16.00 Design Portfolios 2004 Grades and Feedback

Grading Standards:
_____ Name and Title, Introduction (narrative, organization, table of contents)
_____ Discussion on 16.00 learning process (including notes, lectures, articulated learning process)
_____ Synthesis – narrative describing how various disciplines, experiences go together (personal log, meeting log, cited the most essential and useful points from lectures, textbook, and assignments, identified new knowledge, identified learning misconceptions)

Design Process
_____ Narrative/discussion (Delta design, Rover project, LTA vehicle design)
_____ Sketches (preliminary sketches and ideas, “chicken scratch goes here”, references)
_____ Concepts (Describe conceptual aspects of your design, especially your own ideas which may not have been incorporated into the final design, references)
_____ Drawings (scaled, labeled, multi-view, references)

Optional elements (include additional areas that you contributed individually):
_____ Wiring Diagrams
_____ Analysis (individual, beyond that presented in PDR/CDR)
_____ Additional reading, knowledge (demonstrated through discourse)
_____ Other

_____ LTA vehicle Trials (not necessary for initial grading, can be included later)
_____ LTA vehicle Race Day (not part of the PDP grading, but can be included later for sake of completeness if you’d like)

_____ Summary/Conclusions