1. Parts (a) and (b) of the exercise on Pg. 138-139 of Heim & Kratzer.

2. The exercise on Pgs. 150-151 of Heim & Kratzer.

3. The exercise on *there*-insertion on Pgs. 152-153 of Heim & Kratzer.

4. The exercise on Negative Polarity on page 153 of Heim & Kratzer.

5. Read the Ladusaw paper that I handed out in class and consider the following sentences in the given scenarios.

   (1) Scenario 1: There are 5 cups on the table, all of them are blue, and all of them are dirty.
       a. Every cup on this table is dirty.
       b. Every yellow cup on this table is dirty.

   (2) Scenario 2: There are 20 cups on the table. 2 of them are filled with coffee. The rest are empty.
       a. Few cups on this table are full.
       b. Few cups on this table are full of tea.

   (3) Scenario 3: There are 100 cups on the table. 90 of them are empty, 9 are filled with coffee and 1 is filled with tea.
       a. Few cups on this table are filled with coffee.
       b. Few full cups on this table are filled with coffee.

Indicate your judgements (True or False) for each of these sentences.
Now consider the following cases.

(4)  

a. Every [student who had ever read **anything** about phrenology] \( [v_P \text{ attended the lecture}] \).

b. Few [students who had ever read **anything** about phrenology] \( [v_P \text{ attended any of the lectures}] \).

(Negative Polarity Items are boldfaced.)

What predictions do your judgements for (1-3) together with Ladusaw’s theory make concerning (4).

Given that the examples in (4) are acceptable, suggest an extension of Ladusaw’s account that makes the right predictions concerning (4).