## Evaluation tool

To evaluate student’s ability to do the activities in the lesson and the quality of their work, we suggest that they do a self-evaluation, individually or in groups.

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| Category | Descriptors (Levels) | | | Level achieved |
| Music Legend | Music Pro | Rookie |
| Stating the problem. | Identifies the problem ad its characteristics. | Identifies the problem. | Identifies one part of the problem. |  |
| Materials. | Brings all the requested materials to class. | Makes a list of most materials and brings them to class. | Brings less than half of the requested materials to class. |  |
| Procedures | Makes a list with all the steps to do the experiment, and takes details into account. | Makes a list with the steps. | Works on the steps, but in incorrect order. |  |
| Results and conclusions. | Presents results of experiments in a written or graphic form.  Obtains correct conclusions and creates new knowledge. | Presents results in an organized way.  Obtains some correct conclusions. | Presents some incorrect data and conclusions. |  |