



MIT Training Delivery Methods Survey

Please refer to the glossary on the right when answering these questions.

1. Which of the following types of work-related training have you participated in, either inside or outside MIT? Check all that apply.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Lecture/Demonstration | <input type="checkbox"/> E-learning, Facilitated |
| <input type="checkbox"/> Classroom Training with Instructor | <input type="checkbox"/> Blended Learning |
| <input type="checkbox"/> One-on-One Tutorial | <input type="checkbox"/> None |
| <input type="checkbox"/> Self-paced Learning, Non-electronic | <input type="checkbox"/> Other, please specify
<input type="text"/> |
| <input type="checkbox"/> E-learning, Self-paced | |

In questions 2 - 5, choose one that best describes the most effective learning method for you.

2. Computing skills or a software application: (choose one)

- | | |
|---|---|
| <input type="radio"/> Lecture/Demonstration | <input type="radio"/> E-learning, Facilitated |
| <input type="radio"/> Classroom Training with Instructor | <input type="radio"/> Blended Learning |
| <input type="radio"/> One-on-One Tutorial | <input type="radio"/> Don't Know |
| <input type="radio"/> Self-paced Learning, Non-electronic | <input type="radio"/> Other, please specify
<input type="text"/> |
| <input type="radio"/> E-learning, Self-paced | |

3. Financial or accounting skills: (choose one)

- | | |
|--|---|
| <input type="radio"/> Lecture/Demonstration | <input type="radio"/> E-learning, Facilitated |
| <input type="radio"/> Classroom Training with Instructor | <input type="radio"/> Blended Learning |

Glossary

Lecture/Demonstration:

In-person lecture/demonstration on a particular topic with limited interaction and practice.

Classroom Training with Instructor:

Participants attend training where an instructor presents material and there is an opportunity for interaction and hands-on learning or practice.

One-on-One Tutorial:

Instructor provides individual instruction to one learner.

Self-paced Learning, Non-electronic: Learner follows a course of study, setting own learning pace (e.g., with printed materials such as books or manuals, not via the Internet).

E-learning, Self-paced:

Training delivered electronically (e.g., computer-based via the Internet or with CD-ROMs) in which learner sets own learning pace.

E-learning, Facilitated:

Instruction delivered electronically with an instructor or facilitator



Instructor

☐ One-on-One Tutorial

☐ Don't Know

☐ Self-paced Learning, Non-electronic

☐ Other, please specify

☐ E-learning, Self-paced

who sets the pace and/or offers interaction (e.g., webcasts or scheduled Internet instruction).

Blended Learning:
Combines e-learning with instructor-led classroom training or one-on-one instruction.

4. Interpersonal communication or leadership skills: (choose one)

☐ Lecture/Demonstration

☐ E-learning, Facilitated

☐ Classroom Training with Instructor

☐ Blended Learning

☐ One-on-One Tutorial

☐ Don't Know

☐ Self-paced Learning, Non-electronic

☐ Other, please specify

☐ E-learning, Self-paced

5. A procedural or policy change: (choose one)

☐ Lecture/Demonstration

☐ E-learning, Facilitated

☐ Classroom Training with Instructor

☐ Blended Learning

☐ One-on-One Tutorial

☐ Don't Know

☐ Self-paced Learning, Non-electronic

☐ Other, please specify

☐ E-learning, Self-paced

6. On a scale of 1 - 5 where 1 is "Not at all effective" and 5 is "Highly effective," how effective in general do you feel each training method is for you?

Training Delivery Method	Not at all effective	2	3	4	Highly effective 5	No experience
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	1					
Lecture/Demonstration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Training with Instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One-on-One Tutorial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-paced Learning, Non-electronic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-learning, Self-paced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-learning, Facilitated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blended Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input type="text" value="xxxxx"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7a. Overall, if you had to choose one training method, which would be most effective for you? (Choose one)

- ☐ Lecture/Demonstration
 ☐ E-learning, Facilitated
- ☐ Classroom Training with Instructor
 ☐ Blended Learning
- ☐ One-on-One Tutorial
 ☐ Don't Know
- ☐ Self-paced Learning, Non-electronic
 ☐ Other, please specify
- ☐ E-learning, Self-paced

7b. Why?

8. Overall, which method is least effective for you? (Choose one)

- ☐ Lecture/Demonstration
 ☐ E-learning, Facilitated

