# COFHE 2015 Enrolled Student Survey: Question Selection *updated 1/15/2015 1:30 PM*

1. Your Name:
2. Your Email Address:
3. What school name should replace {INSTITUTION} (e.g., Penn or UPenn) in the survey?
4. When do you wish to launch?

\_\_\_ G1: materials due on 1/5, launch on Tuesday, January 27, 2015

\_\_\_ G2: materials due on 1/12, launch on Tuesday, February 3, 2015

\_\_\_ G3: materials due on 1/19, launch on Tuesday, February 10, 2015

\_\_\_ G4: materials due on 2/9, launch on Tuesday, March 03, 2015

\_\_\_ G5: materials due on 3/2, launch on Tuesday, March 24, 2015

1. How would you like your email invitations and reminders sent out?  
   \_X\_ FULL EMAIL SERVICES ($400): I want MIT to send the email invitations and reminders from MIT, WITHOUT loading the student email addresses to Qualtrics. Any bounces to the message will be delivered to me. MIT can send to both the @edu email address and the email address the student used to apply to the institution.  
   \_\_ PARTIAL EMAIL SERVICES ($200): I want MIT to load email addresses to a Qualtrics panel, and set up the email to go out on defined invitation and reminder days. This method allows only one email address per student.  
   \_\_ I WILL MANAGE: I want MIT to load the email addresses to a Qualtrics panel, and I WILL manage setting up the email invitations and reminders to go out using my own campus email system(s) OR from the mitresearch.qualtrics.com admin site. Any bounces to the emails will be dropped irretrievably by Qualtrics.
2. Do you plan to sample your enrolled students, and roughly how many students in total will you invite? Samples less than the census are permitted. \_\_ Yes \_\_ No
3. Does your office use Qualtrics to administer campus surveys?  
   \_\_ Yes: email address associated with your Qualtrics login: \_\_ No \_\_ Not sure
4. Is there anything else you need to tell us about your survey administration?

There are a number of optional items and opportunities for customization in the ESS. Please review and complete this document to tell us which items you wish to add, keep, or remove. The areas you should review to make choices are highlighted in yellow. Additional instructions are in green.

All optional items must be explicitly included to be part of your school’s survey. Slots for local items in batteries are available to support local needs to track specific items--please do not feel obligated to use these slots. Please be careful when adding your own text. We will review your submission for obvious errors and overall appropriateness, but you will be responsible for the wording.

## Welcome ${m://FirstName}!

Thank you for participating in the {INSTITUTION} Enrolled Student Survey. The survey is made up of several short sections followed by some demographic questions. The first section asks you to evaluate {INSTITUTION}. The core of the survey then asks about various aspects of your experiences here: your engagement as a student, your interactions with faculty, how much you think you've learned, and what you've done outside of the classroom, including work and extracurricular activities. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact \_\_\_\_\_\_

## zxp2 Evaluate {INSTITUTION}

satisf 1. Overall, how satisfied have you been with your undergraduate education so far?

* Very Satisfied
* Generally Satisfied
* Ambivalent
* Generally Dissatisfied
* Very Dissatisfied

satspec 2. How satisfied have you been with the following aspects of your experience at {INSTITUTION} during the current academic year? [opt] [Only seniors (Y=4) must see all core items.]

|  |  |
| --- | --- |
|  | Very dissatisfied; Generally dissatisfied;  Generally satisfied; Very satisfied |
| Overall quality of instruction | [\_X\_ Ask everyone \_\_ Ask Seniors (Y=4) only] |
| Opportunities for class discussion | [\_X\_ Ask everyone \_\_ Ask Seniors (Y=4) only] |
| Academic advising | [\_X\_ Ask everyone \_\_ Ask Seniors (Y=4) only] |
| Administration’s responsiveness to student concerns | [\_X\_ Ask everyone \_\_ Ask Seniors (Y=4) only] |
| Social life on campus | [\_X\_ Ask everyone \_\_ Ask Seniors (Y=4) only] |
| Sense of community on campus | [\_X\_ Ask everyone \_\_ Ask Seniors (Y=4) only] |
| Sense of community where you live | [\_X\_ Ask everyone \_\_ Ask Seniors (Y=4) only] |
| **Schools may only add UP TO THREE of the following items to this question bank:** | |
| Availability of courses [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Racial diversity [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Faculty availability [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Size of classes [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Intellectual excitement [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Feeling of security [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Food services [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Student health services [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Housing facilities [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Athletic facilities [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Computer services [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Extracurricular opportunities [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Campus police [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Speakers and events [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Classrooms [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Computer facilities [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Library facilities [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Registrar [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |

satinstruc 2. How satisfied have you been with the quality of instruction in: [opt] [Variation allowed; e.g., Biology as one option; Math as another.]

|  |  |
| --- | --- |
|  | Very dissatisfied; Generally dissatisfied; Generally satisfied; Very satisfied; Not applicable |
| ...Humanities and arts courses [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| ...Natural science and math courses [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| ...Social science courses [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| ...Engineering courses [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| ...Pre-med courses [opt] | [\_\_X\_\_ Exclude \_\_\_ Ask everyone \_\_ Ask Y=4 only \_\_ Ask Y=1,2,3] |
| Local [opt] Text of local item, if adding: | |
| Local [opt] Text of local item, if adding: | |

again 3. If you could start all over again, would you go to {INSTITUTION}?

Definitely / Probably / Probably not

## zxp3 You as a Student

havedone 1. During the current academic year, how often have you done each of the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Rarely or never | Occasionally | Often | Very often |
| Been excited by a class |  |  |  |  |
| Participated in class discussion |  |  |  |  |
| Participated in hands-on activities (lab work, experiments, project-based experiences, etc.) |  |  |  |  |
| Applied what you learned in class to a problem or issue outside of class |  |  |  |  |
| Participated in a study group outside of class |  |  |  |  |
| Reconsidered your position on a topic after evaluating the arguments of others |  |  |  |  |
| Had an intellectual discussion with students outside of class |  |  |  |  |
| Had an intellectual discussion with a faculty member outside of class |  |  |  |  |
| Discussed your post-college plans with a faculty member |  |  |  |  |
| Attended a campus lecture, conference, symposium or arts event not required by a course |  |  |  |  |
| Been prepared for class (completed readings and homework before going to class) [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] | | | |
| Had a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically) [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] | | | |
| Asked a library staff member for help [opt] [new question] | [\_\_X\_\_ Exclude \_\_\_ Include ] | | | |
| Used study space in the library [opt] [new question] | [\_\_X\_\_ Exclude \_\_\_ Include ] | | | |
| COFHE OPTIONAL FROM LIST BELOW OR LOCAL OPTION 1 [opt] | | | | |
| COFHE OPTIONAL FROM LIST BELOW OR LOCAL OPTION 2 [opt] | | | | |
| COFHE OPTIONAL FROM LIST BELOW OR LOCAL OPTION 3 [opt] | | | | |

doneopt Suggestions for local options in havedone:  
Used a computer to analyze data (statistics, forecasting, etc.)   
Worked on a paper or project that required integrating ideas or information from various sources   
Made a presentation in class   
Used the web or a mobile device for non-class purposes during class   
Revised a paper two or more times before handing it in

actplan 2. Which of the following have you already done or do you plan to do during your time at {INSTITUTION}?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Done | Plan to do | Do not plan to do | Have not decided |
| Prepare a [thesis, honors], or other significant research paper/project [custom] [Allow customization of “thesis, honors”, e.g., specific name at school can replace what is in brackets. The replacement must be a work of significance, not passing a threshold by virtue of grades or performance.] | Replace “thesis, honors”? \_\_ No \_\_ Yes, with: | | | |
| Conduct research with a faculty member |  |  |  |  |
| Have an internship |  |  |  |  |
| Study abroad |  |  |  |  |
| Participate in a service or community-based learning course or program [update] [added “or community-based”] |  |  |  |  |
| Have a practicum, co-op, field experience or clinical placement [new question] [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] | | | |
| Local [opt] Text of local item, if adding: | | | | |
| Local [opt] Text of local item, if adding: | | | | |

## zxp4 Faculty, Advisors, and your Major

interact 1. To what extent do you agree or disagree with the following statements?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Disagree Strongly | Disagree | Agree | Agree Strongly |
| Faculty members are willing to talk with me individually |  |  |  |  |
| Faculty members treat me fairly |  |  |  |  |
| I can talk with my academic advisor(s) when I need to |  |  |  |  |
| Help with academic work is available to me |  |  |  |  |
| Local [opt] Text of local item, if adding: | | | | |
| Local [opt] Text of local item, if adding: | | | | |

facknow 2. How many faculty members know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

* None
* One
* Two
* Three
* Four
* Five or more

facsuccess 3. Is there at least one faculty member at {INSTITUTION} who has taken a personal interest in your success?

* Yes
* No

advishelp 4. During the current academic year, have you sought advice from your academic advisor(s)? If so, did it help you?

* No, I have not sought advice from my academic advisor(s)
* Yes I have, but it was not very helpful
* Yes I have, and it helped some
* Yes I have, and it helped quite a bit

tutorhelp 5. During the current academic year, have you sought tutoring or academic assistance from your school or department? If so, did it help you? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* No, I have not sought tutoring or academic assistance
* Yes I have, but it was not very helpful
* Yes I have, and it helped some
* Yes I have, and it helped quite a bit

lib1 6a. During the current academic year have you used the library (including study space, services, electronic and print resources)?  If so, did it help you? [opt] [new question, schools may ask 6a OR 6b]

No, have not used; Yes, used but not helpful; Yes, used and helped some; Yes, used and helped quite a bit; Don’t know

lib2 6b. During the current academic year, how helpful have the following library resources been to you? [opt] [new question, schools may ask 6a OR 6b]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not very helpful | Somewhat helpful | Very helpful | Have not used |
| Study spaces |  |  |  |  |
| Research help |  |  |  |  |
| Electronic and print resources |  |  |  |  |
| Library classes and presentations |  |  |  |  |

[\_\_X\_\_ Exclude both library questions \_\_\_ Include 6a (lib1) \_\_\_ Include 6b (lib2)]

## zxp4major Choosing Your Major

majors 1. As of right now, in what field or fields do you expect to receive Bachelor’s degrees?

|  |  |
| --- | --- |
|  | [Schools will need to submit a separate Excel file with  current majors and six digit CIPs to populate this dropdown] |
| Major 1 |  |
| Major 2 |  |

majchg 2. Has your planned major changed since you began college? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* Yes / No / I was undecided when I started college

majorplan [only asked of those where majchg=yes]   
2a. When you first became an undergraduate, what were you planning as a major? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

|  |  |  |  |
| --- | --- | --- | --- |
| Agriculture | Computer Science | Geology | Political Science |
| Anthropology & Archaeology | Economics | Health | Psychology |
| Architecture | Education | History | Public Policy |
| Area & Gender Studies | Engineering | Humanities | Social Sciences |
| Astronomy | English | Interdisciplinary | Sociology |
| Biology | Environmental Studies | Mathematics | Undecided |
| Business & Management | Fine & Performing Arts | Nursing | Other |
| Chemistry | Foreign & Classical Languages | Philosophy & Religion |  |
| Communications | Geography | Physics/Physical Sciences |  |

majchange [only asked of those where majchg=yes]  
2b. Students change majors for lots of reasons. As you made your decision, how important to you were each of the following?   
[opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

|  |  |  |  |
| --- | --- | --- | --- |
|  | Not important | Somewhat important | Very important |
| The introductory course(s) in my planned major turned me off the subject |  |  |  |
| The professors in my planned major were not approachable |  |  |  |
| My grades in my planned major were not as good as I would have liked |  |  |  |
| My planned major required more work than I was expecting |  |  |  |
| I realized I was poorly prepared to pursue my planned major |  |  |  |
| My planned major was too competitive or stressful |  |  |  |
| My new major interests me more than my originally planned major |  |  |  |
| I like the students in my new major better than my originally planned major |  |  |  |
| I can get a better job in my new major than my originally planned major |  |  |  |
| Other reasons \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |

majimport 3. How important do you think each of the following are (or were) in your choice of major(s)? [opt]  
[\_\_X\_\_ Exclude \_\_\_ Include ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not important | Somewhat important | Very important | Essential |
| Your interest in the subject |  |  |  |  |
| Confidence in my ability to do well in the major |  |  |  |  |
| Career options associated with the major(s) |  |  |  |  |
| Barriers to pursuing a different major (e.g., changing majors would have delayed graduation; couldn't get into preferred major) |  |  |  |  |
| The opinions of your parents or other family members |  |  |  |  |
| Desire to work with particular faculty members |  |  |  |  |
| Local [opt] Text of local item, if adding: | | | | |
| Local [opt] Text of local item, if adding: | | | | |

## Preparation

startprep [ONLY ASKED OF YEAR=1]   
Looking back to when you started at {INSTITUTION}, how well prepared do you think you were to...

|  |  |
| --- | --- |
|  | Unprepared; Somewhat Prepared;  Quite Well Prepared; Very Well Prepared |
| Succeed academically |  |
| Get along socially |  |
| Write at a college level [upgraded to core] |  |
| Do the math and quantitative work required of you [upgraded to core] |  |
| Work with other students as a team member [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Have a roommate [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Manage your time well [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Local [opt] Text of local item, if adding: | |

## zxp5a Your Progress

skills 1. To what extent has your experience at {INSTITUTION} contributed to your knowledge, skills, and personal development in the following areas? [randomized] [option to ask question of only HALF of students in sample]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very little or none | Some | Quite a bit | Very much |
| Writing clearly and effectively | \_X\_ Ask all students to answer the core questions  \_\_ Ask only half your students to answer the core questions | | | |
| Communicating well orally |
| Thinking critically |
| Leading and supervising tasks and groups of people |
| Using quantitative tools (e.g., statistics, graphs) |
| Reading or speaking a foreign language |
| Understanding the significance of art, music, literature, and drama |
| Understanding the process of science and experimentation |
| Formulating/creating original ideas and solutions |
| Resolving interpersonal conflicts positively |
| Placing current problems in historical/cultural/philosophical perspective |
| Career- or work-related knowledge and skills |
| In-depth knowledge of a field or discipline |
| Functioning effectively as a member of a team |

## zx5b Your Progress

skills2 1. To what extent has your experience at {INSTITUTION} contributed to your knowledge, skills, and personal development in the following areas? [randomized] [opt]

|  |  |
| --- | --- |
|  | Very little or none; Some; Quite a bit; Very much |
| Ability to learn on your own [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Thinking analytically and logically [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Evaluating and choosing between alternative courses of action [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Relating well to people of different races, nations, and religions [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Identifying moral and ethical issues [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Understanding yourself: abilities, interests, limitations, personality [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Functioning independently, without supervision [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Planning and executing complex projects [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Developing an awareness of social problems [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Developing self-esteem/self-confidence [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Synthesizing and integrating ideas and information [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Evaluating the role of science and technology in society [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Developing global awareness [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Conducting scholarly research [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| The breadth of your knowledge across a number of fields [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |

assigned 2. During the current academic year, have you done the following? Include things that you plan to do before the end of the current term.

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Written a long (e.g., 15 pages or more) research paper that combined information from many sources |  |  |
| Made a formal presentation in a class |  |  |
| Worked with others on a group assignment, project, or presentation |  |  |
| Studied a language other than English [opt] | [\_X\_ Exclude \_\_\_ Include ] | |
| Completed a class project that required that you collect and analyze data using statistical methods [opt] | [\_X\_ Exclude \_\_\_ Include ] | |
| Made, created, or invented something to sell in order to earn money [opt] | [\_X\_ Exclude \_\_\_ Include ] | |
| Local [opt] Text of local item, if adding: | | |
| Local [opt] Text of local item, if adding: | | |

## zxp6 Working for Pay

work 1. Did you work for pay this year?

* Yes/No

workhour [only asked of those where work=yes]   
1a. During a typical week this academic year, how many hours did you spend working for pay? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

None; Up to 5 hours; 6-10 hours; 11-15 hours; 16-20 hours; 21-25 hours; 26-30 hours; More than 30 hours

worktype [only asked of those where work=yes]   
1a. Please describe your work for pay. If you had more than one job, answer “yes” if the statement is true for at least one.

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| My job was part of a financial aid package (e.g., work-study program) |  |  |
| I worked because I needed money for school expenses |  |  |
| My job was related to my field of study or future career |  |  |
| My job was primarily off-campus |  |  |
| Local [opt] Text of local item, if adding: | | |
| Local [opt] Text of local item, if adding: | | |

## zxp6a Activities

socpart 1. Which of the following have you already done or do you plan to do during your time at {INSTITUTION}?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Done | Plan to do | Do not plan to do | Have not decided |
| Volunteer in the community, not as part of a course |  |  |  |  |
| Hold a leadership role on- or off-campus (e.g., student organization, community group, club, or team) |  |  |  |  |
| Participate in politics beyond voting |  |  |  |  |
| Local [opt] Text of local item, if adding: | | | | |
| Local [opt] Text of local item, if adding: | | | | |

partin 2. During the current academic year, have you participated (as more than a spectator) in any of the following extracurricular activities?

|  |  |  |
| --- | --- | --- |
|  | Actively participated | Did not participate |
| Intercollegiate athletics (NCAA) |  |  |
| Club sports |  |  |
| Intramural athletics |  |  |
| Music/theater group |  |  |
| Student publications |  |  |
| Student government |  |  |
| Political group |  |  |
| Religious or spiritual group |  |  |
| Cultural/ethnic organization |  |  |
| Academic clubs, honor societies, or professional associations |  |  |
| Fraternity or sorority [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] | |
| Other student organizations or clubs [optional fill in on Other=Yes] |  |  |

partinoth [only asked of those where other student org=yes] Please list the other student organization or clubs you have participated in as more than a spectator. [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

balanced 3. How do you feel about your level of participation in these aspects of college life during the current academic year? [opt] I did the following...

|  |  |
| --- | --- |
|  | Less than I would have liked; About the right amount;  More than I would have liked |
| Study [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Attend lectures/presentations not for class [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Interact with faculty outside class [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Volunteer [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Work for pay [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Relax and socialize outside class [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Participate in athletics/exercise [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Participate in extracurricular activities/clubs [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Local [opt] Text of local item, if adding: | |
| Local [opt] Text of local item, if adding: | |

convodiff 4a. During the current academic year, how often have you had conversations with students who differ from you... [opt]

|  |  |
| --- | --- |
|  | Rarely or never; Occasionally; Often; Very often |
| ... in race or ethnicity [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| ... in nationality [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| ... in sexual orientation [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| ... in religious beliefs [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| ... in political beliefs [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| ... in socio-economic background [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |

diversity 4b. During this academic year, how often have you had the following interactions with students differing from you in race, national origin, sexual orientation, political views) at [INSTITUTION]? [new question, schools may ask 4a OR 4b]

|  |  |
| --- | --- |
|  | Rarely or never; Occasionally; Often; Very often |
| Studied or prepared for class together [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Socialized or shared a meal [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Had meaningful and honest discussions about inter-group relations [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Felt comfortable sharing your own experiences [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Felt insulted or threatened based on your social identity (e.g., sex, race, national origin, sexual orientation, or values) [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Witnessed someone else being insulted or threatened based on some aspect of that individual's social identity [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |

[\_\_X\_\_ Exclude both diversity questions \_\_\_ Include 4a (convodiff) \_\_\_ Include 4b (diversity)]

## zxp7 Your Health & Well-Being

health 1. During the current academic year, how often, if ever, have you...

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Rarely or never | Occasionally | Often | Very often |
| Felt out of place or that you just didn't fit in on campus |  |  |  |  |
| Felt overwhelmed by all you had to do |  |  |  |  |
| Stayed up all night to finish an academic assignment or prepare for an exam |  |  |  |  |
| Felt very sad [new from SNS] |  |  |  |  |
| Felt so depressed it was difficult to function [new from SNS] |  |  |  |  |
| Local [opt] Text of local item, if adding: | | | | |
| Local [opt] Text of local item, if adding: | | | | |
| Local [opt] Text of local item, if adding: | | | | |

rested 2. On how many of the past seven days did you get enough sleep so that you felt rested when you woke up? [edited to remove "in the morning"]

* 0, 1, 2, 3, 4, 5, 6, 7

stress 3. Below are potential sources of stress that you may experience as a student. Please indicate how each has affected you during the current academic year. [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not a source of stress | Slightly stressful | Moderately stressful | Very stressful |
| Managing the workload for your courses |  |  |  |  |
| Personal difficulties with family, intimate relationships, or friends |  |  |  |  |
| Balancing multiple commitments (academic, extracurricular, personal) |  |  |  |  |
| Concerns about your finances |  |  |  |  |
| Concerns about your future plans |  |  |  |  |

balance 4. How satisfied are you with your ability to balance academics and other aspects of your life? [opt]  
[\_\_X\_\_ Exclude \_\_\_ Include ]

* Very Satisfied
* Generally Satisfied
* Ambivalent
* Generally Dissatisfied
* Very Dissatisfied

climate [new question] [discussion raised with COFHE-IR]   
5. Tell us how much you agree or disagree with each of these statements. [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Disagree Strongly | Disagree | Neither Agree or Disagree | Agree | Agree Strongly |
| I feel safe on this campus. |  |  |  |  |  |
| I feel like part of the community at {INSTITUTION}. |  |  |  |  |  |
| Administrators at {INSTITUTION} are genuinely concerned about my welfare. |  |  |  |  |  |
| I trust my friends to watch out for me if it seemed something bad might happen to me at a party or social event. |  |  |  |  |  |
| Students at {INSTITUTION} treat one another with respect. |  |  |  |  |  |
| {INSTITUTION} would take any reports of sexual assault seriously. |  |  |  |  |  |
| Local [opt] Text of local item, if adding: | | | | | |
| Local [opt] Text of local item, if adding: | | | | | |
| Local [opt] Text of local item, if adding: | | | | | |

friends 6. How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* 0 (none), 1, 2, 3, 4, 5, 6, 7 or more

drinkquant 6a. On average, how many alcoholic drinks do you consume when you drink? (Note: one drink is defined as a bottle of beer, a glass of wine, or a shot of liquor) [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* I don't drink, 1, 2, 3, 4, 5, 6, 7, 8, 9 or more

drinkweek 6b. On average, how many days a week do you drink alcohol? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* 0, 1, 2, 3, 4, 5, 6, 7

bingeing 6c. Think back over the last two weeks. For men: On how many occasions, if any, have you had five or more alcoholic drinks? For women: On how many occasions, if any, have you had four or more alcoholic drinks? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 or more

## zxp8 Your Background

class Your class year: [SYSTEM OF RECORD ALLOWED] [\_\_X\_\_ Ask on survey \_\_\_ Will provide in sample ]

* First year / Second year / Third year / Fourth year or later / Other

gpaovr What is the average grade you have received during your college career?

* A / A- / B+ / B / B-/C+ / C or below

needaid Did you receive financial aid (e.g., grant, student loan, or work-study job) during the current academic year?

* Yes/No

pellgrant Did you receive a Pell Grant for this year?

* Yes/No/Do not know

sex What is your gender? [SYSTEM OF RECORD OR SUB ALLOWED] [\_\_X\_\_ Ask on survey \_\_\_ Will provide in sample ]

* Female / Male / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sexornt What is your sexual orientation? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* Heterosexual / Gay/lesbian / Bisexual / Unsure / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

disab Do you have a disability of any kind (e.g., physical, psychological or learning disability)?

* Yes / No

condition [only asked of those where disab=yes]   
Do you have any of the following disabilities or medical conditions? [opt] [new question] [\_\_X\_\_ Exclude \_\_\_ Include ]

* Learning Disability or ADHD
* Sensory, chronic medical or physical disability
* Chronic mental health condition
* Other disability or chronic medical condition (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above

ideology How would you describe your political views, or haven’t you thought much about this? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

Very liberal; Liberal; Moderate/Middle-of-the-road; Conservative; Very conservative; Something else; Haven't thought that much about it

greek Are you a member of a fraternity or sorority? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* Yes/No

relig Which religious, spiritual, or philosophical tradition do you practice or identify with? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

Buddhist; Protestant; Roman Catholic; Another type of Christian (Orthodox, LDS, etc.); Hindu; Jewish; Muslim; Some other religious, spiritual, or philosophical tradition; Spiritual but do not identify with a religious tradition or group; Atheist; Other; None

uscitpr Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

* Yes/No

race Your race or ethnic group. Mark all that apply.

* American Indian or Alaska Native
* Asian
* Black or African American
* Hispanic or Latino
* Native Hawaiian or Other Pacific Islander
* White

admit Which of the following best describes how you were admitted to {INSTITUTION}? [SYSTEM OF RECORD OR SUB ALLOWED]  
[\_\_X\_\_ Ask on survey \_\_\_ Will provide in sample ]

Early Action or Early Decision / Regular admission / As a transfer from another institution

adscores Please tell us what your highest admission test scores were: [SYSTEM OF RECORD ALLOWED]   
[\_\_X\_\_ Ask on survey \_\_\_ Will provide in sample ]

|  |  |
| --- | --- |
|  | Did not take |
| SAT Critical Reading |  |
| SAT Writing |  |
| SAT Mathematics |  |
| ACT Composite |  |

## zxp9 Your Parents

eduparsns 1. What is the highest level of education completed by any of your parents? [updated to SNS question]

* No high school diploma
* High school diploma or equivalent
* Post-secondary school other than college
* Some college or associate's degree
* Bachelor's degree
* Graduate or professional degree
* Unsure/Don't know

paralumu 2. Did either of your parents attend {INSTITUTION}? (Mark all that apply.)

* Yes, for undergraduate studies; Yes, for graduate studies; No

paralumc 2. Did either of your parents attend {INSTITUTION}? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* Yes/No

income 3. Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine. [updated to SNS question]

Less than $25,000; $25,000-$49,999; $50,000-$74,999; $75,000-$99,999; $100,000-$149,999; $150,000-$199,999; $200,000-$249,999; $250,000-$499,999; $500,000 or more

## zxp10 Last Section

Local Questions

comment3 Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

lastchance This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.