* Have students spend one evening drafting a simple drawing on blank paper.
* Let students know there may be multiple drafts and remind them that these ideas can constantly change and shift.
* If students feel stuck or are unsure what the process or product might look like, have them begin to draw something that resembles an idea of this.
* If some students finish early, they can begin their process/product in creating it.
* It’s important to walk through and check that students sketches make logical sense.