MIT Training Delivery Methods Survey

Please refer to the glossary on the right when answering these questions.

1. Which of the following types of work-related training have you participated in, either inside or outside MIT? Check all that apply.

- [ ] Lecture/Demonstration
- [ ] Classroom Training with Instructor
- [ ] One-on-One Tutorial
- [ ] Self-paced Learning, Non-electronic
- [ ] E-learning, Self-paced
- [ ] E-learning, Facilitated
- [ ] Blended Learning
- [ ] None
- [ ] Other, please specify

In questions 2 - 5, choose one that best describes the most effective learning method for you.

2. Computing skills or a software application: (choose one)

- [ ] Lecture/Demonstration
- [ ] Classroom Training with Instructor
- [ ] One-on-One Tutorial
- [ ] Self-paced Learning, Non-electronic
- [ ] E-learning, Self-paced
- [ ] E-learning, Facilitated
- [ ] Blended Learning
- [ ] Don't Know
- [ ] Other, please specify

3. Financial or accounting skills: (choose one)

- [ ] Lecture/Demonstration
- [ ] Classroom Training with Instructor
- [ ] E-learning, Facilitated
- [ ] Blended Learning

Glossary

Lecture/Demonstration: In-person lecture/demonstration on a particular topic with limited interaction and practice.

Classroom Training with Instructor: Participants attend training where an instructor presents material and there is an opportunity for interaction and hands-on learning or practice.

One-on-One Tutorial: Instructor provides individual instruction to one learner.

Self-paced Learning, Non-electronic: Learner follows a course of study, setting own learning pace (e.g., with printed materials such as books or manuals, not via the Internet).

E-learning, Self-paced: Training delivered electronically (e.g., computer-based via the Internet or with CD-ROMs) in which learner sets own learning pace.

E-learning, Facilitated: Instruction delivered electronically with an instructor or facilitator.
Instructor
- One-on-One Tutorial
- Self-paced Learning, Non-electronic
- E-learning, Self-paced

4. Interpersonal communication or leadership skills: (choose one)
- Lecture/Demonstration
- Classroom Training with Instructor
- One-on-One Tutorial
- Self-paced Learning, Non-electronic
- E-learning, Self-paced

5. A procedural or policy change: (choose one)
- Lecture/Demonstration
- Classroom Training with Instructor
- One-on-One Tutorial
- Self-paced Learning, Non-electronic
- E-learning, Self-paced

6. On a scale of 1 - 5 where 1 is "Not at all effective" and 5 is "Highly effective," how effective in general do you feel each training method is for you?

<table>
<thead>
<tr>
<th>Training Delivery Method</th>
<th>Not at all effective</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Highly effective</th>
<th>5</th>
<th>No experience</th>
</tr>
</thead>
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Blended Learning: Combines e-learning with instructor-led classroom training or one-on-one instruction.
7a. Overall, if you had to choose one training method, which would be most effective for you? (Choose one)

- Lecture/Demonstration
- Classroom Training with Instructor
- One-on-One Tutorial
- Self-paced Learning, Non-electronic
- E-learning, Self-paced
- E-learning, Facilitated
- Blended Learning
- Don't Know
- Other, please specify

7b. Why?

[xxxxx]

8. Overall, which method is least effective for you? (Choose one)

- Lecture/Demonstration
- E-learning, Facilitated
Classroom Training with Instructor
One-on-One Tutorial
Self-paced Learning, Non-electronic
E-learning, Self-paced

8b. Why?

9. Please share any additional thoughts you have about training methods.

Click FINISH to save your entries on this page and complete the survey.