**COFHE 2014 Senior Survey: Question Selection**  Updated 2/12/2014

There are a number of optional items and opportunities for customization in the Senior Survey. Please review and complete this document to tell us which items you wish to add, keep, or remove. The areas you should review to make choices are highlighted in yellow. Additional instructions are in green.

**After completing the form, please send it to** **cofhe-surveys@mit.edu** **by your group’s due date:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| LAUNCH | Materials Due | Invite/Launch | R1 | R2 | R3 |
| Group 1 | Mon, February 24, 2014 | Tues, March 18, 2014 | Mon, March 24, 2014 | Thu, March 27, 2014 | Wed, April 02, 2014 |
| Group 2 | Mon, March 24, 2014 | Wed, April 16, 2014 | Tues, April 22, 2014 | Mon, April 28, 2014 | Thu, May 01, 2014 |
| Group 3 | Mon, April 07, 2014 | Tues, April 29, 2014 | Mon, May 05, 2014 | Fri, May 09, 2014 | Wed, May 14, 2014 |
| Group 4 | Tue, April 22, 2014 | Mon, May 12, 2014 | Thu, May 15, 2014 | Mon, May 19, 2014 | Fri, May 23, 2014 |

All optional items must be explicitly included to be part of your school’s survey. Slots for local items in batteries are available to support local needs to track specific items--please do not feel obligated to use these slots. Please be careful when adding your own text. We will review your submission for obvious errors and overall appropriateness, but you will be responsible for the wording.

|  |  |
| --- | --- |
| **Name of school to list in survey:**Please list school name as you would like it listed in the survey instead of [INSTITUTION], e.g., MIT, not Massachusetts Institute of Technology. |  |
| **Your Name** |  |
| **Your Email Address** |  |
| **How would you like your email invitations and reminders sent out?****If you need more detail to answer this question, please contact cofhe-surveys@mit.edu.** | \_X\_ FULL EMAIL SERVICES ($400): I want **MIT to send the email** invitations and reminders from MIT, WITHOUT loading the student email addresses to Qualtrics. Any bounces to the message will be delivered to me.\_\_ PARTIAL EMAIL SERVICES ($200): I want MIT to load email addresses to a Qualtrics panel, and set up the email to go out on defined invitation and reminder days.\_\_ I WILL MANAGE: I want MIT to load the email addresses to a Qualtrics panel, and I WILL manage setting up the email invitations and reminders to go using my own campus email system(s) OR from the mitresearch.qualtrics.com admin site. Any bounces to the emails will be dropped irretrievably by Qualtrics. |
| **Do you plan to sample your senior class (e.g., invite half the seniors), and roughly how many seniors total will you invite?** PLEASE NOTE: Samples less than the census are permitted. |  |
| **Is there anything else you need to tell us about your survey administration?** |  |
| **Does your office use Qualtrics to administer campus surveys?** | \_\_ Yes \_\_ No \_\_ Not sureIf yes: what is the email address and account name associated with your Qualtrics account login? |

## [INSTITUTION] Senior 2014 Template

NOTE: All aspects of the welcome page are editable, but must include some language on the survey being voluntary and confidential, as well as who to contact if a person has questions.

intro Welcome ${m://FirstName}!

Thank you for participating in the [INSTITUTION] Senior Survey.

This survey has several parts: We ask you to evaluate [this institution], considering your whole undergraduate experience and your experience in your major(s). We ask about your plans for next year and beyond, and about how well prepared you feel for this next big transition in your life, including your general assessment of what you’ve learned in college. We close by asking for some background information. Your answers are very important to us — they will inform our efforts to improve in the years to come.

Your participation in this survey is voluntary. The information collected will be kept strictly confidential and will not be printed or published in any form that would identify any individual.

If you have any questions or encounter any problems while taking the survey, please contact [LOCAL SCHOOL CONTACT].

## zxp2 Evaluate [INSTITUTION]

satisf 1. Overall, how satisfied are you with your undergraduate education?

* Very satisfied
* Generally satisfied
* Ambivalent
* Generally dissatisfied
* Very dissatisfied

satspec 2. Thinking about your entire experience at [INSTITUTION], how satisfied are you with each of the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very dissatisfied  | Generally dissatisfied  | Generally satisfied  | Very satisfied  |
| Level of intellectual excitement on campus  |  |  |  |  |
| Overall quality of instruction  |  |  |  |  |
| Opportunities to participate in extracurricular activities  |  |  |  |  |
| Social life on campus  |  |  |  |  |
| Opportunities for personal growth and development  |  |  |  |  |

enchss 3. Would you encourage a high school senior who resembles you when you were a high school senior (same background, ability, interests, and temperament) to attend [INSTITUTION]?

* Definitely would
* Probably would
* Maybe
* Probably would NOT
* Definitely would NOT

## zxp3 Your Undergraduate Experience

satspec 1. Thinking about your entire experience at [INSTITUTION], how satisfied are you with each of the following?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very dissatisfied  | Generally dissatisfied  | Generally satisfied  | Very satisfied  | Not applicable |
| Academic advising before declaring a major  |  |  |  |  |  |
| Out-of-class availability of faculty  |  |  |  |  |  |
| Opportunities to participate in research with a faculty member  |  |  |  |  |  |
| Availability of academic support and assistance [opt]  |  [\_\_X\_\_ Exclude \_\_\_ Include ] |  |
| Availability of courses you wanted to take outside your major [opt]  |  [\_\_X\_\_ Exclude \_\_\_ Include ] |  |
| Quality of instruction in humanities and arts courses [opt]  |  [\_\_X\_\_ Exclude \_\_\_ Include as is Substitute with: \_\_\_\_\_\_\_\_\_\_\_\_\_] |  |
| Quality of instruction in natural science and math courses [opt]  |  [\_\_X\_\_ Exclude \_\_\_ Include ] |  |
| Quality of instruction in social science courses [opt]  |  [\_\_X\_\_ Exclude \_\_\_ Include ] |  |
| Quality of instruction in engineering courses [opt]  |  [\_\_X\_\_ Exclude \_\_\_ Include ] |  |
| Quality of instruction in pre-med courses [opt]  |  [\_\_X\_\_ Exclude \_\_\_ Include ] |  |

[NOTE: Institutions may substitute “Humanities and arts courses” with another option more applicable to their school.]

## Majors

NOTE: PLEASE INCLUDE EXCEL FILE WITH MAJOR LIST MAPPED TO CIP CODES WHEN YOU RETURN THE PARTICIPATION FORM.

major1 2. In which field(s) are you majoring? If you have more than one major, use the additional dropdown menu(s). On the next page, we’ll ask you to evaluate each major. Please select your major from the dropdown list:

Schools may use an alternative term for "major" here. (e.g., concentration): Replace “major” with \_\_\_\_\_.

Please be sure to change the "major" reference in the opening text.

major2 Please select your second major, if applicable: [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

major3 Please select your third major, if applicable: [opt] [\_\_X\_ Exclude \_\_ Include as Major \_\_ Include as Minor or Concentration ]

dowhat 3. While an undergraduate, did you participate in any of the following?

|  |  |  |
| --- | --- | --- |
|  | Yes  | No  |
| Research with a faculty member  |  |  |
| Other research experiences  |  |  |
| Published or presented a paper off-campus  |  |  |
| Worked as a tutor or TA in an institution- or department-based program  |  |  |
| Received tutorial help through an institution- or department-based program  |  |  |
| Independent study  |  |  |
| Off-campus study in the U.S.  |  |  |
| Study-abroad program  |  |  |
| Internship in the U.S.  |  |  |
| Internship abroad  |  |  |
| Service learning course  |  |  |
| Volunteer service in the U.S.  |  |  |
| Volunteer service abroad  |  |  |
| Text of local item, if adding: |
| Text of local item, if adding: |

Answer If 3. While an undergraduate, did you participate in any of the following? - <strong>Yes</strong> Is Greater Than 0

## Satisfaction with Your Undergraduate Experiences

NOTE: Only activities students said they participated in will show up for satisfaction rating.

You indicated that you participated in the following. Tell us how satisfied you are with your experience(s).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very dissatisfied  | Generally dissatisfied  | Generally satisfied  | Very satisfied  |
| Research with a faculty member  |  |  |  |  |
| Other research experiences  |  |  |  |  |
| Published or presented a paper off-campus  |  |  |  |  |
| Worked as a tutor or TA in an institution- or department-based program  |  |  |  |  |
| Received tutorial help through an institution- or department-based program  |  |  |  |  |
| Independent study  |  |  |  |  |
| Off-campus study in the U.S.  |  |  |  |  |
| Study-abroad program  |  |  |  |  |
| Internship in the U.S.  |  |  |  |  |
| Internship abroad  |  |  |  |  |
| Service learning course  |  |  |  |  |
| Volunteer service in the U.S.  |  |  |  |  |
| Volunteer service abroad  |  |  |  |  |

## majorp1 Satisfaction with Major 1. ${q://QID343/ChoiceGroup/SelectedChoices}

satismaj1 1. On the whole, how satisfied are you with your major [selected major name will be piped in]?

* Very satisfied
* Generally satisfied
* Ambivalent
* Generally dissatisfied
* Very dissatisfied

majspec1 2. How satisfied are you with each of these aspects of this major:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very dissatisfied  | Generally dissatisfied  | Generally satisfied  | Very satisfied  | Not applicable  |
| Quality of instruction  |  |  |  |  |  |
| Quality of advising  |  |  |  |  |  |
| Helpfulness of faculty outside the classroom  |  |  |  |  |  |
| Availability of courses you wanted to take  |  |  |  |  |  |
| Level of intellectual excitement  |  |  |  |  |  |
| Laboratory experience  |  |  |  |  |  |
| Opportunities for class discussion  |  |  |  |  |  |
| Availability of tutoring and other help  |  |  |  |  |  |
| Flexibility (i.e., time for electives)  |  |  |  |  |  |
| Career opportunities associated with this major  |  |  |  |  |  |
| Text of local item, if adding: |

[satismaj and majspec will repeat if schools elect to show major2 and major3]

## zxp5 Quality of Campus Life

camplife 1. How satisfied are you with each of the following aspects of campus life? [NOTE: Randomized, numbered items fixed]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very dissatisfied  | Generally dissatisfied  | Generally satisfied  | Very satisfied  | Not applicable  |
| 1. Sense of community on campus  |  |
| 2. Sense of community where you live  |  |
| Climate for ethnic/racial minority students on campus  |  |
| Degree of ethnic/racial diversity of the campus  |  |
| Guest speakers and campus-wide events [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| 6. Student government [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| 7. Student clubs and organizations [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Feeling of security on campus  |  |
| Climate for LGBTQ students on campus [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| 10. Opportunities to participate in club sports [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| 11. Opportunities to participate in intramural and other recreational athletics [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| 12. Opportunities to participate in intercollegiate (NCAA) athletics [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Text of local item, if adding: |
| Text of local item, if adding: |
| Text of local item, if adding: |

activep 2. Did you actively participate in any of the following while in school?

* Intercollegiate athletics (NCAA)
* Intramural athletics
* Club sports
* Music/theater group
* Student publications
* Student government
* Political group
* Religious or spiritual group
* Cultural/ethnic organization
* Volunteer service
* Academic clubs, honor societies, or professional associations
* Fraternity or sorority [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]
* Other student organizations or clubs
* None of the above

balance 3. How much do you agree or disagree with this statement:

I have been able to find a balance between my academic work and extracurricular activities.

* Strongly agree
* Agree
* Disagree
* Strongly disagree

socpart 4. While an undergraduate, did you participate in any of the following?

|  |  |  |
| --- | --- | --- |
|  | Yes  | No  |
| Racial/cultural awareness program or workshop [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Sexual harassment seminar or workshop [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Alcohol awareness session [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |

## zxp6 Quality of Campus Services and Facilities

campussat How satisfied are you with each of the following campus services and facilities? If you lack experience with one, just mark "Not Applicable." [NOTE: Core items randomized, numbered items fixed]

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very dissatisfied  | Generally dissatisfied  | Generally satisfied  | Very satisfied  | Not applicable  |
| Administration's responsiveness to student concerns  |  |  |  |  |  |
| Athletic and recreational facilities  |  |  |  |  |  |
| Food services  |  |  |  |  |  |
| Library facilities and resources  |  |  |  |  |  |
| Student housing facilities  |  |  |  |  |  |
| 6. Psychological counseling services  |  |  |  |  |  |
| 7. Student health services (other than counseling)  |  |  |  |  |  |
| Foreign language facilities [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Campus police / campus security [opt] | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Classrooms [opt] ( 8) | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Laboratory facilities and equipment [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Computer resources and support [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Student employment programs [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Text of local item, if adding: |
| Text of local item, if adding: |
| Text of local item, if adding: |

## zxp7 Plans for the Coming Year

We understand that your plans for the coming year may not be settled. Please answer as best you can, describing what you hope to be doing. For example, if you are hoping to work full time but do not yet have a position, you should mark "Working for pay full-time" in the question below. We'll ask follow-up questions on the status of your job and school searches.

fall 1. Tell us what you expect to be doing THIS FALL. Mark all that apply.

* Working for pay full-time (including self-employment)
* Working for pay part-time
* Starting my own company or organization
* Attending graduate or professional school full-time
* Attending graduate or professional school part-time
* Enrolled in some other education program (such as completing your current degree or a post-baccalaureate program)
* Other

Answer If 1. Tell us what you expect to be doing THIS FALL. Mark all that apply. Other Is Selected

fallo Other: Please mark all that apply.

* Internship
* Military service
* Freelancing/performing
* Family and other caregiving
* Traveling
* Undecided
* Other activity, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ngo 2. In the coming year, will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)?

* Yes No

Answer If Will you be doing service or volunteer work, paid or unpaid, through a service organization (e.g., Peace Corps, Teach for America)? Yes Is Selected

ngopick Please tell us the organization you will be working with. If your organization is not listed (these are only the largest groups), please enter its name in the space provided.

* Peace Corps
* Teach for America
* City Year
* AmeriCorps
* Citizen Schools
* Other service/volunteer organization or teacher development program, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

fellow 3. In the coming year, will you be participating in a fellowship program such as the Fulbright, Truman, Rhodes, etc.?

* Yes No

liveinout 4. Do you expect to be living inside or outside the U.S. next fall?

* In U.S. (including Puerto Rico, territories, etc.)
* Outside U.S.
* Not sure

Answer If 4. Do you expect to be living inside or outside the U.S. next fall? In U.S. (including Puerto Rico, territories, etc.) Is Selected

liveus In which state will you reside?

|  |  |  |  |
| --- | --- | --- | --- |
| Alabama  | Illinois  | Nevada  | South Carolina  |
| Alaska  | Indiana  | New Hampshire  | South Dakota  |
| American Samoa  | Iowa  | New Jersey  | Tennessee  |
| Arizona  | Kansas  | New Mexico  | Texas  |
| Arkansas  | Kentucky  | New York  | U.S. Virgin Islands  |
| California  | Louisiana  | North Carolina  | Utah  |
| Colorado  | Maine  | North Dakota  | Vermont  |
| Connecticut  | Maryland  | Northern Mariana Islands  | Virginia  |
| Delaware  | Massachusetts  | Ohio  | Washington  |
| District of Columbia  | Michigan  | Oklahoma  | West Virginia  |
| Federated States of Micronesia  | Midway Islands  | Oregon  | Wisconsin  |
| Florida  | Minnesota  | Pennsylvania  | Wyoming  |
| Georgia  | Mississippi  | Puerto Rico  | Other  |
| Guam  | Missouri  | Republic of Palau  |  |
| Hawaii  | Montana  | Republic of the Marshall Islands  |  |
| Idaho  | Nebraska  | Rhode Island  |  |

Answer If 4. Do you expect to be living inside or outside the U.S. next fall? Outside U.S. Is Selected

livenonus In which country or region will you reside?

Answer If 1 expect to be doing THIS FALL. Working for pay full-time; Working for pay part-time, Internship, Military service Freelancing/performing Is Selected

jobplans Employment Plans Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer.

* Have accepted a position
* I will be self-employed
* Considering one or more specific offers
* Currently searching for a position
* Have not yet begun my job search
* Not planning on employment this fall

## zxp8 Employment Plans

emptype 1. In what sector do you expect to be employed? Mark the best answer.

* Self-employed in own business (including freelancing/performing)
* For-profit corporation/company/group-practice
* Government or other public institution or agency, including military
* Non-profit organization/NGO (e.g., arts/human services/international organizations)

Answer If Employment Plans Which of the following best describes the current state of your employment plans for next year? Exclude summer-only employment. Mark the one best answer. Have accepted a position Is Selected

firm 1b. Please tell us the name of the firm or organization, and your job title, if you know it. [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

Employer / Name of company

Full job title

Starting annual (base) salary [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

jobdesc1 2. Below we list some terms that recent [INSTITUTION] grads often use to describe their first job after college. Do any of them describe the position you will have or hope to have in the fall? Mark a choice only if it describes well the kind of work you expect to be doing. There is space to add your own terms.

|  |  |
| --- | --- |
| Artist/performer  | Paralegal or legal aide  |
| Consultant  | Policy analyst or political aide  |
| Designer  | Researcher  |
| Engineer  | Scientific/lab technician  |
| Entrepreneur  | Software developer or programmer  |
| Financial analyst or advisor  | Teacher (or teacher-in-training)  |
| Manager or administrator  | Writer/journalist/editor  |
| Military service  | Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Answer If Employment Plans Have accepted a position or Iwill be self-employed Is Selected

workdesc 2a. Please briefly describe the kind of work you will be doing next year: [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

jobsect 3. Which of the following best describes the type of organization where you will be working or hope to be working this fall?

|  |  |
| --- | --- |
| Agriculture  | Insurance and real estate  |
| Athletics, recreation  | International affairs/International NGO  |
| Biotech, pharmaceuticals, medical equipment  | Business services, accounting, marketing,  |
| Business & management consulting  | Law, legal services, judicial  |
| Communications, journalism, media  | Military, national security, public safety, security  |
| Computers, IT  | Museum, cultural Institution, foundation or charity  |
| Construction, manufacturing, energy/mining, utilities  | Public policy, politics  |
| Education - higher education  | Public service, community organization  |
| Education - other education  | Retail, restaurants, consumer services, hospitality, tourism  |
| Engineering, architecture, design  | Science or research not elsewhere listed  |
| Environmental  | Social/human services  |
| Finance  | Transportation, distribution or logistics  |
| Fine and performing arts  | Other, specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Healthcare and medicine  |  |

Answer If Employment Plans Have accepted a position Is Selected

startup Would you consider this firm a “start-up” company?

* Yes No

## zxp9 Education Plans for the Fall

edplans 1. Which of the following best describes the current state of your educational plans for the fall? Mark the one best answer.

* I have one or more acceptances
* I don't have any acceptances yet
* Not applicable

degfall 2. If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply.

* Master of Arts (e.g., MA)
* Master's in Fine Arts (MFA)
* Master's degree in Engineering
* Master of Science (MS)
* Master's degree in Business (MBA)
* Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
* Other Master's Degree
* Law degree (e.g., JD, LLB)
* Medical degree (e.g., MD, DO, DDS, DVM)
* Professional doctorate (e.g., EdD, DDiv, PsyD)
* PhD
* Other degree \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Still unsure

Answer If 2. If you know, please tell us which of the following degrees you will be pursuing next year? Mark all that apply. PhD Is Selected

docfall 2a. Please tell us the field you plan to pursue a doctorate in. Mark all that apply.

* Biological sciences
* Engineering, other applied sciences
* Humanities or arts
* Physical sciences
* Social sciences
* Other doctorate, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer If 1. Which of the following best describes the current state of your educational plans for the fall? M... I have one or more acceptances Is Selected

fallschool 2b. Tell us - if you know - which school you will be attending this fall. (Please give the name of the university only.)

Answer If 1. Which of the following best describes the current state of your educational plans for the fall? M... I have one or more acceptances Is Selected

fchoice 3a. Will you be attending your first choice institution? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* Yes
* Haven't heard from my first choice school yet
* No

Answer If SHOW IF I have one or more acceptances SELECTED 1a. Will you be attending your first choice institut... No Is Selected

fchoicer 3b. If you are not attending your first choice institution, why not? Mark all that apply. [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* Not admitted to first choice institution
* School I will be attending costs less than first choice
* School I will attend offered more attractive aid/ funding
* Constraints on geographic mobility (location of school)
* Other. Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

degadd1 4. In addition to the degree(s) you may have already told us about, do you have other plans to pursue a graduate or professional degree in the future?

* Yes No Undecided

Answer If Do you have other plans to pursue a graduate or professional degree in the future? Yes Is Selected

degadd2 4a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

* Master of Arts (e.g., MA)
* Master's in Fine Arts (MFA)
* Master's degree in Engineering
* Master of Science (MS)
* Master's degree in Business (MBA)
* Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)
* Other Master's Degree
* Law degree (e.g., JD, LLB)
* Medical degree (e.g., MD, DO, DDS, DVM)
* Professional doctorate (e.g., EdD, DDiv, PsyD)
* Doctoral Degree: Biological sciences
* Doctoral Degree: Engineering, other applied sciences
* Doctoral Degree: Humanities or arts
* Doctoral Degree: Physical sciences
* Doctoral Degree: Social sciences
* Other doctorate
* Other degree
* Still unsure

## zxp10 Planning for Next Year: Advice and Information

paradv 1. How helpful has advice and assistance from your parents or guardians been as you make plans for next year?

* Very helpful
* Somewhat helpful
* Not very helpful
* I haven't asked for/received advice or assistance from my parents or guardians

alumninet 2. Have you talked with any alumni/ae of [INSTITUTION] to help you make plans for next year?

* Yes No

Answer If 2. Have you talked with any alumni/ae of [school] to help you make plans for next year? Yes Is Selected

alumadv 2a. How helpful has advice and assistance from alumni/ae been as you make plans for next year?

* Very helpful
* Somewhat helpful
* Not very helpful

facknow 3. How many faculty members know you well enough to provide a professional recommendation concerning your qualifications for a job or advanced degree work?

0 (none) 1 2 3 4 5 or more

facsuccess 4. Do you expect to stay in touch with any [INSTITUTION] faculty after graduation?

* Yes No

NOTE: schools may replace Career Center with local office name.

csmeetup 5. Please tell us about your interactions with the Career Center. Substitute \_\_\_\_\_\_\_ for “Career Center” ]

|  |  |  |  |
| --- | --- | --- | --- |
|  | None  | Once  | More than once  |
| During the current academic year, how many times have you had a meeting with a staff member in the Career Center?  |  |  |  |
| Prior to your senior year, did you have any meetings with a staff member in the Career Center?  |  |  |  |
| During your time at [INSTITUTION], how many times have you attended a workshop, seminar, info session, or other events sponsored by the Career Center?  |  |  |  |

Answer If 5. Please tell us about your interactions with the Career Center. - <strong>Once</strong> Is Greater Than or Equal to 1 Or 5. Please tell us about your interactions with the Career Center. - <strong>More than once</strong> Is Greater Than or Equal to 1

csmeet4 5b. When did you first make contact with the Career Center (e.g., attended a program/event, or met with a career advisor)?

1st year 2nd year 3rd year 4th year

scareer 6. Overall, how satisfied are you with the Career Center?

* Very dissatisfied
* Generally dissatisfied
* Generally satisfied
* Very satisfied
* Not applicable

cshelp 7. How helpful to you are the following services from the Career Center as you make plans for the future? [opt]

 [\_\_X\_\_ Exclude \_\_\_ Include ]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not very helpful  | Somewhat helpful  | Very helpful  | Not Applicable  |
| General career advice  |  |  |  |  |
| Specific career field/industry advice  |  |  |  |  |
| The Career Center Website  |  |  |  |  |
| The Career Center Database (may substitute local name)  |  Substitute \_\_\_\_\_\_\_ for “Career Center Database” ]  |

search 8. As you make plans for next year, how confident are you in your ability to do the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not confident at all  | Somewhat confident  | Generally confident  | Very confident  |
| Identify appropriate employers and positions  |  |  |  |  |
| Effectively plan your own career  |  |  |  |  |
| Present your relevant experiences and skills effectively  |  |  |  |  |
| Identify graduate school options or fellowship opportunities  |  |  |  |  |
| Network effectively  |  |  |  |  |

## zxp11 Thinking About What You've Learned

skillabil To what extent has your experience at [INSTITUTION] contributed to your knowledge, skills, and personal development in the following areas?

NOTE: COFHE is limiting this battery’s length to 28 items, so institutions may select up to 13 of the 17 options listed below. At least **four** optional items must be marked “Exclude”.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very little or none  | Some  | Quite a bit  | Very much  |
| Writing clearly and effectively  |  |  |  |  |
| Communicating well orally  |  |  |  |  |
| Thinking critically  |  |  |  |  |
| Leadership skills  |  |  |  |  |
| Understanding and using quantitative reasoning and methods  |  |  |  |  |
| Reading or speaking a foreign language  |  |  |  |  |
| Critical appreciation of art, music, literature, and drama  |  |  |  |  |
| Understanding the process of science and experimentation  |  |  |  |  |
| Creating original ideas and solutions  |  |  |  |  |
| Constructively resolving interpersonal conflicts  |  |  |  |  |
| Placing current problems in historical/cultural/philosophical perspective  |  |  |  |  |
| Career- or work-related knowledge and skills  |  |  |  |  |
| In-depth knowledge of a field or discipline  |  |  |  |  |
| Judging the merits of arguments based on their sources, methods and reasoning  |  |  |  |  |
| Functioning effectively as a member of a team  |  |  |  |  |
| [opt]Ability to learn on your own  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Thinking analytically and logically  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Evaluating and choosing between alternative courses of action  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Relating well to people of different races, nations, and religions  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Identifying moral and ethical issues  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Understanding yourself: abilities, interests, limitations, personality  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Functioning independently, without supervision  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Planning and executing complex projects  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Understanding the complexity of social problems  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Developing self-esteem/self-confidence  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Synthesizing and integrating ideas and information  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Evaluating the role of science and technology in society  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Developing global awareness  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Conducting scholarly research  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Acquiring broad knowledge across a number of fields  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Developing or clarifying a personal code of values or ethics  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| [opt]Ability to use the techniques, skills, and modern tools necessary for my profession  | [\_\_X\_\_ Exclude \_\_\_ Include ] |

## zxp12 Long-Term Goals

In this part of the survey, we want to ask you about your long-term plans, beyond the fall plans you may have already told us about.

futvalues 1. As you think about your future, how important is each of the following to you? [NOTE: randomized, numbered item fixed]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not important at all  | Somewhat important  | Very important  | Essential  |
| 1. Raising a family  |  |  |  |  |
| Working for social and political change  |  |  |  |  |
| Participating in religious activities  |  |  |  |  |
| Participating in politics or community affairs  |  |  |  |  |
| Being well off financially  |  |  |  |  |
| Expressing myself artistically  |  |  |  |  |
| Living or working abroad  |  |  |  |  |
| Traveling abroad  |  |  |  |  |
| Getting to know people from diverse backgrounds  |  |  |  |  |
| Being a leader in my field  |  |  |  |  |
| Contributing to science and innovation  |  |  |  |  |
| Being successful in a business of my own  |  |  |  |  |
| Having managerial responsibility  |  |  |  |  |
| Doing creative and expressive work  |  |  |  |  |
| Doing work that is in accordance with my philosophy or religion  |  |  |  |  |
| Volunteering  |  |  |  |  |
| Being a leader in my community  |  |  |  |  |
| Learning about other cultures and nations  |  |  |  |  |

Answer If Education Plans for the Fall Is Not Displayed

degadd3 2. Do you have plans to pursue a graduate or professional degree in the future?

Yes No Undecided

Answer If 2. Do you have plans to pursue a graduate or professional degree in the future? Yes Is Selected

degadd4 2a. Which, if any, degrees do you plan to pursue in the future? Mark all that you expect to pursue.

|  |  |
| --- | --- |
| Master of Arts (e.g., MA)  | Professional doctorate (e.g., EdD, DDiv, PsyD)  |
| Master's in Fine Arts (MFA)  | Doctoral Degree: Biological sciences  |
| Master's degree in Engineering  | Doctoral Degree: Engineering, other applied sciences  |
| Master of Science (MS)  | Doctoral Degree: Humanities or arts  |
| Master's degree in Business (MBA)  | Doctoral Degree: Physical sciences  |
| Professional Masters (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA, MCP)  | Doctoral Degree: Social sciences  |
| Other Master's Degree  | Other doctorate  |
| Law degree (e.g., JD, LLB)  | Other degree  |
| Medical degree (e.g., MD, DO, DDS, DVM)  | Still unsure  |

zxp12txt In the last sections of the survey, we will ask for some key background information about how you paid for college, a little more about you, and a few things about your parents/guardians.

## zxp13 Paying for College

needaid 1. Have you received any financial aid from [INSTITUTION] (e.g., grant, student loan, or work-study job) while you have been an undergraduate here?

* Yes No

pell 2. During your time at [INSTITUTION], have you ever received a Pell grant?

* Yes No

townloan 3. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees, room and board)?

* $0
* $1 - $4,999
* $5,000 - $9,999
* $10,000 -$14,999
* $15,000 -$19,999
* $20,000 - $24,999
* $25,000 - $29,999
* $30,000 - $39,999
* $40,000 or more
* More than $0 but unable to estimate the amount

Answer If 2. What is the total amount YOU borrowed personally for your undergraduate education (tuition, fees,... $40,000 or more Is Selected

loanamt If you are able to estimate your total current indebtedness, please enter that figure below.

$

helppay 4. Will your parents or family help you pay off the loans you indicated above?

* Yes No Not applicable

impact 5. What has been the impact on your family of paying for your education (tuition, fees, room and board) at [INSTITUTION]?

* None/Slight
* Moderate
* Considerable
* Severe
* Not applicable (My family does not contribute funds for my education.)

eburden 6. Do you agree or disagree with the following statement? I will be seriously burdened by loan payments when I graduate.

* Strongly Agree
* Agree
* Disagree
* Strongly Disagree

forego 7. Do you agree or disagree with the following statements?

Due to a lack of money, I have had to forego:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree  | Disagree  | Agree  | Strongly agree  |
| Study abroad [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Extracurricular activities [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Community service [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |
| Non-paying research/internships [opt]  | [\_\_X\_\_ Exclude \_\_\_ Include ] |

work 8. In which of your college years did you work for pay during at least one term? Mark all that apply or "Did not work for pay."

* 1st year
* 2nd year
* 3rd year
* 4th year or later
* Did not work for pay

## zxp14 A Little More About You

resid During which undergraduate years did you live "on campus" for at least one term?

* 1st year
* 2nd year
* 3rd year
* 4th year or later
* Did not live on campus

**COFHE NOTE ON SYSTEM OF RECORD (SOR) ITEMS: For the concepts so identified, institutions may provide the data from their own systems of record (SOR) instead of including the concept on the survey. A complete set of data MUST be provided with the sample list, however, or the question will be included as a failsafe.**

sex Your sex: [SOR] [\_\_X\_\_ Ask on survey \_\_\_ School will provide in sample ]

* Female Male 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

citizen Are you a U.S. citizen or permanent resident (hold a permanent Visa)?

* Yes No

race Your race or ethnic group. Mark all that apply.

* American Indian or Alaska Native
* Asian
* Black or African American
* Hispanic or Latino
* Native Hawaiian or Other Pacific Islander
* White

sexornt What is your sexual orientation? [opt] [\_\_X\_\_ Exclude \_\_\_ Include ]

* Heterosexual
* Gay/lesbian
* Bisexual
* Unsure
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

admit Were you admitted to [INSTITUTION]: [SOR] [\_\_X\_\_ Ask on survey \_\_\_ School will provide in sample ]

* Early Action or Early Decision
* Regular admission
* As a transfer from another institution

startfield When you first started college, in what general field were you planning to major? Mark the best answer.

Fine Arts

Humanities

Biological Sciences

Physical Sciences or Mathematics

Engineering or Applied Sciences

Social Sciences

Business & Management

Other

Undecided

adscores 7. Please tell us what your highest admission test scores were:

[SOR] [\_\_X\_\_ Ask on survey \_\_\_ School will provide in sample ]

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Did not take (0) | 800 (800) | 790 (790) | 780 (780) | … | 220 (220) | 210 (210) | 200 (200) |
| SAT Critical Reading  |  |  |  |  |  |  |  |  |
| SAT Writing  |  |  |  |  |  |  |  |  |
| SAT Mathematics  |  |  |  |  |  |  |  |  |

act .

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Did not take (0) | 36 (36) | 35 (35) | 34 (34) | … | 5  | 4  | 3  | 2  | 1  |
| ACT Composite  |  |  |  |  |  |  |  |  |  |  |

gpaovr 8. What is the average grade you have received during your college career?

A A- B+ B B-/C+ C or below

SCOREANY 9. Have you taken one or more graduate or professional exams (e.g., GRE, LSAT, MCAT)?

* Yes No

Answer If 10. Have you taken one or more graduate or professional e... Yes Is Selected

gradscore1 Please share your highest scores with us. Leave blank if not applicable.

GRE Verbal Reasoning

GRE Quantitative Reasoning

GRE Analytical Writing

LSAT

MCAT Total (Verbal Reasoning, Physical Sciences, and Biological Sciences)

## zxp15 Your Parents

eduparent 1. What is the highest level of education completed by your parents or stepparents?

|  |  |  |
| --- | --- | --- |
|  | This parent's relationship to you | This parent's education |
|  | Mother or Stepmother  | Father or Stepfather  | Other  | No high school diploma  | High school diploma or equivalent  | Post-secondary school other than college  | Some college or associate's degree  | Bachelor's degree  | Graduate or Professional degree  | Unsure/Don't Know  |
| Parent 1  |  |  |  |  |  |  |  |  |  |  |
| Parent 2  |  |  |  |  |  |  |  |  |  |  |

paralum 2. Did either of your parents attend [INSTITUTION]? (Mark all that apply.)

* Yes, for undergraduate studies
* Yes, for graduate studies
* No

Answer If INSTYPE Is Equal to COLLEGE

paralumc 2. Did either of your parents attend [INSTITUTION]? [opt] [\_\_X\_\_ Keep paralum \_\_\_ Substitute paralumc (for colleges)]

* Yes No

income 3. What is your best estimate of the total annual before tax income from all sources of the parent, parents, and/or stepparents who helped pay for your undergraduate education?

* Under $50,000
* $50,000 - $99,999
* $100,000 - $149,999
* $150,000 - $199,999
* $200,000 - $249,999
* $250,000 - $499,999
* Over $500,000

## zxp16 Last Section

NOTE: COFHE suggests adding no more than three open-ended text questions on this page; these are revised examples from the 2014 review committee.

improvetxt What, if anything, could [INSTITUTION] have done to improve your undergraduate experience? [opt]
[\_\_X\_\_ Exclude \_\_\_ Include ]

doovertxt If you could start again, is there anything you would do differently to have a better undergraduate experience? [opt]
[\_\_X\_\_ Exclude \_\_\_ Include ]

advicetxt What advice would you give to students just starting out at [INSTITUTION]? [opt]
[\_\_X\_\_ Exclude \_\_\_ Include ]

impacttxt What experience at [INSTITUTION] had the most significant impact on you? [opt]
[\_\_X\_\_ Exclude \_\_\_ Include ]

change3 If you could change up to three things about the way [INSTITUTION] educates its students, what would you change? [opt]
[\_\_X\_\_ Exclude \_\_\_ Include ]

outcometxt Please use the space below to describe the most important outcomes of your time as an undergraduate. Where possible, be specific about how [INSTITUTION] contributed to these accomplishments, changes or other developments. [opt]

[\_\_X\_\_ Exclude \_\_\_ Include ]

catchtxt Please use the space below to elaborate on any of the questions on the survey and to comment on any other aspect of your undergraduate experience not covered in this questionnaire.

lastchance This is the last page of the survey. If you wish to review your responses, please use the "Back" button below, or select Submit Survey to save and complete your survey.

## LOCAL QUESTIONS

NOTE: You may paste your local questions here, submit them as a separate Word document, or as a QSF file from Qualtrics with a link to a survey preview.

Local Questions