**COFHE 2014 Survey of New Students: Question Selection**  Updated 07/22/2014

There are a number of optional items and opportunities for customization in the Survey of New Students. Please review and complete this document to tell us which items you wish to add, keep, or remove. The areas you should review to make choices are highlighted in yellow. Additional instructions are in green.

After completing the form, please send it to cofhe-surveys@mit.edu by your group’s due date:

|  |  |  |
| --- | --- | --- |
| Group 1: | Group 2: | Group 3: |
| Materials Due: Monday, June 23, 2014 | Materials Due: Monday, July 7, 2014 | Materials Due: Tuesday, July 22, 2014 |
| Launch: Thursday, July 17, 2014 | Launch: Monday, July 28, 2014 | Launch: Tuesday, August 12, 2014 |
| R1: Tuesday, July 22, 2014 | R1: Friday, August 1, 2014 | R1: Wednesday, August 20, 2014 |
| R2: Monday, July 28, 2014 | R2: Tuesday, August 12, 2014 | R2: Thursday, August 28, 2014 |
| R3: Wednesday, August 6, 2014 | R3: Wednesday, August 20, 2014 | R3: Friday, September 5, 2014 |

All optional items must be explicitly included to be part of your school’s survey. Slots for local items in batteries are available to support local needs to track specific items--please do not feel obligated to use these slots. Please be careful when adding your own text. We will review your submission for obvious errors and overall appropriateness, but you will be responsible for the wording.

|  |  |
| --- | --- |
| Name of school to list in survey:Please list school name as you would like it listed in the survey instead of [INSTITUTION], e.g., MIT, not Massachusetts Institute of Technology. |  |
| Your Name |  |
| Your Email Address |  |
| How would you like your email invitations and reminders sent out?If you need more detail to answer this question, please contact cofhe-surveys@mit.edu. | \_X\_ FULL EMAIL SERVICES ($400): I want MIT to send the email invitations and reminders from MIT, WITHOUT loading the student email addresses to Qualtrics. Any bounces to the message will be delivered to me. MIT can send to both the @edu email address and the email address the student used to apply to the institution.\_\_ PARTIAL EMAIL SERVICES ($200): I want MIT to load email addresses to a Qualtrics panel, and set up the email to go out on defined invitation and reminder days. This method allows only one email address per student.\_\_ I WILL MANAGE: I want MIT to load the email addresses to a Qualtrics panel, and I WILL manage setting up the email invitations and reminders to go out using my own campus email system(s) OR from the mitresearch.qualtrics.com admin site. Any bounces to the emails will be dropped irretrievably by Qualtrics. |
| Do you plan to sample your incoming class, and roughly how many students in total will you invite? Samples less than the census are permitted. Keep in mind that you may want to match these results with later surveys; a 100% sample is recommended. |  |
| When are new students expected to arrive on campus? If you have summer programs bringing a large group of students early, please note that as well. |  |
| Will you have minors or transfer students in your sample? The survey is not recommended for transfer students.  | \_\_ Minors will be included and flagged in the sample\_\_ Transfer students will be included and flagged in the sample |
| Is there anything else you need to tell us about your survey administration? |  |
| Does your office use Qualtrics to administer campus surveys? | \_\_ Yes \_\_ No \_\_ Not sureIf yes: what is the email address and account name associated with your Qualtrics account login? |

​This mockup is annotated to show option use in 2012 by type of institution.
In total, 28 institutions ran the 2012 survey [U=10 I=6 C=8 W=4 TOT**=28].**

## Welcome, ${m://FirstName}!

Name of survey: [\_X\_ Survey of New Students \_\_\_Call it this instead: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_]

Thank you for participating in the [Survey of New Students].

This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We then ask a few questions about the admissions process you just went through and a series of background questions about you, your family, and your high school experiences.

Once you submit a section by hitting the “next” button, your answers will be saved from that section, but you may go back to it by using the back button at the bottom of the page. You may also return to the survey at a later time by returning to the link you received by email.

The survey is voluntary and you may answer as few or as many questions as you wish. Your responses will be confidential, so please be candid. Survey results will not be reported in any form that could identify an individual. Your participation is very important and greatly appreciated! If you have questions about this survey, or encounter difficulties in taking it, please contact [school contact].

*Example of alternate text:*

The information collected will be kept strictly confidential, meaning that your name will not be attached to any responses and we will not report the data in a form that would identify any individual. Numerical results will be presented in aggregate only. Aggregate responses will be used by [institution] for program evaluation and improvement. Aggregate responses may also be reported to accrediting bodies, national organizations or in [INSTITUTION] publications and communications. Responses to open-ended questions (free responses) will be used to review academic programs, and may be read by faculty and university leaders. Accordingly, please do not respond in a way that would identify you personally.

Space for alternate text

## Expectations for College [core fields: 8+1+2=11]

1. How important is it that [INSTITUTION] provide you with the following? [randomized except for locals at end]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not important at all | Somewhat important | Very Important | Essential |
| A broad liberal arts education |  |  |  |  |
| Opportunities to develop skills valuable in the workforce |  |  |  |  |
| Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own |  |  |  |  |
| Opportunities to discover and pursue your intellectual passion |  |  |  |  |
| Experiences that help you develop and clarify a personal code of values or ethics |  |  |  |  |
| Skills for lifelong learning |  |  |  |  |
| A global perspective |  |  |  |  |
| Deep expertise in a specific discipline or area of study |  |  |  |  |
| Local 1 **[opt]** [U=7; I=5; C=2; W=2; TOT=16] Text of local item, if adding: |
| Local 2 **[opt]** [U=6; I=2; C=2; W=2; TOT=12] Text of local item, if adding: |

NOTE: We need to ask about the student’s likely major. The default question is to ask 2, with broad categories. 2alt offers schools the ability to list their current majors. Schools with majors in specific schools or units are encouraged to submit a drilldown list of majors to make it easier on the student answering.

2. Here is a list of majors currently offered by [INSTITUTION]. As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure."
[default question, if selecting majordd, this question should not be asked.]

* I'm not sure.
* Business & Management
* Engineering or Applied Sciences
* Humanities
* Fine Arts
* Biological Sciences
* Physical Sciences or Mathematics
* Social sciences
* Other

2alt. Here is a list of majors currently offered by [INSTITUTION]. As of right now, in which area are you most likely to major? If you aren't leaning in any direction yet, just select "I'm not sure." **[opt]**

Drilldown Question, submit straight list with CIP codes, OR drilldown list in the following form:

SCHOOL; MAJOR; CIP
Science; Biology; NNNNNN
Science; Chemistry; NNNNNN

Engineering; Computer Science; NNNNNN

Engineering; Mechanical Engineering; NNNNNN

[\_\_X\_ Ask major with default method in Q2 \_\_ Ask major with dropdown or drilldown list as in Q2alt ]

2a. (Regarding the major listed above) How confident are you that this will be the right major for you?

* Not confident at all/ Don't know enough yet
* Slightly confident
* Somewhat confident
* Confident
* Very confident

## Expectations for College [core fields: 9]

How interested are you in doing the following during your undergraduate years at [INSTITUTION]?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at allinterested | Slightly interested | Somewhat interested | Very interested |
| Getting a job to help pay for college expenses |  |  |  |  |
| Doing community service, as part of a course (e.g., service learning) |  |  |  |  |
| Volunteering or community service, not as part of a course |  |  |  |  |
| Studying abroad |  |  |  |  |
| Working with a professor on a research project |  |  |  |  |
| Doing independent study (self-designed credit courses) |  |  |  |  |
| Having an internship |  |  |  |  |
| Participating in ROTC or the National Guard |  |  |  |  |
| Joining a student club or organization |  |  |  |  |
| Participating in intercollegiate athletics (NCAA) **[opt]** | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Transferring to another institution **[opt]** | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Joining a fraternity or sorority **[opt]** | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Starting a business **[opt]** | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Having a leadership role in student government, a club, organization, or team **[opt]** | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Learning to speak and write in a new language **[opt]** | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Local 1 **[opt]** Text of local item, if adding: |
| Local 2 **[opt]** Text of local item, if adding: |
| Local 3 **[opt]** Text of local item, if adding: |

## Preparation for College [core fields: 2+6+14=22]

1. You will face a number of new situations, both social and academic, in the coming year. How well prepared do you feel you are to...

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Unprepared | Somewhat prepared | Quite well prepared | Very well prepared |
| Succeed academically at [INSTITUTION]? |  |  |  |  |
| Get along socially at [INSTITUTION]? |  |  |  |  |

2. How well prepared do you feel you are to do the following during your first year at [INSTITUTION]? [randomized]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Unprepared | Somewhat prepared | Quite well prepared | Very well prepared |
| Live away from home |  |  |  |  |
| Select the courses you will take |  |  |  |  |
| Have a roommate |  |  |  |  |
| Ask for help when you need it |  |  |  |  |
| Find a group that you feel part of |  |  |  |  |
| Manage your time effectively |  |  |  |  |

3. How well prepared do you feel you are to do the following while at [INSTITUTION]? [core randomized]

|  |  |
| --- | --- |
|  | Unprepared; Somewhat prepared; Quite well prepared; Very well prepared |
| Write clearly and effectively |  |
| Communicate well orally |  |
| Think critically |  |
| Use quantitative tools (e.g., statistics, graphs) |  |
| Read or speak a foreign language |  |
| Understand the significance of art, music, literature, and drama |  |
| Understand the process of science and experimentation |  |
| Create original ideas and solutions |  |
| Resolve interpersonal conflicts constructively |  |
| Judge the merits of arguments based on their sources, methods, and reasoning |  |
| Function effectively as a member of a team |  |
| Take a leadership role |  |
| Learn on your own |  |
| Relate well to people of different races, nations, and religions |  |

[\_X\_ Ask the options I select below on the same page as the core questions above. \_\_ Ask the options I select below on the next page.]

[options randomized in a second bank]

|  |  |
| --- | --- |
|  | Unprepared; Somewhat prepared; Quite well prepared; Very well prepared |
| **[opt]** Place current problems in historical/cultural /philosophical perspective [U=9; I=4; C=6; W=4; TOT=23] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Function independently, without supervision [U=8; I=4; C=7; W=4; TOT=23] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Develop or clarify a personal code of values or ethics [U=7; I=4; C=5; W=4; TOT=20] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Plan and execute complex projects [U=10; I=3; C=6; W=4; TOT=23] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Conduct scholarly research[U=10; I=4; C=6; W=4; TOT=24] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Think analytically and logically[U=8; I=3; C=5; W=4; TOT=20] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Evaluate and choose between alternative courses of action[U=8; I=3; C=4; W=3; TOT=18] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Identify moral and ethical issues[U=9; I=3; C=5; W=3; TOT=20] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Understand yourself: abilities, interests, limitations, personality[U=8; I=3; C=6; W=4; TOT=21] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Understand the complexity of social problems[U=9; I=3; C=4; W=4; TOT=20] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Synthesize and integrate ideas and information[U=7; I=3; C=7; W=4; TOT=21] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Evaluate the role of science and technology in society[U=7; I=3; C=3; W=3; TOT=16] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| **[opt]** Develop global awareness[U=10; I=3; C=6; W=4; TOT=23] | [\_\_X\_\_ Exclude \_\_\_ Include ] |

## You as a Student [core fields: 9]

1. Tell us how well each of the following statements describes you as a student. [randomized except for locals at end]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not at all | Somewhat | Quite well | Very well |
| I prefer courses that arouse my curiosity, even if they are difficult. |  |  |  |  |
| I am willing to work hard in a course to learn the material, even if it won’t lead to a higher grade. |  |  |  |  |
| Getting the best grades I can is very important to me. |  |  |  |  |
| I often take time to follow up on interesting things that are mentioned in class. |  |  |  |  |
| I prefer to work things out on my own rather than ask for help. |  |  |  |  |
| When I do well on a test, it is usually because I am well-prepared, not because things come easily for me. |  |  |  |  |
| My favorite classes are those that deal with facts rather than interpretation and analysis. |  |  |  |  |
| I prefer classes with lots of discussion. |  |  |  |  |
| I prefer to learn through hands-on activities (labs, studios, etc.) |  |  |  |  |
| Local 1 **[opt]** Text of local item, if adding: |
| Local 2 **[opt]** Text of local item, if adding: |

2. In the coming years you will take many courses. How interested are you in the following general academic areas? **[opt]**
OPTIONAL BANK. SCHOOLS MAY SUBSTITUTE ANY BANK THAT DOES THE SAME WORK HERE, DROP ITEMS, ETC., BUT IF THEY CHOOSE THIS BANK THEY ARE ENCOURAGED NOT TO EDIT INDIVIDUAL ITEMS—THIS WILL MAXIMIZE COMPARABILITY.

|  |  |
| --- | --- |
|  | To be avoided; Uninterested; Interested; Very Interested |
| Visual and Performing Arts [U=4; I=3; C=4; W=4; TOT=15] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Foreign Languages and Literatures [U=3; I=3; C=4; W=4; TOT=14] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| English Language and Literature [U=4; I=3; C=4; W=4; TOT=15] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Philosophy and Religious Studies [U=4; I=3; C=4; W=4; TOT=15] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| History (American, European, Other) [U=3; I=2; C=4; W=4; TOT=13] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Area, Ethnic, Cultural, and Gender Studies [U=3; I=3; C=4; W=4; TOT=14] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Economics [U=3; I=3; C=4; W=4; TOT=14] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Political Science, International Relations, or Government [U=3; I=2; C=4; W=4; TOT=13] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Psychology [U=3; I=3; C=4; W=4; TOT=14] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Other Social Sciences (e.g., Anthropology, Sociology) [U=3; I=2; C=4; W=4; TOT=13] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Biological Sciences, Biochemistry, and Neuroscience [U=3; I=3; C=4; W=4; TOT=14] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Physical Sciences (e.g., Astronomy, Chemistry, Geology, Physics) [U=3; I=3; C=4; W=4; TOT=14] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Mathematics, Statistics, or Computer Science [U=3; I=2; C=4; W=4; TOT=13] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Business [U=3; I=2; C=3; W=2; TOT=10] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Engineering [U=3; I=3; C=2; W=3; TOT=11] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |
| Architecture [U=3; I=2; C=2; W=3; TOT=10] | [\_X\_ Exclude \_\_\_ Include as is \_\_\_ Replace with: ] |

## Choosing a College [core fields: 12, reduce with SOR]

How were you admitted to [INSTITUTION]? **[SOR]** [\_\_X\_\_ Ask on survey \_\_\_ School will provide in sample ]

* Early action/early decision [can change to Early action or Early decision only; lookup from Senior Survey background]
* Through regular admission
* As a transfer student
* LOCAL VARIANT **[opt]** [Add these local option(s): ]

To how many colleges or universities did you apply, counting [INSTITUTION]?

1, 2…19, 20 or more

To how many colleges were you admitted, counting [INSTITUTION]? **[opt]**

1, 2…19, 20 or more [\_\_X\_\_ Exclude \_\_\_ Include ]

Did your high school have a counselor whose job was to advise students about college and college admissions? **[opt]**

* Yes/No [\_\_X\_\_ Exclude \_\_\_ Include ]

[If yes] How helpful was advice and assistance from your high school counselor(s) as you applied to college? **[opt]**

Very helpful; Somewhat helpful; Not very helpful;

I did not receive any advice from my high school counselor(s) [\_\_X\_\_ Exclude \_\_\_ Include ]

Did you use a private admissions advisor or consultant to help you with the application process? **[opt]**

* Yes/No [\_\_X\_\_ Exclude \_\_\_ Include ]

[If school has summer transition to college/orientation program • program is completed. Some schools may wish to ask about other transition-to-college programs. They may propose local additions for this space.] Did you participate in the [name of program] this summer? **[opt]** [U=3; I=0; C=1; W=0; TOT=4]
Yes/No [\_\_X\_\_ Exclude \_\_\_ Include ]

Were you accepted to your first choice school?

Yes/No

Among the colleges that you applied to, how would you rank [INSTITUTION]?

First choice Second choice Third choice Less than third choice

Please tell us about your admissions tests.

|  |  |  |
| --- | --- | --- |
|  | How many times did you take this test? | Did you take a test prep class? |
|  | Did not take | 1 time | 2 times | 3 times | 4+ times | Yes | No |
| SAT |  |  |  |  |  |  |  |
| ACT |  |  |  |  |  |  |  |

IF SPECIFIC SCORES ARE MISSING IN THE SYSTEM OF RECORD FILE, AND STUDENT ANSWERS THEY TOOK THE TEST, QUESTION WILL STILL DISPLAY TO COMPLETE THE SCORE RECORD.
Please tell us your highest scores on each test. [\_\_X\_\_ Ask on survey \_\_\_ School will provide in sample ]

\_\_\_ SAT Critical Reading (Verbal) \_\_\_ SAT Writing \_\_\_ SAT Mathematics \_\_\_ ACT Composite

Schools may ask a follow-up on admissions tests here. (We have been asked by some admissions officers to track the tests submitted as part of the application.) You may want to check with Admissions. As examples, schools may ask one of the following:
Test-optional and flexible schools may add here:

Score A. Which test scores did you submit as part of your application to [INSTITUTION]?

\_\_\_ SAT I (Math, Verbal) \_\_\_ SAT I (Writing) \_\_\_ SAT II (Subject test(s))

\_\_\_ AP tests \_\_\_ Cambridge \_\_\_ Other: Specify\_\_\_\_\_\_\_\_\_\_\_\_

Score B. Other than any SAT (I) or ACT scores, which test scores did you submit as part of your application to [INSTITUTION]? (For example, SAT subject tests, AP tests, Cambridge, etc.) All we are looking for is the name of the test, not the scores. **[opt]**
[\_\_X\_\_ Exclude \_\_\_ Include Score A \_\_\_ Include Score B]

## Paying for College [core fields: 4]

1. Did you receive financial aid from [INSTITUTION]? Yes; No; Do not know

2. Did you receive a Pell Grant for this year? Yes; No; Do not know

3. Will you personally take out any student loans to help finance your first year in college? Yes; No; Do not know

4. As of right now, how concerned are you about your family's ability to pay for your college education?

Not at all; A little; Quite a bit; A great deal

## After College [core fields: 20]

1. Do you currently intend to pursue a graduate or professional degree after you complete your bachelor's degree?

Yes; No; Not sure yet

Answer If Pursue advanced education Yes Is Selected

1a. Which degrees, if any, do you plan to pursue in the future? Mark all that you expect to pursue.

|  |  |  |
| --- | --- | --- |
| Master of Arts (e.g., MA)Master's in Fine Arts (MFA)Master's degree in EngineeringMaster of Science (MS)Master's degree in Business (MBA) | Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MCP)Other Master's DegreeLaw degree (e.g., JD, LLB)Medical degree (e.g., MD, DO, DDS, DVM) | Professional doctorate (e.g., EdD, DDiv, PsyD)PhDOther degree \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Still unsure |

Answer If Degrees next year PhD Is Selected

1b. Please tell us the field you plan to pursue a doctorate in. Mark all that apply. **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

Biological sciences Engineering, other applied sciences Humanities or arts

Physical sciences Social sciences Other doctorate, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How important is each of the following to you as you think about your own life and future? [randomized]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not important at all | Somewhat important | Very Important | Essential |
| Raising a family |  |  |  |  |
| Doing work that is in accordance with your philosophy or religion |  |  |  |  |
| Participating in religious activities |  |  |  |  |
| Doing creative and expressive work |  |  |  |  |
| Expressing yourself artistically |  |  |  |  |
| Being a leader in your community |  |  |  |  |
| Participating in politics or community affairs |  |  |  |  |
| Working for social and political change |  |  |  |  |
| Volunteering |  |  |  |  |
| Being well-off financially |  |  |  |  |
| Being successful in a business of your own |  |  |  |  |
| Having managerial responsibility |  |  |  |  |
| Learning about other cultures and nations |  |  |  |  |
| Getting to know people from diverse backgrounds |  |  |  |  |
| Living or working abroad |  |  |  |  |
| Traveling abroad |  |  |  |  |
| Contributing to science and innovation |  |  |  |  |
| Being a leader in your field |  |  |  |  |

3. Right now, do you have a particular career in mind you would like to pursue after college? **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

I am exploring my options.

I haven't settled on a specific career but I have some ideas about what I might do.

I have a specific career in mind.

## Your High School [core fields: 8]

For the rest of this survey, we’ll be asking you to tell us about your background, beginning with a few things about your high school.

1. What kind of high school did you attend?

* Public - charter school
* Public - magnet school
* Public - other public schools
* Private - religious/parochial
* Private - independent non-residential school (non-religious)
* Private - independent school with resident students (non-religious)
* Home school
* Other

2. Was your high school in the United States? Yes/No

2a. How many students in your high school graduating class went on to some form of college (including 2- and 4-year institutions)? Mark your best guess. **[opt]** [if not home school] [U=3; I=4; C=3; W=4; TOT=14] [\_\_X\_\_ Exclude \_\_\_ Include ]

Only a few; Less than half; About half; Most; All or nearly all; Not sure/Not applicable

3. How many Advanced Placement (AP) courses and/or exams did you take in high school?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Not offered at my high school | None | 1-4 | 5-7 | 8-10 | 11-15 | More than 15 |
| AP Courses |  |  |  |  |  |  |  |
| AP Exams |  |  |  |  |  |  |  |

4. Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?

* IB was not offered at my school.
* IB was offered at my school, but I did not participate.
* I took some IB courses/exams/certificates.
* I completed a full IB Diploma.

5. How much do you agree or disagree with the following statements about your high school:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Disagree strongly | Disagree somewhat | Agree somewhat | Agree strongly |
| I would have taken more advanced classes if my school had offered them. |  |  |  |  |
| I would have taken more science and math classes if my school had offered them. |  |  |  |  |

Answer If HS in US? No is Selected

6a. What language did teachers in your high school use in class (excluding foreign language classes)?

Entirely English; Mostly English; A mix of English and other languages; Mostly/entirely in language(s) other than English

Answer If HS in US? No Is Selected

Please tell us more about your exposure to English during your high school experience.
6b. How many works of literature did you read in English? **[opt]** [U=3; I=4; C=5; W=4; TOT=16]

None; 1-5; 6-10; 11-15; 16-20; More than 20 [\_\_X\_\_ Exclude \_\_\_ Include ]

Answer If HS in US? No Is Selected

6c. How many long (e.g., 15 pages or more) papers did you write in English? **[opt]** [U=3; I=4; C=5; W=4; TOT=16]

None; 1 or 2; 3-5; 6-10; More than 10 [\_\_X\_\_ Exclude \_\_\_ Include ]

## Your High School Experiences [core fields: 10+check all]

1. During your last year of high school, about how often did you...

|  |  |
| --- | --- |
|  | Never; Rarely; Sometimes; Often; Very Often |
| Get excited by a class |  |
| Participate in class discussions |  |
| Discuss ideas from your readings or classes with teachers outside of class |  |
| Discuss politics, religion, or other controversial issues |  |
| Revise a paper two or more times before handing it in |  |
| Perform volunteer work not for a class or graduation requirement |  |
| Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically) |  |
| Apply ideas from a class to other courses and interests |  |
| Feel challenged by a class |  |
| Prepare for class with an informal study group |  |
| Reconsider your position on a topic after evaluating the arguments of others **[opt]** [U=6; I=4; C=6; W=3; TOT=19] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Use a computer to analyze data (statistics, forecasting, etc.) **[opt]** [U=7; I=4; C=6; W=4; TOT=21] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Discuss your long-term plans and ambitions with a teacher **[opt]** [U=8; I=4; C=6; W=3; TOT=21] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Work on a paper or project that required integrating ideas or information from various sources **[opt]** [U=8; I=4; C=5; W=4; TOT=21] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Make a presentation in class **[opt]** [U=7; I=4; C=8; W=4; TOT=23] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Local 1 **[opt]** [U=2; I=1; C=0; W=1; TOT=4] Text of local item, if adding: |
| Local 2 **[opt]** [U=0; I=0; C=0; W=1; TOT=1] Text of local item, if adding: |

2. We'd like to know if you did any of the following during your high school years. Some of these may not have been for a class or other school requirement. While you were in high school did you... [randomized with class options together, except for locals at end]

* Write a long (e.g., 15 pages or more) research paper that combined information from many sources
* Perform community service as part of a class or graduation requirement
* Take a class for college credit (not necessarily at [institution]) at a local college or university
* Complete an online college class
* Do an internship
* Become fluent in a language other than English (new wording)
* Local 1, academic topic only **[opt]** Text of local item, if adding:
* Local 2, academic topic only **[opt]** Text of local item, if adding:
* Local 3, academic topic only **[opt]** Text of local item, if adding:

*Display This Question if Complete an online college class Is Selected*

Have you completed a Massive Open Online Course (MOOC)? **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

* Yes, please specify which course(s) you took and from whom you took it:
* No
* Don't know

## More about Your High School Experiences [core fields: check all+7]

1. While in high school did you: (check all that apply)

* Have a leadership role in a student group, club, or team
* Have a leadership role in a community group, club, or team (outside of school)
* Participate in politics beyond voting (campaign, volunteer, attend public meetings, etc.)
* Play one or more varsity sports
* Local 1, student life/experience **[opt] Text of local item, if adding:**
* Local 2, student life/experience **[opt] Text of local item, if adding:**
* Local 3, student life/experience **[opt] Text of local item, if adding:**

2. Did you work for pay during your senior year of high school? Yes/No

Answer If 2. Did you work for pay during your senior year of high school? Yes Is Selected

2a. About how many hours did you work for pay in a typical week during the school year? **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

1-5 hours; 6-10 hours; 11-15 hours; 16-20 hours; 21+ hours

NOTE: If you are including minors in your sample, they will be asked the questions in items 3 & 4.

3. During your last year of high school, about how often did you... [randomized core]

|  |  |
| --- | --- |
|  | Never; Rarely; Sometimes; Often; Very Often |
| Feel overwhelmed by all you had to do [NCHA] |  |
| Feel very sad [NCHA] | \_X\_ Ask all students the two items as is \_\_ Ask 5% “Feel depressed” instead |
| Feel so depressed it was difficult to function [NCHA] |
| Stay up all night to finish an academic assignment or prepare for an exam |  |
| Feel out of place or that you just didn't fit in at your school |  |
| Find a balance between schoolwork and other aspects of your life |  |
| Drink beer, wine, or liquor **[opt]** [U=6; I=5; C=5; W=4; TOT=20] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Smoke cigarettes or use nicotine **[opt]** [U=4; I=4; C=4; W=4; TOT=16] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Use recreational drugs **[opt]** [U=5; I=4; C=3; W=2; TOT=14] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Use prescription drugs without a prescription to help you study **[opt]** [U=6; I=4; C=3; W=3; TOT=16] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Drink so much you got drunk **[opt]** [U=5; I=4; C=3; W=2; TOT=14] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Local 1 **[opt]** Text of local item, if adding: |
| Local 2 **[opt]** Text of local item, if adding: |

*Local option suggestions:
Felt excessive pressure to succeed from my parents/guardians
Felt excessive pressure to compete with peers*

4. Which of the following statements most accurately reflects your use of marijuana? **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

* I have never used marijuana.
* I have used marijuana, but not within the past year.
* I have used marijuana within the past year, but not within the past 30 days.
* I have used marijuana in the past 30 days.

## Your Background [core fields: ~10]

1. What year did you graduate from high school? 2014; 2013; 2012 or earlier

2. How many members of your class at [INSTITUTION] have you talked with in person? None; 1; 2-3; 4-5; More than 5

3. Do you have any of the following disabilities or medical conditions?

* Learning Disability or ADHD
* Sensory, chronic medical or physical disability
* Chronic mental health condition
* Other disability or chronic medical condition (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of the above

4. While you are an undergraduate at [INSTITUTION], what’s the chance that you will do the following? Your best guess is fine.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | No chance | Very little chance | Some chance | Very good chance |
| Seek psychological counseling |  |  |  |  |
| Use disability services and accommodations |  |  |  |  |

5. What is your gender? **[SOR]** [\_\_X\_\_ Ask 5 on survey \_\_\_ Ask 5a on survey \_\_\_ School will provide in sample]

Default options: 5. Female; Male; [write in space for student] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Alternate: 5a. Female; Male; Transgender; [write in space for student] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5b. What is your sexual orientation? **[opt]** [U=7; I=6; C=7; W=3; TOT=23] [\_\_X\_\_ Exclude \_\_\_ Include ]

Heterosexual; Gay/lesbian; Bisexual; Unsure; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Are you a citizen or permanent resident of the United States? Yes/No

7. What is your race or ethnic group? Mark all that apply.

* American Indian or Alaskan Native
* Asian
* Black or African American
* Hispanic or Latino
* Native Hawaiian or Other Pacific Islander
* White

Answer If Race/Ethnic Group Asian Is Selected

Use the following list to describe your Asian heritage in more detail or use the space to elaborate.

Chinese; Indian; Other South Asian; Korean; Southeast Asian; Japanese; Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer If Race/Ethnic Group Hispanic or Latino Is Selected

Use the following list to describe your Hispanic background in more detail or use the space to elaborate.

Mexican; Puerto Rican; Cuban; Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer If US Citizen or Permanent Resident Yes Is Selected

Were both of your parents born in the United States? Yes/No/Not sure

Answer If High School in US Yes Is Selected; Switch scale order for 50% of respondents.

8a. How would you describe the racial composition of the last high school you attended? How about the neighborhood you lived in during high school?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Scale A: | All or nearly all white | Mostly white | Half white and half people of color | Mostly people of color | All or nearly all people of color |
| Scale B: | All or nearly all people of color | Mostly people of color | Half white and half people of color | Mostly white | All or nearly all white |
| The high school I attended |  |  |  |  |  |
| The neighborhood I lived in |  |  |  |  |  |

## Your Background [core fields: ~5]

1. Are you a veteran of the U.S. Armed Forces, Military Reserves, or National Guard? Yes/No

2. Is English your native/first language? Yes/No

3. What language did students in your high school speak to one another outside of class?

Entirely English; Mostly English; A mix of English and other languages; Mostly/entirely in language(s) other than English

3a. At home, what language(s) does your family speak? **[opt]** [U=9; I=5; C=8; W=4; TOT=26] [\_\_X\_\_ Exclude \_\_\_ Include ]

Entirely English; Mostly English; A mix of English and other languages; Mostly/entirely in language(s) other than English

4. Which religious, spiritual, or philosophical tradition do you practice or identify with?

Buddhist; Protestant; Roman Catholic; Another type of Christian (Orthodox, LDS, etc.); Hindu; Jewish; Muslim; Some other religious, spiritual, or philosophical tradition; Spiritual but do not identify with a religious tradition or group; Atheist; Other; None

Answer If 7. Which religious, spiritual, or philosophical tradition do you practice or identify with? Other Is Selected

You indicated Other, please specify:

Answer If 7. Which religious, spiritual, or philosophical tradition... Protestant Is Selected

Please use this space to tell us which specific Protestant denomination, if any, you identify with. We list only denominations typically chosen by many students; use the space provided to elaborate. **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

Baptist; Church of Christ; Episcopalian; Lutheran; Methodist; Presbyterian; Seventh Day Adventist; UCC/Congregational; Non- or inter-denominational; Other denomination

Answer If 7. Which religious, spiritual, or philosophical tradition... Protestant Is Selected

Please elaborate: **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

Answer If 7. Which religious, spiritual, or philosophical tradition... Another type of Christian (Orthodox, LDS, etc.) Is Selected

Please use this space to tell us which specific religious tradition you practice or identify with. **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

Answer If 7. Which religious, spiritual, or philosophical tradition... Jewish Is Selected

A. Please use this space to tell us which specific Jewish religious tradition you practice or identify with. **[opt]**

B. Please use this space to tell us more about how you practice Judaism. We list some major terms Jewish students use to describe themselves; use the space provided to elaborate. [U=4; I=3; C=6; W=1; TOT=14]

Orthodox; Conservative; Reconstructionist; Reform; Non-Practicing/Secular; Something Else
[\_\_X\_\_ Exclude \_\_\_ Ask A on survey \_\_\_ Ask B on survey \_\_\_ Ask both A & B on survey]

Answer If 7. Which religious, spiritual, or philosophical tradition... Jewish Is Selected

Please elaborate: **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

Answer If 7. Which religious, spiritual, or philosophical tradition... Spiritual but do not identify with a religious tradition or group Is Selected Or 7. Which religious, spiritual, or philosophical tradition... Some other religious, spiritual, or philosophical tradition Is Selected

Please use this space to tell us which religious, spiritual, or philosophical tradition you practice or identify with.

Switch scale order for 50% of respondents so Very Conservative first.

5. How would you describe your political views?

* Very liberal
* Liberal
* Moderate/Middle-of-the-road
* Conservative
* Very conservative
* Something else
* Haven't thought that much about it

## Your Parents [core fields: 3]

1. What is the highest level of education completed by any of your parents?

* No high school diploma
* High school diploma or equivalent
* Post-secondary school other than college
* Some college or associate's degree
* Bachelor's degree
* Graduate or professional degree
* Unsure/Don't know

2University. Did any of your parents attend [INSTITUTION]? (Mark all that apply.)

Yes, for undergraduate studies; Yes, for graduate studies; No

2College. Did any of your parents attend [INSTITUTION]? Yes/No

[\_\_X\_\_ Ask 2University \_\_\_\_\_ Ask 2College instead] [COLLEGES; if in doubt, add "as an undergraduate."]

Please give us your best estimate of the total before-tax income of your parent(s) and/or stepparents. If you have a parent who does not live with you, but will help pay for college, include his or her income as well. Your best guess is fine.

* Less than $25,000
* $25,000-$49,999
* $50,000-$74,999
* $75,000-$99,999
* $100,000-$149,999
* $150,000-$199,999
* $200,000-$249,999
* $250,000-$499,999
* $500,000 or more

## Last Section

NOTE: You may paste your local questions here, submit them as a separate Word document, or as a QSF file from Qualtrics with a link to a survey preview.

## Your Comments [core fields: 1]

INSTITUTIONS SHOULD INCLUDE AT LEAST ONE OPPORTUNITY FOR STUDENTS TO COMMENT.

1. What are you most looking forward to in your first year at [INSTITUTION]? **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

2. What worries you the most? **[opt]** [\_\_X\_\_ Exclude \_\_\_ Include ]

3. Do you have other comments you'd like to share? [\_\_\_ Exclude \_X\_\_ Include \_\_ Replace with: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_]

This is the last page of the survey. If you wish to review your responses, please use the “Back” button below, or select “Submit Survey” to save and complete your survey. Once you select “Submit Survey” you will not be able to review or change your responses.