

# 18.100A: Typed Lecture Notes

## Lecture 4:

### The Characterization of the Real Numbers

**Question 1.** Last time we stated that  $\mathbb{Q}$  was an example of a field, but what is a *field*?

#### Definition 2 (Field)

A set  $F$  is a **field** if it has two operations: addition (+) and multiplication ( $\cdot$ ) with the following properties.

- A1) If  $x, y \in F$  then  $x + y \in F$ .
- A2) (*Commutativity*)  $\forall x, y \in F, x + y = y + x$ .
- A3) (*Associativity*)  $\forall x, y, z \in F, (x + y) + z = x + (y + z)$ .
- A4)  $\exists$  an element  $0 \in F$  such that  $0 + x = x = x + 0$ .
- A5)  $\forall x \in F, \exists y \in F$  such that  $x + y = 0$ . We denote  $y = -x$ .
- M1) If  $x, y \in F$ , then  $x \cdot y \in F$ .
- M2) (*Commutativity*)  $\forall x, y \in F, x \cdot y = y \cdot x$ .
- M3) (*Associativity*)  $\forall x, y, z \in F, (x \cdot y) \cdot z = x \cdot (y \cdot z)$ .
- M4)  $\exists 1 \in F$  such that  $1 \cdot x = x = x \cdot 1$  for all  $x \in F$ .
- M5)  $\forall x \in F \setminus \{0\}, \exists x^{-1}$  such that  $x \cdot x^{-1} = 1$ .
- D) (*Distributativity*)  $\forall x, y, z \in F, (x + y)z = xz + yz$ .

These may seem like trivial properties, but consider the following non-example:  $\mathbb{Z}$ .  $\mathbb{Z}$  fails M5)– multiplicative inverses do not exist in the integers.

#### Example 3

Here are two examples of fields:

1.  $\mathbb{Z}_2 = \{0, 1\}$  where  $1 + 1 = 0$ .
2.  $\mathbb{Z}_3 = \{0, 1, 2\}$  with  $c := a + b \pmod{3}$ . In other words,

$$2 + 1 = 3 = 0 \pmod{3} \quad \text{and} \quad 2 \cdot 2 = 4 = 3 + 1 = 1 \pmod{3}.$$

Simple properties follow from the properties of a field!

#### Theorem 4

If  $x \in F$  where  $F$  is a field,  $0x = 0$ .

**Proof:** If  $x \in F$ , then

$$0 = 0 \cdot x - 0 \cdot x = (0 + 0) \cdot x - 0 \cdot x = 0 \cdot x + 0 \cdot x - 0 \cdot x = 0 \cdot x.$$

□

**Definition 5 (Ordered field)**

A field  $F$  is an **ordered field** if  $F$  is also an ordered set with ordering  $<$  and

i)  $\forall x, y, z \in F, x < y \implies x + z < y + z.$

ii) If  $x > 0$  and  $y > 0$  then  $xy > 0.$

If  $x > 0$  we say  $x$  is **positive**, and if  $x \geq 0$  we say  $x$  is **non-negative**.

**Example 6**

$\mathbb{Q}$  is an ordered field.

A non-example would be  $\mathbb{Z}_2$ . For instance, consider  $0 < 1$ . If  $0 < 1$ , then  $1 + 0 < 1 + 1 = 0 \implies 1 < 0$  which is a contradiction. If  $1 < 0$ , then  $0 = 1 + 1 < 0 + 1 \implies 0 < 1$  which is a contradiction. Hence,  $\mathbb{Z}_2$  is not an ordered field.

Using the definition of an ordered field, one can easily prove all of the usual facts about inequalities.

**Theorem 7**

If  $x > 0$ , then  $-x < 0$  (and vice versa).

**Proof:** If  $x \in F$  and  $x > 0$ , then by i),

$$-x + x > -x \implies 0 > -x.$$

□

One can see Proposition 1.1.8 [L] for a list of other simple inequality facts.

**Theorem 8**

Let  $x, y \in F$  where  $F$  is an ordered field. If  $x > 0$  and  $y < 0$  or  $x < 0$  and  $y > 0$ , then  $xy < 0$ .

**Proof:** Suppose  $x > 0$  and  $y < 0$ . Then,  $x > 0$  and  $-y > 0$ . Hence,  $-xy = x(-y) > 0$ . Thus,  $xy < 0$ . If  $x < 0$  and  $y > 0$ , then  $-x > 0$  and  $y > 0 \implies -xy = (-x)y > 0 \implies xy < 0$ . □

**Question 9.** *Is there a greatest lower bound property?*

For an ordered field  $F$ , if  $F$  has the least upper bound property then  $F$  has a greatest lower bound property.

**Theorem 10**

Let  $F$  be an ordered field with the least upper bound property. If  $A \subset F$  is nonempty and bounded below, then  $\inf A$  exists in  $F$ .

**Proof:** Suppose  $A \subset F$  is nonempty and bounded below, i.e.  $\exists a \in F$  such that  $\forall x \in A, a \leq x$ . Let  $B = \{-x \mid x \in A\}$ . Then,  $\forall x \in A, -x \leq -a \implies -a$  is an upper bound for  $B$ . Since  $F$  has the least upper bound

property,  $\exists c \in F$  such that  $c = \sup B$ . Then,  $\forall x \in A, -x \leq c \implies \forall x \in A, -c \leq x$ . Hence,  $-c$  is a lower bound for  $A$ . We have also shown that if  $a$  is a lower bound for  $A$ , then  $-a$  is an upper bound for  $B$ . Therefore,  $c \leq -a$  since  $c = \sup B \implies a \leq -c$ . Hence,  $-c$  is the greatest lower bound for  $A$ .  $\square$

## Real Numbers

### **Theorem 11**

There exists a "unique" ordered field, labeled  $\mathbb{R}$ , such that  $\mathbb{Q} \subset \mathbb{R}$  and  $\mathbb{R}$  has the least upper bound property.

One can construct  $\mathbb{R}$  using Dedekind cuts or as equivalence classes of Cauchy sequences. (We will define Cauchy sequences later in the course.)

### **Theorem 12**

$\exists! r \in \mathbb{R}$  such that  $r > 0$  and  $r^2 = 2$ . In other words,  $\sqrt{2} \in \mathbb{R}$  but  $\sqrt{2} \notin \mathbb{Q}$ .

**Proof:** Let  $\tilde{E} = \{x \in \mathbb{R} \mid x > 0 \text{ and } x^2 < 2\}$ . Then, since  $\tilde{E}$  is bounded above (by 2 for instance), we have that  $r := \sup \tilde{E}$  exists in  $\mathbb{R}$ . Then, one can show that  $r > 0$  and  $r^2 = 2$ . This is left as an exercise.

We now prove uniqueness. Suppose that there is a  $\tilde{r} > 0$  with  $\tilde{r}^2 = 2$ . Then, since  $(r + \tilde{r}) > 0$ ,

$$0 = r^2 - \tilde{r}^2 = (r + \tilde{r})(r - \tilde{r}) \implies r - \tilde{r} = 0 \implies r = \tilde{r}.$$

$\square$

**Remark 13.** In Assignment 2 Exercise 7, you will show that  $\sqrt[3]{2} \in \mathbb{R}$ .