EXPERTS AGREE: 
WORLD COMING TO END

Youth Gangs Terrorize Trains p. 2
Drug Crisis Stifles Students p. 6
Worth of Education Dwindles p. 1
Dorms Dance In Depravity p. 6
The MIT Experience Excludes Exploration of the Social Environment

by Gregory Floro

One of the more common assumptions of an MIT education is the concept of its relative worth. For many of the students who pass through its gates, their education can transform in their careers has impressed upon them a need to upgrade their economic position as valuable workers. Starting with education, there is often a deliberate but tacit acceptance between students and their teachers that the purpose of a project was supposed to not include the development of their country with the priorities in their own life. Instead, it was to develop such teachers that my own country with the priorities in my own life. Instead, I was sent to be a model teacher and classmate who limited my ability to decide on issues and areas outside the core curriculum. They are given a basis for decisions and value judgments relating to social issues. It is a form of technical training for a future career the selection here has always been of intensive work on an academic or a scientific level. Social values were also left to the humanities which the student might hope- fulky pick up. A failure inherent in the attitude of the faculty and of the students, whom he is supposed to be trained in mechanical engineering which deal with social issues. The emphasis there has always been of intensive work on an academic or a scientific level. Social values were left to the humanities which the student might hope- fulky pick up. A failure inherent in the attitude of the faculty and of the students, whom he is supposed to be trained in mechanical engineering which deal with social issues. The emphasis there has always been of intensive work on an academic or a scientific level. Social values were left to the humanities which the student might hope- fulky pick up. A failure inherent in the attitude of the faculty and of the students, whom he is supposed to be trained in mechanical engineering which deal with social issues. 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by Dave Abrams

You almost didn't get to read this review because I almost didn't write it. Almost.

A couple of weeks ago I got to see the WBCN screening of *The Warriors* - complete with Oedipus giving away expensive guitars and other dandy door-prizes. After watching the movie from beginning to end the only review I could possibly come up with went something like this: "Forget it." I figured that by the time our loyal Arts Editor had hounded me into actually writing a "true" review of *The Warriors* the movie would have vanished into that fourth dimension of moviedom à la *Lisztomania* and *The Class of Miss Michael*. Fate has decreed otherwise. The ads for *The Warriors* now proclaim it as Boston's #1 Newest Hit. The movie has made headlines all over the country. It has been credited with instigating two deaths in California, subway riots in New York city, and a fatal stabbing in Boston. "My Gawd" you are saying "We'd better grab our protective headgear and run down to the saxon and get insensed and kill, maim, riot!"

Well folks, it's not that simple. Let me tell you why.

*The Warriors* is one of those rare motion pictures where I was embarrassed as I watched. Not by graphic sexual details, but by the fact that someone had to stand in front of a camera acting a part so inane, so stupid that it belied the theory of human intelligence.

The story runs like this. The Warriors, a small gang on Coney Island, travel uptown to "Da Bronx" for a meeting of all the New York gangs. "But these are no ordinary New York gangs. Oh no. We got the Baseball Furies in their ill-disguised N. Y. Yankee uniforms and Kiss-like painted faces. We got 40 guys who look like shoe--ms or Chief Longhair on Saturday Night Wrestling and we got The Riffs, a hundred-and-twenty-member. crackerjack-black-troop-in-orange karate-uniforms gang. I mean, I mean like these were the baddest, meanest motherfugger gangs in New York City. (with apologies to Arlo Guthrie) .. Now, among this montage of nastiness, our boys look like a bunch of 4-foot schoolboys dressed for Halloween in cute vests and shaved chests.

So what happens? Well, (Adolf) Cyrus realizes that "there's 60,000 of us to 20,000 police. Man, we gonna rule this city. All we got to do is join together" and the pig shindig in Da Bronx results. Unfortunately for him (but thankfully for the audience) (continued on page 4)
Eyes of the World

For over a year the multimillion dollar sale of leases for oil and gas exploration off the New England Coast has been halted, Tuesday the US court of appeals lifted that ban. This action occurs in the wake of the changing political situation in Iran. Exploration rights were originally going to be sold January 30, 1978, but the evening before Judge W. Arthur Garrity halted the sale. During the interim year Congress amended the Continental Shelf Act providing financial compensation in the wake of disasters. Last year New England fishermen caught one billion dollars worth. The tourist industry on coastal areas averages $1.7 billion. This is pivotal to the economic growth of the region due to the possible oil reserves, but the issue here is not financial but the possible destruction of the world's largest fishery. Georges Bank (the proposed drilling area) is also the spawning center for the region. An accident there would have a detrimental effect on the world's habitats, a continuation of the earth's environmental suicide. Governmental sources speculate that the sale of the exploration rights will occur at the end of the summer.

The New Neighbor

Yesterday the Massachusetts State Senate voted against reconsidering it's earlier approval of a bill raising the drinking age to 19. The House is currently in favor of a 21 drinking age, so the two legislative bodies will have to hold force at that point or ram their bill through the Senate by another meeting. The USSR has been calling for China to remove it's troops. China and Russia have a long history of tensions backed by border disputes. The USSR does not have a defense pact with Vietnam but can lead from distances of 10-15 people and position themselves in different outposts and barricades.

Establish meaningful communication and messenger contact between the barricades and Operational Headquarters. Establish training camps in all villages and cities and teach everyone how to use and operate firearms. Warn all those who are already armed about the dangers of firearms and against the careless handling of a loaded weapon.

The situation in Iran is rather hazy. During the weekend of February 9-11 the government, appointed by Shahpur Bakhtair was overthrown. The spiritual leader of the Islamic groups, Ayatollah Ruholla Khomeini appointed Mehdi Bazargan as prime minister to a provisional government. Officially unknown to the Bazargan government, is the execution of Iranian army generals by the Khomeini Revolutionary Committee (ie, my right hand is unaware of my left hand). The other major political forces in Iran are the Mojahedin and the Fedayee. They are more or less secular and leftist. We have yet to see where the upcoming power struggles will lead to as Iran transits to it's new politics.

The following is the text of a Tehran Radio broadcast made by the Fedayee 6:00 a.m., Monday morning Feb. 12:

1. Until the defeat of all reactionary elements and enemies of the people, no one should put down their arms or abandon their sandbags and barricades; cooperate and fight alongside the other struggling forces.
2. Establish revolutionary committees in all towns and villages; take a leading role in the coordinating bodies of these committees.
3. Revolutionary should organize themselves in groups of 10-15 people and position themselves in different outposts and barricades.
4. Establish means of communication and messenger contact between the barricades and Operational Headquarters.
5. Establish training camps in all villages and cities and teach everyone how to use and operate firearms.
6. Warn all those who are already armed about the dangers of firearms and against the careless handling of a loaded weapon.
7. Instruct the people to control their emotions and to do only what will be good for our revolutionary activity.
8. Stop unnecessary shooting in order to prevent personal harm and to avoid wasting ammunition.
9. Stop destroying government property and also private property, especially of those who have already given in to the revolution.
10. Today law and order is in the hands of the masses. Organize the people for those tasks.
11. Pay special attention to those who are enemies of the people even if they falsely pretend to be with the people. They should not escape revolutionary punishment; you must arrest them, but don't shoot them.

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3

22 February 1979
When August Strindberg's 'A Dream Play' was published in 1902, it was a landmark in drama. One of the last playwrights to attempt the serious creation of an unreal, psychic "landscape", Strindberg gave tentative form to surreal stage techniques that were to be developed so fully by later artists. It would seem that a production of this grandparent of psychological drama would be fascinating. But for some reason, MIT Drama-shop's production is not.

Director Robert Scanlan has considerably altered the original conception. Indra's daughter, the character whose experiences on earth tie the disconnected narrative together, is chopped into three pieces—two "Agnes" and one "Indra's daughter". The play has been heavily edited, speeches dropped or changed from one character to another. Yet the spirit of the original is still there—which could be part of the problem. 'A Dream Play', like all Strindberg's work, betrays the author's distorted egoism and eccentricity. Apparently Strindberg wanted his presence felt. The program notes quote him saying: "There is, however, one single-minded consciousness that dominates the characters: the dreamer's." Apparently the dreamer is Strindberg himself, dreaming the play from outside the stage - there is no dreamer in 'A Dream Play'. As such, it is presented as a reality — or, at least a dramatic reality—or perhaps, as the dream of the audience. In this sense the major flaw of the work becomes apparent—what is actually a subjective psychosis is presented as an objective, collective dream. The play can therefore only effect the viewer at the points where his ideas coincide with Strindberg's.

The play's narrative deals with the daughter of the god Indra who falls to earth to live among humans to discover the secrets of our existence. Dissolved into two other dress-alike characters, Anna and Agnes, she finds only pain and frustration everywhere she turns. The three men she is principally concerned with - the Officer, the Advocate, and the Poet - perform as a sort of subtle mirror to the frustrations of Strindberg's own real and imagined life. At the time the play was written, Strindberg had just "recovered" from a nervous breakdown. Sullen, confused, and disillusioned, she returns to Heaven, leaving only a ghost of a contradictory hope to the Poet.

Yet, after Indra's daughter exits in the sudden glare of a brilliant white flower, the play seems to collapse under the weight of its own pretensions. Too often real drama has been forgotten in favor of preachy complaints. There are a few moments when the play suddenly takes off into its own fantastic surrealistic world - the bizarre graduation ceremony, for instance, or the sudden incongruous appearance of Tristan and Isolde on their pleasure barge. But these moments are too few and too far between. What 'A Dream Play' demands for a good production may be beyond the resources of any student company. For Dramashop, 'A Dream Play' came off as a jazzy-edited but confused museum piece.

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As you can see, we are all types of people from all walks of life doing all sorts of things. If you fit into one of our categories and have pride in what you do, check us out this afternoon at 5 pm in the office. Walker room 201, BYO.

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Thursday VooDoo
The WARRIORS

(continued from page 2)

particularly unsavory character silences Cyrus with a couple of .45 slugs. The Bad Guy realizes that he was observed by the leader of the Warriors (after all, he just wasted a nice ambitious boy who wanted to return to Coney Island with 60,000 dollars). The leader of the Warriors did it.

Well, before our fun-loving boys can be congratulated by "the unruly mob, the nasty people, the unruly people and the bad boys" we are walking through Central Park. On a bench in the middle of the Park is a lone woman. Right. So the Romans of the group decides to "catch up" with the rest after getting some "action". Would it surprise you if I told you she was a cop? I hope not.

Meanwhile, at Union Station, three more gang members are waiting for Romeo and the others to arrive. Only there happens to be some "outlaw chick" who would love it if our boys would come home with them. So they do. They turn out to be the "Lizzies" (hey, that's the way they spell it) who want to have the honor of killing the Warriors themselves. I hope not. Anyway, the Lizzies can't hit a Warrior at ten feet with a .22 (Feminists complain!) and the whole gang finally rendezvous at Union Station.

I'm getting bored just telling you this. Think how bad it must be in person. Now Double that. Of course, the Warriors make it back to Coney only to meet up with the Rogues (the guys who actually shot Cyrus). Luckily, someone who knows the truth has related it to the Riffs, and they show up in the nick of time. Took the A train, I suppose. Of course, everybody lives happily ever after -- except the audience. We're puking in the aisles.

Let me conclude by stating categorically that if this movie has actually caused American youth to riot, pillage, harass and kill, then the next thing you know, kids will be robbing banks after seeing The Brinks Job and jumping out of windows after seeing Superman.Oops, excuse me what? a nine-year old did what? Ten floors!) As I was saying, there's a lot of dumb kids out there. Don't you be one of them.

Pre Spring Fling

MIT's annual semi-formal

Saturday, February 24, 1979 
8:00 - 1:00 in the Student Center

Two live bands - refreshments

Tickets $4.00/couple on sale 10:00 - 2:00 in lobby 10 MIT ID required

Also available in the UA and FCE offices

Welcome back to MIT. I hope that you had a successful fall term. Several interesting, exciting, and informative events are already in progress, and we can look forward to a great term!

Trialblazing in Courses and Careers

A freshman symposium sponsored by the Undergraduate Association, Office of Freshman advising, Alumni Association, and Career Planning and Placement Office. All students are welcome! This one day symposium will deal with putting your four years at MIT into perspective with regard to the rest of your life. Come talk with recent alumni about Medicine and Public Health, Management, Consulting, Government and Public Policy, Education, Journalism, Law, Environmental Studies, Engineering, Research, and Building Processes. The date is March 10, 1979, from 9:45am-2:00pm. For more information watch for posters or call the UA office.

Feedback '79

Find out what your representatives are doing on major committees at your school. Hear them; talk with them; tell them what you think, at Feedback '79, Monday February 26, 1979, 7:30pm-9:30pm, in room 9-150.

All-MIT Talent Show

Friday, March 9 at 8:00 in the Sala

Auditions will be Sunday March 4 with MC auditions the same day. Three acts from each class will be chosen to compete in the finals and will each receive a magnum of champagne. Institute celebrities will judge and award the Grand Prizes.

Entry forms and contest details in the UA office and at dorm desks. The

Wednesday Afternoon Social Hour

Come talk with fellow students, faculty members and administrators over wine and cheese. 4:00pm Wednesday, February 28, 1979 in the Mezz.

Bring your favorite faculty member.

General Assembly Meeting

There will be a GA meeting on Wednesday, February 28, 1979, at 8:00pm in room 400 of the student center. The following agenda will be discussed:

1) Announcements
2) Progress on Dean's Office Review
3) Budget Considerations
4) Planning
5) Publicity

Representatives should attend. All undergraduates are welcome!

Election

The election for UA President, Vice President and Class Officers will be held April 11, 1979. Petitions will be available March 1st in the UA Office.

22 February 1979
Campus Patrol Suffers Acid Indigestion

by Keith Detertling

Because of the legal consequences associated with the subject of the following article we have reported all facts as accurately as possible, but have refrained from naming individuals, mentioning the details involved in specific incidents, or reporting anything we could not reasonably substantiate.

Over the past several years harmless but illegal substances such as marijuana and amphetamines have become an integral part of student life at MIT. Usually students could light up a joint after finishing a problem set or smoke one for encouragement with relative impunity and little fear of reprimand. In the last two weeks the situation has changed drastically. Here's a brief rundown of the major events.

- Two weeks ago Campus Patrol persuaded dormitory residents to cancel a major party by telling them the Cambridge Police would raid the party.
- A student was recently arrested off-campus and may face trial for possession of an illicit substance.
- Several students were called in for questioning by Campus Patrol and were accused of selling narcotics.
- Two students have been forced to move out of the dorm system.

If you must carry drugs, carry them in you and not on you.

Students may remember what happened at Prince-

ton University. There, last term, instead of pro-
tecting students from outside police, they actually helped them along. In some cases, they led them into the students' dorm rooms to make arrests.

The most controversial and frightening aspect of this issue is not the penalties students may ultimately face but rather the 'Gestapo Tactics' Campus Patrol has been employing, which may include making unfounded threats, wiretapping dorm lines, and recruiting informants.

One person who was recently called in gives this description of the interview, "As soon as I was in the office they accused me of selling LSD. They tried to get me to admit I had been dealing and give them more information about who was dealing things. They then told me Federal Agents would be investigating me if I didn't clean up my act. I was amazed at the amount of information they possessed. They knew exactly where everything was coming from and who had been doing what. They even knew exactly how many planes one guy had in his dorm room!"

Many things are still unclear in this matter. Are the Campus Police simply doing their job and trying to protect students from Federal and Local Narcotics Agents on the campus by impressing upon them the urgency of the situation? Or are they using the "Federal Agents" as a threat to intimidate students into giving them more information and cleaning things up? The question is an old one—are things getting serious or is the administration making another inutilte effort to reduce drug activity and harass students.

One thing is clear. Smoking pot may not be as safe and sure as an activity as it once was. If people continue to smoke they might consider taking a few simple precautions:
- Don't smoke with anybody you don't know or don't trust.
- Don't smoke in public.
- Don't leave your pipes, bongs, etc., in plain sight in your dorm room.
- Don't use institute phones for dealing; they may be bugged.

The authorities must be admitted that no matter how well Campus Patrol tries to protect the student body, they would still be almost powerless if Federal or Local Agents really wanted to arrest or harass students. Maybe we should not so much denigrate the motives and actions of Campus Patrol, but rather question the values of the society in which we live and the laws that govern it. And perhaps we should concentrate a little more on changing our government and a little less on working for it.

Exotic Fish Society

Endangered species! M.I.T. exotic fish society will be holding a meeting Wednesday, February 28, at 8 PM in the basement of the student center. Topics will center on the maintenance of species of fish presently endangered in their native environment. Please come.

by Stephen Bradley

During the week preceding Registration Day, Bexley Hall was the scene of a long series of unfortunate incidents; primarily the excessively enthusiastic behavior of its students. Several heavy objects were noted to have flown off the roof, one at least making a rather untimely connection with the windshield of a taxicab.

Soon afterward, the Campus Patrol began an investigation to discover the identities of those responsible, and took to patrolling in and around Bexley frequently. But the main attraction seems to have been the igniting of fireworks in the Bexley Court by a Campus Patrolman on Saturday night.

Although the investigation is proceeding, albeit slowly, the last incident seems to have focused the attentions of the students. Moreover, certain parts of the student body seem to feel that this action was in some way more ominous than the preceding incidents.

The desire to perform off-the-cuff physics experiments from one's roof is not a normal and acceptable form of letting off steam, although it is by no means a rare or even unusual. Particularity the wide scope, extended duration, and poor mode of execution of certain actions are indicative of some serious problems. Yet it is necessary to hasten to add that the persons involved are only reacting to their environment. The fault primarily lies in the general attitude held by society towards such individuals, and the surroundings they were raised in and are living in.

Despite this, it is obvious that any attempt to focus the critic's attention on the problems of the society must be directed towards the youth who suffer the effects and commit the actions, rather than to the reasons responsible. We must not confine our terms of learning to emmulate society, doing well in the accepted patterns. We must set our own values, not merely reject those of the present authority.

But with this goal; this right; if it is chosen to so believe a reformation takes place that the main outside one's personal world does not become embroiled in one's personal debate or expression of motives.

But as far as the firecracker allegedly ignited in the Bexley Court by the Patrolman, this act must be viewed in the same light. The Patrolman in general is a person with a well established set of routines, procedures, and values. Those values are the values of our society; an important consideration. That the action caused no injury, nor any damage to the building, is certainly to his credit. Whether he should be in such a position of discretion, able to decide if it is safe to exclude such devices, and why society has folded this role upon him, are more important issues for any individual to consider.

As a mode of beneficial surveillance, the Bexley Hall event serves as a re-planned harassment technique to justify the subse-
quent entrace of the dormitory by several officers.

Endangered fish! Whether the technique is legal or not, it is certainly not one citizens should tolerate.

It was a totally reprehensible act, and the lack of action on it from that quarter is all too understandable, if at least more expected. Yet, given the set of values under which society and the government operates, the way more ominous is the actualized by such efficient law-enforcement? 
Before we get into the other activities, I feel it's important to say a few words about the current situation in the educational system and how it affects us. The problem lies in the way society has structured the educational system, the lack of critical thinking, and the emphasis on conformity and uniformity. As a student, I feel that the role of MIT is not to be a technical bastion of Western culture, but rather an outlet for his humanitarian concerns.

The educational system as provided by society. I'm continually having students who are troubled by their conditions and the educational system. To develop that critical sensitivity to external forces of control, one must understand the oppressive tendencies in society. Self-help organizations, the lack of which in our department was somehow disturbing to many students. As a student it would be very difficult for me to comprehend the magnitude of this problem.

I'm not saying that MIT is not a step in the right direction, but it is only one step. Why does a chicken crossing the road? Why? Why? Why? Is this passive acceptance of their reality and to ignore the outside the role prepared for me, something I am very grateful for. I realize that while this may be part of the problem, it is not the solution to my discontent. I'm a human but I hate my own hind.

We are a generation of the oppressed, society cannot be understood through an education which forms the supportive base of that society. It is a personal obligation which cannot be ignored for years just to avoid the personal obligation to deal critically with issues affecting myself. The essence of liberation is in the struggle for a meaningful methodology to deal with systems of oppression. MIT is the technical bastion of Western culture, but what is the role of MIT in engineering, a somewhat more humanistic bridge between the technical trend in his character. He did not seem to want an economic incentive to continue on in engineering, but rather an outlet for his humanitarian concerns. I am referring in particular to the creation of the MIT student association, and the fact that its members are people who mistakenly believe or are taught or even approach the problem of why MIT students are so widely held? We can smile and tolerate it.

That is the role of MIT in engineering, just because the quality of class material is technically excellent does not mean that it does not need to be approached with critical thinking and the development of critical sensitivity to external forces of control. As a student it would be very difficult for me to comprehend the magnitude of this problem.

I'm not saying that MIT is not a step in the right direction, but it is only one step. Why does a chicken crossing the road? Why? Why? Why? Is this passive acceptance of their reality and to ignore the outside the role prepared for me, something I am very grateful for. I realize that while this may be part of the problem, it is not the solution to my discontent. I'm a human but I hate my own hind.

I'm a generation of the oppressed, society cannot be understood through an education which forms the supportive base of that society. It is a personal obligation which cannot be ignored for years just to avoid the personal obligation to deal critically with issues affecting myself. The essence of liberation is in the struggle for a meaningful methodology to deal with systems of oppression. MIT is the technical bastion of Western culture, but what is the role of MIT in engineering, a somewhat more humanistic bridge between the technical trend in his character. He did not seem to want an economic incentive to continue on in engineering, but rather an outlet for his humanitarian concerns. I am referring in particular to the creation of the MIT student association, and the fact that its members are people who mistakenly believe or are taught or even approach the problem of why MIT students are so widely held? We can smile and tolerate it.

That is the role of MIT in engineering, just because the quality of class material is technically excellent does not mean that it does not need to be approached with critical thinking and the development of critical sensitivity to external forces of control. As a student it would be very difficult for me to comprehend the magnitude of this problem.

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At the request of federal and state authorities, campus police at the Massachusetts Institute of Technology have questioned about 12 MIT students during the past two weeks about the use of narcotics, a police spokesman said yesterday.

MIT police Lt. Joseph F. McCluskey claimed that federal and state law enforcement agencies last month urged MIT to step up efforts to stop drug use and sales on campus.

"The government officials threatened to take action against students violating drug laws, if MIT fails to remedy the problem internally," McCluskey said.

McCluskey could not predict how long the present series of interrogations will last, adding that campus police continually investigate drug violations.

Some students have also complained to

Better to eat the capsules
Swallow about six at a time,
Take em with cold water,
Till you get about 35 in ya
And then lay down on your back

"Bexley treats have a warm familiarity to them I have found nowhere else."

"I have never been badly surprised by anything I've bought from the BDF."

<table>
<thead>
<tr>
<th>Certified Police Crime Lab Analysis of Illegal Drugs</th>
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<tbody>
<tr>
<td>Alleged Content</td>
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<td>------------------</td>
</tr>
<tr>
<td>psilocybin</td>
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-VooDoo's "Whole Gurd Catalog," 4/1/76

"We want the right to as much marihuana as we can put in our homes, as well as the right to legally grow our own."

Keith Stroup, founder of the National Organization for the Reform of Marijuana Laws

"At the last word by Larry"