

**Survey mockup for COFHE Senior 2010 Review Committee**

This survey has five parts. The first, and longest, section asks you to evaluate **Whatsa Matta University**. We then ask you to think about what you've learned while you've been in college and about some of the non-academic experiences you've had. We'll then ask you to tell us about your plans for the future and give us a little bit of background information. Your answers are very important to us—they will inform our efforts to improve in the years to come.

Once you submit a page by hitting the "next" button, your answers will be saved for that page. After you have submitted a page, you may get back to it by using the back arrow on your browser. You may also return to the survey at a later time by returning to this web page. Your previously submitted answers will be displayed for you to edit if you wish. If you edit any answers on a page, you must click the "next" button for that page to save the changes.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

[Enter the Survey Mockup >>](#)

AS OF  
JANUARY 14,  
2010 - minor  
updates have  
been made  
since.

**Evaluating Whatsa Matta University**

**1. Overall, how satisfied have you been with your undergraduate education?**

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

**Your Academic Experience**

**2. Thinking about your entire academic experience at [your institution], how satisfied are you with each of the following?**

| Quality of Academic Experience                                 | Very Dissatisfied     | Generally Dissatisfied | Generally Satisfied   | Very Satisfied        | Not applicable        |
|--|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|
| Academic advising before declaring a major                     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Out-of-class availability of faculty                           | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities to participate in research with a faculty member | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of tutorial help or other academic assistance     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of courses you wanted to take                     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall quality of instruction                                 | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Size of classes  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The level of intellectual excitement                           | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for class discussion                             | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**3. Please tell us how satisfied you have been with the quality of course instruction.** If you lack experience in an area, just mark " Not Applicable. "

| Quality of Course Instruction              | Very Dissatisfied     | Generally Dissatisfied | Generally Satisfied   | Very Satisfied        | Not applicable                   |
|--|-----------------------|------------------------|-----------------------|-----------------------|----------------------------------|
| Humanities and arts courses                | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Natural science and math courses           | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Social science courses                     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Engineering courses <b>[opt]</b>           | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Interdisciplinary courses                  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Independent study or self-designed courses | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

Click Next to save your entries on this page and proceed to the next page.

## Your Major(s)

1. Now we'd like you to evaluate the field or fields you are majoring in. If you have more than one major, you will be asked to evaluate it on the the next page. Please select your major from the following drop-down list.

Major 1 SELECT Major 1...

2. On the whole, how satisfied have you been with this major?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

[opt]

3. How satisfied have you been with each of the following aspects of this major?

|  | Very Dissatisfied     | Generally Dissatisfied | Generally Satisfied   | Very Satisfied        | Not applicable        |
|--|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|
| Availability of courses you wanted to take | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Level of intellectual excitement           | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of instruction                     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of advising                        | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Laboratory experience                      | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for class discussion         | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Out-of-class availability of faculty       | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helpfulness of faculty outside classroom   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of tutoring and other help    | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Flexibility (i.e., time for electives)     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Classrooms and classroom facilities        | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. Do you have another major in addition to the one you selected above?

- Yes [PROGRAMMING NOTE: if selected, live survey will show next page, otherwise skip major 2]
- No

Click Next to save your entries on this page and proceed to the next page.

## Your Second Major

1. Please select your second major.

Major 2 SELECT Major 2...

2. On the whole, how satisfied have you been with this major?

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

[opt]

3. How satisfied have you been with each of the following aspects of this major?

|  | Very Dissatisfied                | Generally Dissatisfied | Generally Satisfied   | Very Satisfied        | Not applicable                   |
|--|----------------------------------|------------------------|-----------------------|-----------------------|----------------------------------|
| Availability of courses you wanted to take | <input type="radio"/>            | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Level of intellectual excitement           | <input checked="" type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Quality of instruction                     | <input type="radio"/>            | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Quality of advising                        | <input checked="" type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Laboratory experience                      | <input type="radio"/>            | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Opportunities for class discussion         | <input checked="" type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Out-of-class availability of faculty       | <input type="radio"/>            | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Helpfulness of faculty outside classroom   | <input checked="" type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Availability of tutoring and other help    | <input type="radio"/>            | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

|  |                       |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Flexibility (i.e., time for electives) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Classrooms and classroom facilities    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**4. Do you have another major in addition to the one you selected above?**

- Yes [PROGRAMMING NOTE: if selected, live survey will show next page, otherwise skip major 3]
- No

Click Next to save your entries on this page and proceed to the next page.

### Your Third Major

**1. Please select your third major. If you have more than three majors, you will be asked to list additional majors at the end of the page.**

Major 3 SELECT Major 3...

**2. On the whole, how satisfied have you been with this major?**

- Very Satisfied
- Generally Satisfied
- Ambivalent
- Generally Dissatisfied
- Very Dissatisfied

[opt]

**3. How satisfied have you been with each of the following aspects of this major?**

|  | Very Dissatisfied     | Generally Dissatisfied | Generally Satisfied   | Very Satisfied        | Not applicable        |
|--|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|
| Availability of courses you wanted to take | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Level of intellectual excitement           | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of instruction                     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality of advising                        | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Laboratory experience                      | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Opportunities for class discussion         | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Out-of-class availability of faculty       | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helpfulness of faculty outside classroom   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of tutoring and other help    | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Flexibility (i.e., time for electives)     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Classrooms and classroom facilities        | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**4. Please list any additional majors.**

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Click Next to save your entries on this page and proceed to the next page.

### Your Academic Experience (continued)

**1. While an undergraduate, did you participate in any of the following? If so, how satisfied were you with the experience?**

|  | Did you participate in any of the following? |                       | If so, how satisfied were you with the experience? |                        |                       |                       |
|--|--|-----------------------|--|------------------------|-----------------------|-----------------------|
|  | Yes  | No                    | Very Dissatisfied                                  | Generally Dissatisfied | Generally Satisfied   | Very Satisfied        |
| Independent study/research for credit              | <input type="radio"/>                        | <input type="radio"/> | <input type="radio"/>                              | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| Research with a faculty member for credit          | <input type="radio"/>                        | <input type="radio"/> | <input type="radio"/>                              | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| Research with faculty NOT for credit               | <input type="radio"/>                        | <input type="radio"/> | <input type="radio"/>                              | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| Publishing or presenting a paper off-campus        | <input type="radio"/>                        | <input type="radio"/> | <input type="radio"/>                              | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| Tutorial help provided by the school or department | <input type="radio"/>                        | <input type="radio"/> | <input type="radio"/>                              | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| Study-abroad program                               | <input type="radio"/>                        | <input type="radio"/> | <input type="radio"/>                              | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| Internship abroad                                  | <input type="radio"/>                        | <input type="radio"/> | <input type="radio"/>                              | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |

|                              |                       |                       |                       |                       |                       |                       |
|------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Off-campus study in the U.S. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Internship in the U.S.       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[opt]

**2. While an undergraduate, did you participate in any of the following?**

|   | Yes                   | No                    |
|---|-----------------------|-----------------------|
| Racial/cultural awareness program or workshop | <input type="radio"/> | <input type="radio"/> |
| Sexual harassment seminar or workshop         | <input type="radio"/> | <input type="radio"/> |
| Alcohol awareness session                     | <input type="radio"/> | <input type="radio"/> |

Click Next to save your entries on this page and proceed to the next page.

## Quality of Campus Services and Facilities

**How satisfied are you with each of the following campus services and facilities?** If you lack experience with an aspect, just mark " Not Applicable. "

|  | Very Dissatisfied     | Generally Dissatisfied | Generally Satisfied   | Very Satisfied        | Not applicable        |
|--|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|
| Classrooms   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Laboratory facilities and equipment                          | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign language facilities                                  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer facilities and resources                            | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer services and support                                | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library facilities and resources                             | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Athletic facilities  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Administration's responsiveness to student concerns          | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus security office/campus police                         | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Career services  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial aid office   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your financial aid award(s)                                  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial services (Bursar's office, student accounts, etc.) | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Food services  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Psychological counseling services                            | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Registrar's office   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student employment programs                                  | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student health services                                      | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student housing facilities                                   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student housing office/services                              | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Click Next to save your entries on this page and proceed to the next page.

## Quality of Campus Life

**1. How satisfied are you with each of the following aspects of campus life?**

|  | Very Dissatisfied     | Generally Dissatisfied | Generally Satisfied   | Very Satisfied        | Not applicable        |
|--|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|
| Opportunities to participate in extracurricular activities | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Social life on campus                                      | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student government   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Extracurricular speakers, cultural offerings, and events   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Climate for minority students on campus                    | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sense of community on campus                               | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sense of community where you live                          | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ethnic/racial diversity of the campus                      | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intercollegiate athletic opportunities                     | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Club sport opportunities                                   | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Recreational and intramural athletic opportunities         | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|                               |                       |                       |                       |                       |                       |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Feeling of security on campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|-------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

2. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend your college?

- Definitely would NOT
- Probably would NOT
- Maybe
- Probably would
- Definitely would

Click Next to save your entries on this page and proceed to the next page.

## Thinking About What You've Learned

[DEFAULT - CHANGE ONLY]

The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Please indicate how your ability in each area has changed since you first entered college.

[OPTIONAL- ADD IMPORTANCE BANK.]

The list below contains some abilities and types of knowledge that may be developed in a bachelor's degree program. Under Importance, please indicate the importance in your life of each ability or type of knowledge. Under Change, please indicate how your ability in each area has changed since you first entered college.

|  | [opt] Importance      |                       |                       |                       | Change                |                       |                       |                                  |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
|  | Not Important         | Somewhat Important    | Very Important        | Essential             | Weaker Now            | No Change             | Stronger Now          | Much Stronger Now                |
| Write effectively  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Communicate well orally  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Acquire new skills and knowledge on my own                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Think analytically and logically   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Formulate/create original ideas and solutions                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Evaluate and choose between alternative courses of action                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Lead and supervise tasks and groups of people                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Relate well to people of different races, nations, and religions         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Function effectively as a member of a team                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Use quantitative tools (e.g., statistics, graphs)                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Place current problems in historical/cultural /philosophical perspective | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Identify moral and ethical issues  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
|  | Not Important         | Somewhat Important    | Very Important        | Essential             | Weaker Now            | No Change             | Stronger Now          | Much Stronger Now                |
| Understand myself: abilities, interests, limitations, personality        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Function independently, without supervision                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Gain in-depth knowledge of a field                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Plan and execute complex projects  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Read or speak a foreign language   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Understand the significance of art, music, literature, and drama         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Acquire broad knowledge in the arts and sciences                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Develop an awareness of social problems                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Develop self-esteem/self-confidence                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Resolve interpersonal conflicts positively                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Synthesize and integrate ideas and information                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Understand the process of science and experimentation                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Evaluate the role of science and technology in society                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

Click Next to save your entries on this page and proceed to the next page.

1. As an undergraduate, did you ever seriously question or rethink your beliefs or values in any of the following areas? You need not have changed your beliefs or values in order to answer " yes " to having questioned them in a fundamental way.

|   | Yes                   | No                    |
|---|-----------------------|-----------------------|
| Own political beliefs/values                                      | <input type="radio"/> | <input type="radio"/> |
| Own religious beliefs   | <input type="radio"/> | <input type="radio"/> |
| Own moral/ethical values  | <input type="radio"/> | <input type="radio"/> |
| Beliefs about the nature of humans or society                     | <input type="radio"/> | <input type="radio"/> |
| Beliefs about religion(s) other than your own                     | <input type="radio"/> | <input type="radio"/> |
| Beliefs about a race/ethnic group other than your own             | <input type="radio"/> | <input type="radio"/> |
| Beliefs about people with sexual orientations other than your own | <input type="radio"/> | <input type="radio"/> |

2. Please indicate the extent to which you've interacted with students from each of the following groups while you have been in college?

|   | None                  | Little                | Some                  | Substantial           |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Students from outside the U. S.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students of a different race/ethnicity than you           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students of the same race/ethnicity as you                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students with a different religion than you               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students with a different sexual orientation than you     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students from a different economic background than you    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students with different political beliefs/values than you | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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## Your Undergraduate Experience

### Extracurricular Activities and Working for Pay

1. In which years during college did you actively participate in any of the following? If you participated in an activity, mark as many years as apply.

|                                      | Participated             |                          |                          |                          |
|--------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|                                      | 1st Year                 | 2nd Year                 | 3rd Year                 | 4th Year                 |
| Intercollegiate athletics            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intramural athletics                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Club sports                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Music/theater group                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student publications                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student government                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Political group                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Religious or spiritual group         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cultural/ethnic organization         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Volunteer service                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fraternity or sorority [opt]         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other student organizations or clubs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Please indicate whether you agree or disagree with this statement.

I have been able to find a balance between my academic work and extracurricular activities.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

3. In which of your college years did you work for pay during at least one term?

| Worked for pay... | 1st Year                 | 2nd Year                 | 3rd Year                 | 4th Year                 | None                     |
|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| On-campus         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Off-campus        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**4. Thinking about working for pay while in college, do you agree or disagree with the following statements? If you did not work, just mark " not applicable. "**

| My work schedule did not leave enough time for... | Strongly Disagree        | Disagree                 | Agree                    | Strongly Agree           | Not Applicable           |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Studying and other academic work                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Extracurricular activities                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Socializing with friends and peers                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**5. During the fall term of your senior year, about how many hours did you spend during a typical week doing the following?**

|   | None                     | Up to 5 hours            | 6-10                     | 11-15                    | 16-20                    | 21-25                    | 26+ hours                |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| In scheduled classes or labs                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Studying or doing research outside of class       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Working for pay                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Physical fitness (sports, exercise, etc.)         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Participating in other extracurricular activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Socializing or partying with friends              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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## Paying for College

**1. Did you receive financial aid to help you pay for college?**

|                                      | No                       | Yes. This was a MINOR source of funding | Yes. This was a MAJOR source of funding | Not sure                            |
|--------------------------------------|--------------------------|---|---|-------------------------------------|
| Grant aid (funds you need not repay) | <input type="checkbox"/> | <input type="checkbox"/>                | <input type="checkbox"/>                | <input type="checkbox"/>            |
| Student loans                        | <input type="checkbox"/> | <input type="checkbox"/>                | <input type="checkbox"/>                | <input type="checkbox"/>            |
| Work-study awards                    | <input type="checkbox"/> | <input type="checkbox"/>                | <input type="checkbox"/>                | <input checked="" type="checkbox"/> |

**2. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?**

- \$0
- \$1 - \$4,999
- \$5,000 - \$9,999
- \$10,000 - \$14,999
- \$15,000 - \$19,999
- \$20,000 - \$24,999
- \$25,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 or more
- More than \$0 but unable to estimate the amount

**3. Will your parents or family help you pay off the loans you indicated above?**

- Yes
- No

**4. What has been the impact on your family of paying for your education (tuition, fees, room and board) at this institution?**

- None/Slight
- Moderate
- Considerable
- Severe
- Not applicable (My family does not contribute funds for my education.)

**5. Do you agree or disagree with the following statements?**

|  | Strongly Disagree     | Disagree              | Agree                 | Strongly Agree                   |
|--|-----------------------|-----------------------|-----------------------|----------------------------------|
| I will be seriously burdened by loan payments when I graduate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| <b>Due to a lack of money, I have had to forego:</b>           |                       |                       |                       |                                  |
| Study abroad [OPT FOREGO A]                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Extracurricular activities [ OPT FOREGO A]                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Community service [ OPT FOREGO A]                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Non-paying research/internships OPT [FOREGO A]                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Paid Internships [ OPT FOREGO B]                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Fraternity/sorority [ OPT FOREGO B]                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Travel during vacation or breaks [ OPT FOREGO B]               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Time with friends [ OPT FOREGO B]                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

[EVERY SCHOOL ASKS LOAN PAYMENT BURDEN. Schools may add FOREGO A as a one block & add FOREGO B as another block, but not pick and choose items between them.]

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## Your Plans

### Plans for Next Year

**1. Use the categories below to tell us what you expect to be doing THIS FALL.**

Mark all that apply.

- Working for pay full-time
- Working for pay part-time
- Attending graduate or professional school full-time
- Attending graduate or professional school part-time
- Enrolled in another educational program, full- or part-time
- Military service
- Volunteer activity (e.g., Peace Corps, AmeriCorps)
- Starting or raising a family
- Traveling
- Undecided
- Other activity, please specify. \_\_\_\_\_

**2. Where do you expect to be living this fall?** Make your best guess.

In U.S. - State or territory:

**OR** Not in U.S. - Country:

Click Next to save your entries on this page and proceed to the next page.

**PROGRAMMING NOTE: SHOW [p10a.html](#) if Working for pay full time (OTHEMPFT checked), [p10b.html](#) if going to school (OTHSCHFT OR OTHSCHPT selected). No selection or other selections go to [p11.html](#).**

### Fall Job Plans

**1. Which of the following best describes the current state of your employment plans?**

Exclude search for summer-only employment. Mark the one best answer.

- Have accepted a position
- Have been offered a position and refused it; still searching for preferred position
- Considering one or more specific offers
- Currently searching for a position or waiting for an offer
- Will begin searching for a position after graduation
- Not planning on employment this fall

**2. In what sector do you expect to be employed?** Mark the best answer.

- Financial services
- Consulting
- Sales and marketing
- Business (other)
- Communications, media, or the arts
- Education
- Engineering
- Government
- Health or medicine
- Information technology
- Law
- Military
- Non-profit agency or NGO
- Sports, hospitality, recreation
- Other. Please specify: \_\_\_\_\_ (500 characters maximum)

Click Next to save your entries on this page and proceed to the next page.

**PROGRAMMING NOTE: SHOW [p10b.html](#) if going to school (OTHSCHFT OR OTHSCHPT selected) on 9.html, otherwise go to [p11.html](#).**

## Fall Educational Plans

**1. Which of the following best describes the current state of your educational plans for the fall?** Mark the best answer.

**I have one or more acceptances...**

- Will attend school in the fall
- Still deciding
- Deferred admission until later

**I don't have any acceptances yet...**

- No acceptances - all application decisions are in
- On one or more waiting lists
- Still waiting to hear

**Other...**

- Please specify: \_\_\_\_\_ (500 characters maximum)

[OPTIONAL]

**2. If education (graduate or professional school) will be your PRIMARY activity this fall, will you be attending your first choice institution?**

- Yes
- Haven't heard from my first choice school yet
- No - > Why not? Mark all that apply.
  - Not admitted to first choice institution
  - School I will be attending costs less than first choice
  - School I will attend offered more attractive aid/assistance
  - Constraints on geographic mobility (location of school)
  - Other. Please specify: \_\_\_\_\_ (500 characters maximum)

[OPTIONAL]

**3. Tell us - if you know - which school you will be attending this fall.**

Click Next to save your entries on this page and proceed to the next page.

## Educational Goals

**1. Which, if any, degrees do you plan to pursue this fall and at any time in the future?** Please answer in both columns. Mark more than one answer in one column only if you expect to receive a joint degree.

**This** | **Future**

| Fall                     | Plans  |
|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> Second bachelor's degree                                  |
| <input type="checkbox"/> | <input type="checkbox"/> Master's degree in the Arts & Sciences                    |
| <input type="checkbox"/> | <input type="checkbox"/> Master's degree in Engineering                            |
| <input type="checkbox"/> | <input type="checkbox"/> Master's degree in Business (MBA)                         |
| <input type="checkbox"/> | <input type="checkbox"/> Other Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM) |
| <input type="checkbox"/> | <input type="checkbox"/> Professional doctorate (e.g., EdD, DDiv, PsyD)            |
| <input type="checkbox"/> | <input type="checkbox"/> Ph.D.   |
| <input type="checkbox"/> | <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM)                   |
| <input type="checkbox"/> | <input type="checkbox"/> Law degree (e.g., JD, LLB)                                |
| <input type="checkbox"/> | <input type="checkbox"/> Other degree or certificate                               |
| <input type="checkbox"/> | <input type="checkbox"/> Undecided about advanced degree                           |
| <input type="checkbox"/> | <input type="checkbox"/> No advanced degree planned                                |

2. If you plan to pursue a Master's or Doctoral degree in the fall, in which field(s) do you expect to earn a degree? (Please specify in the box below.) \_\_\_\_\_

3. Have you taken one or more graduate or professional exams (GRE, LSAT, etc.)? If so, please share your highest total scores with us.

| TEST  | SCORE                |
|---|----------------------|
| GRE Verbal Reasoning  | Select...            |
| GRE Quantitative Reasoning  | Select...            |
| GRE Analytical Writing  | Select...            |
| GMAT Total  | Select...            |
| LSAT Total  | Select...            |
| MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences) | Select...            |
| MCAT Writing Sample   | Select...            |
| Additional Tests - please specify test & score                            |                      |
| Test 1  | <input type="text"/> |
| Test 2  | <input type="text"/> |

Click Next to save your entries on this page and proceed to the next page.

## Information and Advice

1. From whom or where did you get information to help you achieve your post-graduation plans and how valuable was the information? Mark one answer for each source.

|                            | Not Very Valuable     | Moderately Valuable   | Very Valuable         | Not a Source                     |
|----------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| Parents or family          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| The career services office | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Faculty advisor(s)         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Other faculty              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Students or friends        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Alumnus or alumna          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Former job or internship   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| On-line job listings       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

2. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or for advanced degree work.

- 0
  1
  2
  3
  4
  5 or more

[OPTIONAL]

3. Please tell us which services from the Career Services office at [your institution] you used and how valuable each was to you. Mark one answer for each service.

|                      | Not Very              | Moderately            | Very                  | Not a Source          |
|----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="text"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|  | Valuable              | Valuable              | Valuable              |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Resume critique                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pre-professional advising (e.g., pre-med, pre-law) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Career counseling                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Website resources                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Workshops, panels, and programs                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Library materials                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| On-campus recruiting                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Off-campus recruiting                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**4. Overall, how important has Career Services been in helping you to do the following:**

|  | Not Important         | Somewhat Important    | Very Important        | Essential             | Not Applicable                   |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| Identify internship, summer job, and research opportunities    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Identify potential career goals                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Explore career options   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Locate employment following college                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| Locate appropriate educational opportunities following college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

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## Your Background

**1. During which undergraduate years did you live " on campus " for at least one term?**

- 1st Year
- 2nd Year
- 3rd Year
- 4th Year

[OPTIONAL FOR WOMEN'S COLLEGES]

**2. Your sex.**

- Female
- Male
- Transgender or other

[OPTIONAL]

**3. What is your sexual orientation?**

- Heterosexual
- Gay/lesbian
- Bisexual
- Unsure

**4. What is your citizenship? Mark all that apply.**

- United States citizen
- U.S. permanent resident
- Non-United States citizen

**5. Your race or ethnic group. Mark all that apply.**

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White

**6. Were you admitted to [your institution]:**

- Early Action or Early Decision
- Regular admission

- As a transfer from another institution

**7. Please tell us what your highest admission test scores were:**

Please select... SAT Critical Reading

Please select... SAT Writing

Please select... SAT Mathematics

Please select... ACT Composite

**8. When you first started college, in what general field were you planning to major?**

Mark the best answer.

- Business & Management
- Engineering or Applied Sciences
- Humanities or Arts
- Biological Sciences
- Physical Sciences or Mathematics
- Social Sciences
- Other
- Undecided

**9. What is the average grade you have received during your college career?**

- A
- A-
- B+
- B
- B-/C+
- C or below

Click Next to save your entries on this page and proceed to the next page.

## Your Parents or Guardians

**1. What is the highest level of education completed by your parents or guardians?**

|   |
|---|
| <b>Select FIRST parent/guardian's relationship to you:</b>  |
| <input type="radio"/> Mother or Stepmother  |
| <input type="radio"/> Father or Stepfather  |
| <input type="radio"/> Other   |
| <b>Select FIRST parent/guardian's EDUCATION:</b>  |
| <input type="radio"/> No high school diploma  |
| <input type="radio"/> High school diploma or equivalent   |
| <input type="radio"/> Post-secondary school other than college  |
| <input type="radio"/> Some college or associate's degree  |
| <input type="radio"/> Bachelor's degree   |
| <input type="radio"/> Graduate or Professional degree   |
| <input type="radio"/> Unsure/Don't Know   |
| <b>[opt] If you indicated this parent/guardian has a graduate or professional degree, please mark all that apply.</b> |
| <input type="checkbox"/> Master's degree in the Arts & Sciences   |
| <input type="checkbox"/> Master's degree in Engineering   |
| <input type="checkbox"/> Master's degree in Business (MBA)  |
| <input type="checkbox"/> Other Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)                                    |
| <input type="checkbox"/> Ph.D.  |
| <input type="checkbox"/> Professional doctorate (e.g., EdD, DDiv, PsyD)   |
| <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM)  |

|   |
|---|
| <b>Select SECOND parent/guardian's relationship to you:</b>   |
| <input type="radio"/> Mother or Stepmother  |
| <input type="radio"/> Father or Stepfather  |
| <input type="radio"/> Other   |
| <b>Select SECOND parent/guardian's EDUCATION:</b>   |
| <input type="radio"/> No high school diploma  |
| <input type="radio"/> High school diploma or equivalent   |
| <input type="radio"/> Post-secondary school other than college  |
| <input type="radio"/> Some college or associate's degree  |
| <input type="radio"/> Bachelor's degree   |
| <input type="radio"/> Graduate or Professional degree   |
| <input type="radio"/> Unsure/Don't Know   |
| <b>[opt] If you indicated this parent/guardian has a graduate or professional degree, please mark all that apply.</b> |
| <input type="checkbox"/> Master's degree in the Arts & Sciences   |
| <input type="checkbox"/> Master's degree in Engineering   |
| <input type="checkbox"/> Master's degree in Business (MBA)  |
| <input type="checkbox"/> Other Master's degree (e.g., MPA, MSW, MSN, MAT, MPH, MM)                                    |
| <input type="checkbox"/> Ph.D.  |
| <input type="checkbox"/> Professional doctorate (e.g., EdD, DDiv, PsyD)   |
| <input type="checkbox"/> Medical degree (e.g., MD, DO, DDS, DVM)  |

Law degree (e.g., JD, LLB)

Law degree (e.g., JD, LLB)

**2. Did either of your parents attend the institution from which you will graduate this spring?**

- Neither
- Mother only
- Father only
- Both

**3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?**

- Under \$25,000
- \$25,000 - \$49,999
- \$50,000 - \$74,999
- \$75,000 - \$99,999
- \$100,000 - \$124,999
- \$125,000 - \$149,999
- \$150,000 - \$174,999
- \$175,000 - \$199,999
- \$200,000 - \$249,999
- \$250,000 - \$499,999
- \$500,000 or above

Click Next to save your entries on this page and proceed to the next page.

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## Additional Questions from Whatsa Matta University

[insert local questions]

**[opt]** Please use the space below to comment on what your school could have done to improve your undergraduate experience or what you wish you had done differently, or both.

---

**[opt]** Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how your college or university contributed to these accomplishments, changes or other developments.

---

**[final comment or local substitute for final comment required]**

**Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.**

---

Click FINISH to save your entries on this page and complete the survey.

**Thank you very much for taking the time to share your views!**

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