I. Instructor
AIKAWA, Takako  Rm.14N-314, taikawa@mit.edu.  Office Hours: by appointment.

II. Meeting hours and classrooms
Section1: MTWRF 10:00 - 1:00 in 14N-313

III. Textbooks

IV. Online supplementary materials and resources
We will deliver our course schedules and other materials via our Canvas (https://mitgsl.instructure.com/courses/20) Supplementary drill materials for Genki I are available on our Stellar site. (http://web.mit.edu/21f.501/www/review.html)

V. Course objectives and procedures
This course covers Genki Lessons 1 through 6, providing opportunities to acquire basic skills for conversation, reading and writing. The program emphasizes ACTIVE command of Japanese, not passive knowledge. Your goal is not simply to study the grammar and vocabulary, but to use Japanese accurately and appropriately with fluency. You will learn 58 Kanji characters in this course.

In this course there are two types of class sessions, Grammar Sessions and Drill Sessions. In Grammar Sessions, information necessary for using the language, such as grammar, vocabulary, and socio-cultural information, will be provided primarily in English.

Drill Sessions are conducted almost entirely in Japanese. Drill sessions will concentrate on speaking activities that require you to use the language actively. You can receive good daily scores if you have learned and practiced the assigned drills before coming to class.

By the end of this course, you will be able to:
   read and write hiragana, katakana, and 58 kanji
   talk about and describe yourself and things, events, and people around you
   talk about activities (regular activities and activities in the future and past)
   describe locations
   ask and give directions
   make requests
   shop at stores and order food at restaurants
   talk about Dos and Don’ts
Evaluation

A. Daily Grade

As mentioned above, you will be given a daily score in Drill Session based on your performance:

10 = Excellent Performance, Clearly well-prepared
9 = Strong performance with minor mistakes
8 = Fair performance but need more improvement
7 = Weak performance with mistakes in major areas
0 = absent

B. Exams and Quizzes

There are two written exams and two oral interview tests. In addition, 12 vocabulary quizzes, 2 hiragana quizzes, 2 katakana quizzes, and 4 kanji quizzes are given throughout the course. The schedule is subject to change. Please check the schedule on Stellar frequently.

C. Evaluation Method

- Daily grade 25 % *
- Written Exams (x2) 25%
- Interview Tests (x2) 20%
- Quizzes ** 15%
- Homework 10%***
- Class Participation 5%

* Two lowest daily grades will be dropped during the term.
** Three lowest quiz scores will be dropped at the end of the term.
*** Late submission of homework is subject to 10% deduction in grading. If you don’t submit your homework by the end of the due date or the following date, you’ll simply get zero point for that homework.

There will be NO MAKE-UP for missed performances and quizzes unless you notify the teachers of your absence in advance.

D. Attendance Policy

- Because of the cumulative nature of language learning, it is essential that you attend ALL the sessions. As the course policy, you are not allowed to make up quizzes or tests. Late submission of homework is graded accordingly.
- Please follow the online schedule and keep up with the course work on a daily basis.
- You are expected to come to class on time. Coming in late not only results in missing quizzes and missed performances, which affects your daily grade negatively, but also distracts other students.
- NO TEXTING, EATING (including gums), and DRINKING in class.

VI. Miscellaneous

1. The Humanities Concentration for Japanese is Japanese I-IV or three consecutive class above Japanese II. Contact Masami Ikeda (mikeda@mit.edu) for questions regarding HASS concentration in Japanese.
2. If you are interested in Japanese Minor, please consult Ian Condry (Japanese Minor Advisor, condry@mit.edu).
3. Study Abroad Program in Japan: contact Takako Aikawa (taikawa@mit.edu).