

### Durban Metro Water Services

DEPARTMENT OF WASTEWATER MANAGEMENT

Sewage Disposal Education Programme



# SEWAGE DISPOSAL EDUCATION PROGRAMME

- Introduction
- Components of the Education Programme
- Success of the Education
   Programme



# DURBAN<br/>Where is it?



- 1365 km<sup>2</sup>
- 2 400 000 pop
- major tourist destination
- SA's major port





### Background

#### **Durban Metropolitan Area: Past imbalances**

- Modern, industrial city
- International tourism
- Thriving business,conference centre
- International sports arenas
- Many communities
   are without basic
   facilities, i.e. water
   and sewerage
   services
- Poor maintenance and management of these services



# Sewage Disposal Systems: The Current Situation

#### Within the Durban Metropolitan Area -

- 50% of dwellings have access to a conventional waterborne sewerage system;
- 10% have access to satisfactory on-site sewage disposal facilities;
- 40% of dwellings have no formal means of sewage disposal.



# Durban Metro Water Services

DURBAN METRO WATER SERVICES was formed in 1997 to provide the water and sewerage needs of the newly created Metro area.



# Problems Facing Durban Metro Water Services

Historical imbalances
resulted in communities
placing little value on the
proper use and
maintenance of sewerage
systems.

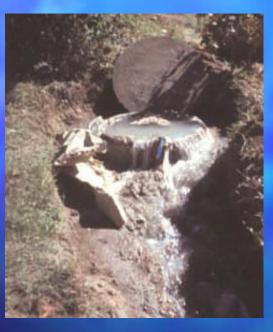
Abuse and misuse of sewerage systems was costing the Council about



R6 million per annum



# Abuse and Misuse of Sewerage Systems caused by:







- Vandals
- People throw rubbish into the pipes causing blockages



# Abuse and Misuse of Sewerage Systems







- Sewer pipe has been purposely broken to water a vegetable field
- Some people try to illegally connect their toilet pipes into the main systems which results in the pipes being damaged



# Launch of Sewage Disposal Education Programme

DURBAN METRO WATER SERVICES have launched an EDUCATION and PUBLIC INFORMATION PROGRAMME to inform people that the provision of improved services must be accompanied by CORRESPONDING RESPONSIBILITIES.



### Objectives of the Education Programme

- To create a better understanding of the workings of the sewerage system amongst all communities
- Focus on first-time users of these services
- To provide a vastly improved service to the newly incorporated township areas





# COMPONENTS OF THE EDUCATION CAMPAIGN

- Initial Education Campaign to Schools and Communities
- Sustainability of the Programme
  - Curriculum Guide
  - Roadshow
  - Street Theatre Performances
  - Education Awareness Centre
  - A Legal Framework to Pollution Management





# Initial Education Campaign to Schools and Communities

A perception study was undertaken to investigate people's attitudes, opinions and false perceptions by means of a survey questionnaire.

The results of this study were used a s a guide to the development of the education programme.

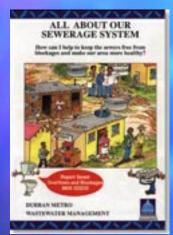


#### Resource Development

Educational material, designed in English and Zulu for both illiterate and semiliterate persons, were produced to develop a sense of ownership of sewerage services amongst adults and scholars.

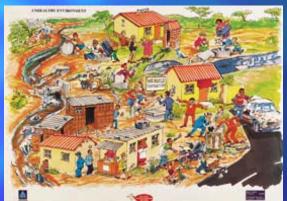


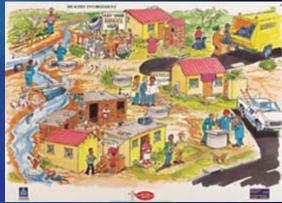
### Resource Development





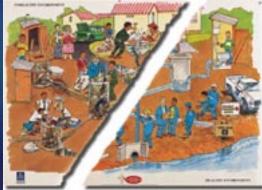






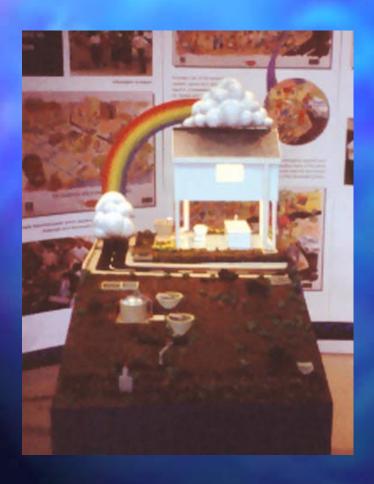
Posters contrasting healthy and unhealthy environments







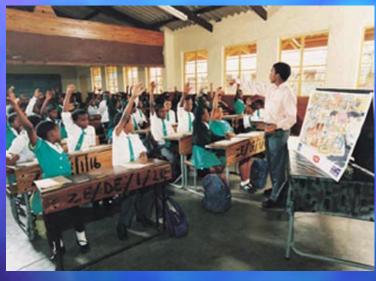
### Resource Development



Working model of sewerage system

Video clip of working model







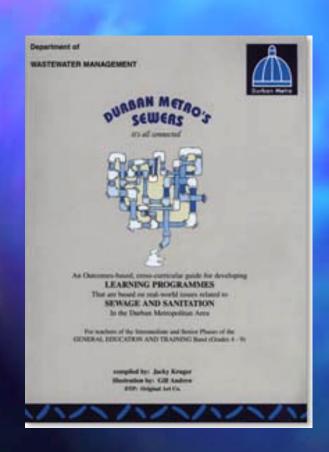
Sewage
Education
Programme
delivered to
schools and
communities







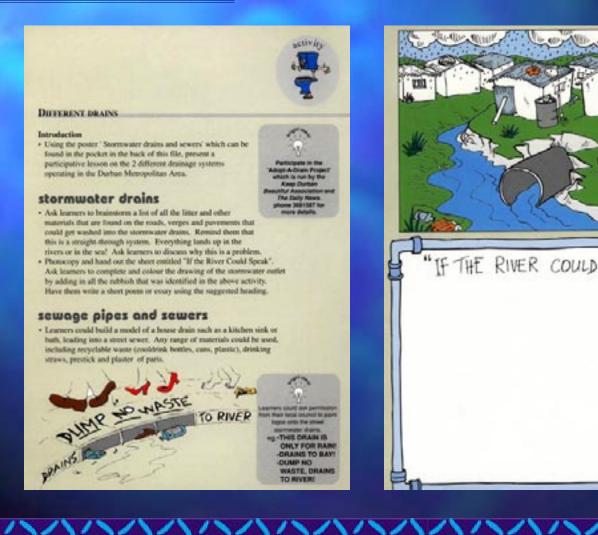
## Sustainability: Curriculum Guide



A Curriculum Guide for learners and educators was produced. The central theme of this Guide is water and the disposal of sewage, and is used by educators and learners during "Schools Sanitation Awareness Week".



### Sustainability: Curriculum Guide Activity Sheets







# Sustainability: Curriculum Guide Activity Sheets



#### My SEWERAGE AND STORMWATER MAP.

- Ask learners to find all the plugholes, sewage pipes and stormwater drains at their houses. They should investigate where each one starts and finishes and what job it is doing.
- Ask learners to count the total number of sewage pipes that are needed to take sewage away from the house.
- Ask learners to count the total number of stormwater pipes that are needed to take stormwater away from the house.
- Ask learners to measure the circumference of these pipes using a piece of string which is then measured against a ruler.
- Ask learners to locate and measure the distance between the stornwater drains along the sides of the road. They should also measure the distance between their bosses and the closest sewage manhole.
- Ask learners to locate and measure the distance between stormwater markolin in the street stormwater drains and the. They should also measure the distance between their houses and the closest stormwater markole.
- Ask learners to draw a map showing the position of their house in relation to the closest sewage manhole, and the position of the sewage pipes.
   They should also include their stormwater drains and closest stormwater manhole. It would be preferable to use a different colour for each of the two societies.

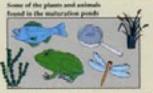


It's a fact!

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#### PONDS FOR POLISHING SEWAGE:





- During the visit to the treatment works, ask the learners to observe and second the full variety of plants and animals that live in the materiation ponds. (For safety reasons and to prevent over transpling of the object of the ponds, it may be wise to select only 2 or 3 learners to explore the ponds under the supervision of the excursion leader. A teacher can help the other learners to get on with the Bird Watching Activity suggested in this soction.)
- Once back at school, ask the learners to share their findings with the class. In small groups, learners should then develop a
  - -food chain or
  - food web

that may occur in the maturation pends.

- During this activity learners can be introduced to the following concepts.
   Where relevant they should identify these in their study of the ponds:
  - · produces (automybic)
  - \* consumers
  - \* berberous
  - · continues
  - **▼** 00000000
  - decompose
  - energy flow
     energy
  - \* living and ann-living components.
- Ask learners to explain and discuss how the plants and animals do their job of further 'cleaning up' or polishing the sewage in the ponds.





### Sustainability: Roadshow

Video clip of Roadshow

Durban Metro Water
Services, in conjunction
with Coca-Cola, has
developed an education
roadshow which visits
communities, hostels,
schools, etc. on a
regular basis.



### Sustainability: Roadshow





This carnival atmosphere of music and dance provides an opportunity to delivery the posterbased education programme and theatre production to large crowds.



### Sustainability: Roadshow





The roadshow also provides an opportunity for councillors to demonstrate their active support for Durban Metro Water Services education programme.





## Street Theatre Performance

A highly interactive drama using humour reaches out to a broad spectrum of users of the sewerage system and particularly serves less literate communities.



### Street Theatre Performance

The "minister", or local politician, is invited to help resolve a blockage problem, and it soon becomes apparent that his perception of the water service and sewerage system differs from that of the local people.



## Street Theatre Performance

Through these interactions the audience learns how wastewater systems work and gives the audience a better understanding of the purpose and correct manner of use of the sewage disposal system.



Hello, this is Durban Metro Wastewater can I help you?



Metro Wastewater receive hundreds of calls a day on their toll free number. Crank calls waste time and money and block the lines for callers with real problems.



People who make false calls are losers!

This time we do have a very real problem here.



The Metro
Wastewater
maintenance
team arrive at
the site of the
reported
blockage
along with "Mr
Minister".



The overflow must be around here somewhere, but the cause of it may be elsewhere.

Aah! That's better!



The pipe blockage and resulting overflow causes a disgusting, overwhelming stench.





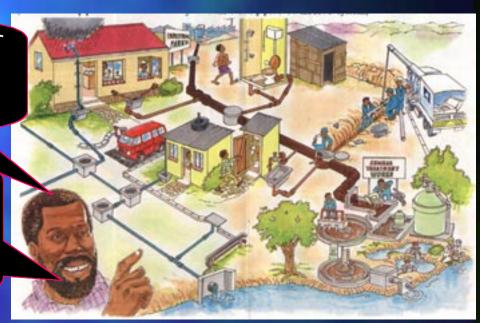
Blockages are caused by:

- Vandals
- People throwing rubbish into the pipes
- Some people trying to illegally connect their toilet pipes into the main systems which results in the pipes being damaged



One set of pipes is for rainwater which flows away to the rivers.

Wastewater is very unhealthy and harmful if it gets into the rivers!





One system brings fresh water to your home, the other two take water away.

The second set of pipes is for wastewater only. This water is from baths, toilets, kitchen sinks and factories.



Where sewage overflows it gets into rivers and it can make people very sick.



Wastewater contains harmful bacteria and must flow along the pipes to the sewage treatment works where only Metro Wastewater Department can make it safe before it is discharged into the rivers or the sea.



What a big problem for everyone!



"Mr Minister" helps to find the cause of the blockage, but someone has built a container spaza over the manhole.



I am so impressed Mr Minister, you have located the source of the problem. Ooh, this is hard work!

"Mr Minister" gets his hands dirty to help uncover the blockage.





Uggh! He is watering his vegetables with sewage!



The sewer pipe has been purposely broken so that the sewage can be used to irrigate a vegetable patch.



I think I'm going to be sick!

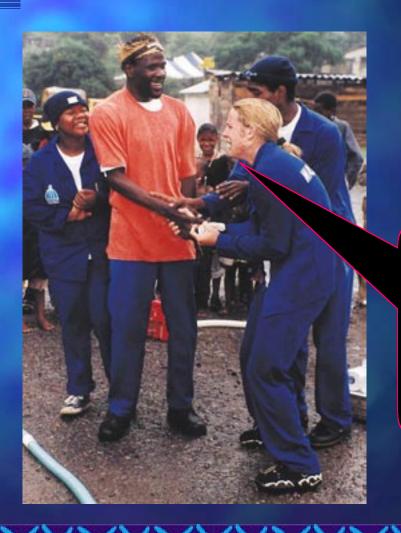


The broken pipe causes a health hazard in the community. "Mr Minister" is angry at this act of vandalism.



#### Delivery of Programme

The homeowner shows that he was not responsible for the vandalism and resulting blockage, explains that it was the "isigangi" that did this terrible thing. "Mr Minister" apologises.



Everyone in the community must take responsibility for a clean and healthy environment.



#### Delivery of Programme





A willing and enthusiastic crowd recall important lessons learned from the performance.



#### Street Theatre Performance

#### Performances have been held at

- Taxi ranks
- Shopping centres
- Clinics
- Hospitals
- Councillor ward meetings





#### Street Theatre Performance

#### Within a period of one year

- Approximately 550 performances
- Reaching approximately 35 6000 adults
- And 40 000 school children
- Competitions and lucky draws
   encourage community participation





#### Sustainability: Education Awareness Centre

The Wastewater Education Awareness
Classroom at the Northern Treatment
Works allows a completely flexible
approach to learning about the role
that the Treatment Works plays in
health and environmental protection,
from first hand practical experience.



#### Sustainability: Education Awareness Centre







Northern Treatment Works

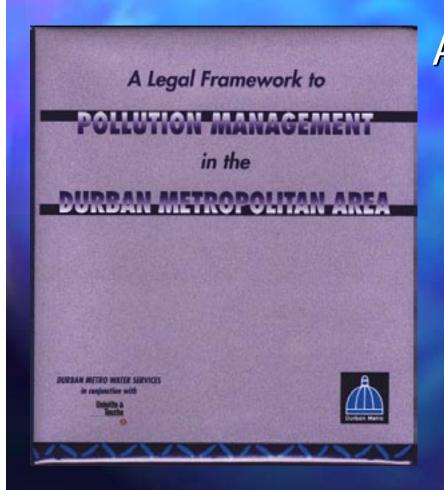




In 1999 the Metro Wastewater

Department introduced significantly amended Sewage Disposal Bylaws as a positive step towards becoming South Africa's first and only city with first world environmental standards.





A guidebook "A Legal Framework to Pollution Management" has been developed to assist industry in understanding and conforming to recent changes in legislation.



The Sewage Disposal Education Programme has been extended to incorporate buy-in from industries in the Durban Metro area, aimed at effective and sensitive management of our environment.

This ensures a better guarantee that the environment is respected and constantly enriched.



Posters have been produced which highlight the importance of pollution management and environmental issues.









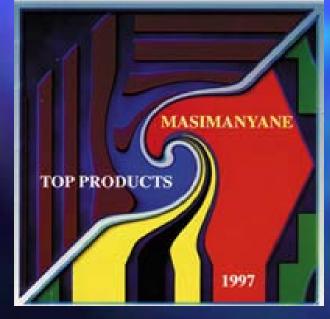
## SUCCESS OF THE EDUCATION CAMPAIGN

Blockages through the Metro area have reduced by one third over a 12 month period, indicating an attitudinal and behavioural shift has occurred as a result of this ongoing educational programme.



## SUCCESS OF THE EDUCATION CAMPAIGN



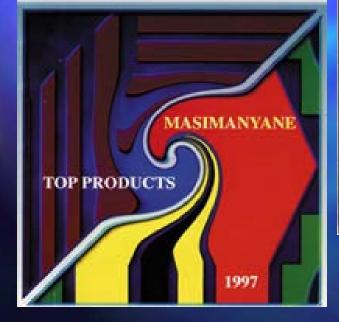


The Sewage Disposal **Education Programme has** been chosen as a category winner in a prestigious national competition which rewards "initiative and innovation programmes" that uplift the quality of life of the country's previously disadvantaged citizens.



## SUCCESS OF THE EDUCATION CAMPAIGN







#### Education programme achieves results

A waste water education programme introduced to schools and communities in the urban and periurban surrounds of the Durban metro region resulted in a reduction of blockages being achieved in sewerage systems. This endorsement confirms the long-term sustainability and success of this programme.

