



2012 Parent Survey

Template as of 2/24/2012

TELL US HOW WE ARE DOING

Thank you for participating in the [INSTITUTION] Parent Survey. This survey is being sent to parents of enrolled students by a select group of colleges and universities. The results will help us serve both parents and students better. All individual responses will be confidential -- only averages and other summary statistics will be reported. We hope you will complete the survey. A high response rate dramatically improves the usefulness of the results.

Either parent may fill out the questionnaire or both parents may complete the survey together. If you have more than one child attending [INSTITUTION], please answer in reference to the older son or daughter who is enrolled as an undergraduate here.

The survey consists of several sections, and the entire survey should take approximately 15 minutes to complete. Once you submit each page by hitting the "Next" button, your answers will be saved from that page. You may complete part of the survey and return at a later date to finish it. If you return to the survey, your previous answers will be displayed for you to review and edit if you wish.

Remember your responses will be completely confidential, so please be candid. Your participation is very important and greatly appreciated!

Tell Us How We Are Doing

1. Overall, how satisfied are you with your child's undergraduate education at [INSTITUTION] so far?

- Very satisfied
- Generally satisfied
- Ambivalent
- Generally dissatisfied
- Very dissatisfied

2. As a parent, how satisfied are you with each of the following aspects of [INSTITUTION]?

[NOTE: Overall satisfaction with financial aid is asked later in the survey.]

	Very dissatisfied	Generally dissatisfied	Generally satisfied	Very satisfied	Don't know
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on undergraduate education [opt] Colleges may ask "Focus on teaching"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The administration's responsiveness to parent concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual atmosphere outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your own sense of personal connection to [INSTITUTION]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional item from defined list below [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional item from defined list below [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional item from defined list below [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional item from defined list below [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Options for the satisfaction items:

- | | |
|--------------------------------------|---|
| Quality of academic advising | Medical/health services |
| Tutoring and other academic help | Psychological counseling services |
| Undergraduate research opportunities | Financial aid office |
| Contact with faculty | Financial services (bursar, student accounts, etc.) |
| Student housing | Your child's safety on campus |
| Career counseling & placement | Extent of ethnic and racial diversity |

3. Please tell us how much you agree or disagree with the following statements:

	Disagree strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
I am happy my child attends [INSTITUTION].	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It has been very difficult for us to pay for my child's college education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child is under too much academic stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, my child is doing well at [INSTITUTION].	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am worried that my child will graduate with too much debt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am worried that my child will have trouble finding a job after graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional/local item 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional/local item 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional/local item 3 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. In your opinion, how important is it that [INSTITUTION] does each of the following? [Colleges] Thinking about undergraduate education, how important is it that [INSTITUTION] does each of the following? [Universities]

	Not at all important	Not too important	Somewhat important	Very important
Provide a broad-based education that promotes intellectual growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruit a diverse student body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide training for a specific career or profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve students' future earning potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote personal growth and maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide opportunities to conduct research with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage community service and volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide extensive extracurricular and athletic options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare students for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide international/global experiences (e.g. study or work abroad)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create opportunities for on-campus interactions with students from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide opportunities to access a valuable alumni/ae network [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional/local item 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional/local item 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please tell us how much you agree or disagree with the following statements:

	Disagree strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
[INSTITUTION] could spend less and still maintain a high quality of education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Disagree strongly	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Agree strongly
[INSTITUTION] should try to help improve its surrounding community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate (NCAA) athletics receive too much attention at [INSTITUTION]. [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[INSTITUTION] is a place where people of different racial and ethnic backgrounds can feel welcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol plays too dominant a role in social life at [INSTITUTION]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[INSTITUTION] provides adequate resources for the health and wellness of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty research at [INSTITUTION] enriches the undergraduate experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional/local item 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional/local item 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Would you encourage a high school senior who resembles your child (same background, abilities, interests and temperament) to attend [INSTITUTION]?

- Definitely would
- Probably would
- Maybe
- Probably not
- Definitely not

BEING THE PARENT OF A COLLEGE STUDENT

Being the Parent of a College Student: Staying Informed

1. Do you feel that you are receiving sufficient communication from [INSTITUTION]?

- I am receiving too little communication
- I am receiving sufficient communication
- I am receiving too much communication

2. Overall, how well do you think the information you receive from [INSTITUTION] meets your needs as a parent?

- Very well
- Pretty well
- Adequately
- Poorly

3. Use this checklist to tell us which areas you'd like to hear more about. Mark as many as you like.

- | | |
|--|---|
| <input type="checkbox"/> Events for parents (e.g., Family Weekend) | <input type="checkbox"/> Off-campus programs (such as Study Abroad) |
| <input type="checkbox"/> Resources for parents (e.g., Parents Association) | <input type="checkbox"/> Financial aid |
| <input type="checkbox"/> Academic life and policies | <input type="checkbox"/> Financing (installments, pre-pay, etc.) |
| <input type="checkbox"/> Residential life and policies | <input type="checkbox"/> Academic support services (e.g., tutoring) |
| <input type="checkbox"/> Religious life | <input type="checkbox"/> Career counseling |
| <input type="checkbox"/> Special events on campus | <input type="checkbox"/> Psychological/counseling services |
| <input type="checkbox"/> Campus safety | <input type="checkbox"/> Medical/health services |
| <input type="checkbox"/> Student organizations | <input type="checkbox"/> Optional/local item (up to 3) [opt] |
| <input type="checkbox"/> Athletics | |

[opt] COFHE suggests potentially adding a local question bank here (e.g., 6 statements with a 5 point scale + N/A) on communications from the institution. Example topics could be communications from senior leadership, parent associations, specific publications. For an example, see the Wesleyan 2007 Parent Survey local questions.

DAY TO DAY

Day-To-Day Involvement With College Life

1. During the current school year, about how often have you and your child been in touch (by phone, e-mail, mail, or any other way)? This is while your child is away at school. Mark the best answer.

- More than once a day
- Daily
- A few times a week
- Weekly
- A few times a month
- Few times a term
- Once a term or less

2. How many times have you visited the campus during the current academic year? Please include trips to drop-off or pick-up your child.

- None
- Once
- Two or three times
- More than three times

3. During the current academic year, have you...

Yes	No	
<input type="radio"/>	<input type="radio"/>	Visited [INSTITUTION]'s website?
<input type="radio"/>	<input type="radio"/>	Watched videos available from [INSTITUTION]'s website?
<input type="radio"/>	<input type="radio"/>	Read the college newspaper (on-line or in print)?
<input type="radio"/>	<input type="radio"/>	Followed blogs or social media (Facebook, Twitter, etc.) from [INSTITUTION]?
<input type="radio"/>	<input type="radio"/>	Attended an event at [INSTITUTION] in which your child was involved?
<input type="radio"/>	<input type="radio"/>	Attended an event at [INSTITUTION] in which your child was not directly involved?

4. During the current academic year, have you interacted by phone, e-mail, in person, etc., with...

Yes	No	
<input type="radio"/>	<input type="radio"/>	...financial aid office staff?
<input type="radio"/>	<input type="radio"/>	...one of your child's instructors?
<input type="radio"/>	<input type="radio"/>	...a staff person in a dean's office?
<input type="radio"/>	<input type="radio"/>	...career services office staff?
<input type="radio"/>	<input type="radio"/>	...residential life staff?
<input type="radio"/>	<input type="radio"/>	...your child's academic advisor?
<input type="radio"/>	<input type="radio"/>	... financial services/bursar's office staff?
<input type="radio"/>	<input type="radio"/>	...others at [INSTITUTION] we have not mentioned? Please specify the office or role.

5. During the current academic year, how often have you done each of the following?

- Did not do Rarely Occasionally Often Very often

	this				
Helped your child make decisions about which courses to take.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked with your child about course material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked with your child about his/her long-term career or academic plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choosing a College (optional block)

Choosing a College

Entire page is optional, may pick and choose specific questions.

1. From your perspective as a parent, to what extent did each of the following help your child in the college admission process? Consider all aspects of the process, including selecting schools to apply to, preparing applications, and making the final choice about where to attend. [opt]

	Not at all	Some	Quite a bit	A great deal	Not Applicable
You and the child's other parent(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school guidance or college counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coaches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other high school teachers and advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special high school, after school, or summer programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paid college counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test prep programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Magazines and college guidebooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web sites designed to help students choose colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional/local item 1 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional/local item 2 [opt]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Tell us how much you agree or disagree with the following statement: [opt]

Financial aid was a major factor in my child's college choices.

- Agree strongly
- Agree somewhat
- Neither agree nor disagree
- Disagree somewhat
- Disagree strongly

[OPTIONAL, AND MAY BE CUSTOMIZED BY SCHOOLS TO BEST MEET LOCAL NEEDS.

Institutions may substitute questions that refer to THEIR net price calculator here, changing the response items to include "Have visited the [INSTITUTION] net price calculator" and editing the next item to read "other sites". Follow-ups only for OWN SITE as an option. For any parents who don't know about the 'calculator', we could at the end of the survey provide a brief explanation of where your school's calculator can be found, so they can easily find it later.]

3. Have you ever heard about or visited a web-based "Net Price Calculator" that helps you estimate the amount of financial aid you might receive?

- Yes, I have visited one or more of these sites
- Yes, I have heard about them but have not visited one of these web pages
- No
- Not Sure

3a. Have you used any of these calculators (entered your own information to get a result)?

[opt] POPS UP BASED ON VISITING CALC

- Yes
- No
- Not sure

3b. If so, how helpful did you find these tools?

[opt] POPS UP BASED ON VISITING CALC

- Very helpful
- Somewhat helpful
- Not very helpful

PAYING FOR COLLEGE

Paying for College – This Year

We want to understand how families are paying for college. Your answers are completely confidential: the data will be used for research purposes only. Your financial aid will not be affected in any way.

1. Did your child receive a grant to help pay expenses for the current academic year from any source? Grants include any aid you need not repay and may be based on need or merit or both. Consider grants awarded by this institution or by any outside source. [Include athletic scholarships.] [Athletic appears for Duke, Georgetown, JHU, Northwestern, Rice, Stanford]

- Yes
- No

2. Please use the scale below to describe the amount of grant aid your child received for the current academic year. **[opt] POPS UP BASED ON HAVING GRANTS**

- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 or more

SHOWS IF GETGRANT=YES OR IF SKIPPED

3. Please use the following list to describe how your family is meeting your college expenses this year. Consider all of your college costs for this child after subtracting any grants you may have reported above. Please mark one answer in each row, marking "Did not use" where appropriate. We know this is a hard question. Just make your best guess.

SHOWS IF GETGRANT=NO

3. Please use the following list to describe how your family is meeting your college expenses this year. Consider all of your college costs for this child. Please mark one answer in each row, marking "Did not use" where appropriate. We know this is a hard question. Just make your best guess.

FAMILY ASSETS

	Did Not Use	1-25%	26-50%	51-100%
Ordinary savings and sale of stock or other financial assets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sale of non-financial assets (real estate, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State-sponsored college savings ("529") plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-paid tuition plan (of any kind)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withdrawal from a retirement plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PARENT BORROWING

Did Not Use 1-25% 26-50% 51-100%

	Did Not Use	1-25%	26-50%	51-100%
Home equity loans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"PLUS" and other loans through the financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent educational loans from private lenders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing from relatives or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Borrowing from a retirement plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other types of borrowing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CURRENT PARENT INCOME

	Did Not Use	1-25%	26-50%	51-100%
Income from parents' usual job(s) or business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents' second jobs or overtime work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents' employee benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STUDENT CONTRIBUTIONS

	Did Not Use	1-25%	26-50%	51-100%
Student work-study or term-time job(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student earnings during vacation periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student borrowing – all kinds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's assets (trust fund, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's employee benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

OTHER RESOURCES

	Did Not Use	1-25%	26-50%	51-100%
Gifts from relatives or others (e.g., grandparents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources not listed above. Please specify.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BORROWING

Paying for College – To Date

For this next set of questions, think about this child's entire undergraduate experience to date.

1. So far, how much money have you or your spouse/partner borrowed to pay for your child's college education? Include all years. Do not include amounts the student is obligated to repay.

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 - \$49,999
- \$50,000 - \$59,999
- \$60,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 or more

1a. Will your child help repay these loans? Mark the best answer. **[POPS UP BASED ON HAVING DEBT]**

-

No, my child will not help repay these debts

- Yes, my child will repay less than half of what I borrowed
- Yes, my child will repay half or more of what I borrowed

2. If your child has borrowed money for college, do you expect to help him or her pay off these loans? Mark the best answer.

- My child has no student loans
- No, my child will make these payments on his/her own
- Yes -- I or someone else will repay less than half of what my child borrowed
- Yes -- I or someone else will repay half or more of what my child borrowed

3. If you are not living with this child's other parent, does the other parent contribute to the student's education expenses?

- Not Applicable
- Yes
- No

4. What has been the impact on your family of paying for your child to attend [INSTITUTION]?

- None/slight
- Moderate
- Considerable
- Severe
- Not applicable (We have not contributed funds for our child's education.)

5. Has your child's experience at [INSTITUTION] been worth the impact on your family's finances?

- Yes, definitely
- Somewhat
- No, definitely not

5a. Overall, how satisfied are you with the level of financial aid you have received from [INSTITUTION]? [opt] Shows only if parent indicates student received grants.

- Very satisfied
- Generally satisfied
- Generally dissatisfied
- Very dissatisfied

About You and this Child

About You and this Child

As a reminder, if you have more than one child attending [INSTITUTION], please answer in reference to the older son or daughter enrolled as an undergraduate here.

1. What is your child's gender?

- Female
- Male
-

2. What is your child's year in college?

- First Year
- Second Year
- Third Year
- Fourth Year
- Fifth Year or later

3. Has your child participated in intercollegiate sports as an athlete while in college? [opt]

- Yes
- No

4. Where did your child live during the most recent fall term?

- Residence hall
- Fraternity/sorority
- Other college housing
- Off-campus (alone or with roommates)
- With parent(s)
- Studying abroad or at another U.S. college

5. In which of the following areas is your child majoring? Please mark all that apply. [SCHOOLS MAY SUBSTITUTE AN ALTERNATE LIST IF REQUIRED ON CAMPUS.]

- Business & Management
- Engineering or Applied Sciences
- Humanities
- Fine Arts
- Biological Sciences
- Physical Sciences or Mathematics
- Social sciences
- Other
- Undecided

6. What is your relation to this child? If more than one person is filling out the survey, please select all that apply.

- Custodial parent, step-parent, or other legal guardian (including joint custody)
- Non-custodial parent
- Other

7. Please indicate the gender(s) of those responding to this survey. Mark all that apply.

- Male
- Female
-

8. Are you married or living with a partner?

- Yes
- No

9. Counting this student, how many children do you have in college now (this academic year)? Include step-children and others you helped to raise or for whom you share financial responsibility.

- One [only this student]
- Two
- Three or more

About You

About You

1. On your last birthday, how old were you?

- Under 45
- 45-49
- 50-54
- 55-59
- 60-64
- 65-69
- 70 or older

1a. How old is your spouse or partner? [shows only if person selects yes for spouse/partner]

- Under 45
- 45-49
- 50-54
- 55-59
- 60-64
- 65-69
- 70 or older

2. What is the highest degree you have earned? What about your spouse or partner (if applicable)?

You	Your spouse or partner [shows only if person selects yes for spouse/partner]
Highest	

You

Your spouse or partner [shows only if person selects yes for spouse/partner]

Degree

3. If you have a graduate or professional degree, please indicate which. Again, if you are married or living with a partner, respond for him or her as well. Mark all that apply. [opt]

	MBA	Other Master's degree	Medical degree	Law degree	Doctoral degree	Other
You	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your Spouse/Partner [shows only if person selects yes for spouse/partner]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Has a parent, sibling, or other close relative of this child attended [INSTITUTION]?

- Yes
- No

5. Are you a citizen or permanent resident of the United States?

- Yes
- No

5a. Is your spouse or partner a citizen or permanent resident of the United States? [shows only if person selects yes for spouse/partner]

- Yes
- No

6. What is your race or ethnicity? What about your spouse or partner (if applicable)? Mark all that apply.

	Asian	Black/African American	Hispanic/Latino	Native American	Native Hawaiian or Pacific Islander	White
You	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your Spouse/Partner [shows only if person selects yes for spouse/partner]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Please use the following categories to tell us what your before-tax family income from all sources was in 2011. Again, all information you provide is completely confidential and will be used only for research.

- Under \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above

8. If you presently are living in the United States, please indicate your ZIP code in the space provided.

U.S. Zip Code (5 digit) _____

Your Comments

Please use the following spaces to add your comments. College and university administrators read these comments and often use them to identify strengths and weaknesses. Since the survey is confidential, however, they cannot address individual issues. If you have a problem or concern and would like a personal response, you should also contact the appropriate individual(s) on campus directly.

What has most pleased you about [INSTITUTION]? [opt; school may substitute local questions.]

What has most disappointed you about [INSTITUTION]? [opt; school may substitute local questions.]

A number of questions in the survey dealt with paying for college. Use the space below to add any comments or thoughts you have about this, including sacrifices you made, what you "wish you knew" before you started out, and so on. [opt; school may substitute local questions.]

Please use this space to make any other comments you would like about any of the topics raised in this survey or any other matter of concern to you. [opt; school may substitute local questions.]