

Enrolled 2013 (Prep for Live, Linked in Notebook)

Introduction Page

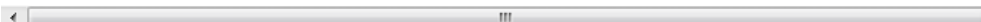
zintro

Welcome \${m://FirstName}!

Thank you for participating in the Monsters University Student Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate Monsters. The core of the survey then asks about various aspects of your experiences here: your engagement as a student, your interactions with faculty, how much you think you've learned, and what you've done outside of the classroom, including work and extracurricular activities. Your answers are very important to us — they will inform our efforts to improve in the years to come.

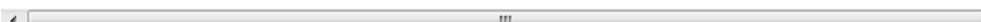
The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact President Victoria Gross in the Clock Tower.



zxp1


Evaluate Monsters



satisf

1. Overall, how satisfied have you been with your undergraduate education so far?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied



ztime1

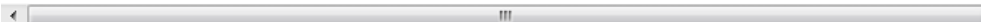
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browser

This question will record the recipient's browser information. It will not be displayed to the user.

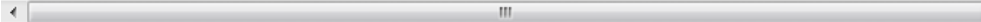
- Browser Type
- Browser Version
- Operating System
- Screen Resolution
- Flash Version
- Java Support
- User Agent



Evaluate Monsters

zxp2

Evaluate Monsters



satspec

2. How satisfied have you been with the following aspects of your experience at Monsters during the current academic year? [Schools may select up to three of the optional [1 of 3 opt] items in the list below. If schools need to ask about subject specific items, add them as a separate optional bank.]

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses [1 of 3 opt: asked by 11 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial diversity [1 of 3 opt: asked by 10 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty availability [1 of 3 opt: asked by 8 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes [1 of 3 opt: asked by 8 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement [1 of 3 opt: asked by 6 schools - ENCOURAGED?]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security [1 of 3 opt: asked by 5 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services [1 of 3 opt: asked by 4 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services [1 of 3 opt: asked by 3 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing facilities [1 of 3 opt: asked by 3 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities [1 of 3 opt: asked by 2 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer services [1 of 3 opt: asked by 2 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular opportunities [1 of 3 opt: asked by 2 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police [1 of 3 opt: asked by 1 school]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speakers and events [1 of 3 opt: asked by 1 school]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms [1 of 3 opt: asked by 0 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities [1 of 3 opt: asked by 0 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities [1 of 3 opt: asked by 0 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar [1 of 3 opt: asked by 0 schools]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

satinstruc

2. How satisfied have you been with the quality of instruction in: [OPTIONAL]

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Not applicable
...Humanities and arts courses [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Natural science and math courses [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Social science courses [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Engineering courses [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...Pre-med courses [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

again

3. If you could start all over again, would you go to Monsters?

- Definitely
- Probably
- Probably not
- Definitely not

ztime2

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You as a Student

zxp3

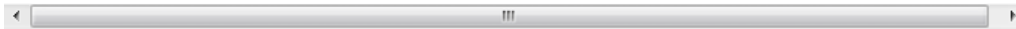
You as a Student



have done

1. During the current academic year, how often have you done each of the following? A few suggested items for the optional local slots are in the bank below. These items were asked by schools in 2011. Schools may substitute local items instead.

	Rarely or never	Occasionally	Often	Very often
Been excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in hands-on activities (lab work, experiments, project-based experiences, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied what you learned in class to a problem or issue outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your position on a topic after evaluating the arguments of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had an intellectual discussion with a faculty member outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a campus lecture, conference, symposium or arts event not required by a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been prepared for class (completed readings and homework before going to class). [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically) [opt] [Item recommended for schools NOT asking the question block on "diverse conversations."]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COFHE OPTIONAL FROM LIST BELOW OR LOCAL OPTION 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COFHE OPTIONAL FROM LIST BELOW OR LOCAL OPTION 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COFHE OPTIONAL FROM LIST BELOW OR LOCAL OPTION 3 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt, asked in ESS11] Used a computer to analyze data (statistics, forecasting, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt, asked in ESS11] Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt, asked in ESS11] Made a presentation in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt, asked in ESS11] Used the web or a mobile device for non-class purposes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt, asked in ESS11] Revised a paper two or more times before handing it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



actplan

2. Which of the following have you already done or do you plan to do during your time at Monsters?

	Done	Plan to do	Do not plan to do	Have not decided
Prepare a thesis, honors, or other significant research paper/project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a service learning course or program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ztime3

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Faculty & Advisors

zxp4

Faculty, Advisors, and your Major

interact

1. To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
Faculty members are willing to talk with me individually	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can talk with my academic advisor(s) when I need to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help with academic work is available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

zinteract

For question above, two local options allowed in 2011, schools asked things like:
 I feel comfortable visiting with faculty members
 I have an advisor who knows me as a person
 Harvard: I made the most of the advising opportunities made available to me
 Wellesley: Class deans are available for consultation & Class deans provide helpful information
 Stanford: Faculty members are available to meet my needs
 Wesleyan: My academic advisor provides me with meaningful academic guidance & My academic advisor has been useful in helping me choose courses
 MIT: Faculty members give me positive reinforcement for my accomplishments
 Smith: My advisor knows me as a person & My advisor gives me good advice
 Yale: My academic advisor's expectations of me as an advisee are clear & I take the responsibility to initiate contact with my advisor on a regular basis
 Northwestern: Advising during my first year was effective in helping with my transition to NU & My school based advising has been effective
 Chicago: I can talk with the faculty advisor in my major & I feel comfortable visiting my instructors during office hours
 Williams: My academic advisor knows who I am & My academic advisor and I are well-matched
 Princeton: I am comfortable talking to my advisor about major/job/extracurricular; I reach out to my faculty advisor for ___

facknow

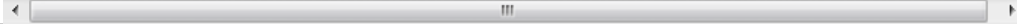
2. How many faculty members know you well enough to provide a letter of recommendation in support of an application for job, internship, fellowship, or advanced degree work?

None One Two Three Four Five or more

facsucess

3. Is there at least one faculty member at [Zschool] who has taken a personal interest in your success?

- Yes No



advishelp

4. During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

- No, I have not sought advice from my academic advisor(s)
- Yes I have, but it was not very helpful
- Yes I have, and it helped some
- Yes I have, and it helped quite a bit



tutorhelp

5. During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you? [opt]

- No, I have not sought tutoring or academic assistance
- Yes I have, but it was not very helpful
- Yes I have, and it helped some
- Yes I have, and it helped quite a bit



zxp4major

Choosing Your Major

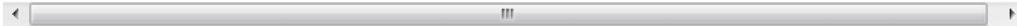


majors

1. As of right now, in what field or fields do you expect to receive Bachelor's degrees?

Major 1

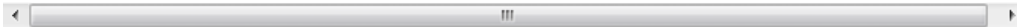
Major 2



majchg

2. Has your planned major changed since you began college? [opt]

- Yes No I was undecided when I started college

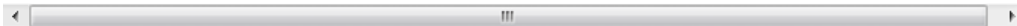


majorplan

[optional pop-in if they say yes, changed planned major]

2a. When you first became an undergraduate, what were you planning as a major? [opt]

Planned Major



majchange **[optional pop-in if they say yes, changed planned major]**
2b. What factors influenced your change of plans? Mark all that apply. [opt]

- The introductory course(s) in my planned major turned me off the subject.
- The professors in my planned major were not approachable.
- My grades in my planned major were not as good as I would have liked.
- My planned major required too much work.
- My planned major was too competitive or stressful.
- My major (or intended major) interests me more than my originally planned major.
- I like the students in my major (or intended major) better than my originally planned major.
- I can get a better job in my major (or intended major) than my originally planned major.
- Other reason, please specify

majimport **[OPTIONAL CHOOSING A MAJOR module from PULSE; will allow 1-2 local items, but a larger group of major questions would need to go at the end as local questions.]**
2c. How important do you think each of the following are (or were) in your choice of major(s)? [opt]

	Not important	Somewhat important	Very important	Essential
Your interest in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options associated with the major(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opinions of your parents or other family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to work with particular faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ztime4 This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Your Progress

startprep **Show only to first year students - school will need to identify year in sample file.**
Preparation

Looking back to when you started at [Monsters], how well prepared do you think you were to...

	Unprepared	Somewhat Prepared	Quite Well Prepared	Very Well Prepared
Succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write at a college level [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students as a team member [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do the math and quantitative work required of you [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time well [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Progress

skills

Please be aware the core list has 14 items, and COFHE is **STRONGLY RECOMMENDING** adding no more than 10 optional items.

1. To what extent has your experience at Monsters contributed to your knowledge, skills, and personal development in the following areas?

	Very little or none	Some	Quite a bit	Very much
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading and supervising tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading or speaking a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the significance of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very little or none	Some	Quite a bit	Very much
Formulating/creating original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolving interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placing current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of a field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on your own [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking analytically and logically [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very little or none	Some	Quite a bit	Very much
Evaluating and choosing between alternative courses of action [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relating well to people of different races, nations, and religions [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying moral and ethical issues [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself: abilities, interests, limitations, personality [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioning independently, without supervision [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and executing complex projects [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an awareness of social problems [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing self-esteem/self-confidence [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very little or none	Some	Quite a bit	Very much
Synthesizing and integrating ideas and information [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluating the role of science and technology in society [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing global awareness [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting scholarly research [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The breadth of your knowledge across a number of fields [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

assigned

[CHANGE FROM 2011: Some now core for all schools. MAKE SURE NO CODING OVERLAP OCCURS.]

2. During the current academic year, have you done the following?
Include things that you plan to do before the end of the current term.

	Yes	No
Write a long (e.g., 15 pages or more) research paper that combined information from many sources	<input type="radio"/>	<input type="radio"/>
Made a formal presentation in a class	<input type="radio"/>	<input type="radio"/>
Worked with others on a group assignment, project, or presentation	<input type="radio"/>	<input type="radio"/>
Studied a language other than English [opt]	<input type="radio"/>	<input type="radio"/>
Completed a class project that required that you collect and analyze data using statistical methods [opt]	<input type="radio"/>	<input type="radio"/>
Make, create, or invent something to sell in order to earn money [opt]	<input type="radio"/>	<input type="radio"/>
Local Option 1	<input type="radio"/>	<input type="radio"/>
Local Option 2	<input type="radio"/>	<input type="radio"/>

← III →

ztime5

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

← III →

Activities

zxp6

Working for Pay

← III →

hwork

1. Did you work for pay this year?

- Yes
 No

← III →

worktype

[New Item. Pops-in if work for pay = yes]

Please describe your work for pay. If you had more than one job, answer "yes" if the statement is true for at least one.

	Yes	No
My job was part of a financial aid package (e.g., work-study program)	<input type="radio"/>	<input type="radio"/>
I worked because I needed money for school expenses	<input type="radio"/>	<input type="radio"/>
My job was related to my field of study or future career	<input type="radio"/>	<input type="radio"/>
My job was primarily off-campus	<input type="radio"/>	<input type="radio"/>
Local option 1	<input type="radio"/>	<input type="radio"/>
Local option 2	<input type="radio"/>	<input type="radio"/>

← III →

zxp6a

Activities

← III →

socpart

1. Which of the following have you already done or do you plan to do during your time at Monsters?

	Done	Plan to do	Do not plan to do	Have not decided
Volunteer in the community, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in politics beyond voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

partin

2. During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

Actively participate?		
Yes	No	
<input type="radio"/>	<input type="radio"/>	Intercollegiate athletics (NCAA)
<input type="radio"/>	<input type="radio"/>	Intramural athletics
<input type="radio"/>	<input type="radio"/>	Club sports
<input type="radio"/>	<input type="radio"/>	Music/theater group
<input type="radio"/>	<input type="radio"/>	Student publications
<input type="radio"/>	<input type="radio"/>	Student government
<input type="radio"/>	<input type="radio"/>	Political group
<input type="radio"/>	<input type="radio"/>	Religious or spiritual group
<input type="radio"/>	<input type="radio"/>	Cultural/ethnic organization
<input type="radio"/>	<input type="radio"/>	Volunteer service [schools may ask local follow-ups that key off this question]
<input type="radio"/>	<input type="radio"/>	Academic clubs, honor societies, or professional associations
<input type="radio"/>	<input type="radio"/>	Fraternity or sorority [opt]
<input type="radio"/>	<input type="radio"/>	Other student organizations or clubs

balanced

3. How do you feel about your level of participation in these aspects of college life during the current academic year? [opt]

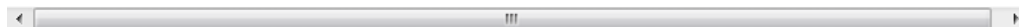
I did the following...

	Less than I would have liked	About the right amount	More than I would have liked
Study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend lectures/presentations not for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with faculty outside class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relax and socialize outside class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in athletics/exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in extracurricular activities/clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

convodiff

4. During the current academic year, how often have you had conversations with students who differ from you... [opt]

	Rarely or never	Occasionally	Often	Very often
... in race or ethnicity [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in nationality [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in sexual orientation [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in religious beliefs [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in political beliefs [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... in socio-economic background [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



hours

5. During a typical week this academic year, how many hours did you spend doing the following?

	None	Up to 5 hours	6- 10	11- 15	16- 20	21- 25	26- 30	More than 30 hours
In scheduled classes or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying or doing research outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical fitness (sports, exercise, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in other extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing or partying with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



ztime6

This question will record how long the user spent on this page. The data will not be displayed to the recipient.



Your Health & Well-Being

zxp7

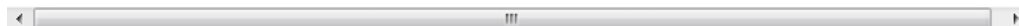
Your Health & Well-Being



health

1. During the current academic year, how often, if ever, have you...

	Rarely or never	Occasionally	Often	Very often
Felt out of place or that you just didn't fit in on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stayed up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 3 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



zfeltopt

Local options from ESS 2011 as prompts for local items in question above:

intervened; Intervened when a friend's behavior concerned you; Brown & Yale
 sought support; Used a student support service for yourself; Brown
 sought support; Sought psychological counseling; Haverford
 sought support; Reached out to other students for support; Wellesley
 substance; Used someone else's or your own prescription drugs in quantities greater than prescribed in order to aid or assist
 your academic performance; Wesleyan
 substance; Used a substance to assist you in fitting in or to interact socially; Duke
 substance; Used a substance to alleviate your stress/overwhelmed state; Duke
 substance; Used a substance to assist you in staying up all night; Duke
 substance; Used a substance other than coffee or tea to assist you in staying up all night; Yale
 substance; Used a substance to alleviate your stress or overwhelmed state; Yale
 overwhelmed; Felt overwhelmed by physical ill health; Haverford
 overwhelmed; Felt overwhelmed by the academic workload; Haverford
 Felt you were not as accomplished as some of your fellow students; MIT
 Felt disrespected or de-valued because of your race, ethnicity, or religious beliefs; MIT
 Felt depressed; Mt Holyoke
 Felt lonely; Smith
 Felt happy; Smith
 Felt confident; Smith
 Reframed setbacks as learning opportunities; Wellesley
 Taken care of yourself (e.g., made sure to get regular exercise, eat well, get adequate sleep); Wellesley



rested

2. On how many of the past seven days did you get enough sleep so that you felt rested when you woke up in the morning?

- 0
 1
 2
 3
 4
 5
 6
 7



stress

3. Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year. [opt]

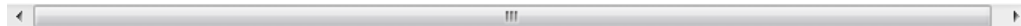
	Not a source of stress	Slightly stressful	Moderately stressful	Very stressful
Managing the workload for your courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Balancing multiple commitments (academic, extracurricular, personal)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about your future plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



balance

How satisfied are you with your ability to balance academics and other aspects of your life? [opt]

- Very Satisfied
 Generally Satisfied
 Ambivalent
 Generally Dissatisfied
 Very Dissatisfied



friends

How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)? [opt]

- 0 (none)
 1
 2
 3
 4
 5
 6
 7 or more



drinkquant

4. On average, how many alcoholic drinks do you consume when you drink?
(Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor) [opt]

I don't drink 1 2 3 4 5 6 7 8 9 or more

drinkweek

5. On average, how many days a week do you drink alcohol? [opt]

I don't drink 1 2 3 4 5 6 7

bingeing

6. Think back over the last two weeks.
For men: On how many occasions, if any, have you had five or more alcoholic drinks?
For women: On how many occasions, if any, have you had four or more alcoholic drinks? [opt]

I don't drink 1 2 3 4 5 6 7 8 9 or more

ztime7

This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Your Background

zxp8

Your Background

class

Your class year:

First year
 Second year
 Third year
 Fourth year or later
 Other

gpaovr

What is the average grade you have received during your college career?

A
 A-
 B+
 B
 B-/C+
 C or below

needaid

Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

Yes No

pellgrant **Did you receive a Pell Grant for this year?**

Yes No Do not know

< ||| >

SEX **What is your gender?**

Female Male

< ||| >

sexornt **What is your sexual orientation? [opt]**

Heterosexual Gay/lesbian Bisexual Unsure

< ||| >

ideology **How would you describe your political views, or haven't you thought much about this? [opt]**

Very liberal

Liberal

Moderate/Middle-of-the-road

Conservative

Very conservative

Something else

Haven't thought that much about it

< ||| >

greek **Are you a member of a fraternity or sorority? [opt]**

Yes No

< ||| >

relig **Which religious, spiritual, or philosophical tradition do you practice or identify with? [opt]**

Buddhist

Protestant

Roman Catholic

Another type of Christian (Orthodox, LDS, etc.)

Hindu

Jewish

Muslim

Some other religious, spiritual, or philosophical tradition

Spiritual but do not identify with a religious tradition or group

Atheist

None

< ||| >

uscitpr **Are you a U.S. citizen or permanent resident (hold a permanent Visa)?**

Yes No

< ||| >

race Your race or ethnic group. Mark all that apply.

American Indian or Alaska Native

Asian

Black or African American

Hispanic or Latino

Native Hawaiian or Other Pacific Islander

White

admit Which of the following best describes how you were admitted to Monsters?

Early Action or Early Decision

Regular admission

As a transfer from another institution

adscores Please tell us what your highest admission test scores were:

SAT Critical Reading SAT Writing SAT Mathematics

act

ACT Composite

ztime8 This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Your Parents or Guardians

zxp9 Your Parents

eduparent 1. What is the highest level of education completed by your parents or stepparents?

	This parent's relationship to you			This parent's education
	Mother or Stepmother	Father or Stepfather	Other	
Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

paralumu **2. Did either of your parents attend [INSTITUTION]? (Mark all that apply.) [UNIVERSITIES]**

Yes, for undergraduate studies

Yes, for graduate studies

No

paralumc **2. Did either of your parents attend [INSTITUTION]? [COLLEGES; if in doubt, add "as an undergraduate."]**

Yes

No

income **3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?**

Under \$25,000

\$25,000 - \$49,999

\$50,000 - \$74,999

\$75,000 - \$99,999

\$100,000 - \$124,999

\$125,000 - \$149,999

\$150,000 - \$174,999

\$175,000 - \$199,999

\$200,000 - \$249,999

\$250,000 - \$499,999

\$500,000 or above

ztime9 This question will record how long the user spent on this page. The data will not be displayed to the recipient.

Comments

zxp10 **Last Section**

comment3 **Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

lastchance **This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.**

ztime10 This question will record how long the user spent on this page. The data will not be displayed to the recipient.

