**COFHE Survey of New Students: Participation Form** Updated 7/12/2012 4:41 PM

There are a number of optional items and opportunities for customization in the Survey of New Students. Please review and complete this document to tell us which items you wish to add, keep, or remove. **The areas you should review to make choices are highlighted in yellow.**

**After completing the form, please send it to cofhe-surveys@mit.edu.**

All optional items must be explicitly included to be part of your school’s survey. Slots for local items in batteries are available to support local needs to track specific items--please do not feel obligated to use these slots. Please be careful when adding your own text. We will review your submission for obvious errors and overall appropriateness, but you will be responsible for the wording.

|  |  |
| --- | --- |
| **Name of school for insertion into survey:** Please list school name as you would like it listed in the survey instead of [INSTITUTION], e.g., MIT, not Massachusetts Institute of Technology. |  |
| **Your Name** |  |
| **Your Email Address** |  |
| **Is MIT hosting your survey?** | \_\_ Yes \_\_ No |
| **Is MIT sending your email contacts?** | \_\_ Yes \_\_ No |
| **Please select your desired survey administration group:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Group 1 | Group 2 | Group 3 | Group 4 | | Launch | Tue 07/17 | Tue 07/31 | Tue 08/07 | Tue 08/14 | | R1 | Mon 07/23 | Mon 08/06 | Mon 08/13 | Mon 08/20 | | R2 | Fri 07/27 | Fri 08/10 | Fri 08/17 | Fri 08/24 | | R3 | Thu 08/02 | Thu 08/16 | Thu 08/23 | Thu 08/30 | | R4 [opt] | Tue 08/07 | Tue 08/21 | Tue 08/28 | Tue 09/04 | | Close | Fri 08/10 | Fri 08/24 | Fri 08/31 | Fri 09/07 | | Group 1 Group 2 Group 3 Group 4  If you are sending your own email invitations and reminders, you may set your own schedule after the Launch date. |
| **What is your preferred survey title?** The official name of the survey is the "Survey of New Students". Institutions may vary the title of the survey presented to their own students. Acceptable alternate titles include, but are not limited to: "Survey of New Students"; "Survey of Entering Students" ; and "The New Student Survey". COFHE reserves the right to approve the local name, as this could affect the overall tone of the survey instrument. | Default Title: Survey of New Students |
| **Will you have minors (students under 18) in your sample?** | \_\_ Yes \_\_ No |
| **Estimate number of students you plan to invite, and describe your sampling strategy, if applicable:** |  |
| **When are new students expected to arrive on campus? If you have summer programs bringing a large group of students early, please note that as well.** |  |
| **Is there anything else you need to tell us about your survey administration?** |  |
| **Does your campus use Qualtrics to administer campus surveys?** | \_\_ Yes \_\_ No \_\_ Not sure |
| **If yes, do you load student email addresses to a Qualtrics Panel?** | \_\_ Yes \_\_ No \_\_ Not sure |

Welcome, [Student's FirstName]!

Thank you for participating in the [Survey of New Students\*]. The questionnaire consists of a set of linked sections that ask about your approach as a student, your high school experiences, your level of college preparation, and your expectations for college and the future. Once you submit a section by hitting the "next" button, your answers will be saved from that section, but you may go back to it by using the back button at the bottom of the page. You may also return to the survey at a later time by returning to the link you received by email. The survey is voluntary and you may answer as few or as many questions as you wish. Your responses will be confidential, so please be candid. Survey results will not be reported in any form that could identify an individual. Your participation is very important and greatly appreciated! If you have questions about this survey, or encounter difficulties in taking it, please contact [school contact].

**Describe Yourself as a Student**

1. Tell us how well each of the following statements describes you as a student.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | Somewhat | Quite well | Very well |
| Getting the best grades I can is very important to me. |  |  |  |  |
| I prefer courses that arouse my curiosity, even if they are difficult. |  |  |  |  |
| I am willing to work hard in a course to learn the material, even if it won’t lead to a higher grade. |  |  |  |  |
| I often take time to follow up on interesting things that are mentioned in class. |  |  |  |  |
| I prefer to work things out on my own rather than ask for help. |  |  |  |  |
| When I do well on a test, it is usually because I am well-prepared, not because things come easily for me. |  |  |  |  |
| My favorite classes are those that deal with facts rather than opinions. |  |  |  |  |
| I prefer classes with lots of discussion. |  |  |  |  |
| I prefer to learn through hands-on activities. |  |  |  |  |

**High School Experiences**

1. During your last year of high school, about how often did you...

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Never | Rarely | Sometimes | Often | Very Often |
| Get excited by a class | Note from COFHE:  To mark an item to be  included, please change  **Select: Include / Exclude**  to **Include** To mark an item to be  EXCLUDED, please change  **Select: Include / Exclude**  to **Exclude** | | | | |
| Participate in class discussions |
| Discuss ideas from your readings or classes with teachers outside of class |
| Discuss politics, religion, or other controversial issues |
| Revise a paper two or more times before handing it in |
| Perform volunteer work not for a class or graduation requirement |
| Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically) |
| Apply ideas from a class to other courses and interests |
| Feel challenged by a class |
| Prepare for class with an informal study group |
| Reconsider your position on a topic after evaluating the arguments of others [opt] | Select: Include / Exclude | | | | |
| Use a computer to analyze data (statistics, forecasting, etc.) [opt] | Select: Include / Exclude | | | | |
| Discuss your long-term plans and ambitions with a teacher [opt] | Select: Include / Exclude | | | | |
| Work on a paper or project that required integrating ideas or information from various sources [opt] | Select: Include / Exclude | | | | |
| Make a presentation in class [opt] | Select: Include / Exclude | | | | |
| LOCAL OPTION 1 Text of Local Item, if adding: |  | | | | |
| LOCAL OPTION 2 Text of Local Item, if adding: |  | | | | |

**High School Experiences**

1. Was your high school in the United States?  
Yes / No

2. What kind of high school did you graduate from?

Public - charter school

Public - magnet school

Public - other public schools

Private - religious/parochial

Private - independent non-residential school (non-religious)

Private - independent school with resident students (non-religious)

Home school

Other

2a. How many students in your high school graduating class went on to some form of college (including 2- and 4-year institutions)? Mark your best guess. [opt] Select: Include / Exclude

Only a few

Less than half

About half

Most

All or nearly all

Not sure/Not applicable

3. How would you describe the racial composition of the last high school you attended? How about the neighborhood you lived in during high school?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | All non-white | Mostly non-white | Mixed white and non-white | Mostly white | All white |
| The high school I attended |  |  |  |  |  |
| The neighborhood I lived in |  |  |  |  |  |

4. What language did students in your high school speak to one another outside of class?

* Entirely/mostly English
* A mix of English and other language(s)
* Entirely/mostly language(s) other than English

4a. What language did teachers in your high school use in class (excluding foreign language classes)?

* Entirely/mostly English
* A mix of English and other language(s)
* Entirely/mostly language(s) other than English

4b. Please tell us more about your exposure to English during your high school experience.  
*(PROGRAMMING NOTE: pops in if "Was your high school in the United States?" = NO)*  
[opt] Select: Include / Exclude

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | None | 1 or 2 | 3-5 | 6-10 | More than 10 |
| How many works of literature did you read in English? |  |  |  |  |  |
| How many long (e.g., 15 pages or more) papers did you write in English? |  |  |  |  |  |

5. We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.  
  
While you were in high school did you...

|  |  |
| --- | --- |
|  | Yes/No |
| Write a long (e.g., 15 pages or more) research paper that combined information from many sources |  |
| Complete a class project that required you to collect and analyze data using statistical methods [opt] | Select: Include / Exclude |
| Write and deliver a speech arguing for a particular position |  |
| Design your own scientific experiment "from scratch" |  |
| Write a working computer program |  |
| Learn to converse in a language other than English |  |
| Perform community service as part of a class or graduation requirement |  |
| Build a working machine or electrical circuit (from your own design or instructions) [opt] | Select: Include / Exclude |
| Participate in a formal debate [opt] | Select: Include / Exclude |
| Present a project or experiment at a science fair or other public exhibit [opt] | Select: Include / Exclude |
| Construct a structure out of wood, metal, stone, or other material [opt] | Select: Include / Exclude |
| Make, create, or invent something to sell in order to earn money [opt] | Select: Include / Exclude |
| Take a college class |  |
| LOCAL OPTION 1 Text of Local Item, if adding: |  |
| LOCAL OPTION 2 Text of Local Item, if adding: |  |

6. What was the average grade you received in high school?

* A or A+
* A-
* B+
* B
* B-
* C or lower
* Not sure/Does not apply to me

7. How many Advanced Placement (AP) courses and/or exams did you take in high school?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Not offered at my high school | None | 1-4 | 5-7 | 8-10 | 11-15 | More than 15 |
| AP Courses |  |  |  |  |  |  |  |
| AP Exams |  |  |  |  |  |  |  |

8. Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

* IB was not offered at my school.
* IB was offered at my school, but I did not participate.
* I took some IB courses/exams/certificates.
* I completed a full IB Diploma.

**High School Experiences**

1. We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.  
  
While you were in high school did you...

|  |  |
| --- | --- |
|  | Yes/No |
| Write a short story, poem, or play not required by a class |  |
| Create a painting, sculpture, or other work of art not required by a class |  |
| Learn or continue to study a musical instrument |  |
| Travel abroad on vacation |  |
| Travel abroad with your class or with another organization |  |
| Spend an extended time living among people from a culture different from your own, either in the U.S. or abroad |  |
| Have a leadership role in a student organization, club, or team |  |
| Have a leadership role in a community group, club, or team (outside of school) |  |
| Participate in politics beyond voting (campaign volunteer, attend public meetings, etc.) |  |
| Play or sing in a music group (at school or otherwise) [opt] | Select: Include / Exclude |
| Work for pay |  |
| LOCAL OPTION 1 Text of Local Item, if adding: |  |
| LOCAL OPTION 2 Text of Local Item, if adding: |  |

2. During your last year of high school, about how often did you...

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Never | Rarely | Sometimes | Often | Very Often |
| Feel overwhelmed by all you had to do |  |  |  |  |  |
| Feel depressed |  |  |  |  |  |
| Stay up all night to finish an academic assignment or prepare for an exam |  |  |  |  |  |
| Feel out of place or that you just didn't fit in at your school |  |  |  |  |  |
| Find a balance between schoolwork and other aspects of your life |  |  |  |  |  |
| Drink beer, wine, or liquor [opt] | Select: Include / Exclude | | | | |
| Smoke cigarettes [opt] | Select: Include / Exclude | | | | |
| Use recreational drugs [opt] | Select: Include / Exclude | | | | |
| Use prescription drugs to help you study [opt] | Select: Include / Exclude | | | | |
| Drink so much you got drunk [opt] | Select: Include / Exclude | | | | |
| LOCAL OPTION 1 Text of Local Item, if adding: |  | | | | |
| LOCAL OPTION 2 Text of Local Item, if adding: |  | | | | |

**Entering College**

1. You will face a number of new situations, both social and academic, in the coming year.   
How well prepared do you feel you are to...

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Unprepared | Somewhat prepared | Quite well prepared | Very well prepared |
| Succeed academically at [INSTITUTION]? |  |  |  |  |
| Get along socially at [INSTITUTION]? |  |  |  |  |

2. How well prepared do you feel you are to do the following during your first year at [INSTITUTION]?  
 [opt, each item is optional] Select: Include / Exclude entire question

|  |  |
| --- | --- |
|  | Scale: Unprepared; Somewhat prepared; Quite well prepared; Very well prepared |
| Live away from home | Select: Include / Exclude |
| Select the courses you will take | Select: Include / Exclude |
| Have a roommate | Select: Include / Exclude |
| Ask for help when you need it | Select: Include / Exclude |
| Find a group that you feel part of | Select: Include / Exclude |
| Manage your time effectively | Select: Include / Exclude |
| LOCAL OPTION 1 Text of Local Item |  |
| LOCAL OPTION 2 Text of Local Item |  |
| LOCAL OPTION 3 Text of Local Item |  |

3. How well prepared do you feel you are to do the following while at [INSTITUTION]?

|  |  |
| --- | --- |
|  |  |
| Write clearly and effectively | Scale: Unprepared;  Somewhat prepared;  Quite well prepared;  Very well prepared |
| Communicate well orally |
| Think critically |
| Understand and use quantitative reasoning and methods |
| Read or speak a foreign language |
| Develop a critical appreciation of art, music, literature, and drama |
| Understand the process of science and experimentation |
| Create original ideas and solutions |
| Resolve interpersonal conflicts constructively |
| Judge the merits of arguments based on their sources, methods, and reasoning |
| Function effectively as a member of a team |
| Take a leadership role |
| Learn on your own |
| Relate well to people of different races, nations, and religions |
| [opt] Place current problems in historical/cultural /philosophical perspective | Select: Include / Exclude |
| [opt] Function independently, without supervision | Select: Include / Exclude |
| [opt] Develop or clarify a personal code of values or ethics | Select: Include / Exclude |
| [opt] Plan and execute complex projects | Select: Include / Exclude |
| [opt] Conduct scholarly research | Select: Include / Exclude |
| [opt] Think analytically and logically | Select: Include / Exclude |
| [opt] Evaluate and choose between alternative courses of action | Select: Include / Exclude |
| [opt] Identify moral and ethical issues | Select: Include / Exclude |
| [opt] Understand yourself: abilities, interests, limitations, personality | Select: Include / Exclude |
| [opt] Understand the complexity of social problems | Select: Include / Exclude |
| [opt] Synthesize and integrate ideas and information | Select: Include / Exclude |
| [opt] Evaluate the role of science and technology in society | Select: Include / Exclude |
| [opt] Develop global awareness | Select: Include / Exclude |

4. How many members of your class at [THIS INSTITUTION] do you know personally? These may be people you have met and talked with in person or communicated with online, etc.

* None
* 1
* 2-3
* 4-5
* More than 5

[If school has summer transition to college/orientation program & program is completed]  
5. Did you participate in the [name of program] this summer? [opt] Select: Include / Exclude  
Yes / No

**Choosing a College**

1. Were you admitted to [INSTITUTION]:

* Early action/early decision
* Through regular admission
* As a transfer student
* LOCAL VARIANT [opt] Might be a special program like the “Ada Comstock Scholars” etc. Schools may delete/edit the EA/ED line as needed (depending on the programs at the school) If local variant is used, the instruction “Mark the one best answer” should be added. Schools may add special program sequence questions in this section if appropriate.

2. Overall, how satisfied are you that you will attend [INSTITUTION] this fall?

* Very satisfied
* Satisfied
* Ambivalent
* Dissatisfied
* Very dissatisfied

3. To how many colleges or universities did you apply, counting [INSTITUTION]?

1, 2, 3 … 18, 19, 20 or more

4. Were you accepted to your first choice school?  [opt] Select: Include / Exclude  
Yes / No

4a. Among the colleges that you applied to, how would you rank [INSTITUTION]?

* First choice
* Second choice
* Third choice
* Less than third choice

5. Please tell us about your admissions tests.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | How many times did you take this test? | | | | | Did you take a test prep class? | |
|  | Did not take | 1 time | 2 times | 3 times | 4+ times | Yes | No |
| SAT |  |  |  |  |  |  |  |
| ACT |  |  |  |  |  |  |  |

6. Please tell us what your highest scores on each test were:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| SAT Critical Reading | Did not take | 800 | … | 200 |
| SAT Writing | Did not take | 800 | … | 200 |
| SAT Mathematics | Did not take | 800 | … | 200 |
| ACT Composite | Did not take | 36 | … | 1 |

**Expectations for College**

1. How important is it that [INSTITUTION] provide you with the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not important at all | Somewhat important | Very Important | Essential |
| A broad liberal arts education |  |  |  |  |
| Opportunities to develop skills valuable in the workforce |  |  |  |  |
| Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own |  |  |  |  |
| Opportunities to discover and pursue your intellectual passion |  |  |  |  |
| Experiences that help you develop and clarify a personal code of values or ethics |  |  |  |  |
| Skills for lifelong learning |  |  |  |  |
| A global perspective |  |  |  |  |
| Deep expertise in a specific discipline or area of study |  |  |  |  |
| LOCAL OPTION 1 Text of Local Item |  | | | |
| LOCAL OPTION 2 Text of Local Item |  | | | |

2. In the next years you will take a lot of courses. How interested are you in the following general academic areas?  
THIS ENTIRE BATTERY IS OPTIONAL; THIS IS A LOCAL ITEM WITH SUGGESTED PLACEMENT HERE. IT WILL NOT BE INCLUDED BY DEFAULT. INSTITUTIONS MAY CUSTOMIZE THIS LIST TO THEIR OWN NEEDS.  
 [opt] Select: Include / Exclude

|  |  |
| --- | --- |
| SCALE: To be avoided; Uninterested; Interested; Very Interested | |
| Visual and Performing Arts |  |
| Foreign Languages and Literatures |  |
| English Language and Literature |  |
| Philosophy and Religious Studies |  |
| History (American, European, Other) |  |
| Area, Ethnic, Cultural, and Gender Studies |  |
| Economics |  |
| Political Science and Government |  |
| Psychology |  |
| Other Social Sciences (e.g., Anthropology, Sociology, International Relations) |  |
| Biological Sciences, Biochemistry, and Neuroscience |  |
| Physical Sciences (e.g., Astronomy, Chemistry, Geology, Physics) |  |
| Mathematics, Statistics, or Computer Science |  |
| Business |  |
| Engineering |  |
| Architecture |  |

3. Here is a list of majors currently offered by [INSTITUTION]. As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select “I'm not sure.” [Schools may put in their own major list; the general major categories are a placeholder for schools who do not wish to put in large dropdown. Schools with long major lists may use a drilldown question. Contact [cofhe-surveys@mit.edu](mailto:cofhe-surveys@mit.edu) for the format.]

* I'm not sure.
* Business & Management
* Engineering or Applied Sciences
* Humanities
* Fine Arts
* Biological Sciences
* Physical Sciences or Mathematics
* Social sciences
* Other

3a. (Regarding the major listed above) How confident are you that this will be the right major for you?  
Not confident at all/ Don't know enough yet

* Slightly confident
* Somewhat confident
* Confident
* Very confident

3b. If you are uncertain about the major selected above and are trying to choose between two majors, what is the other major you are thinking about?

* I'm not sure.
* Business & Management
* Engineering or Applied Sciences
* Humanities
* Fine Arts
* Biological Sciences
* Physical Sciences or Mathematics
* Social sciences
* Other

4. How likely are you to do each of the following in college?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all likely | A little likely | Somewhat likely | Very likely |
| Get a job to help pay for college expenses |  |  |  |  |
| Volunteer or do community work |  |  |  |  |
| Study abroad |  |  |  |  |
| Transfer to another institution |  |  |  |  |
| Work with a professor on a research project |  |  |  |  |
| Do independent study (self-designed credit courses) |  |  |  |  |
| Have an internship |  |  |  |  |
| Join a student club or organization |  |  |  |  |
| Participate in intercollegiate athletics (NCAA) |  |  |  |  |
| Participate in ROTC or the National Guard [opt] | Select: Include / Exclude | | | |
| LOCAL 1 (e.g., Drop pianos off Baker) | Text of local item | | | |
| LOCAL 2 (e.g., Steal a cannon from Caltech) | Text of local item | | | |
| LOCAL 3 (e.g., Be on an MIT Mystery Hunt team) | Text of local item | | | |

**Schools may add local items to the bank above or insert another “expect to participate” battery. PLEASE PASTE THESE ITEMS HERE IN THE EDITABLE REGION, DO NOT SEND IN A SEPARATE DOCUMENT OR EMAIL.**

**Paying for College**

1. Did you receive financial aid from [INSTITUTION]?

Yes / No / Do not know

2. Did you receive a Pell Grant for this year?

Yes / No / Do not know

3. Will you take out any student loans to help finance your first year in college?

Yes / No / Do not know

4. As of right now, how concerned are you about your family's ability to pay for your college education?

Not at all / A little / Quite a bit / A great deal

**After College**

1. Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

Yes / No

1a. What degree(s) do you currently intend to pursue? Mark all that apply. [will popup if additional degrees=yes]

* Master's degree in the Arts & Sciences (e.g., MA, MS)
* Master's degree in Engineering
* Master's degree in Business (MBA)
* Other/Prof. Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
* Professional doctorate (e.g., EdD, DDiv, PsyD)
* PhD
* Medical degree (e.g., MD, DO, DDS, DVM)
* Law degree (e.g., JD, LLB)
* Other degree or certificate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Undecided about which advanced degree

2. How important is each of the following to you as you think about your own life and future? [WILL BE RANDOMIZED]

|  |  |
| --- | --- |
| Raising a family | SCALE: Not important at all;  Somewhat important;  Very Important;  Essential |
| Doing work that is in accordance with your philosophy or religion |
| Participating in religious activities |
| Doing creative and expressive work |
| Expressing yourself artistically |
| Being a leader in your community |
| Participating in politics or community affairs |
| Working for social and political change |
| Volunteering |
| Being well-off financially |
| Being successful in a business of your own |
| Having managerial responsibility |
| Learning about other cultures and nations |
| Getting to know people from diverse backgrounds |
| Living or working abroad |
| Traveling abroad |
| Contributing to science and innovation |
| Being a leader in your field |

**Your Background**

1. What year did you graduate from high school? 2012 / 2011 / 2010 or earlier

2. What is your gender? Female / Male / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2a. What is your sexual orientation? [opt] Select: Include / Exclude

Heterosexual Gay/lesbian Bisexual Unsure [\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_]

3. Are you a citizen or permanent resident of the United States? Yes / No

4. What is your race or ethnic group? Mark all that apply. Additional detail appears if items are selected in this question.

* American Indian or Alaskan Native
* Asian
* Black or African American
* Hispanic or Latino
* Native Hawaiian or Other Pacific Islander
* White

Use the following space to describe your Native American heritage in more detail.

Use the following list to describe your Asian heritage in more detail. Mark all that apply and/or use the space to elaborate. Chinese / Indian / Other South Asian / Korean / Southeast Asian / Other \_\_\_\_\_\_\_\_

Use the following space to describe your African American or Black heritage in more detail.

Use the following list to describe your Hispanic background in more detail. Mark all that apply and/or use the space to elaborate. Mexican / Puerto Rican / Cuban / Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the following space to describe your ancestry in more detail.

5. Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard? Yes / No

6. Is English your native/first language? Yes / No

6a. At home, what language(s) does your family speak? [opt] Select: Include / Exclude

* Entirely/mostly English
* A mix of English and other language(s)
* Entirely/mostly language(s) other than English

7. Which religious, spiritual, or philosophical tradition do you practice or identify with?  
 [Additional detail appears if select items are picked in this question]

* Buddhist
* Protestant
* Roman Catholic
* Another type of Christian (Orthodox, LDS, etc.)
* Hindu
* Jewish
* Muslim
* Some other religious, spiritual, or philosophical tradition
* Spiritual but do not identify with a religious tradition or group
* Atheist
* None

Please use this space to tell us which specific Protestant denomination, if any, you identify with. We list only denominations typically chosen by many students; use the space provided to elaborate.

* Baptist
* Church of Christ
* Episcopalian
* Lutheran
* Methodist
* Presbyterian
* Seventh Day Adventist
* UCC/Congregational
* Non- or inter-denominational
* Other denomination

Please elaborate:

a. Please use this space to tell us which specific religious tradition you practice or identify with.

b. Please use this space to tell us which specific Jewish religious tradition you practice or identify with.

ALTERNATE TO b. FOR MORE CATEGORIZED DETAIL:   
Please use this space to tell us more about how you practice Judaism. We list some major terms Jewish students use to describe themselves; use the space provided to elaborate.   
[opt] Select: Include / Exclude

* Orthodox
* Conservative
* Reconstructionist
* Reform
* Non-Practicing/Secular
* Something Else

Please elaborate:

c. Please use this space to tell us which religious, spiritual, or philosophical tradition you practice or identify with.

8. How would you describe your political views?

* Very liberal
* Liberal
* Moderate/Middle-of-the-road
* Conservative
* Very conservative
* Something else
* Haven't thought that much about it

9. What is the highest level of education completed by your parents or stepparents?

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | This parent's relationship to you | | | This parent's education | | | | | | |
|  | Mother or stepmother | Father or stepfather | Other | No high school diploma | High school diploma or equivalent | Post-secondary school other than college | Some college or associate's degree | Bachelor's degree | Graduate or professional degree | Unsure/Don't know |
| Parent 1 |  |  |  |  |  |  |  |  |  |  |
| Parent 2 |  |  |  |  |  |  |  |  |  |  |

9a. If you indicated this parent or stepparent has a graduate or professional degree, please mark all that apply.   
[opt] Select: Include / Exclude

|  |  |  |
| --- | --- | --- |
|  |  | |
|  | Parent 1 | Parent 2 |
| Master's degree in the Arts & Sciences (e.g., MA, MS) |  |  |
| Master's degree in Engineering |  |  |
| Master's degree in Business (MBA) |  |  |
| Other/Prof. masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) |  |  |
| Professional doctorate (e.g., EdD, DDiv, PsyD) |  |  |
| PhD |  |  |
| Medical degree (e.g., MD, DO, DDS, DVM) |  |  |
| Law degree (e.g., JD, LLB) |  |  |
| Other degree or certificate |  |  |

**PICK ONE; DEFAULT IS Universities & IVYs get 10a, Colleges & Women’s schools get 10b:**

10a. Did either of your parents attend [INSTITUTION]? (Mark all the apply.) [UNIVERSITIES]

* Yes, for undergraduate studies
* Yes, for graduate studies
* No

10b. Did either of your parents attend [INSTITUTION]? [COLLEGES; if in doubt, add "as an undergraduate."]

* Yes
* No

11. What is your best estimate of the total annual before-tax income of the parent, parents, and/or stepparents who will help pay for your undergraduate education? Your best guess is fine.

* Under $25,000
* $25,000 - $49,999
* $50,000 - $74,999
* $75,000 - $99,999
* $100,000 - $124,999
* $125,000 - $149,999
* $150,000 - $174,999
* $175,000 - $199,999
* $200,000 - $249,999
* $250,000 - $499,999
* $500,000 or above

**Last Section**

**Please include your local questions here to keep everything in one document, mimicking the format you desire. If you want items in a matrix numbered, include the numbers/letters, but if (like the rest of the survey) the items should not be numbered, please do not include those numbers.]**

1. What are you looking forward to most in your first year at [INSTITUTION]? [opt] Select: Include / Exclude

2. What worries you the most? [opt] Select: Include / Exclude

This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select "Submit Survey" to save and complete your survey. Once you select “Submit Survey” you will not be able to review or change your responses.