

- Have students spend one evening drafting a simple drawing on blank paper.
- Let students know there may be multiple drafts and remind them that these ideas can constantly change and shift.
- If students feel stuck or are unsure what the process or product might look like, have them begin to draw something that resembles an idea of this.
- If some students finish early, they can begin their process/product in creating it.
- It's important to walk through and check that students sketches make logical sense.