



2011 Graduate Student Survey

Welcome [FNAME] [LNAME],

If you are not [FNAME] [LNAME], please [retrieve your survey link](#).

Thank you for participating in the MIT Graduate Student Survey. The purpose of this survey is to gather your opinions about various aspects of your graduate experience. The information obtained from you and other students will help MIT administrators and faculty members identify strategies to improve graduate and co-curricular support. Your answers are very important to us — they will inform our efforts to improve in the years to come.

The survey is completely voluntary. You may answer as few or as many questions as you wish. Remember your responses will be completely confidential, so please be candid. Survey results will not be reported in any form that would identify an individual. Your participation is very important and greatly appreciated!

[Begin the Survey >>](#)

SURVEY INSTRUCTIONS

Once you submit a section by hitting the "next" button, your answers will be saved for that section. After you have submitted a section, you may go back to it by using the back arrow on your browser. You may also return to the survey at a later time by returning to the link you received by email. Your previously submitted answers will be displayed for you to edit if you wish. If you edit answers in a section, you must click the "next" button for that section to save the changes.

If you have questions about this survey, or encounter difficulties in taking it, please contact MIT Institutional Research at ess@mit.edu.



2011 Graduate Student Survey

PROGRESS

Educational Status

1. What is the ultimate degree you are preparing for in this program?

- Masters (S.M., M.B.A., M.Arch., M.C.P., M.A., M.F.)
- Masters in Engineering (M.Eng.)
- Engineer (ENG)
- Doctorate (Ph.D., Sc.D.)
- Other (please specify)

2. Please select your MIT department:

(Select Joint Degree, if any)

3. Please indicate your program, if different from the department selected above:

4. What were you doing immediately prior to entering this program?

- Attended undergraduate school
- Attended graduate or professional school
- Working (including self-employment, internship)
- Volunteered/did community service
- Cared for a family
- Other (please specify)

5. How many years TOTAL do you expect it will take to obtain your degree, from the time you started your current program until you complete it?

- Less than one year
- One year
- Two years
- Three years
- Four years
- Five years
- Six years
- More than six years

6. Did you enter your degree program intending to pursue a career in academia?

- Yes
- No
- Had not decided

7. Are you currently intending to pursue a career in academia?

- Yes
- No
- Have not decided

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PROGRESS

Overall Satisfaction

1. Overall, how satisfied are you being a graduate student at MIT?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very dissatisfied

2. If you were to start your graduate/professional career again...

	Definitely not	Probably not	Maybe	Probably	Definitely
Would you select MIT?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you select the same field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Would you recommend MIT to someone considering your field of study?

- Definitely
- Probably
- Maybe
- Probably not
- Definitely not

4. Overall, how would you rate the quality of:

	Poor	Fair	Good	Very Good	Excellent
Your academic experience at MIT?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at MIT?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal development opportunities at MIT?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your professional development opportunities at MIT?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2011 Graduate Student Survey

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Quality of your Program

	Poor	Fair	Good	Very Good	Excellent
Quality of the graduate curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relationship between faculty and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community with students who entered the program with you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program space and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of graduate level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of your financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of staff members in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to collaborate across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to work with diverse groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall program quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Skill Development

Please indicate the extent to which your graduate education at MIT is enhancing these skills.

	Not at all	To some extent	To a great extent
Becoming an expert in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing the latest research techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing papers for publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting research results to an audience of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing grant proposals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing a research group or laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervising others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leading a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how an academic organization works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Negotiating with people in a position of authority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborating with other researchers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding principles of ethical conduct of research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up with current advances in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitating interdisciplinary interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>			

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Your Work

1. Overall, how would you rate the reasonableness of your workload?

- Much too light
 Too light
 About right
 Too heavy
 Much too heavy

2. During a typical WEEK this semester, approximately how many hours do you spend on the following activities:

	HOURS:																	
	0	up to 5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	61-65	66-70	71-75	76-80	> 80
Classes: attend scheduled classes/labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework: work on scheduled courses outside of class or lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research: other academic work (include non-class research)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TA: working as teaching assistant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other work (paid or non-paid)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use of Technology

During the current academic year, about how often did you use the following technology, in any context?

	Never	Sometimes	Often	Very often	I do not know what this is
Course management systems (e.g., Stellar, WebCT, Blackboard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student response systems (e.g., clickers, wireless learning calculator systems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online portfolios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (e.g., Facebook, Twitter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative editing software (e.g., Wikis, Goggle Docs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online video projects (e.g., using YouTube, Google Video, MIT World)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video games, simulations, or virtual worlds (e.g., Ayiti, EleMental, Second Life, Civilization)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Online survey tools (e.g., SurveyMonkey, Zoomerang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videoconferencing or Internet phone chat (e.g., Skype, TeamSpeak)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plagiarism detection tools (e.g., Turnitin, DOC Cop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT OpenCourseWare (OCW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Academic Obstacles

1. Rate the extent to which the following factors have been an obstacle to your academic progress.

	Not an obstacle	A minor obstacle	A major obstacle	Not applicable
Work/financial commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws or regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not an obstacle	A minor obstacle	A major obstacle	Not applicable
Attitudes toward your race/gender/nationality/religion/sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitudes toward your parental status/obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical dilemmas related to authorship or collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competition among my peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health issues, physical or mental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic and/or social isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of resources needed for my research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language/communication barriers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Where did you go to for support to help deal with these obstacles (check all that apply)?

- Academic advisor
- Other faculty or researchers
- Peers/friends
- Spouse or partner, boyfriend or girlfriend
- Parent or other family member
- Department staff
- International Students Office (ISO)

- Graduate Students Council (GSC)
- Office of the Dean for Graduate Education (ODGE)
- Mental health service provider
- Ombuds Office
- Other, please describe

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Career Development

1. In the past academic year, have you discussed issues related to professional development with your advisor?

- Yes
 No

2. Are there opportunities within your program for professional development (e.g., mentoring undergraduate theses, supervising projects)?

- Yes
 No

3. Please rate your level of agreement or disagreement with the following statements:

	Strongly disagree	Disagree	Ambivalent	Agree	Strongly agree
My program is preparing me adequately for my current career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my prospects for employment or further study after completing my program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisor would support me in any career path I choose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable seeking advice from my advisor on career options within academia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable seeking advice from my advisor on career options outside academia.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Perceptions of Climate

To what extent do you agree or disagree with each of the following statements?

	Strongly disagree	Disagree	Ambivalent	Agree	Strongly agree
Students in my program are treated with respect by faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual climate of my program is positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social climate of my program is positive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My peers value my research/scholarship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with opportunities to collaborate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with opportunities for individual scholarly achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program creates a collegial and supportive environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program helps me obtain the resources I need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a voice in the decision-making that affects the direction of my program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program is a good fit for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program is responsive to student concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT's senior leadership is responsive to student concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Disagree	Ambivalent	Agree	Strongly agree
My program is a place where graduate students may comfortably raise personal and/or family responsibilities when scheduling obligations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel excluded from informal networks in my program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have to work harder than some of my peers to be perceived as a legitimate scholar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have peers in my program who are my personal friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have peers at MIT outside my program who are my personal friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program's procedures are fair and equitable to all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program's procedures are transparent and open for discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been harassed* while a graduate student at MIT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been subjected to inappropriate or disrespectful language while a graduate student at MIT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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* For MIT's policy on harassment, please see <http://web.mit.edu/policies/9/9.5.html>.



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Financial Support

1. Which of the following sources of financial support have you received?

	Yes	No
Fellowship, scholarship	<input type="radio"/>	<input type="radio"/>
Grant	<input type="radio"/>	<input type="radio"/>
Teaching assistantship	<input type="radio"/>	<input type="radio"/>
Research assistantship	<input type="radio"/>	<input type="radio"/>
Other assistantship	<input type="radio"/>	<input type="radio"/>
Traineeship	<input type="radio"/>	<input type="radio"/>
Internship, clinical residency	<input type="radio"/>	<input type="radio"/>
Loans <i>(from any source)</i>	<input type="radio"/>	<input type="radio"/>
Personal savings	<input type="radio"/>	<input type="radio"/>
Personal earnings during graduate school <i>(other than sources listed above)</i>	<input type="radio"/>	<input type="radio"/>
Spouse's, partner's, or family's earnings or savings	<input type="radio"/>	<input type="radio"/>
Employer reimbursement/assistance	<input type="radio"/>	<input type="radio"/>
Foreign (non-U.S.) support	<input type="radio"/>	<input type="radio"/>
Other - Specify <input type="text"/>	<input type="radio"/>	<input type="radio"/>

2. When you receive your doctoral degree, how much money will you owe that is directly related to your undergraduate and graduate education, at MIT or elsewhere?

UNDERGRADUATE DEBT

- None
 \$10,000 or less
 \$10,001 - \$20,000
 \$20,001 - \$30,000
 \$30,001 - \$40,000
 \$40,001 - \$50,000
 \$50,001 - \$60,000
 \$60,001 - \$70,000
 \$70,001 - \$80,000
 \$80,001 - \$90,000
 \$90,001 or more - Specify

GRADUATE DEBT

- None
 \$10,000 or less
 \$10,001 - \$20,000
 \$20,001 - \$30,000
 \$30,001 - \$40,000
 \$40,001 - \$50,000
 \$50,001 - \$60,000
 \$60,001 - \$70,000
 \$70,001 - \$80,000
 \$80,001 - \$90,000
 \$90,001 or more - Specify

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MIT Resources

We'd like to understand the quality of your experience with any of the following MIT resources you may have used.

	If you have used the resource, please rate the quality of your experience.					Not applicable; I have not used this resource
	Poor	Fair	Good	Very good	Excellent	
Library and electronic research resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory, clinical, or studio spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology (IT) resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual property counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal work space (e.g., desk or office)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student community space on campus (e.g., Student Center or Walker Memorial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT Campus Dining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	If you have used the resource, please rate the quality of your experience.					Not applicable; I have not used this resource
	Poor	Fair	Good	Very good	Excellent	
Main office of your current program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of the Dean for Graduate Education (ODGE)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Students Office (ISO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Student Council (GSC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Financial Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Development Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombuds Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediation@MIT and Resources For Easing Friction and Stress (REFS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus police	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	If you have used the resource, please rate the quality of your experience.					Not applicable; I have not used this resource
	Poor	Fair	Good	Very good	Excellent	
Health care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT Mental Health and Counseling Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MIT Center for Work, Family and Personal Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT Spouses & Partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MIT FamilyNet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women, Infants & Children (WIC) Nutrition Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cambridge Preschool Child Care Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2011 Graduate Student Survey

PROGRESS

Safety at MIT

How safe do you feel under each of the following circumstances?

	Unsafe	Somewhat unsafe	Reasonably safe	Very safe	Not applicable
Walking alone by day on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking alone at night on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking alone by day off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walking alone at night off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alone in your current home or residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking your car on or near campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using public transportation to or from campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working in a lab or office at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2011 Graduate Student Survey

PROGRESS

Leadership Assessment

For each of the following areas, please indicate the extent to which you feel your abilities have been enhanced during your time at MIT.

	Degree to which abilities in area enhanced			
	Not at all	Very little	Somewhat	Greatly
Communication				
Talking to an individual one-on-one	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting to a small group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting to a large audience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating electronically (e.g., email, social networks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team Work				
Delegating responsibility appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requesting assistance when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offering assistance when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating large projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adversarial situations/Conflict				
Facilitating conversations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Negotiating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building consensus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community				
Volunteering for leadership roles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing organizational mission and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizing community events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach and public relations activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing a budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2011 Graduate Student Survey

PROGRESS

Life Outside MIT

1. Overall, how satisfied are you with your life outside MIT?

- Very satisfied
 Somewhat satisfied
 Neither satisfied nor dissatisfied
 Somewhat dissatisfied
 Very dissatisfied

2. Please indicate your satisfaction with your ability to integrate the needs of your work with those of your personal/family life.

- Very satisfied
 Somewhat satisfied
 Neither satisfied nor dissatisfied
 Somewhat dissatisfied
 Very dissatisfied

3. Please indicate the extent to which each of the following aspects of YOUR LIFE OUTSIDE MIT is currently a source of stress for you.

	Not at all	Somewhat	Extensive	Not applicable
Managing household responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Childcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Care of someone who is ill, disabled, aging, and/or in need of special services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inability to pursue outside interests and avocations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of time to think and reflect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Situation of my spouse/partner (e.g., job situation, living in another city)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confusion/uncertainty about life after MIT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How many close friends do you have (meaning people that you feel at ease with, can talk to about private matters, and can call on for help)?

- 0 (none)
 1
 2
 3
 4
 5
 6
 7 or more

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2011 Graduate Student Survey

PROGRESS

Health & Dental Care

1. I have health insurance through...

- MIT Individual Student Extended Insurance Plan (auto-enroll plan for students)
- MIT Family Student Extended Insurance Plan (opt-in for coverage of student family members)
- My parent's health insurance plan
- External plan (e.g., spouse/partner's health plan)
- Other, please specify

2. What form of dental insurance do you have, if any?

- Self-purchased MIT Graduate Student Dental Plan
- Self-purchased other
- Through parents
- Through spouse/partner
- No coverage

3. Are you currently deferring needed dental work while at MIT?

- Yes
- No

4. What dental work have you received in the last year?

	Yes	No
Oral evaluation	<input type="radio"/>	<input type="radio"/>
X-rays	<input type="radio"/>	<input type="radio"/>
Cleanings	<input type="radio"/>	<input type="radio"/>
Fillings	<input type="radio"/>	<input type="radio"/>
Root canals	<input type="radio"/>	<input type="radio"/>
Crowns	<input type="radio"/>	<input type="radio"/>
Orthodontia	<input type="radio"/>	<input type="radio"/>
Other work (please specify)	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

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2011 Graduate Student Survey

PROGRESS

Your Spouse or Partner

1. Do you have a spouse or partner?

Yes

No

2. Tell us about your spouse/partner:

	Yes	No	Not applicable
Does your spouse/partner work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your spouse/partner work in academia?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your spouse/partner work in the Boston area?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is your spouse/partner enrolled in school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Children

1. How many children do you have in total?

2. If applicable, do you have any children in the following age ranges? (Check all that apply.)

0-4 years

5-12 years

13-17 years

18-23 years

24 or older

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PROGRAMMING NOTE: if totchild > 0 (person has 1 or more children), show p16.html, otherwise skip to p17.html



2011 Graduate Student Survey

PROGRESS

Childcare

1. What is your primary form of childcare for your children?

- Self
 Spouse/partner or relative
 Paid professional/nanny/babysitter in your home
 MIT child care center
 Off-campus day care
 Other (please specify)
 Not applicable

2. How satisfied are you with your current childcare situation?

- Very satisfied
 Somewhat satisfied
 Neither satisfied nor dissatisfied
 Somewhat dissatisfied
 Very dissatisfied
 Not applicable

3. What resource(s), if any, did you use to obtain your current form of childcare?

4. How difficult was it for you to locate appropriate childcare, for any reason?

- Not difficult at all
 Somewhat difficult
 Very difficult
 Not applicable

Please describe:

	Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied	Not applicable
5. In general, how satisfied are you with the availability of childcare?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. In general, how satisfied are you with the cost of childcare?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2011 Graduate Student Survey

PROGRESS

Housing and Community

	Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied	Not applicable
1. In general, how satisfied are you with the availability of housing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. In general, how satisfied are you with the cost of housing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Which of the following housing situations best describes your CURRENT residence?

- MIT graduate residences for families (Eastgate/Westgate)
 MIT graduate residences for singles (Ashdown, Edgerton, Sidney-Pacific, Tang, The Warehouse)
 Graduate resident tutor (GRT) or resident assistant (RA)
 Off-campus housing owned by MIT
 Off-campus housing not owned by MIT

If you have a roommate, please describe how you found your roommate.

If you live off-campus:

4. What top two reasons were factors in your decision to live off-campus?	Reason 1	Reason 2
Was not offered a space on-campus from MIT Housing	<input type="radio"/>	<input type="radio"/>
Price	<input type="radio"/>	<input type="radio"/>
Wanted to live with friends	<input type="radio"/>	<input type="radio"/>
Wanted to live away from MIT	<input type="radio"/>	<input type="radio"/>
Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>

5. Did you use any of the following resources for your off-campus housing search?	Yes	No
MIT's Off-Campus Housing listings	<input type="radio"/>	<input type="radio"/>
A realtor	<input type="radio"/>	<input type="radio"/>
Other off-campus listings, please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>

6. How important are the following to you as an off-campus student?	Not important	Somewhat important	Very important
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Off-campus targeted social events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off-campus community building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GSC Announcements

1. Do you receive the weekly GSC announcements email?

- Yes
- No

2. If yes, typically do you find that the email contains...

- Too much text
- Just the right amount of text
- Too little text
- Not applicable

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2011 Graduate Student Survey

PROGRESS

Personal Demographics

1. Were you born in the U.S.?

- Yes
 No

2. Is English your native language?

- Yes
 No

3. What is your gender?

- Female
 Male
 Transgender or other

4. What is your sexual orientation?

- Heterosexual
 Gay/lesbian
 Bisexual
 Unsure

5. Ethnicity:

- I am Hispanic or Latino
 I am neither Hispanic nor Latino

6. Race: (choose one or more)

- American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White

7. Your citizenship:

- U.S. Citizen
 Permanent U.S. Resident
 International

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2011 Graduate Student Survey

PROGRESS

Your Comments

1. What advice would you offer to first-time graduate students coming into your program at MIT?

2. Which aspect of your graduate program pleased you the most?

3. Were there aspects of your graduate program that you found problematic?

Thank You Drawing

As our thanks for completing the survey, all survey completers will be entered into the drawing for:

- \$300 grand prize (5 awarded)
- \$100 TechCash credit (20 awarded)
- \$50 TechCash credit (80 awarded)
- \$25 TechCash credit (100 awarded)

Please tell us which prize type you would prefer if you win the grand prize:

- \$300 MIT TechCash
- \$300 American Express Gift Cheques
- I do not wish to be entered in the drawing.

Select the button to save your response on this page and complete the survey.

FINISH



2011 Graduate Student Survey

Thanks for completing the survey.

If you have questions about this survey, please contact MIT Institutional Research at ess@mit.edu.