MIT Job Description

Job Title: Entrepreneur in Residence	Position Title: Executive Entrepreneur in Residence (XEIR)
Reports to: Assistant Dean	% Effort or Wkly Hrs: 50%
Department: Sloan School of Management, Executive Degree Programs	Grade 10

Position Overview:

The Executive Entrepreneur in Residence (XEIR) will have a strong academic background and entrepreneurial experience as a founder or very early employee in one or more technology/innovation driven startup(s). This is a new role for the Executive Degree Team and will require flexibility and adaptability as we determine the best design for this work. The XEIR will be responsible for mentoring MIT Executive MBA (EMBA) students who are pursuing entrepreneurship, guiding their ideas and connecting them to resources at MIT Sloan, MIT, and more broadly throughout the entire entrepreneurial ecosystem. The XEIR will design a program that oversees alumni who want to engage with students around their entrepreneurial endeavors. The XEIR is expected to co-lead a half-semester course on entrepreneurship for the EMBA program during the Fall semester. They will act as an ambassador of MIT, MIT Sloan, the Executive MBA Program, as well as representing entrepreneurship education and MIT's perspective on it to students. Reporting to the Assistant Dean of Executive Degree Programs (EDP), the XEIR will work directly and indirectly with EDP staff members, the Career Development Office (CDO), and innovation and entrepreneurial ecosystems throughout Sloan and MIT, including the Martin Trust Center for Entrepreneurship and the Innovation HQ, among others.

Critical characteristics for this role include leadership over and ownership of the entire scope of work required to deliver on the enhanced entrepreneurial experience of the Executive MBA community, working with ambiguity, ability to communicate effectively and collaborate well across teams in a fast-moving environment. The XEIR must be willing and able to work early mornings, late evenings, and ~5 weekend days as required for classes, programs, or events to deliver customer service and logistical support to faculty and students.

Principal Duties and Responsibilities (Essential Functions**):

Student Mentorship: 50%

Will help educate, mentor, and coach MIT EMBA students on the realities of being an entrepreneur. Work collaboratively with other individuals and departments across MIT to ensure EMBA students are receiving the support they need to accelerate their ideas for impact. This includes the ability to have candid conversations and mentorship on co-founding, investors, assessing risk, etc. The goal of this role is not to ensure that every MIT EMBA student becomes an entrepreneur, but to ensure those who are interested have the support and awareness of resources available to them.

Alumni Mentor Program Management & Cross-Campus Collaboration and Outreach: 35%

The XEIR will run programs designed to help advance the entrepreneurship education (in a wholistic sense, inside and outside the classroom) within the MIT Executive MBA, at times in partnership with the CDO. This includes working collaboratively with other centers (Trust Center for Entrepreneurship, The MIT Kuo Sharper Center for Prosperity and Entrepreneurship, Sandbox Innovation Fund, Venture Mentoring Service, TLO, Media

Lab, Deshpande, iHQ, etc.) to create and deliver holistic educational experiences that prepares students to create or support start-ups.

EMBA Entrepreneurship Curriculum: 15%

Co-lead a half-semester course on entrepreneurship for the MIT EMBAs in the Fall to help connect their first spring IDEA week course to their IDEA Lab option in their second spring semester, while linking to other entrepreneurial curricula and opportunities across Sloan and MIT. Be a stand in entrepreneurship mentor for IDEA week and IDEA Lab at faculty request. Enhance students' academic and extracurricular experiences related to entrepreneurship. Evaluate, recommend, and implement changes and enhancements based on both quantitative and qualitative metrics and share feedback to important stakeholders.

Supervision Received: Reports directly to the Assistant Dean

Qualifications & Skills:

Required:

- Master's degree required
- Minimum 5 years of industry experience with entrepreneurial experience in one or more technology/innovation driven enterprises
- Experience in a business start-up or as a founder required.
- Minimum 3 years of teaching experience in higher education leading and teaching your own course
- Interest in innovation and entrepreneurship and experience in multiple business start-ups as a founder or early employee, willingness to openly share successes and failures with students in the educational process strongly desired
- Excellent command of written and spoken English
- Ability to prioritize and coordinate multiple projects simultaneously in a fast-paced environment with limited supervision
- A highly motivated team player who can work both collaboratively as a team member and independently
- Strong motivation and willingness to build bridges and make connections across campus to ensure that MIT EMBA students are taking full advantage of the rich set of resources available to them and identifying and filling in gaps where needed.
- Must be willing to work on ~ 5 evenings (for teaching) and ~5 weekend days when students are on campus.

Preferred Education and Experience:

- MBA; PhD or JD preferred
- Familiarity with MIT Sloan, MIT faculty, and/or other MIT Programs/Offices highly desirable, as is previous experience with mid-career students.
- General management experience, working across business functions and with a diverse workforce.

Competencies: Contribute: Collaborate; Engage; Lead; Manage

** To comply with regulations by the American with Disabilities Act (ADA), the principal duties in job descriptions must be essential to the job. To identify essential functions, focus on the purpose and the result of the duties rather than the manner in which they are performed. The following definition applies: a job function is essential if removal of that function would fundamentally change the job.