**Time:** 45 minutes

**Overview:**

Students will broadly learn about effective (and ineffective) interview questions and techniques, first through watching a UX designer video, then through discussion.

**Note: Before the interview day, students should share their final interview questions with you.**

**Objective:**

Students will be able to learn and create effective user research interview strategies.

**Materials & Setup:**

* [Student copy Interview Tips with Video](https://blossoms.mit.edu/sites/default/files/project/page_files/Day-5-Student-Copy-Interview-Tips-with-Video.pdf)
* [Video](https://www.youtube.com/watch?v=auQCdrRfYas&t=94s)
* [Teacher copy of Effective Interview Tips](https://blossoms.mit.edu/sites/default/files/project/page_files/Day-5-Teacher-Copy-Effective-Interview-Tips.pdf)
* [Interview Logistics](https://blossoms.mit.edu/sites/default/files/project/page_files/Day-5-Interview-Logistics.pdf)

**Activity:**

Remind teams: as teams, you don’t know the problem yet. The interview process will reveal the problem. Hand out [Student copy Interview Tips with video](https://blossoms.mit.edu/sites/default/files/project/page_files/Day-5-Student-Copy-Interview-Tips-with-Video.pdf)

* Watch [UX Designer Video](https://www.youtube.com/watch?v=auQCdrRfYas&t=94s) from 1:34 - 6:50 presenting Sarah Doody, User Experience Design
* Students jot down effective interview tips while watching the video
* Teams then share what they noticed. Address any key missed items from your copy.

30 minutes

* Teams apply their strategies to their [Student copy Interview Tips with Video](https://blossoms.mit.edu/sites/default/files/project/page_files/Day-5-Student-Copy-Interview-Tips-with-Video.pdf) document. Have them revise their questions as fit on the second page.
* Teams practice their interview again, applying their new strategies. If needed, model this role with added strategies.

**Homework:**

1. Answer the [Interview Logistics](https://blossoms.mit.edu/sites/default/files/project/page_files/Day-5-Interview-Logistics.pdf) document for next class.
2. Prepare a specific interview question guide list.