

## **Student Engagement Committee**

Meeting Summary

1 July 2008

*These are not minutes. The task force does not record official minutes. These are consensus notes prepared by the GSC and approved by the Committee Chair.*

Charge of the Task Force on Student Engagement (agreed upon at this meeting)

The Task Force on Student Engagement, created by students, faculty, and administrators, is intended to foster collaboration embedded in the principle of shared governance and thereby strengthen MIT's educational and community experiences. The Task Force will advise on channels for information sharing, work to make decision-making processes more transparent, and promote the communication between students and administrators at the Institute. This group will not supersede existing structures; it will be an advisory body to facilitate student engagement, recommend opportunities for greater student participation, and propose methods to ensure that students are involved in major decisions. To this end, the Task Force will collaborate with existing committee-structures and administrators to (1) identify Institute decisions that are important to students; (2) clarify institutional channels for decision-making; (3) explore opportunities for student input in decisions affecting students quality of life and learning, and; (4) promote best practices for both formal and informal communication on key issues. The Task Force will identify issues relevant to student life and learning that have not been appropriately vetted by existing committee-structures on which students serve and propose structures for soliciting student input on those issues. Topics for consideration include student issues addressed by the work of the Chancellor, the Vice Chancellor and Dean for Graduate Education, the Dean for Student Life, the Dean for Undergraduate Education, the Vice President for Institute Affairs and Secretary of the Corporation, as well as the Academic Council. All Task Force participants are strongly committed to strengthening the engagement and participation of students in decisions that are important to them.