

Suggestions for a non-quiz assessment tool

1. Have students find five different examples of magnetism (either electromagnets or natural magnets) in their home.
2. Have students write and draw pictures on how they think the bell clapper in the video worked at time code 7:11
3. Have students write and draw pictures of how they think the toy train car in the video worked at time code 7:25.
4. Have students write and draw pictures of how they think they could use a combination of electromagnets and natural magnets to build a motor.