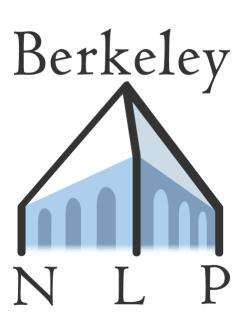
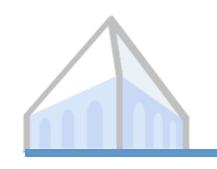
### Compositional Semantics



Jacob Andreas



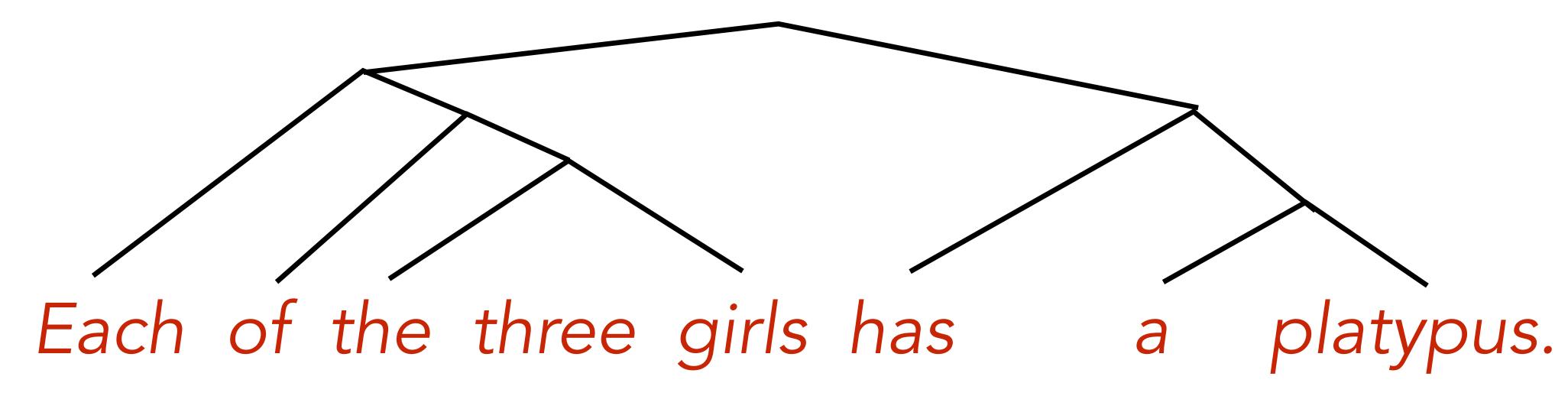
Each of the three girls has a platypus.

Each of the three girls climbed the mountain.

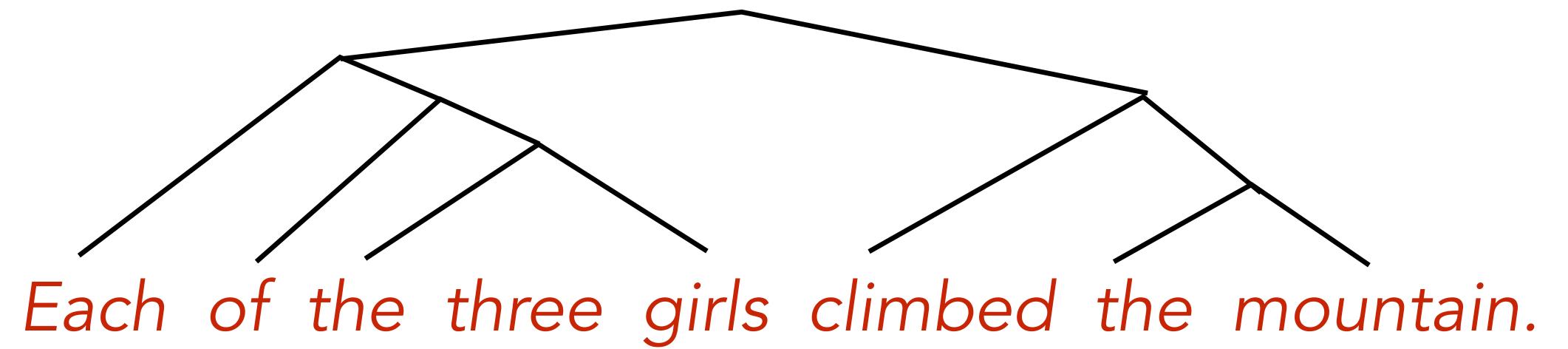
How many platypuses?

How many mountains?





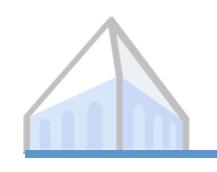






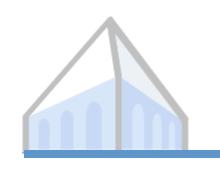
There are 128 cities in South Carolina.

name	type	coastal
Columbia	city	no
Cooper	river	yes
Charleston	city	yes



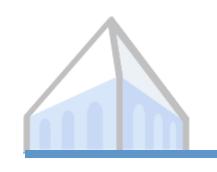
Barack Obama was the 44th President of the United States. Obama was born on August 4 in Honolulu, Hawaii. In late August 1961, Obama's mother moved with him to the University of Washington in Seattle for a year...

Is Barack Obama from the United States?



#### Compositional semantics

It's not enough to have structured representations of syntax: We also need structured representations of **meaning**.



#### Compositional semantics

It's not enough to have structured representations of syntax: We also need structured representations of **meaning**.

Today:

How do we get from language to meaning?

# PART I What is meaning?



#### Meaning in formal languages

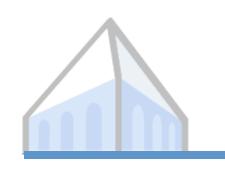


#### Meaning in formal languages

$$a + b = 17$$

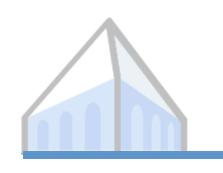


#### Meaning in formal languages



#### Meanings are sets of valid assignments

$$\{a=0, b=0\}$$
  $\{a=17, b=0\}$   
 $\{a=3, b=10\}$   $\{a=10, b=7\}$   
 $\{a=5, b=12\}$   $\{a=5, b=5\}$ 



#### Meanings are sets of valid assignments

$$a + b = 17$$

$$\{a=0, b=0\}$$
 X

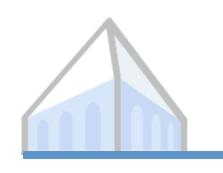
$$\{a=3, b=10\}$$
 X

$$\{a=5, b=12\}$$

$$\{a=17, b=0\}$$

$$\{a=10, b=7\}$$

$$\{a=5, b=5\}$$
 X



#### Meanings are sets of valid assignments

$$a + 3 = 20 - b$$

$$\{a=0, b=0\}$$
 X

$$\{a=3, b=10\}$$
 X

$$\{a=5, b=12\}$$

$$\{a=17, b=0\}$$

$$\{a=10, b=7\}$$

$$\{a=5, b=5\}$$
 X



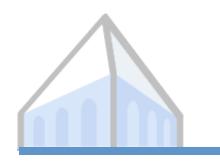
#### Meanings are functions that judge validity

$$[a + b = 17]$$
 $\{a=5, b=12\}$ 



#### Meanings are functions that judge validity

$$[a + b = 17]_{3}$$
{ $a=3, b=10$ }



#### Lessons from math

$$[a + b = 17]$$

The meaning of a statement is the **set** of possible worlds consistent with that statement.

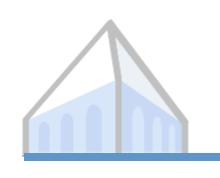
Here, a "possible world" is an assignment of values to variables.

$$\{a=3, b=10\}$$



#### Meaning in natural languages

### Pat likes Sal.



#### Representing possible worlds

Individuals

Pat

Sal

Properties

whale -

sad •

Relations

—loves→ —contains→



#### Example world

Sam

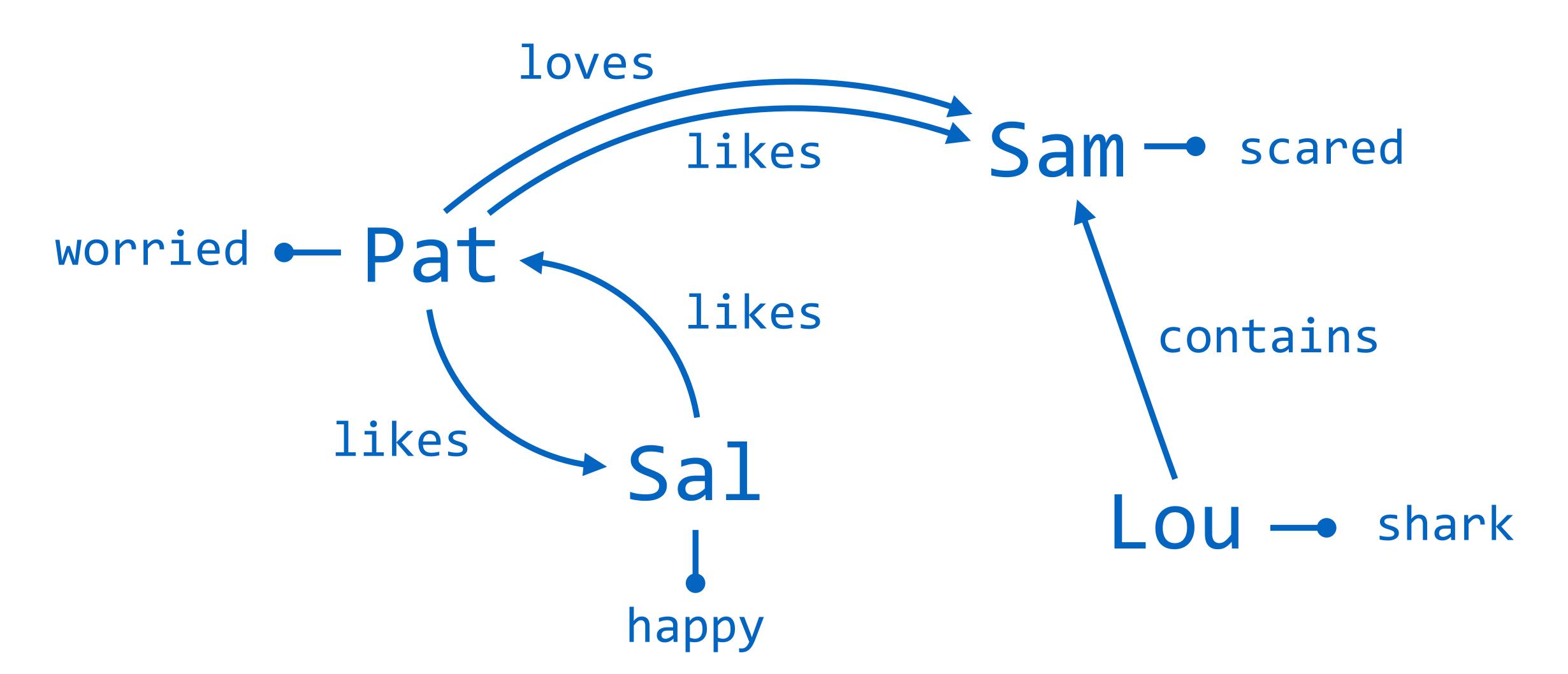
Pat

Sal

LOU

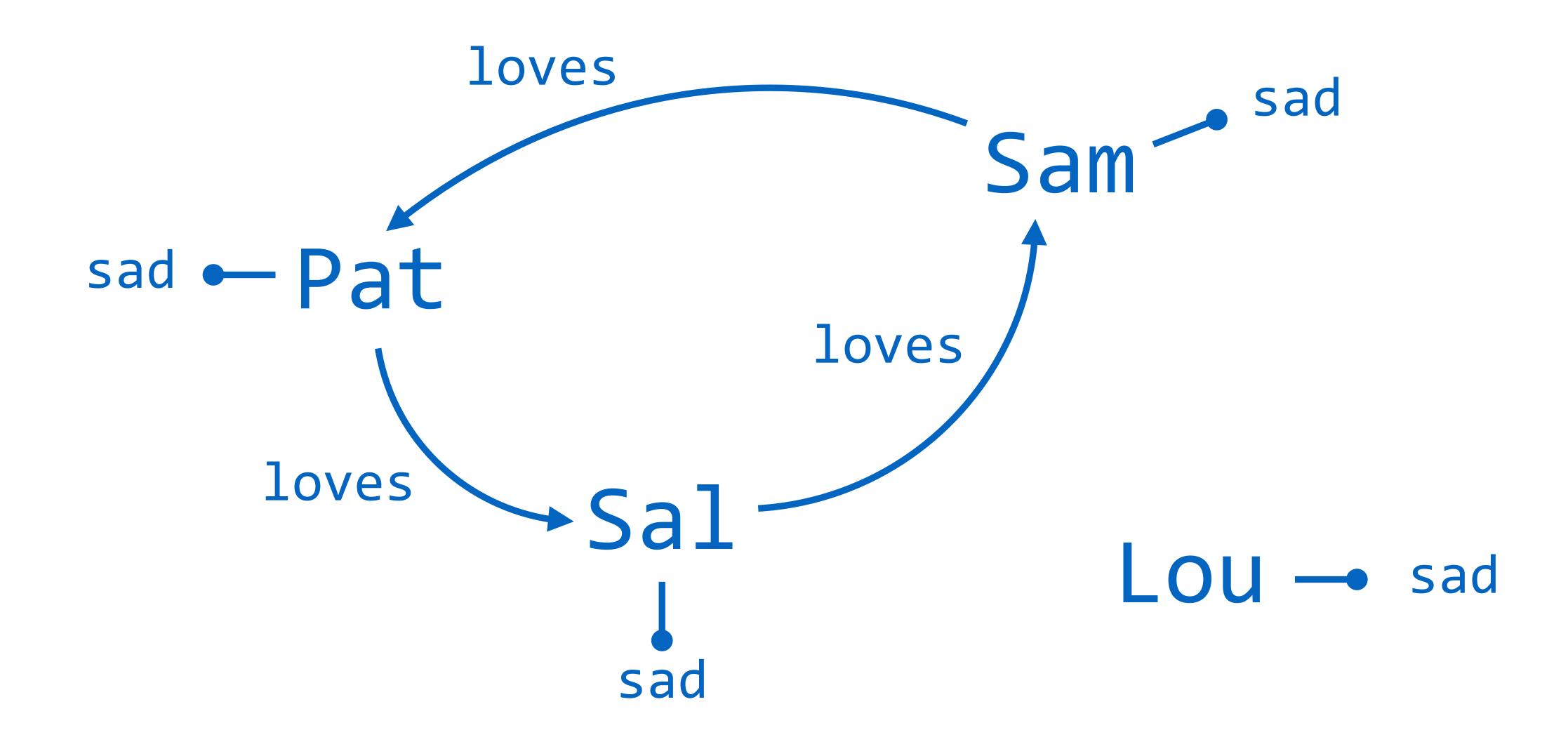


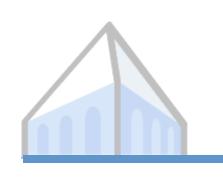
#### Example world





#### Different example world





#### Representing possible worlds

Individuals

Pat

Sal

Properties

whale={Lou}, sad={Pat,Sal}

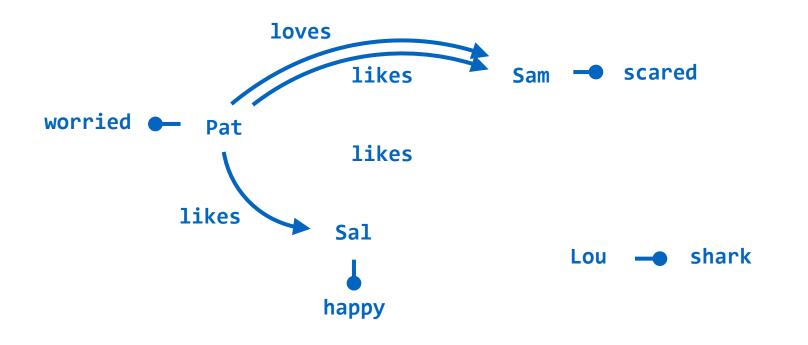
Relations

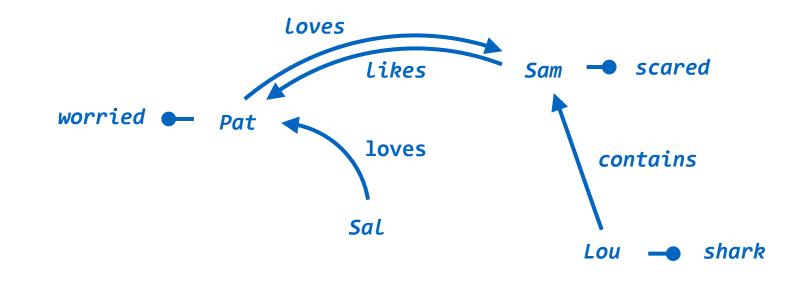
likes={(Pat,Sal),(Sal,Sam)}

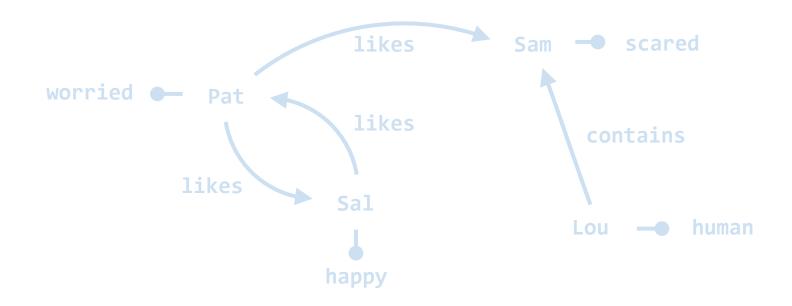


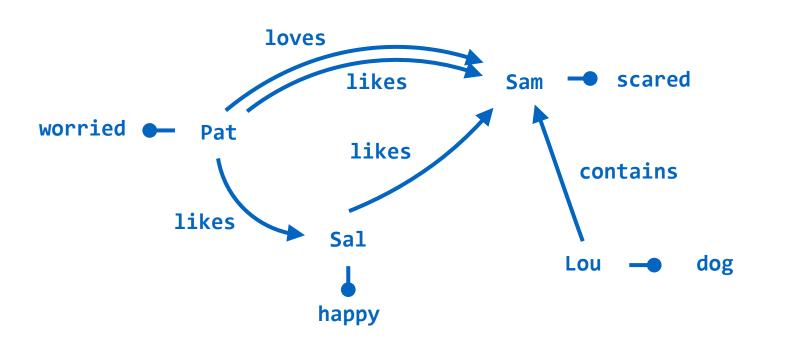
#### Interpretations of sentences

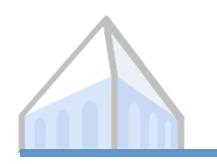
#### Pat likes Sal.





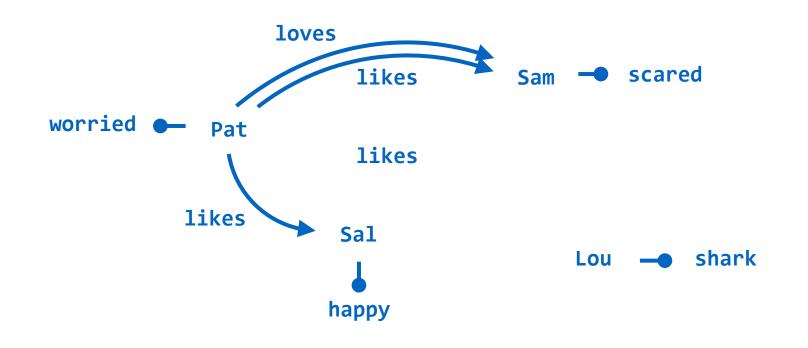


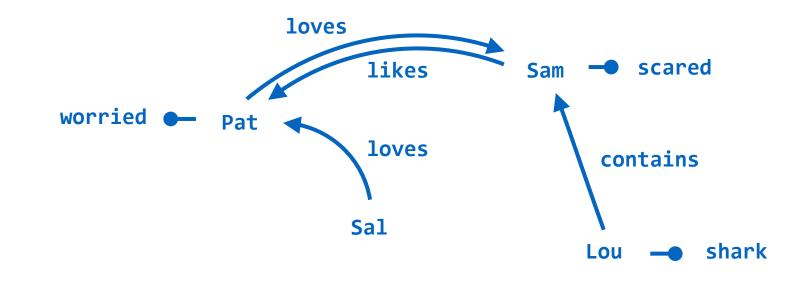


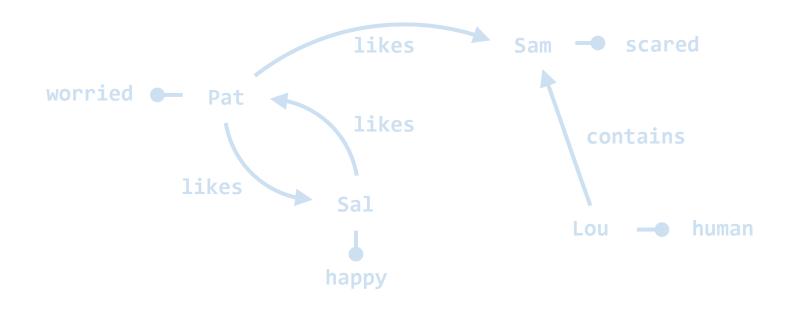


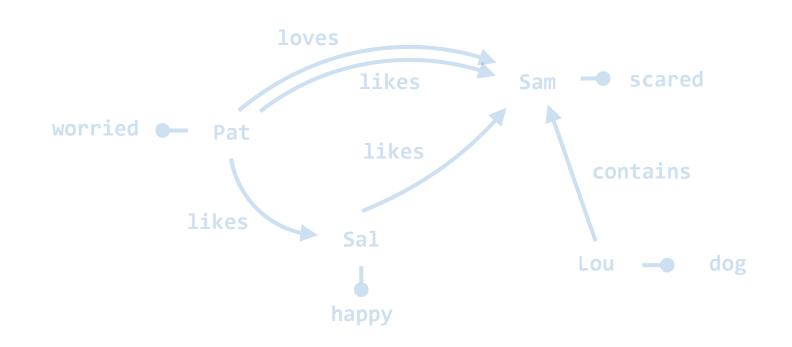
#### Interpretations of sentences

#### Lou is a shark.





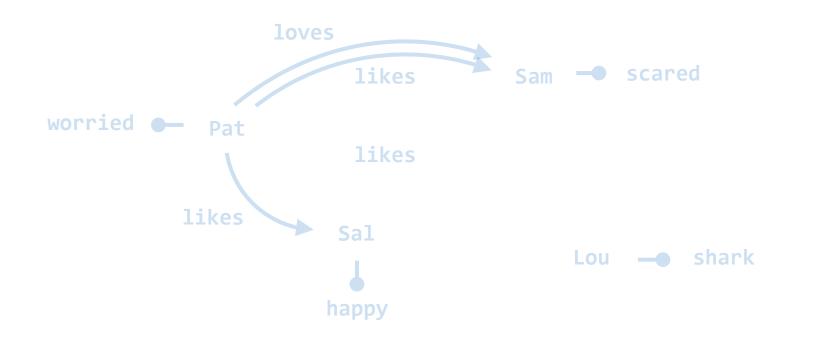


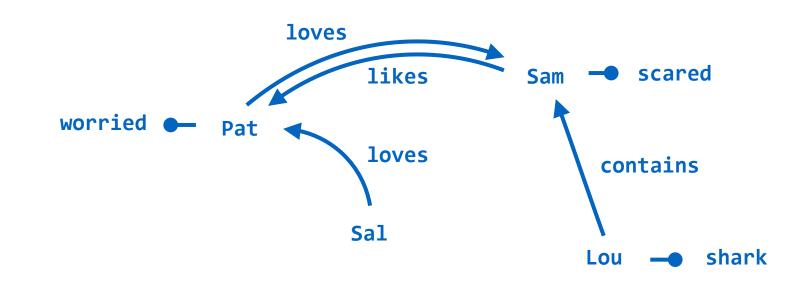


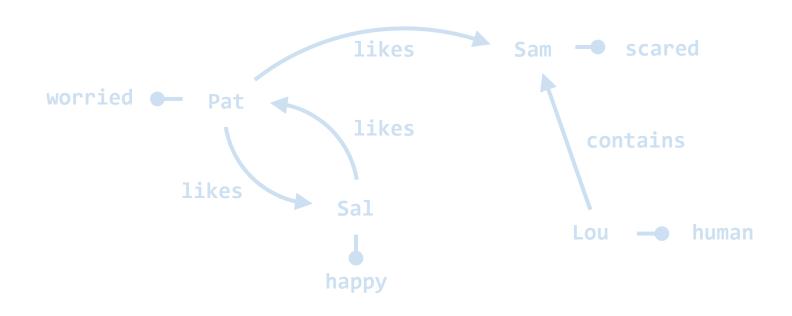


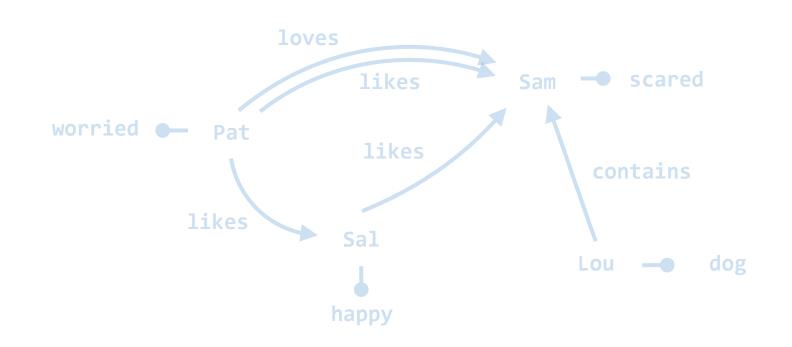
#### Interpretations of sentences

#### Sam is inside Lou, a shark.









#### KEY IDEA

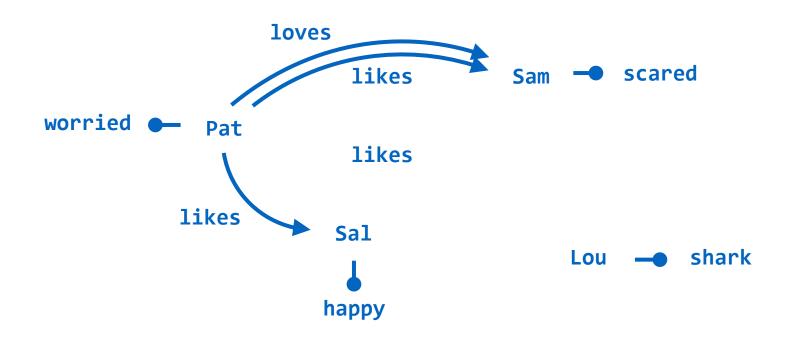
The meaning of a sentence is the set of possible worlds it picks out.

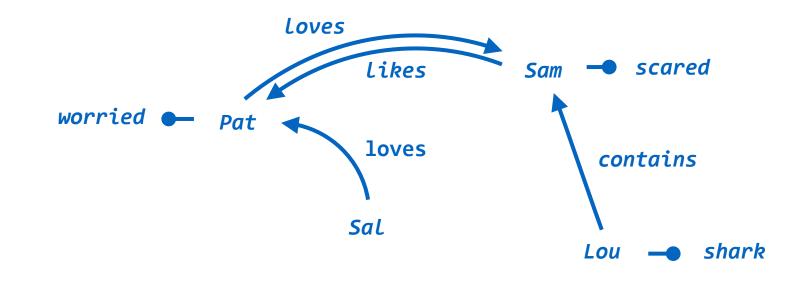
# PART II How is meaning constructed?

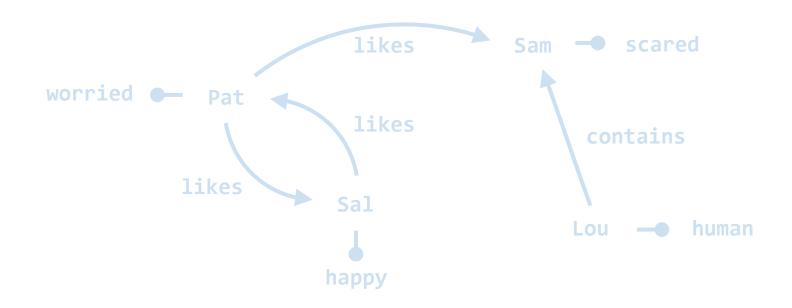


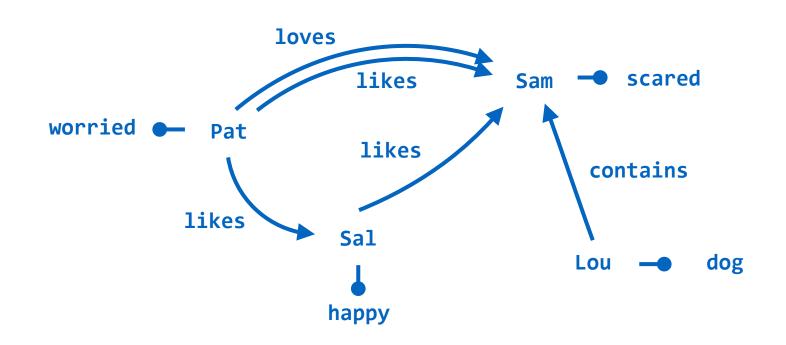
#### Explicit representation is too hard

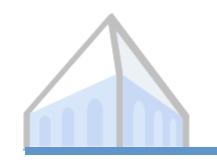
#### Pat likes Sal.





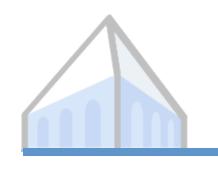




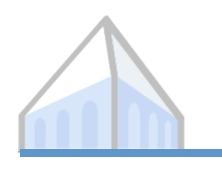


#### Meanings as functions



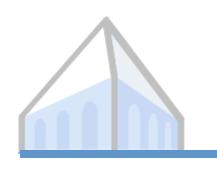




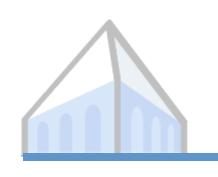


#### Expressing functions with logic

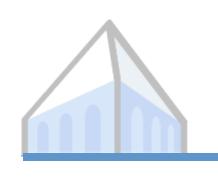
Pat likes Sallikes (Pat, Sal)



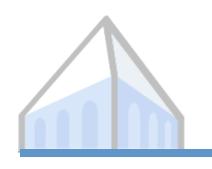
# Louis a shark shark (Lou)



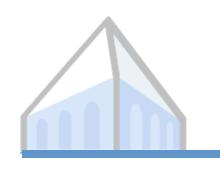
## Sam is inside Lou, a shark



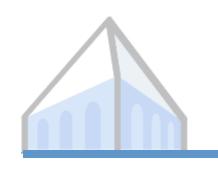
# Sam is inside Lou, a shark shark(Lou) \( \lambda \) contains(Lou, Sam)



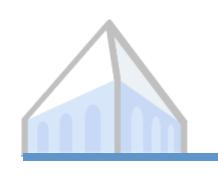
# Nobody likes Lou



# Nobody likes Lou ∀x. ¬likes(x, Lou)



# Everyone who knows Sal is happy

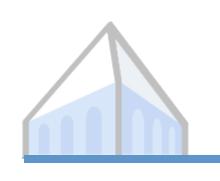


Everyone who knows Sal is happy

 $\forall x. \text{ knows}(x, \text{Sal}) \rightarrow \text{happy}(x)$ 

#### KEY IDEA

Collections of possible worlds can be compactly represented with logical forms.



Pat likes Sal

likes(Pat, Sal)

Lou is a shark

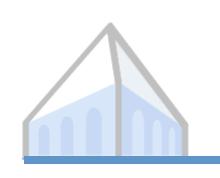
shark(Lou)

Sam is inside Lou, a shark

shark(Lou) ^
contains(Lou, Sam)

Nobody likes Lou

∀x.¬likes(x, Lou)



Pat likes Sal

likes (Pat, Sal)

Lou is a shark

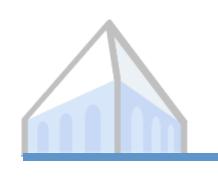
shark(Lou)

Sam is inside Lou, a shark

shark(Lou) ^
contains(Lou, Sam)

Nobody likes Lou

∀x.-<mark>likes</mark>(x, Lou)



Pat likes Sal

likes(Pat, Sal)

Lou is a shark

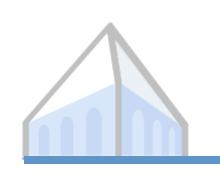
shark(Lou)

Sam is inside Lou, a shark

shark(Lou) ^
contains(Lou, Sam)

Nobody likes Lou

∀x.¬likes(x, Lou)



A Sal le gusta Pat

likes (Pat, Sal)

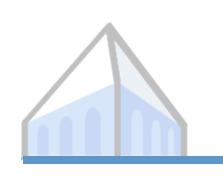
Lou es un tiburón

shark(Lou)

Sam está dentro de Lou, un tiburón shark(Lou) ^
contains(Lou, Sam)

A nadie le gusta Lou

∀x.-<mark>likes</mark>(x, Lou)



a12 b5 c67 a8

a12 b5 c0 a0

a12 b16 c12 c12

a53

likes(Pat, Sal)

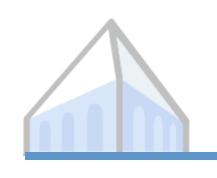
shark(Lou)

shark(Lou) ^
contains(Lou, Sam)

∀x.¬likes(x, Lou)

#### KEY IDEA

Pieces of logical forms correspond to pieces of language



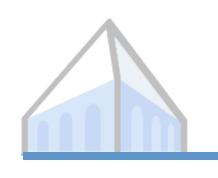
Sam is inside Lou, a shark shark(Lou) \( \Lambda \) contains(Lou, Sam)

Pat: Pat

Sal: Sal

Sam: Sam

Lou: Lou



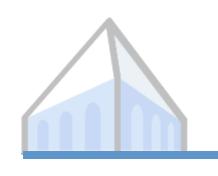
Sam is inside Lou, a shark shark(Lou) \( \Lambda \) contains(Lou, Sam)

Pat: Pat shark:

Sal: Sal

Sam: Sam

Lou: Lou



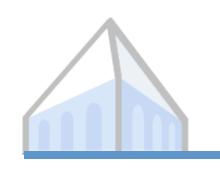
Sam is inside Lou, a shark shark(Lou) \( \Lambda \) contains(Lou, Sam)

Pat: Pat shark: λx.shark(x)

Sal: Sal

Sam: Sam

Lou: Lou



Sam is inside Lou, a shark shark(Lou) \( \Lambda \) contains(Lou, Sam)

Pat: Pat

Sal: Sal

Sam: Sam

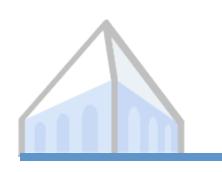
Lou: Lou

shark: λx.shark(x)

likes: λyx.likes(x, y)

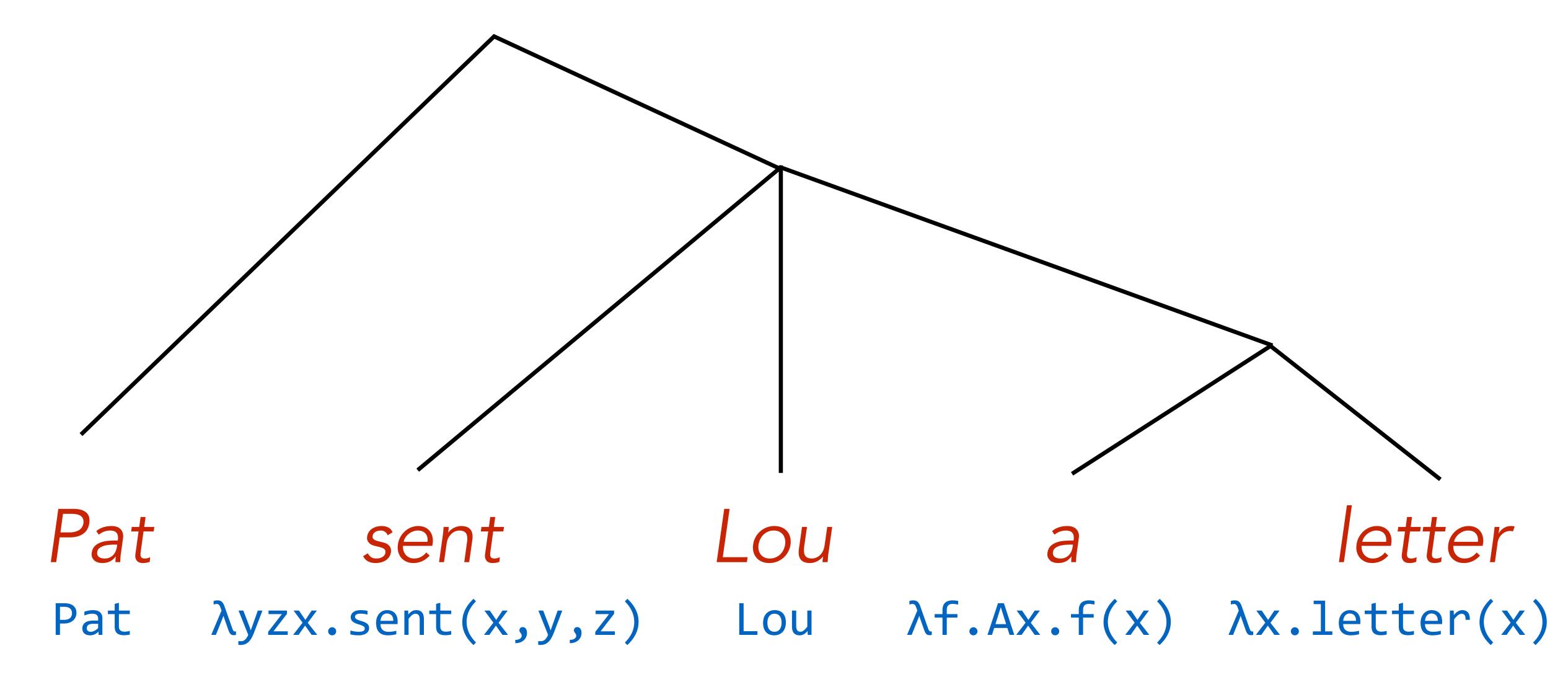
nobody:  $\lambda f \cdot \forall x \cdot \neg f(x)$ 

• • •

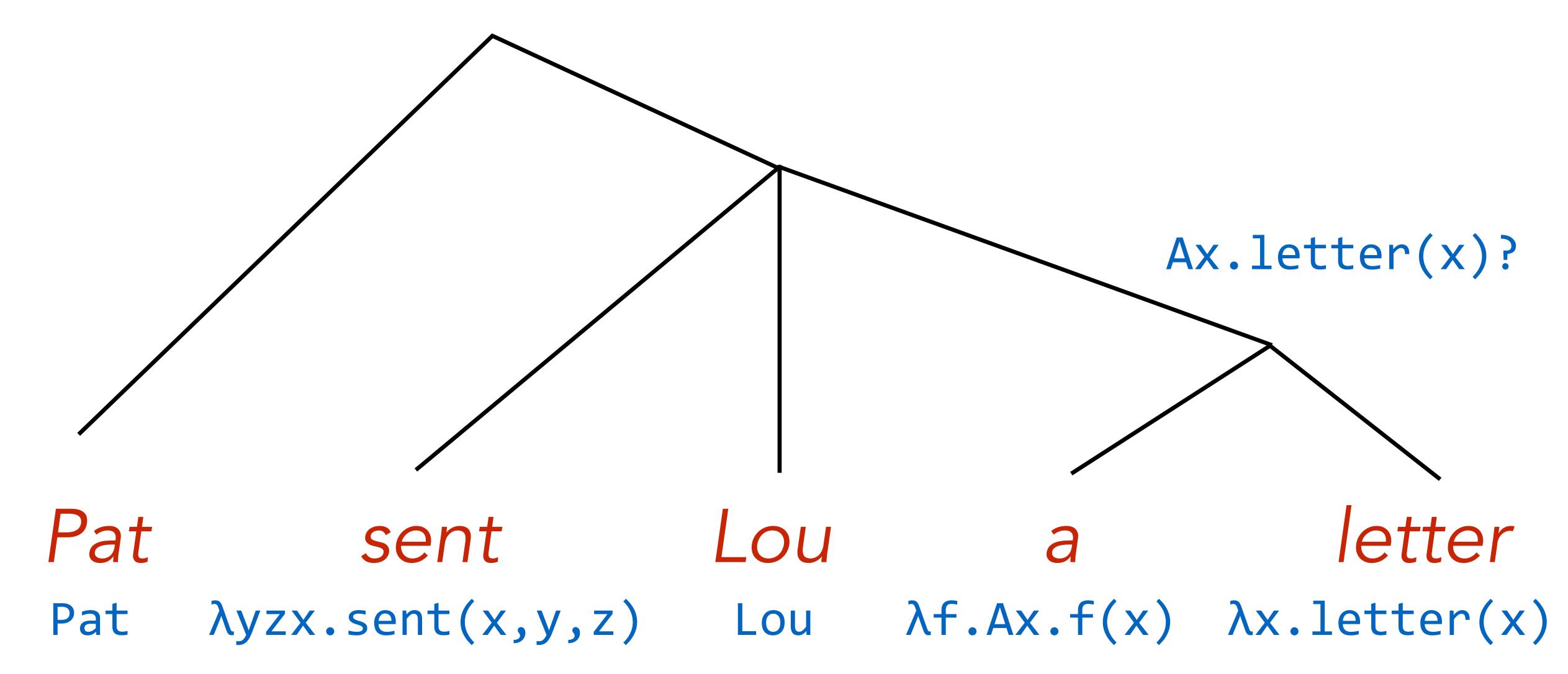


```
Pat sent Lou a letter Pat \lambda yzx.sent(x,y,z) Lou \lambda f.Ax.f(x) \lambda x.letter(x)
```

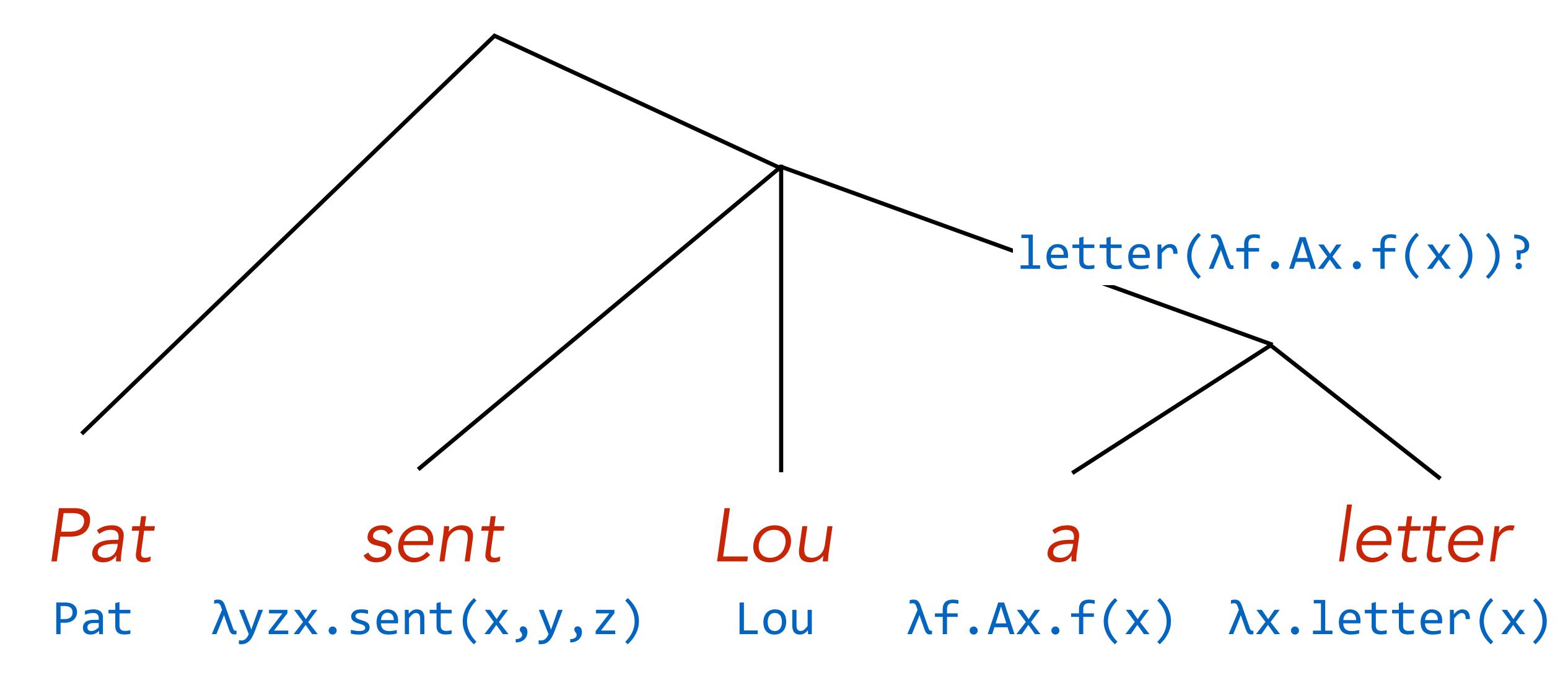




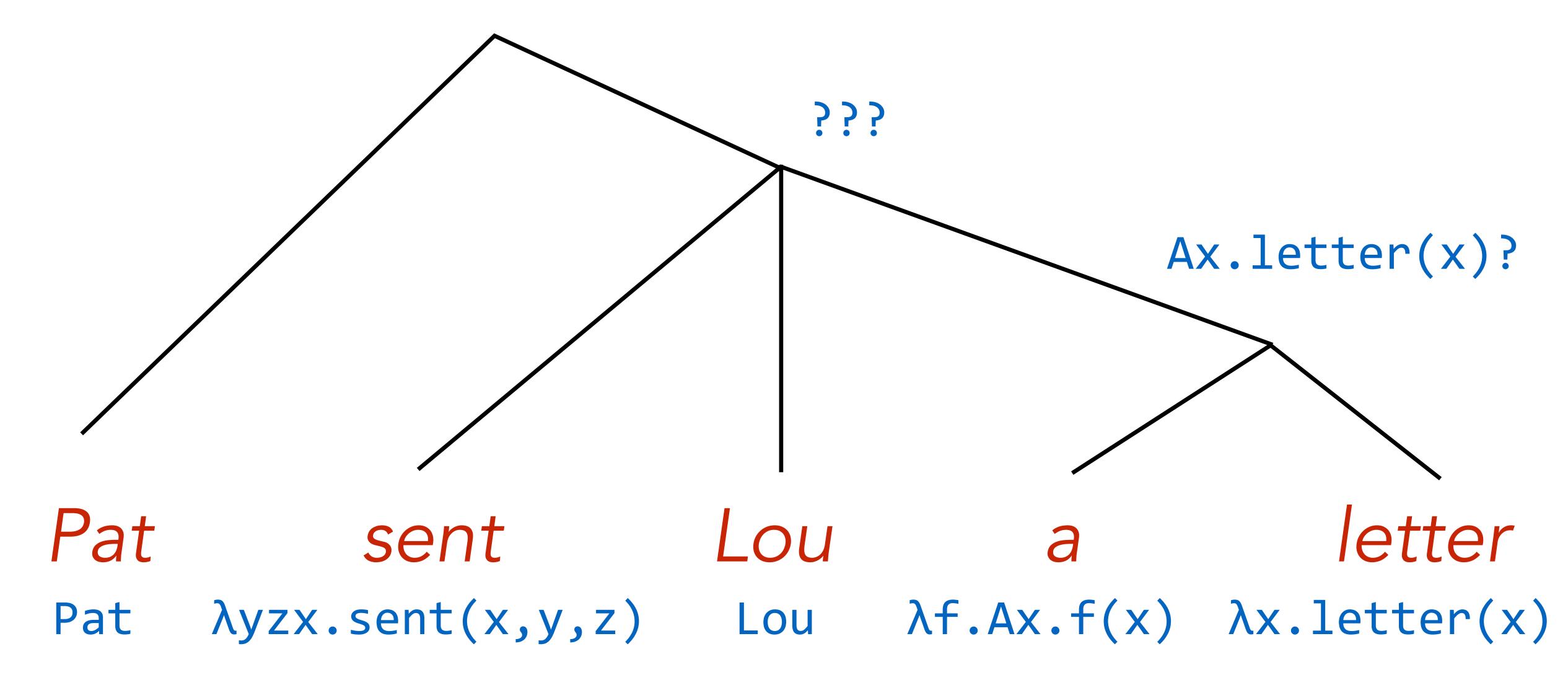




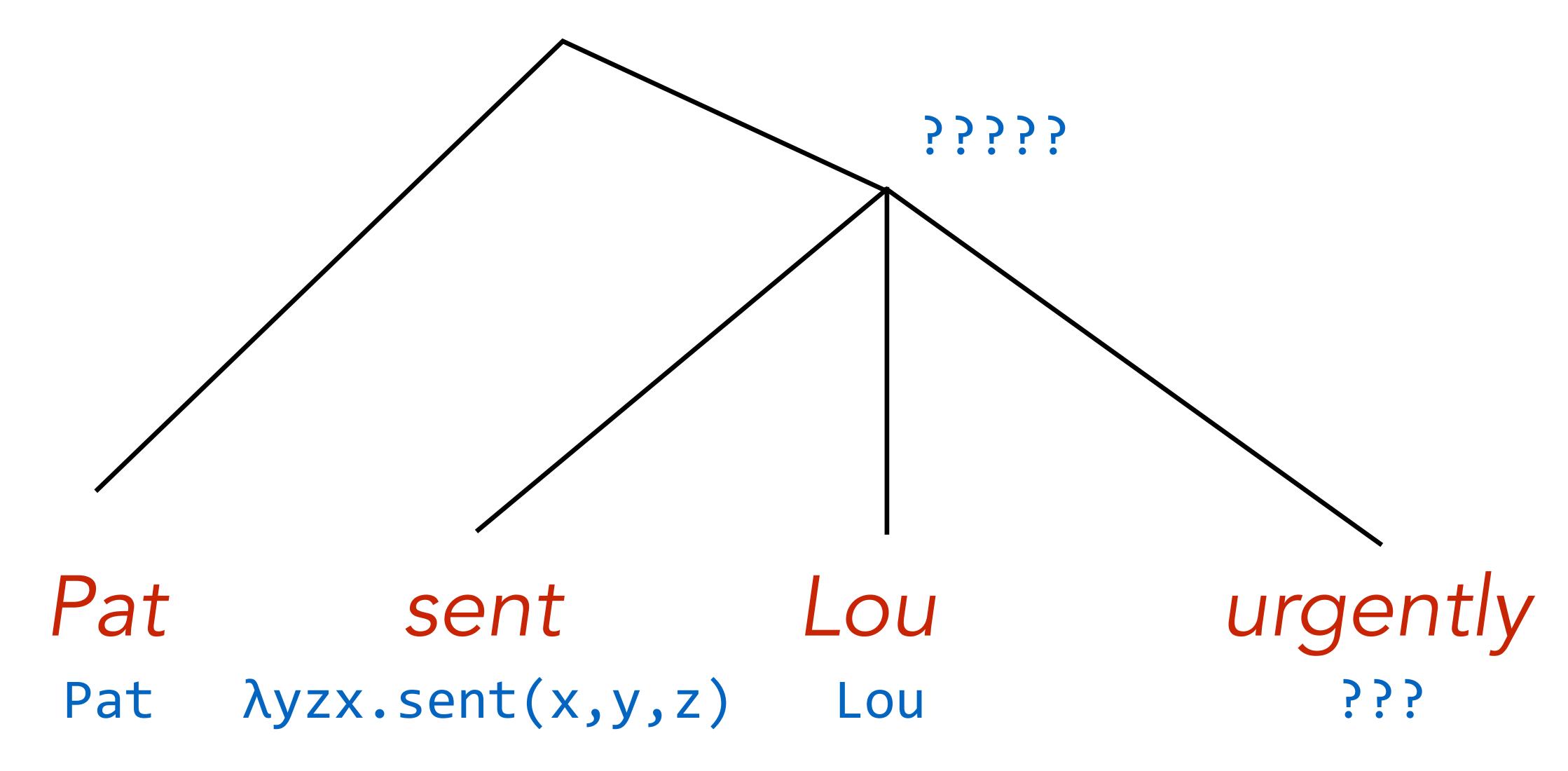






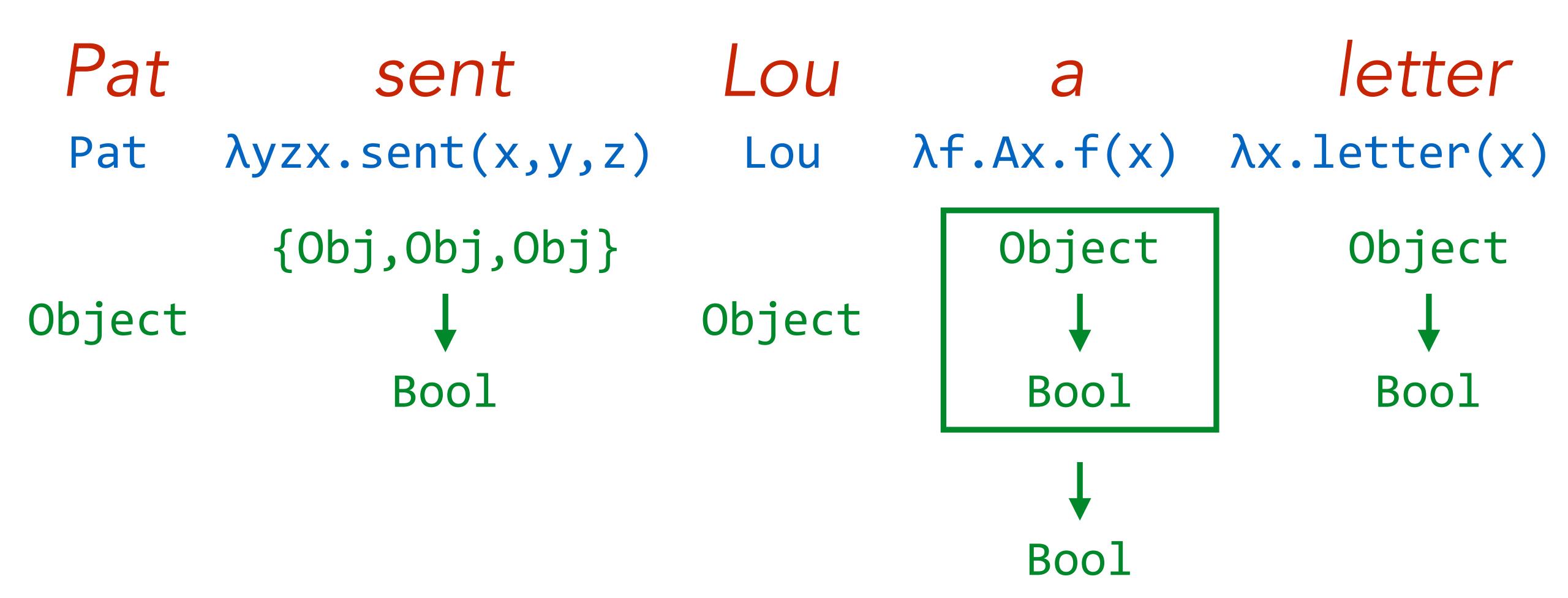


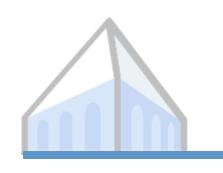




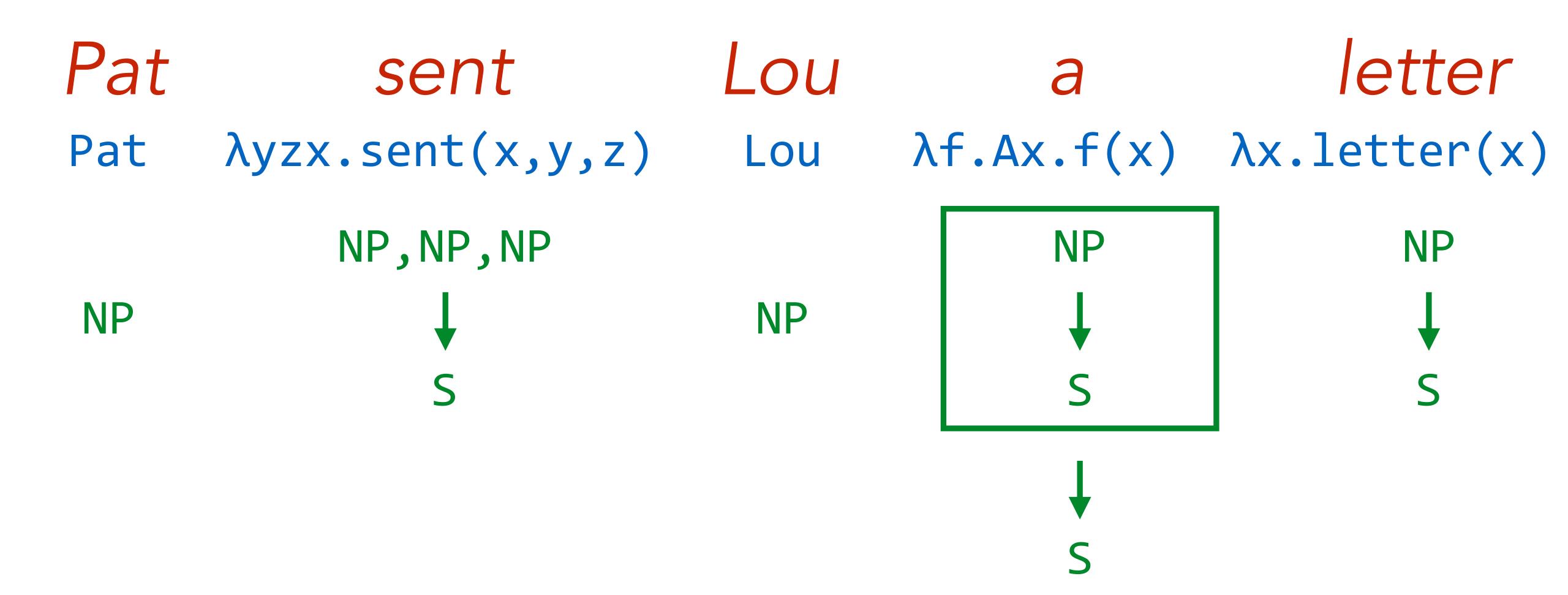


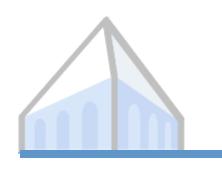
## Semantic types





## Semantic types & syntax





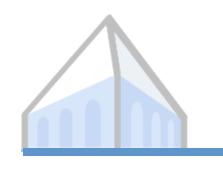
## Semantic types & syntax

```
Pat sent Lou a letter Pat \lambda yzx.sent(x,y,z) Lou \lambda f.Ax.f(x) \lambda x.letter(x) NP ((S|NP)|NP)|NP NP S|(S|NP) S|NP
```



# Categorial grammar

```
Pat sent Lou a letter Pat \lambda yzx.sent(x,y,z) Lou \lambda f.Ax.f(x) \lambda x.letter(x) NP ((S\NP)/NP)/NP NP NP/(S/NP) S/NP
```

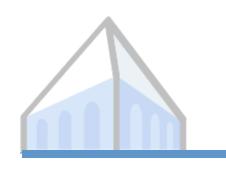


```
Pat sent Lou a letter

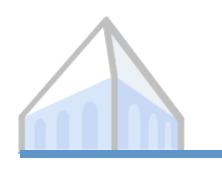
Pat \lambda yzx.sent(x,y,z) Lou \lambda f.Ax.f(x) \lambda x.letter(x)

NP ((S\NP)/NP)/NP NP NP/(S/NP) S/NP

Ax.letter(x)
```

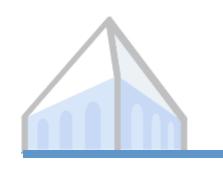


Pat	sent	Lou	a	letter
Pat	λyzx.sent(x,y,z)	Lou	$\lambda f.Ax.f(x)$	λx.letter(x)
NP	((S\NP)/NP)/NP	NP	NP/(S/NP)	S/NP
	λzx.sent(x,Lou,z)		Ax.letter(x)	
	(S\NP)/NP		NP	

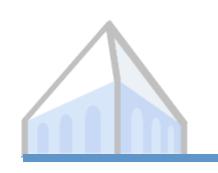


```
letter
Pat
                              Lou
             sent
       \lambda yzx.sent(x,y,z)
                              Lou
                                      \lambda f.Ax.f(x) \lambda x.letter(x)
Pat
         ((S\NP)/NP)/NP
                                        NP/(S/NP)
                                                            S/NP
NP
                               NP
           \lambda zx.sent(x,Lou,z)
                                             Ax.letter(x)
                (S\NP)/NP
                                                    NP
```

 $\lambda x.sent(x,Lou,Ax.letter(x)) S \setminus NP$ 

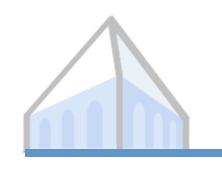


```
letter
Pat
                               Lou
              sent
       \lambda yzx.sent(x,y,z)
                               Lou
                                       \lambda f.Ax.f(x) \lambda x.letter(x)
Pat
         ((S\NP)/NP)/NP
                                         NP/(S/NP)
                                                             S/NP
NP
                                NP
           \lambda zx.sent(x,Lou,z)
                                              Ax.letter(x)
                (S\NP)/NP
                                                     NP
             \lambda x.sent(x,Lou,Ax.letter(x)) S \setminus NP
              sent(Pat, Lou, Ax.letter(x))
```

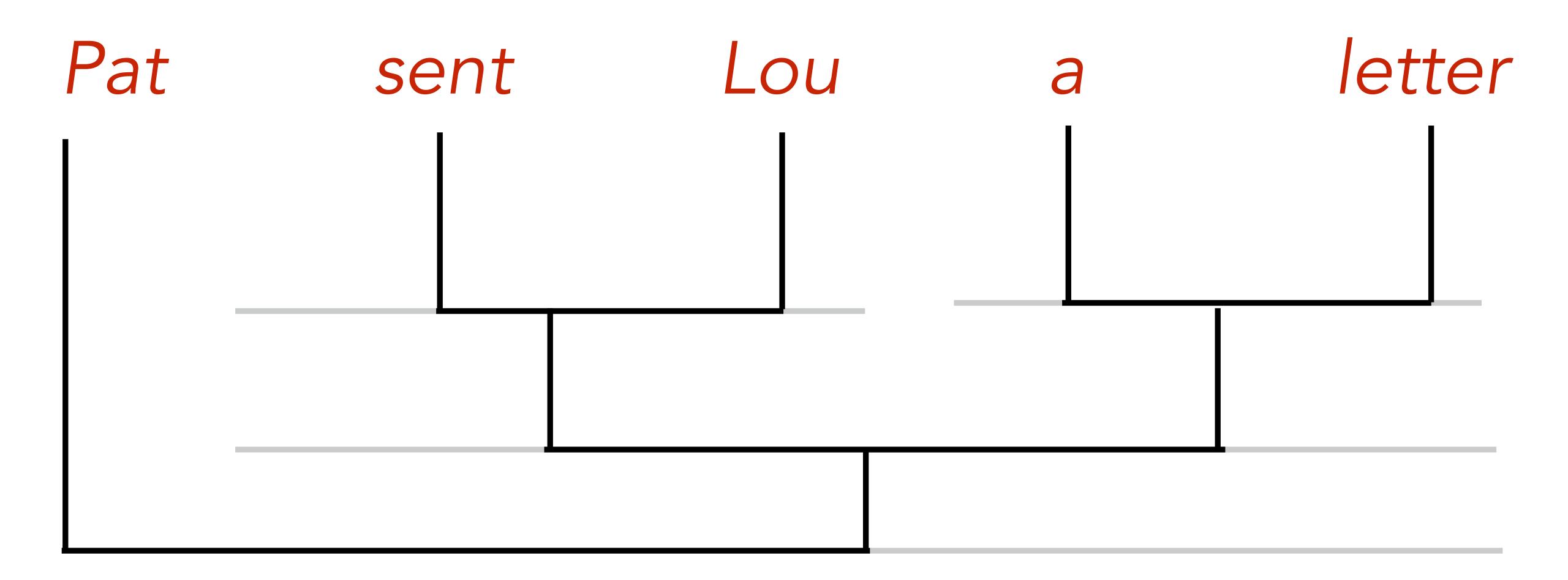


## Semantics → Synax!

Pat sent Lou a letter

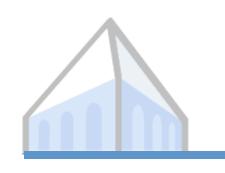


# Semantics → Synax!



#### KEY IDEA

Types in logic correspond to grammatical categories in language



Each of the three girls has a platypus.

Each of the three girls climbed the mountain.

```
\forall x.girl(x) \rightarrow \exists y.platypus(y) \land has(x, y)
```

$$\exists y.mountain(y) \land \forall x.girl(x) \rightarrow climbed(x, y)$$



# There are 128 cities in South Carolina

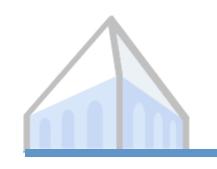
name	type	coastal
Columbia	city	no
Cooper	river	yes
Charleston	city	yes



# There are 128 cities in South Carolina

```
same(128,
  count x. city(x) \( \Lambda \)
  in(x, SouthCarolina)
```

name	type	coastal
Columbia	city	no
Cooper	river	yes
Charleston	city	yes



Barack Obama was the 44th President of the United States. Obama was born on August 4 in Honolulu, Hawaii. In late August 1961, Obama's mother moved with him to the University of Washington in Seattle for a year...

Is Barack Obama from the United States?



## Problem 3

```
Barack
States.
Hawaii.
him to

United
nolulu,
ed with
year...
```

Is I from (Obama, United States) 38?



### Problem 3

The meaning of a sentence is the set of possible worlds it picks out.

Collections of possible worlds can be compactly represented with logical forms.

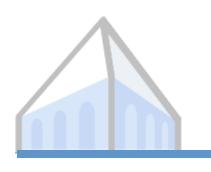
Pieces of logical forms correspond to pieces of language

Types in logic correspond to grammatical categories in language

# BONUS ROUND What's missing?

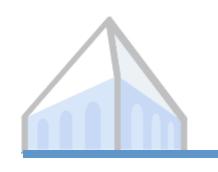


Q: How do you like my cooking?



Q: How do you like my cooking?

A: It's extremely interesting.



Q: How do you like my cooking?

A: It's extremely interesting.

Q: Do you know what time it is?



Q: How do you like my cooking?

A: It's extremely interesting.

Q: Do you know what time it is?

A: Yes, I do.



## Belief & possibility

Sal might have seen a unicorn.

Pat thinks Sal saw a unicorn.

Pat wants to find a unicorn.

Not all meaning is literal!

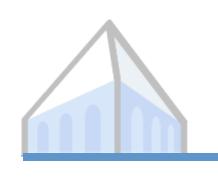
## BONUS ROUND Historical Notes



Alfred Tarski



Richard Montague



#### Learn more

ling121: "Logical Semantics"

Ted Briscoe's lecture notes:

https://www.cl.cam.ac.uk/teaching/1011/L107/semantics.pdf

Mark Steedman, "The Syntactic Process"