

### Competences and rubrics for final assessment of the activity

Competence: The student understands and uses the concept of standard, to design a standardized production process.

Criteria for evaluation	Highly competent (Maximum 100 pts.)	Competent (Maximum 65 pts.)	Does not master the competence (Maximum 28 pts).	Score
Statement of arguments	States his/her ideas with at least 3 valid arguments based on the studied concepts.  5-4 pts.	States his/her ideas with at least 1 valid argument based on the studied concept.  3-2 pts.	The student cannot state his/her ideas with a valid argument.  1-0 pts.	
Data analysis	The student is capable of interpreting the data obtained and of analyzing them to get relevant information within the context of study.  10-7 pts.	The student understands the data obtained and can interpret them.  6-3 pts.	The student understands the data that is presented, but cannot analyze and interpret them.  2-0 pts.	
Implementation of the standardized process	The student is capable of completely following the procedure, and as a result, gets a product with no defects in minimal time.  30-21 pts.	The student follows the standardized procedure and gets an acceptable product in moderate time.  20-11 pts.	The student has difficulty following the procedure. As a result, he/she does not get a standard product.  10-0 pts.	
Proposal for improvement	The student makes a proposal that improves the standard process, reduces operational times or defects in the product.  30-21 pts.	The student proposes an improvement to the process and exemplifies the reach of such proposal.  20-11 pts.	The student does not propose a noticeable improvement to the process or does not show evidence of the reach of a proposal.  10-0 pts.	
Teamwork	The student is capable of working with his classmates. His disposition to collaborate with them is effective and respectful.  10-7 pts.	The student works adequately with his classmates if requested by them or the teacher.  6-4 pts.	The student has difficulty collaborating in the exercise with his classmates. He prefers to work on his own.  3-0 pts.	
Assimilation of concepts	The student is clear about the concepts in the lesson and can apply them appropriately, exemplifying their use in daily life.  15-11 pts.	The student identifies the concepts reviewed in the lesson and can state them, but has difficulty coming up with everyday examples of them.  10-6 pts.	The student has difficulty to identify the concepts reviewed in the lesson and is not capable of linking them to everyday life.  5-0 pts.	
<b>Total Score</b>				