**Time:** 50 minutes, or more class periods depending on user’s feedback.

**Overview:** Students will make the final round of changes based on the issues/errors/problems with their prototype/process from the user. They will spend the remainder days needed to finalize their presentation.

**Objective**: Students will be able to finalize (to the best of their ability) all changes from the user’s feedback during testing. They will also finalize their presentation.

**Materials & Setup:**

Another set of student copies of [Post-Test Changes](https://blossoms.mit.edu/sites/default/files/project/page_files/Day-15-Post-Test-Changes.pdf)

Poster or online presentation

[Rubric](https://blossoms.mit.edu/sites/default/files/project/page_files/Days-16-18-Rubric.pdf)

**Activity:**

|  |  |
| --- | --- |
| **Overview** | **Details** |
| **Final Changes**Question: What final changes do you need to fix to have your process or product finalized?**The Presentation** | * Have them work together to:
	+ Understand the specific problem/issues
	+ Understand why the problem/issue exists (learn)
	+ How to fix or address the problem: brainstorm (imagine)
	+ To actually work through the solution (create)
* Use the suggested [Post-Test Changes](https://blossoms.mit.edu/sites/default/files/project/page_files/Day-15-Post-Test-Changes.pdf) document to keep teams on track.
* For the last day, let students know it is a professional day for their presentation. Teams will present their final process or product to an audience, and most importantly, the user. They will also have a simple background online or poster presentation that supports their presentation.
* Presentation suggestions:
	+ Supports strong aspects from the [Rubric](https://blossoms.mit.edu/sites/default/files/project/page_files/Days-16-18-Rubric.pdf) should be demonstrated on the presentation. Teams for example should show their UCD process work
	+ Shows the challenges and how teams overcame issues or any highlights along the way of the project
	+ Make the presentation interactive through audience participation
	+ Show a simple poster board that shows pictures from their beginning to their end work.
	+ Shows the prior process or product and their current process or product.
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