

2008 Senior Survey

Welcome [FIRSTNAME] [LASTNAME]!

(If you are not [FIRSTNAME] [LASTNAME], please [retrieve your unique web link](#) to this survey.)

Thank you for taking part in the 2008 Senior Survey. Your responses will be completely confidential, so please be candid.

The survey consists of ten (10) linked sections and it is important that you complete all of them. Once you submit a section by hitting the "next" button, your answers will be saved for that section. After you have submitted a section, you may get back to it by using the back arrow on your browser. You may also return to the survey at a later time by clicking on the url again. Your previously submitted answers will be displayed for you to edit if you wish. If you edit answers in a section, you must click the "next" button for that section to save the changes.

Your participation is very important and greatly appreciated!

[Enter the Survey >>](#)

If you have any questions about this survey, please contact [school contact].

Part A. Evaluation of Your Undergraduate Experience

1. Overall, how satisfied have you been with your undergraduate education?

- DISSATISFIED Very dissatisfied
 Generally dissatisfied
 Ambivalent
 Generally satisfied
- SATISFIED Very satisfied

2. How satisfied are you with each of the following services or aspects of your college? If you lack experience with an aspect, please mark "Not Applicable." (Mark ONE answer in each row.)

Quality of Academic Experience	Very Dis- satisfied	Generally Dis- satisfied	Generally Satisfied	Very Satisfied	Not applicable
Academic advising <u>before</u> declaring a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Out of class availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in research with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial help or other academic assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study off-campus or abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses you wanted to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interdisciplinary courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self-designed courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quality of Course Instruction	Very <u>Dis-</u> satisfied	Generally <u>Dis-</u> satisfied	Generally Satisfied	Very Satisfied	Not applicable
Humanities and arts courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural science and math courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social science courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in your major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part A. Evaluation of Your Undergraduate Experience (continued)

2 (continued). How satisfied are you with each of the following services or aspects of your college? If you lack experience with an aspect, please mark "Not Applicable." (Mark ONE answer in each row.)

Quality of Campus Services and Facilities	Very <u>Dis-</u> satisfied	Generally <u>Dis-</u> satisfied	Generally Satisfied	Very Satisfied	Not applicable
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer services and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus security office/campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your financial aid award(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial services (Bursar's office, student accounts, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student employment programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing office/services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Campus Life	Very <u>Dis-</u> satisfied	Generally <u>Dis-</u> satisfied	Generally Satisfied	Very Satisfied	Not applicable
Opportunities to participate in extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra-curricular speakers, cultural offerings, and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Climate for minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate athletic opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sport opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and intramural athletic opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?

- Definitely would NOT
 Probably would NOT
 Maybe
 Probably would
 Definitely would

4A. As an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer "yes" to having questioned them in a fundamental way.

	Yes	No
Own political beliefs/values	<input type="radio"/>	<input type="radio"/>
Own religious beliefs	<input type="radio"/>	<input type="radio"/>
Own moral/ethical values	<input type="radio"/>	<input type="radio"/>
Beliefs about the nature of humans or society	<input type="radio"/>	<input type="radio"/>
Beliefs about religion(s) other than your own	<input type="radio"/>	<input type="radio"/>
Beliefs about a race/ethnic group other than your own	<input type="radio"/>	<input type="radio"/>
Beliefs about people with sexual orientations other than your own	<input type="radio"/>	<input type="radio"/>

4B. Please indicate the extent to which you had interaction with students from each of the following groups when you were in college.

	None	Little	Some	Substantial
American Indian or Alaska Native	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asian American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Native Hawaiian or Other Pacific Islander	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Black or African American	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hispanic or Latino	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
White	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From outside the U.S.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different religion from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Different economic background from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part A. Evaluation of Your Undergraduate Experience (continued)

5. The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. In Column I, please indicate the importance in your life of each ability or type of

knowledge. In Column II, please indicate how your ability in each area has changed since you first entered college.

	I. Importance				II. Change			
	Not Important	Somewhat Important	Very Important	Essential	Weaker Now	No Change	Stronger Now	Much Stronger Now
Write effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire new skills and knowledge on my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate/create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate and choose between alternative courses of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lead and supervise tasks and groups of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relate well to people of different races, nations, and religions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place current problems in historical/cultural/philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not Important	Somewhat Important	Very Important	Essential	Weaker Now	No Change	Stronger Now	Much Stronger Now
Understand myself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gain in-depth knowledge of a field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read or speak a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate art, literature, music, drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire broad knowledge in the arts and sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an awareness of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop self-esteem/self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve interpersonal conflicts positively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize and integrate ideas and information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the <u>process</u> of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the <u>role</u> of science and technology in <u>society</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part B. Future Plans

6A. What is MOST LIKELY to be your PRINCIPAL activity <u>this fall</u> ? Mark only one activity in column A.		
6B. What else, if anything, will you probably be doing <u>this fall</u> ? Mark as many as apply.		
A	B	
<input type="radio"/>	<input type="checkbox"/>	Employment, <i>full-time</i> paid
<input type="radio"/>	<input type="checkbox"/>	Employment, <i>part-time</i> paid
<input type="radio"/>	<input type="checkbox"/>	Graduate or professional school <i>full-time</i>
<input type="radio"/>	<input type="checkbox"/>	Graduate or professional school <i>part-time</i>
<input type="radio"/>	<input type="checkbox"/>	Additional undergraduate coursework
<input type="radio"/>	<input type="checkbox"/>	Military Service
<input type="radio"/>	<input type="checkbox"/>	Volunteer activity (e.g., Peace Corps)
<input type="radio"/>	<input type="checkbox"/>	Starting or raising a family
<input type="radio"/>	<input type="checkbox"/>	Traveling
<input type="radio"/>	<input type="checkbox"/>	Completely undecided
<input type="radio"/>	<input type="checkbox"/>	Other activity. Please specify: <input type="text"/> (500 characters maximum)

7. If employment will be your PRIMARY activity this fall, which of the following BEST describes the current state of your employment plans?

(Exclude search for summer-only employment; mark only ONE answer.)

- Have accepted a position
- Have been offered a position and refused it; still searching for preferred position
- Considering one or more specific offers
- Currently searching for a position or waiting for an offer
- Will begin searching for a position after graduation
- Not planning on employment this fall

8. If you have accepted a job, in what sector is your position? (Mark only ONE answer.)

- | | |
|--|--|
| <input type="radio"/> Financial services | <input type="radio"/> Health or medicine |
| <input type="radio"/> Consulting | <input type="radio"/> Information technology |
| <input type="radio"/> Sales and marketing | <input type="radio"/> Law |
| <input type="radio"/> Business (other) | <input type="radio"/> Military |
| <input type="radio"/> Communications, media, or the arts | <input type="radio"/> Non-profit agency or NGO |
| <input type="radio"/> Education | <input type="radio"/> Sports, hospitality, recreation |
| <input type="radio"/> Engineering | <input type="radio"/> Other. Please specify: <input type="text"/> (500 characters maximum) |
| <input type="radio"/> Government | |

9A. Which of the following best describes the current state of your educational plans for the fall?

(Mark only ONE answer.)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on the waiting list, no acceptances
- No acceptances
- Not planning on school this fall

9B. If education (graduate or professional school) will be your PRIMARY activity this fall, will you be attending your first choice institution?

- Yes
- No >> Why not? (Mark all that apply.)
- Not admitted to first choice institution
 - School I will be attending costs less than first choice
 - School I will attend offered more attractive aid/assistance
 - Constraints on geographic mobility (location of school)
 - Other. Please specify: (500 characters maximum)

10. Which, if any, degrees do you plan to pursue this fall and at any time in the future? Please answer in both columns.

(Mark more than one answer in one column only if you expect to receive a joint degree.)

This Fall	Future Plans
<input type="checkbox"/>	<input type="checkbox"/> Second bachelor's degree
<input type="checkbox"/>	<input type="checkbox"/> Master's degree in the Arts & Sciences
<input type="checkbox"/>	<input type="checkbox"/> Master's degree in Engineering
<input type="checkbox"/>	<input type="checkbox"/> Master's degree in Business (MBA)
<input type="checkbox"/>	<input type="checkbox"/> Other Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)
<input type="checkbox"/>	<input type="checkbox"/> Professional doctorate (EdD, DDiv)
<input type="checkbox"/>	<input type="checkbox"/> Ph.D.
<input type="checkbox"/>	<input type="checkbox"/> Medical degree (MD, DO, DDS, DVM)
<input type="checkbox"/>	<input type="checkbox"/> Law degree (JD, LLB)
<input type="checkbox"/>	<input type="checkbox"/> Other degree or certificate
<input type="checkbox"/>	<input type="checkbox"/> Undecided about advanced degree
<input type="checkbox"/>	<input type="checkbox"/> No advanced degree

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Part B. Future Plans (continued)

11. If you plan to pursue a Master's or Doctoral degree in the fall, in which field(s) do you expect to earn a degree?

(Please specify in the box below.)

12. How important was Career Services in helping you to ...

... explore career options?

- Not Important
- Somewhat Important
- Very Important
- Essential
- Not Applicable

... locate employment following college?

- Not Important
- Somewhat Important
- Very Important
- Essential
- Not Applicable

13. From whom or where did you get information to help you achieve your post-graduation plans and how valuable was the information?

(Mark one answer for each source.)

Career Services:	Not Very Valuable	Moderately Valuable	Very Valuable	Not a Source
Resume critique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Website resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops, panels, and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus recruiting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus recruiting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking and Other Resources:	Not Very Valuable	Moderately Valuable	Very Valuable	Not a Source
Parents or family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students or friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumnus or alumna	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Former job or internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line job listings (e.g., Monstertrak, Experiences.com, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work?

- 0
 1
 2
 3
 4 or more

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PART C. Financing Your Undergraduate Education

15. How did you finance your undergraduate education (tuition, fees, room and board)?

	Not a Source	Minor Source	Major Source	Don't Know
A. Financial aid from your institution (includes work-study, student loans, scholarships, and grants)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Parental resources (Parents' earnings, savings, assets, trusts, loans taken out by your parents, tuition assistance programs from parents' employers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Other personal resources - exclude items listed in A. above (Include your own savings and assets, vacation period earnings, loans to you from relatives, non-institutional scholarships or grants, gifts, trusts from relatives other than parents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. Other sources (Please describe):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>				

16. How much of your college costs this year were paid for with a grant or scholarship (aid you need NOT repay)?

- None
 \$1 - \$4,999
 \$5,000 - \$9,999
 \$10,000 - \$14,999
 \$15,000 - \$19,999
 \$20,000 or more
 Do not know

17. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

- \$0
 \$1 - \$4,999
 \$5,000 - \$9,999
 \$10,000 - \$14,999
 \$15,000 - \$19,999
 \$20,000 - \$24,999
 \$25,000 - \$29,999
 \$30,000 or more
 More than \$0 but unable to estimate the amount

18. Will your parents or family help you pay off the loans in question 17?

- Yes
 No

19. What has been the impact on your family of paying for your education (tuition, fees, room and board) at this institution?

- None/Slight
 Moderate
 Considerable
 Severe
 Not applicable (My family does not contribute funds for my education.)

20. Paying for college can affect students' college experiences. The statements below describe some possible effects. Please tell us to what extent you agree or disagree with each statement.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
A. My work-study or academic year job helped me gain valuable skills and experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. My work schedule does not leave sufficient study time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. My work schedule does not allow enough time for socializing with friends and peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. I will be seriously burdened by loan payments when I graduate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. I took longer to complete my degree than I had anticipated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Due to a lack of money, I have had to forego:	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extracurricular clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity/sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel during vacation or breaks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-paying research/internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PART D. Your Major

21. Please select your undergraduate major(s) from the list(s) below.

Select a major for Major 2 ONLY if you have a double major across two fields.

You will answer more detailed questions about Major 1 in Questions 22-24.)

Major 1

Major 2

22. On the whole, how satisfied have you been with your major?

(If you have more than one major, answer based on Major 1 in Question 21.)

- DISSATISFIED Very dissatisfied
 Generally dissatisfied
 Ambivalent
 Generally satisfied
- SATISFIED Very satisfied

23. What is the average grade you have received during your college career, overall and in your major?

(Refer to Major 1 in Question 21.)

Overall	Major	
<input type="radio"/>	<input type="radio"/>	A
<input type="radio"/>	<input type="radio"/>	A-
<input type="radio"/>	<input type="radio"/>	B+
<input type="radio"/>	<input type="radio"/>	B
<input type="radio"/>	<input type="radio"/>	B-/C+
<input type="radio"/>	<input type="radio"/>	C or below

24. Listed below are various aspects of your MAJOR. How important do you think they are? How satisfied are you with them?

(Fill in one response in Part I and one response in Part II for each item; if you have more than one major, answer based on the major you reported for Major 1 in Question 21).

IMPORTANCE						SATISFACTION					
Not Applicable						Not Applicable					
Essential						Very Satisfied					
Very Important						Generally Satisfied					
Somewhat Important						Generally <u>D</u> issatisfied					
Not Important						Very <u>D</u> issatisfied					
Availability of courses you want to study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of instructors during office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of instructors outside of office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other contact with instructors outside classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of faculty outside classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of tutoring and other help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility of your major (i.e., time for electives)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of laboratory facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms and classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate departmental office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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PART E. Activities

25. In which years, during college, did you actively participate in any of the following?

(If you participated in an activity, mark as many years as apply.)

	Participated			
	1st Year	2nd Year	3rd Year	4th Year
Independent study/research for credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research with a faculty member for credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research with faculty NOT for credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Publishing or presenting a paper off-campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study-abroad program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internship abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-campus study in the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internship in the U.S.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racial/cultural awareness program or workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual harassment seminar or workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alcohol awareness session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious or spiritual group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Music/theater group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Political group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural/ethnic organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fraternity or sorority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intercollegiate athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intramural athletics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Club sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. During the fall term of your senior year, approximately how many hours did you spend during a typical week doing the following activities?

	None	< 1 hour	1-2	3-5	6-10	11-15	16-20	21-25	26+ hours
Scheduled classes or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on scheduled courses outside of class or labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other academic work (e.g., thesis; research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with faculty outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intramural sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other exercise/fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs/organized groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer for academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer games, surfing the net, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Electronic communications (e-mail, instant messaging)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Please indicate whether you agree or disagree with this statement.

I feel I have been able to find a balance between my academic work and extra-curricular activities.

- Strongly Disagree
 Disagree
 Agree
 Strongly Agree

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PART F. Your Background

28. Your sex.

- Male
 Female

29. Where did you live during college? (Fill in ONE option for each year).

	1st year	2nd year	3rd year	4th year
Residence hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interest house or other campus housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus apartment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus apartment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With parents or relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying abroad or another off-campus program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Your citizenship status.

- United States citizen
 U.S. permanent resident (green card holder) and citizen of another country
 Citizen of another country with a student visa or other non-immigrant visa

31. Your race or ethnic group. Mark all that apply.

- American Indian or Alaska Native
 Asian
 Black or African American
 Hispanic or Latino
 Native Hawaiian or Other Pacific Islander
 White

32. Did either of your parents attend the institution from which you will graduate this spring?

- Neither
 Mother only
 Father only
 Both

33. Were you admitted to this college or university:

- Early Action or Early Decision
 Regular admission
 As a transfer from another institution

34. Please indicate whether you actively participated in any of the following *intercollegiate sports* during your time at this college or university.

Sport 1:

Please select... ▼

Sport 2: (fill in ONLY if you participated in two intercollegiate sports)

Please select... ▼

35. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

- Under \$25,000
 \$25,000 - \$49,999
 \$50,000 - \$74,999
 \$75,000 - \$99,999
 \$100,000 - \$124,999
 \$125,000 - \$149,999
 \$150,000 - \$174,999
 \$175,000 - \$199,999
 \$200,000 - \$249,999
 \$250,000 - \$299,999

\$300,000 or above

36A. What is the highest level of education completed by each of your parents?

Please mark their highest degree below:

Mother	Father	
<input type="radio"/>	<input type="radio"/>	No high school diploma or equivalent
<input type="radio"/>	<input type="radio"/>	High school diploma or equivalent
<input type="radio"/>	<input type="radio"/>	Post-secondary school other than college
<input type="radio"/>	<input type="radio"/>	Some college or associate's degree
<input type="radio"/>	<input type="radio"/>	Bachelor's degree
<input type="radio"/>	<input type="radio"/>	Graduate or professional degree

36B. If one or both of your parents have a graduate or professional degree, please mark all that apply.

Mother	Father	
<input type="checkbox"/>	<input type="checkbox"/>	Master's degree in the Arts & Sciences or Engineering
<input type="checkbox"/>	<input type="checkbox"/>	Master's degree in Business (MBA)
<input type="checkbox"/>	<input type="checkbox"/>	Other Master's degree
<input type="checkbox"/>	<input type="checkbox"/>	Professional doctorate (EdD, DDiv)
<input type="checkbox"/>	<input type="checkbox"/>	Ph.D.
<input type="checkbox"/>	<input type="checkbox"/>	Medical doctorate (MD, DO, DDS, DVM)
<input type="checkbox"/>	<input type="checkbox"/>	Law degree (JD, LLB)

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Your comments will be welcome, read, and considered carefully ... and will remain confidential when reported to policy makers at your school.

Please use the space below to comment on what your school could have done to improve your undergraduate experience or what you wish you had done differently, or both.

Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how your college or university contributed to these accomplishments, changes or other developments.

Please use the space below to elaborate on any of the questions above (refer to the question by number) and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

[additional local questions from school, if applicable]

FINISH >>

Click FINISH to save your entries on this page and complete the survey.

Thank you very much for contributing to this research!
