Time: 10 minutes

**Overview:** This is the second round of user testing.

**Objective:** Students will be able to complete their second round of user testing.

Materials & Setup: None

**User Testing**: Students (the designers) ask the user to test the product/process.

## **Activity:**

Overview	Details
User-Testing Reminders Question: What are some things to consider when observing/interviewing the user?	<ul> <li>Before User Testing, go through all concepts with students: (consider each section as an assignment/assessment after review for a quick check-in):</li> <li>Show don't tell: Put your prototype in the user's hands – or your user within an experience. Let your user interpret the prototype. Watch how they use (and misuse!) what you have given them, and how they handle and interact with it.</li> <li>Create Experiences: Create your process/prototypes and test them in a way that feels like an experience that your user is reacting to, rather than an explanation that your user is evaluating.</li> <li>Students need to authentically remind the users: <ul> <li>You are the user</li> <li>This solution was made FOR you</li> <li>You have the full right to critique this solution</li> <li>Your honest and specific feedback will make this solution better</li> <li>Try the process or prototype and think: <ul> <li>Does it solve your problem?</li> <li>How and how not?</li> <li>What do you like about it?</li> <li>What do you like about it?</li> <li>What changes would you make to make it more usable and enjoyable?</li> </ul> </li> <li>When with the user, suggest having one pair of students gather observations and user feedback from the Test Log. More students may intimidate the user, but if it is a group of users, all members of the team can join.</li> </ul> </li> </ul>