

Time:

15-20 minutes

Overview:

Students join in teams of 4 (or less than 4) and will collaborate and communicate about what makes a team effective. They'll have a long list, then condense down to 4-7 specific items.

Objective:

Students will be able to create their team norms.

Activity:

- Everyone focuses on what good teamwork DOES: **looks like, sounds like and acts like.** (Emphasize DOES instead of the "no's." Instead of "don't have your phones out" restate to be "all technology distractions are put away during our team time.")
- Ask each member to come up with 10 items.
- Once each team has about 10 items, have them condense or rephrase any agreements so you only have about 4-7.
- Once all teams have them, they share their team agreement to the class.

Some examples of strong team agreements:

- Everyone equally participates, everyone equally contributes
- We whole-heartedly listen
- We encourage one another, judgement-free
- We agree to talk about the "elephant in the room"
- Distraction free (no phones, social media)

They will then copy these agreements as their reminder. Some students can also write their norms on your wall in a section, if you prefer.