



intro

**Welcome, [Student's FirstName]!**

Thank you for participating in the [Survey of New Students\*]. The questionnaire consists of a set of linked sections that ask about your approach as a student, your high school experiences, your level of college preparation, and your expectations for college and the future. Once you submit a section by hitting the "next" button, your answers will be saved from that section, but you may go back to it by using the back button at the bottom of the page. If you do not finish the survey in one sitting, you may return to the survey at a later time by returning to the link you received by email.

The survey is voluntary and you may answer as few or as many questions as you wish. Your responses will be confidential, so please be candid. Survey results will not be reported in any form that could identify an individual.

Your participation is very important and greatly appreciated!

If you have questions about this survey, or encounter difficulties in taking it, please contact [school contact].

**\* Note from COFHE: The official name of the survey is the "Survey of New Students". Institutions may vary the title of the survey presented to their own students. Acceptable titles include, but are not limited to: "Survey of New Students"; "Survey of Entering Students" ; and "The New Student Survey". COFHE reserves the right to approve the local name, as this could affect the overall tone of the survey instrument.**

**Describe Yourself as a Student**

You as a Student	High School Experience	Entering College	Choosing a College	Expectations for College	Paying for College	After College	Your Background
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**Describe Yourself as a Student**

**1. Tell us how well each of the following statements describes you as a student.**

	Not at all	Somewhat	Quite well	Very well
Getting the best grades I can is very important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer courses that arouse my curiosity, even if they are difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often take time to follow up on interesting things that are mentioned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to work things out on my own rather than ask for help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I do well on a test, it is usually because I am well-prepared, not because things come easily for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My favorite classes are those that deal with facts rather than opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer classes with lots of discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I prefer to learn through hands-on activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**High School Experiences P1**

You as a Student	High School Experience	Entering College	Choosing a College	Expectations for College	Paying for College	After College	Your Background
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**High School Experiences**

**1. During your last year of high school, about how often did you...**

	Never	Rarely	Sometimes	Often	Very Often
Get excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss politics, religion, or other controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise a paper two or more times before handing it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform volunteer work not for a class or graduation requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply ideas from a class to other courses and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel challenged by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare for class with an informal study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsider your position on a topic after evaluating the arguments of others [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a computer to analyze data (statistics, forecasting, etc.) [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss your long-term plans and ambitions with a teacher [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a paper or project that required integrating ideas or information from various sources [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make a presentation in class [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**High School Experiences P2**

You as a Student	High School Entering Experience	College	Choosing a College	Expectations for College	Paying for College	After College	Your Background
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**High School Experiences**

**1. Was your high school in the United States?**

- Yes  No

**2. What kind of high school did you graduate from?**

Public Schools:

- Public - charter school
- Public - magnet school
- Public - other public schools

Private Schools:

- Private - religious/parochial
- Private - independent non-residential school (non-religious)
- Private - independent school with resident students (non-religious)

Other Schools:

- Home school
- Other

**2a. How many students in your high school graduating class went on to some form of college (including 2- and 4-year institutions)? Mark your best guess. [opt]**

- Only a few

- Less than half
- About half
- Most
- All or nearly all
- Not sure/Not applicable

**3. How would you describe the racial composition of the last high school you attended? How about the neighborhood you lived in during high school?**

	All non-white	Mostly non-white	Mixed white and non-white	Mostly white	All white
The high school I attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The neighborhood I lived in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. What language did students in your high school speak to one another outside of class?**

- Entirely/mostly English
- A mix of English and other language(s)
- Entirely/mostly language(s) other than English

**4a. What language did teachers in your high school use in class (excluding foreign language classes)?**

**(PROGRAMMING NOTE: pops in if "Was your high school in the United States?" = NO)**

- Entirely/mostly English
- A mix of English and other language(s)
- Entirely/mostly language(s) other than English

**4b. Please tell us more about your exposure to English during your high school experience.**

**(OPTIONAL; PROGRAMMING NOTE: pops in if "Was your high school in the United States?" = NO)**

	None	1 or 2	3-5	6-10	More than 10
How many works of literature did you read in English?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How many long (e.g., 15 pages or more) papers did you write in English?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5. We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.**

**While you were in high school did you...**

Yes	No	
<input type="radio"/>	<input type="radio"/>	Write a long (e.g., 15 pages or more) research paper that combined information from many sources
<input type="radio"/>	<input type="radio"/>	Complete a class project that required you to collect and analyze data using statistical methods [opt]
<input type="radio"/>	<input type="radio"/>	Write and deliver a speech arguing for a particular position
<input type="radio"/>	<input type="radio"/>	Design your own scientific experiment "from scratch"
<input type="radio"/>	<input type="radio"/>	Write a working computer program
<input type="radio"/>	<input type="radio"/>	Learn to converse in a language other than English
<input type="radio"/>	<input type="radio"/>	Perform community service as part of a class or graduation requirement
<input type="radio"/>	<input type="radio"/>	Build a working machine or electrical circuit (from your own design or instructions) [opt]
<input type="radio"/>	<input type="radio"/>	Participate in a formal debate [opt]
<input type="radio"/>	<input type="radio"/>	Present a project or experiment at a science fair or other public exhibit [opt]
<input type="radio"/>	<input type="radio"/>	Construct a structure out of wood, metal, stone, or other material [opt]
<input type="radio"/>	<input type="radio"/>	Make, create, or invent something to sell in order to earn money [opt]
<input type="radio"/>	<input type="radio"/>	Take a college class

<input type="radio"/>	<input type="radio"/>	LOCAL OPTION 1
<input type="radio"/>	<input type="radio"/>	LOCAL OPTION 2
Yes	No	

**6. What was the average grade you received in high school?**

- A or A+
- A-
- B+
- B
- B-
- C or lower
- Not sure/Does not apply to me

**7. How many Advanced Placement (AP) courses and/or exams did you take in high school?**

	Not offered at my high school	None	1-4	5-7	8-10	11-15	More than 15
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?**

- IB was not offered at my school.
- IB was offered at my school, but I did not participate.
- I took some IB courses/exams/certificates.
- I completed a full IB Diploma.

**High School Experiences P3**

You as a Student	High School Entering Experience	College	Choosing a College	Expectations for College	Paying for College	After College	Your Background
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**High School Experiences**

**1. We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement.**

**While you were in high school did you...**

Yes	No	
<input type="radio"/>	<input type="radio"/>	Write a short story, poem, or play not required by a class
<input type="radio"/>	<input type="radio"/>	Create a painting, sculpture, or other work of art not required by a class
<input type="radio"/>	<input type="radio"/>	Learn or continue to study a musical instrument
<input type="radio"/>	<input type="radio"/>	Travel abroad on vacation
<input type="radio"/>	<input type="radio"/>	Travel abroad with your class or with another organization
<input type="radio"/>	<input type="radio"/>	Spend an extended time living among people from a culture different from your own, either in the U.S. or abroad
<input type="radio"/>	<input type="radio"/>	Have a leadership role in a student organization, club, or team
<input type="radio"/>	<input type="radio"/>	Have a leadership role in a community group, club, or team (outside of school)
<input type="radio"/>	<input type="radio"/>	Participate in politics beyond voting (campaign volunteer, attend public meetings, etc.)
<input type="radio"/>	<input type="radio"/>	Play or sing in a music group (at school or otherwise) [opt]
<input type="radio"/>	<input type="radio"/>	Work for pay
<input type="radio"/>	<input type="radio"/>	LOCAL OPTION 1
<input type="radio"/>	<input type="radio"/>	LOCAL OPTION 2

**2. During your last year of high school, about how often did you...**

	Never	Rarely	Sometimes	Often	Very Often
Feel overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stay up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel out of place or that you just didn't fit in at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a balance between schoolwork and other aspects of your life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink beer, wine, or liquor [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke cigarettes [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use recreational drugs [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs to help you study [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink so much you got drunk [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Entering College**

You as a Student	High School Experience	Entering College	Choosing a College	Expectations for College	Paying for College	After College	Your Background
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**Entering College**

**1. You will face a number of new situations, both social and academic, in the coming year.**

**How well prepared do you feel you are to...**

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Succeed academically at [INSTITUTION]?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get along socially at [INSTITUTION]?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. How well prepared do you feel you are to do the following during your first year at [INSTITUTION]? [opt, each item is optional]**

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Live away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select the courses you will take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ask for help when you need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find a group that you feel part of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL OPTION 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. How well prepared do you feel you are to do the following while at [INSTITUTION]?**

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand and use quantitative reasoning and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Develop a critical appreciation of art, music, literature, and drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the merits of arguments based on their sources, methods, and reasoning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leadership role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[opt] Place current problems in historical/cultural /philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Develop or clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Conduct scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Evaluate and choose between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
[opt] Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Understand yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Understand the complexity of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Synthesize and integrate ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Evaluate the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[opt] Develop global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. How many members of your class at [THIS INSTITUTION] do you know personally?** These may be people you have met and talked with in person or communicated with online, etc.

- None  
 1  
 2-3  
 4-5  
 More than 5

**[If school has summer transition to college/orientation program & program is completed]**  
**5. Did you participate in the [name of program] this summer? [opt]**

- Yes  
 No

### Choosing a College

You as a Student	High School Entering Experience	Choosing a College	Expectations for College	Paying for College	After College	Your Background
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# Choosing a College

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## 1. Were you admitted to [INSTITUTION]:

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- Early action/early decision
- Through regular admission
- As a transfer student
- LOCAL VARIANT [opt] Might be a special program like the "Ada Comstock Scholars" etc. Schools may delete/edit the EA/ED line as needed (depending on the programs at the school) If local variant is used, the instruction "Mark the one best answer" should be added. Schools may add special program sequence questions in this section if appropriate.

## 2. Overall, how satisfied are you that you will attend [INSTITUTION] this fall?

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- Very satisfied
- Satisfied
- Ambivalent
- Dissatisfied
- Very dissatisfied

## 3. To how many colleges or universities did you apply, counting [INSTITUTION]?

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## 4. Were you accepted to your first choice school? [opt]

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- Yes
- No

## 4a. Among the colleges that you applied to, how would you rank [INSTITUTION]?

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- First choice
- Second choice
- Third choice
- Less than third choice

## 5. Please tell us about your admissions tests.

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	How many times did you take this test?					Did you take a test prep class?	
	Did not take	1 time	2 times	3 times	4+ times	Yes	No
SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 6. Please tell us what your highest scores on each test were:

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SAT Critical Reading

SAT Writing

SAT Mathematics

ACT Composite

## Expectations for College

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**You as a Student    High School Entering Experience    College    Choosing a College    Expectations for College    Paying for College    After College    Your Background**

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## Expectations for College

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**1. How important is it that [INSTITUTION] provide you with the following?**

	Not important at all	Somewhat important	Very Important	Essential
A broad liberal arts education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop skills valuable in the workforce	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to discover and pursue your intellectual passion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiences that help you develop and clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills for lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deep expertise in a specific discipline or area of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL 1 (e.g., cash incentives for every survey I answer)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL 2 (e.g., groovy parties to expand my social network)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. In the next years you will take a lot of courses. How interested are you in the following general academic areas? [Entire battery is optional; this is a local item with suggested placement here. INSTITUTIONS MAY CUSTOMIZE THIS LIST TO THEIR OWN NEEDS.]**

	To be avoided	Uninterested	Interested	Very Interested
Visual and Performing Arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Languages and Literatures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language and Literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Philosophy and Religious Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History (American, European, Other)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Area, Ethnic, Cultural, and Gender Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political Science and Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Social Sciences (e.g., Anthropology, Sociology, International Relations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Sciences, Biochemistry, and Neuroscience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Sciences (e.g., Astronomy, Chemistry, Geology, Physics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics, Statistics, or Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Architecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. Here is a list of majors currently offered by [INSTITUTION]. As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."**

**[Schools may put in their own major list; the general major categories are a placeholder for schools who do not wish to put in large dropdown.]**

**PROGRAMMING NOTE: For schools with long lists of majors, we can present them as a drilldown, so with school/major area in the first dropdown, and more specific majors in the**



next dropdown. See Northwestern's majors below for an example.

School    
 Major

3a. (Regarding the major listed above)

**How confident are you that this will be the right major for you? [pop in only if they don't have I'm not sure selected]**

- Not confident at all/ Don't know enough yet
- Slightly confident
- Somewhat confident
- Confident
- Very confident

**3b. If you are uncertain about the major selected above and are trying to choose between two majors, what is the other major you are thinking about?**

**4. How likely are you to do each of the following in college?**

	Not at all likely	A little likely	Somewhat likely	Very likely
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer or do community work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with a professor on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do independent study (self-designed credit courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a student club or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in intercollegiate athletics (NCAA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in ROTC or the National Guard [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL 1 (e.g., Drop pianos off Baker)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL 2 (e.g., Steal a cannon from Caltech)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LOCAL 3 (e.g., Be on an MIT Mystery Hunt team)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Schools may add local items to the bank above or insert another "expect to participate" battery.**

**Paying for College**

You as a Student	High School Experience	Entering College	Choosing a College	Expectations for College	Paying for College	After College	Your Background
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**Paying for College**

**1. Did you receive financial aid from [INSTITUTION]?**

- Yes
- No
- Do not know

**2. Did you receive a Pell Grant for this year?**

- Yes
- No
-

Do not know

**3. Will you take out any student loans to help finance your first year in college?**

- Yes
- No
- Do not know

**4. As of right now, how concerned are you about your family's ability to pay for your college education?**

- Not at all
- A little
- Quite a bit
- A great deal

**After College**

**You as a Student    High School Entering Experience College    Choosing a College    Expectations for College    Paying for College    After College    Your Background**

**After College**

**1. Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?**

- Yes     No

**1a. What degree(s) do you currently intend to pursue? Mark all that apply. [will popup if additional degrees=yes]**

- Master's degree in the Arts & Sciences (e.g., MA, MS)
- Master's degree in Engineering
- Master's degree in Business (MBA)
- Other/Prof. Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
- Professional doctorate (e.g., EdD, DDiv, PsyD)
- PhD
- Medical degree (e.g., MD, DO, DDS, DVM)
- Law degree (e.g., JD, LLB)
- Other degree or certificate
- Undecided about which advanced degree

**2. How important is each of the following to you as you think about your own life and future?**

**[NOTE: WILL BE RANDOMIZED]**

	Not important at all	Somewhat important	Very Important	Essential
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing work that is in accordance with your philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expressing yourself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Being well-off financially	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being successful in a business of your own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Having managerial responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning about other cultures and nations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Getting to know people from diverse backgrounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Living or working abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traveling abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributing to science and innovation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being a leader in your field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Your Background**

<b>You as a Student</b>	<b>High School Entering Experience</b>	<b>College</b>	<b>Choosing a College</b>	<b>Expectations for College</b>	<b>Paying for College</b>	<b>After College</b>	<b>Your Background</b>
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**Your Background**

**1. What year did you graduate from high school?**

- 2012    2011    2010 or earlier

**2. What is your gender?**

- Female    Male

**2a. What is your sexual orientation? [opt]**

- Heterosexual    Gay/lesbian    Bisexual    Unsure

**3. Are you a citizen or permanent resident of the United States?**

- Yes    No

**4. What is your race or ethnic group? Mark all that apply. Additional detail appears if items are selected in this question.**

- American Indian or Alaskan Native  
 Asian  
 Black or African American  
 Hispanic or Latino  
 Native Hawaiian or Other Pacific Islander  
 White

**Use the following space to describe your Native American heritage in more detail. [PROGRAMMING NOTE: SHOW IF AMERICAN INDIAN OR ALASKAN NATIVE SELECTED]**

**Use the following list to describe your Asian heritage in more detail. Mark all that apply and/or use the space to elaborate. [PROGRAMMING NOTE: SHOW IF ASIAN SELECTED]**

- Chinese    Indian    Other South Asian    Korean    Southeast Asian  
 Other

**Use the following space to describe your African American or Black heritage in more detail. [PROGRAMMING NOTE: SHOW IF BLACK OR AFRICAN AMERICAN SELECTED]**

**Use the following list to describe your Hispanic background in more detail. Mark all that apply and/or use the space to elaborate. [PROGRAMMING NOTE: SHOW IF HISPANIC OR LATINO SELECTED]**

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Mexican  Puerto Rican  Cuban  Other

**Use the following space to describe your ancestry in more detail. [PROGRAMMING NOTE: SHOW IF WHITE SELECTED]**

---

**5. Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard?**

Yes  No

---

**6. Is English your native/first language?**

Yes  No

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**6a. At home, what language(s) does your family speak? [opt]**

- Entirely/mostly English  
 A mix of English and other language(s)  
 Entirely/mostly language(s) other than English

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**7. Which religious, spiritual, or philosophical tradition do you practice or identify with? [Additional detail appears if select items are picked in this question]**

- Buddhist  
 Protestant  
 Roman Catholic  
 Another type of Christian (Orthodox, LDS, etc.)  
 Hindu  
 Jewish  
 Muslim  
 Some other religious, spiritual, or philosophical tradition  
 Spiritual but do not identify with a religious tradition or group  
 Atheist  
 None

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**Please use this space to tell us which specific Protestant denomination, if any, you identify with. We list only denominations typically chosen by many students; use the space provided to elaborate. [PROGRAMMING NOTE: SHOW IF PROTESTANT SELECTED]**

- |  |   |  |
|--|---|--|
| <input type="radio"/> Baptist          | <input type="radio"/> Methodist             | <input type="radio"/> UCC/Congregational           |
| <input type="radio"/> Church of Christ | <input type="radio"/> Presbyterian          | <input type="radio"/> Non- or inter-denominational |
| <input type="radio"/> Episcopalian     | <input type="radio"/> Seventh Day Adventist | <input type="radio"/> Other denomination           |
| <input type="radio"/> Lutheran         |   |  |

---

**Please elaborate:**

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**Please use this space to tell us which specific religious tradition you practice or identify with. [PROGRAMMING NOTE: SHOW IF ANOTHER CHRISTIAN SELECTED]**

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**Please use this space to tell us which specific Jewish religious tradition you practice or identify with. [PROGRAMMING NOTE: SHOW IF JEWISH SELECTED]**

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**ALTERNATE FOR MORE CATEGORIZED DETAIL:**

**Please use this space to tell us more about how you practice Judaism. We list some major**

terms Jewish students use to describe themselves; use the space provided to elaborate.

[opt]

- Orthodox
- Conservative
- Reconstructionist
- Reform
- Non-Practicing/Secular
- Something Else

Please elaborate:

Please use this space to tell us which religious, spiritual, or philosophical tradition you practice or identify with. [PROGRAMMING NOTE: SHOW IF SPIRITUAL OR OTHER SELECTED]

**8. How would you describe your political views?**

- Very liberal
- Liberal
- Moderate/Middle-of-the-road
- Conservative
- Very conservative
- Something else
- Haven't thought that much about it

**9. What is the highest level of education completed by your parents or stepparents?**

	This parent's relationship to you			This parent's education
	Mother or stepmother	Father or stepfather	Other	
Parent 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input style="width: 100%; height: 15px;" type="text"/>
Parent 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input style="width: 100%; height: 15px;" type="text"/>

**9a. If you indicated this parent or stepparent has a graduate or professional degree, please mark all that apply. [opt]**

Parent 1	Parent 2	
<input type="checkbox"/>	<input type="checkbox"/>	Master's degree in the Arts & Sciences (e.g., MA, MS)
<input type="checkbox"/>	<input type="checkbox"/>	Master's degree in Engineering
<input type="checkbox"/>	<input type="checkbox"/>	Master's degree in Business (MBA)
<input type="checkbox"/>	<input type="checkbox"/>	Other/Prof. masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA)
<input type="checkbox"/>	<input type="checkbox"/>	Professional doctorate (e.g., EdD, DDiv, PsyD)
<input type="checkbox"/>	<input type="checkbox"/>	PhD
<input type="checkbox"/>	<input type="checkbox"/>	Medical degree (e.g., MD, DO, DDS, DVM)
<input type="checkbox"/>	<input type="checkbox"/>	Law degree (e.g., JD, LLB)
<input type="checkbox"/>	<input type="checkbox"/>	Other degree or certificate

**10. Did either of your parents attend [INSTITUTION]? (Mark all the apply.)**

[UNIVERSITIES]

- Yes, for undergraduate studies
-

Yes, for graduate studies

No

**10. Did either of your parents attend [INSTITUTION]? [COLLEGES; if in doubt, add "as an undergraduate."]**

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Yes

No

**11. What is your best estimate of the total annual before-tax income of the parent, parents, and/or stepparents who will help pay for your undergraduate education? Your best guess is fine.**

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Under \$25,000

\$25,000 - \$49,999

\$50,000 - \$74,999

\$75,000 - \$99,999

\$100,000 - \$124,999

\$125,000 - \$149,999

\$150,000 - \$174,999

\$175,000 - \$199,999

\$200,000 - \$249,999

\$250,000 - \$499,999

\$500,000 or above

## **LOCALS**

### **Last Section**

**Schools may add local items here.**

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**1. What are you looking forward to most in your first year at [INSTITUTION]? [opt]**

**2. What worries you the most? [opt]**

**This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select "Submit Survey" to save and complete your survey.**

**Once you select "Submit Survey" you will not be able to review or change your responses.**

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