

**Rubrics**, like quarterly or yearly evaluations at a job, are tools that (should) clearly explain what the student is doing well and what can be improved upon. They are benchmarks to help students excel. Like work, we don't get formal grades but overall evaluations.

**I still need to give a traditional letter grade:** If you still need to grade formally with a traditional grading system, a thorough explanation is provided [here](#) from Cult of Pedagogy. In essence, you add another row at the bottom of the rubric like the one below to provide a grade off the rubric: <https://www.cultofpedagogy.com/calculate-points-with-rubrics/>

|                    |                     |                      |
|--------------------|---------------------|----------------------|
| <b>0-80 points</b> | <b>80-95 points</b> | <b>95-100 points</b> |
|--------------------|---------------------|----------------------|

[Single Point Rubric Explained](https://www.edutopia.org/article/6-reasons-try-single-point-rubric) <https://www.edutopia.org/article/6-reasons-try-single-point-rubric>

**Important:** This rubric has components that are reviewed through the ongoing parts of the project. Specifically, “continual research, self-reflection and the team components.” Be sure to follow these patterns in teams for a fair evaluation instead of at the very end of the project.