

REPRESENTATION IN COMPUTER GRAPHICS

A high-school introductory course

Presented by Valentina Shin, Adriana Shulz, and Zoya Bylinskii



Presented by Valentina Shin

ICEBREAKER ACTIVITY





Introduction Activity

How to draw Mike Wazowski



Learning objectives

Through this activity, we would like students to:

- Think about different ways of representing a shape
- Learn that the choice of representation affects accuracy of expression
- Experience what it is like to program or think like a computer.

Instruction

- Students pair up as teams (2 students per team).
- In each team, student A will get a picture of Mike Wazowski on top of a grid. Student B will get an empty grid. Each team gets one type of primitive (shape, color, or line) with which to express the picture. Student A gives instructions to student B about how to use the primitives to draw the picture.
- In the end, we will bring up the final pictures of students, place them on the board. Students can compare how different primitives express the same picture in different ways.

Instruction (Colors A)

You have a picture of Mike Wazowski. Your partner has an empty grid, identical to the grid that you have. In addition to the grid your partner has three colors (green, blue, black). Your task is to help your partner draw Mike Wazowski as well as possible. There are rules to keep in mind!

1. You **CANNOT** show your partner the picture.
2. You **can ONLY** say the following type of sentence:

“Color A₁ with black.”

“Color B₃ with green.”

“Color U₁₂ to U₁₅ with black.”

...

Please keep track of how many cells you color in total.



Instruction (Colors B)

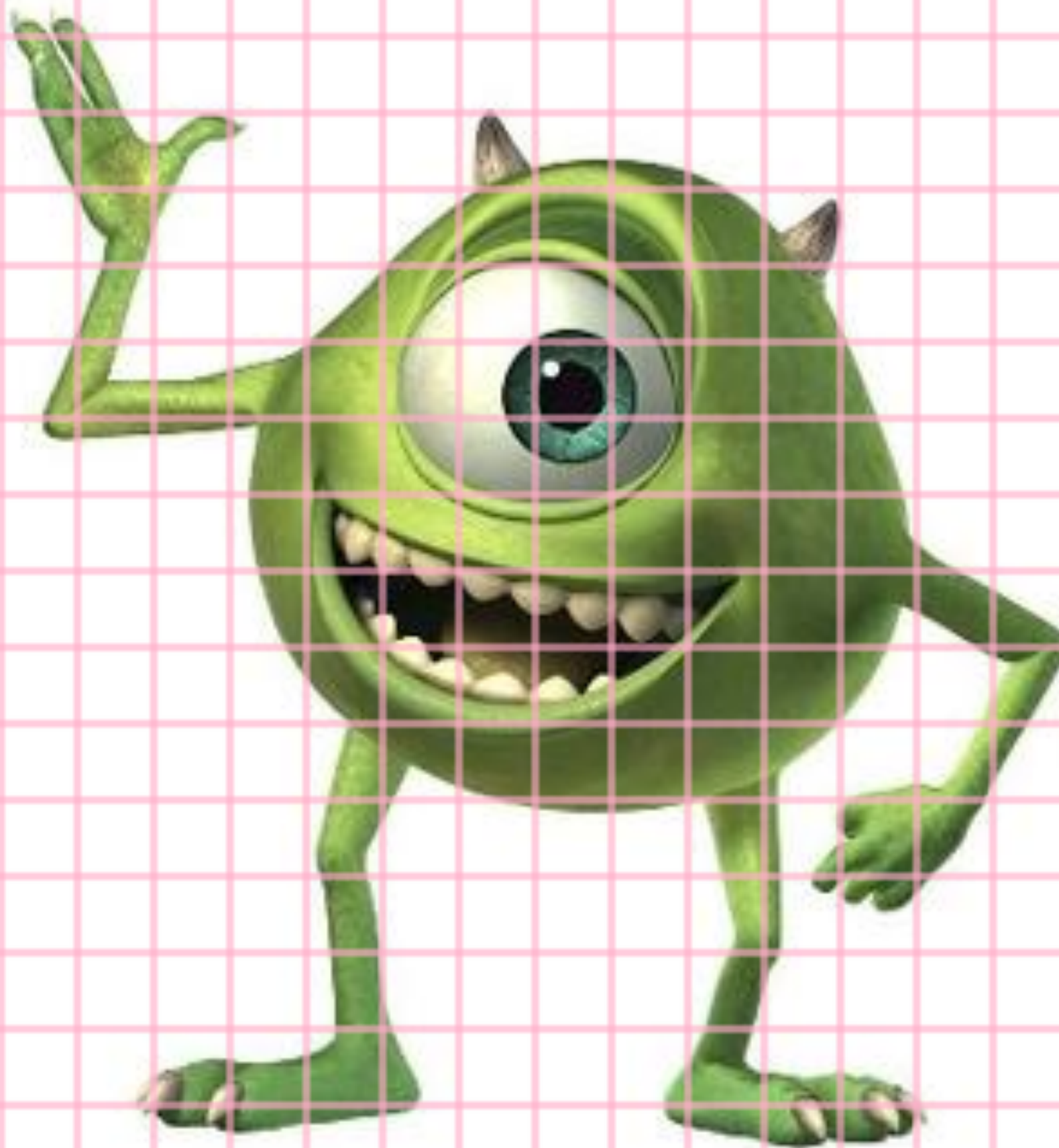
You have an empty grid and three colors (green, blue, black). In addition to the identical grid, your partner has a picture on top of it. Your task is to follow your partner's instructions to draw a picture. There are 2 rules to keep in mind!

1. You **CANNOT** look at your partner's picture.
2. Your partner **can ONLY say the following type of sentence:**
“Color A_1 with black.”
“Color B_3 with green.”
“Color U_{12} to U_{15} with black.”
...

Please keep track of how many cells you color in total.

A B C D E F G H I J K L M N O P Q R S T U V X

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Instruction (Shape A)

You have a picture of Mike Wazowski. Your partner has an empty grid, identical to the grid that you have. In addition to the grid your partner has a set of shapes and three colors (black, green and blue). Your task is to help your partner draw Mike Wazowski as well as possible. There are 2 rules to keep in mind!

1. You **CANNOT** show your partner the picture.
2. You **can ONLY say the following type of sentence:**

“Place the (center of shape 1) at (A1) and color it (green).”

“Place the (left-top corner) of (shape 7) at (A2) and color it (blue).”

“Place the (top of shape 13) at (D14) and color it (black).”

Please keep track of how many polygons you use in total.



Instruction (Shape B)

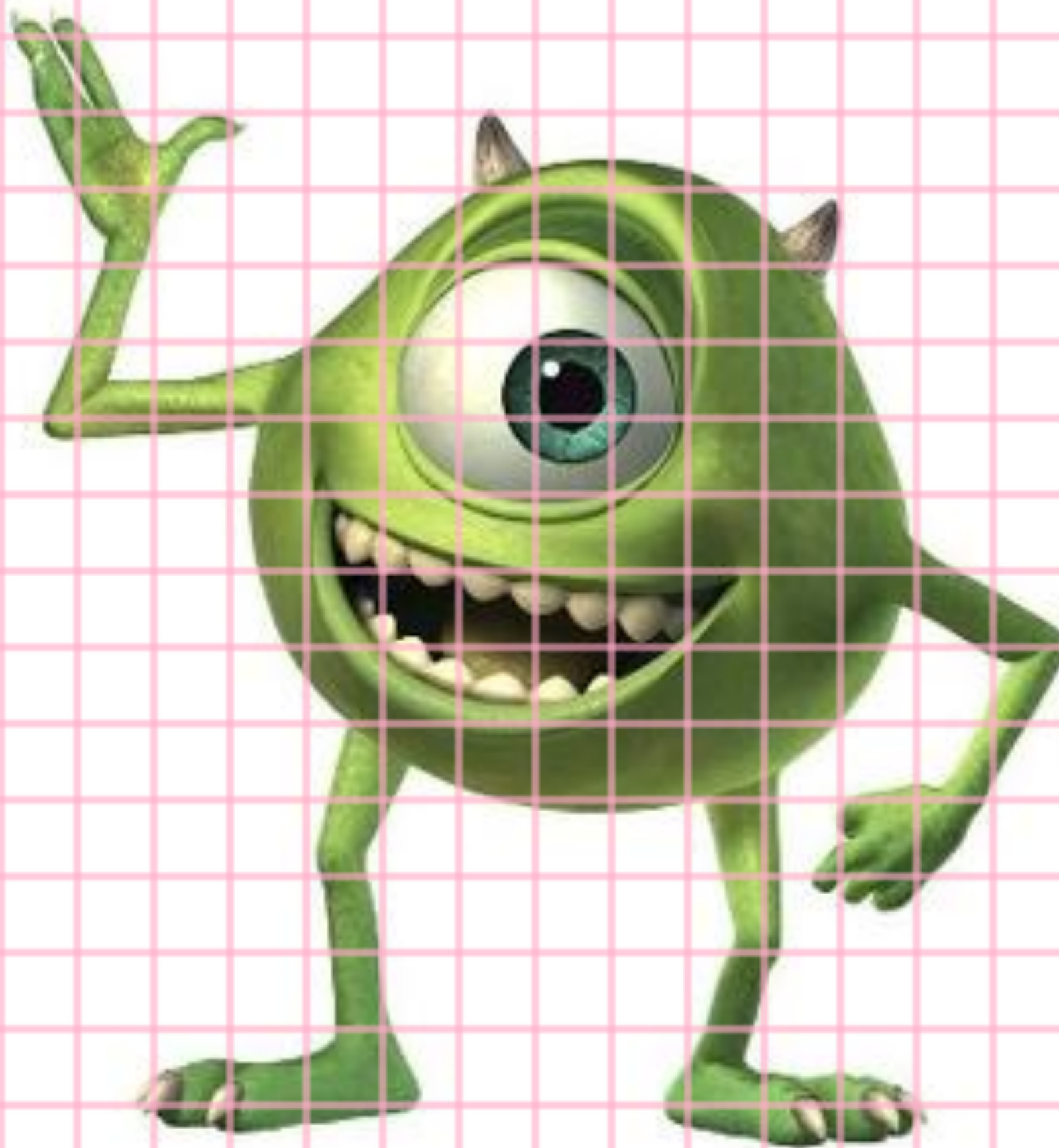
You have an empty grid, a set of shapes and three colors (black, blue and green). In addition to the grid, your partner has a picture on top of it. Your task is to follow your partner's instructions to draw a picture. There are 2 rules to keep in mind!

1. You **CANNOT** look at your partner the picture.
2. Your partner **can ONLY say the following type of sentence:**
“Place the (center of shape 1) at (A1) and color it (green).”
“Place the (left-top corner) of (shape 7) at (A2) and color it (blue).”
“Place the (top of shape 13) at (D14) and color it (black).”
...

Please keep track of how many polygons you use in total.

A B C D E F G H I J K L M N O P Q R S T U V X

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Instruction (Lines A)

You have a picture of Mike Wazowski. Your partner has an empty grid, identical to the grid that you have. In addition to the grid your partner has a ruler to draw straight lines. Your task is to help your partner draw Mike Wazowski as well as possible in the next 10 minutes. There are 2 rules to keep in mind!

1. You **CANNOT** show your partner the picture.
2. You **can ONLY say the following type of sentence:**
“Draw a straight line from the (A1) to (B2).”
“Draw a straight line from (A3) to (A8).”
“Draw a straight line from (B4) to (C10).”

...

Please keep track of how many line segments you use in total.



Instruction (Lines B)

You have an empty grid and a ruler to draw straight lines. In addition to the grid, your partner has a picture on top of it. Your task is to follow your partner's instructions to draw a picture in the next 10 minutes. There are 2 rules to keep in mind!

1. You **CANNOT** look at your partner the picture.
2. Your partner **can ONLY say the following type of sentence:**

“Draw a straight line from the (A₁) to (B₂).”

“Draw a straight line from (A₃) to (A₈).”

“Draw a straight line from (B₄) to (C₁₀).”

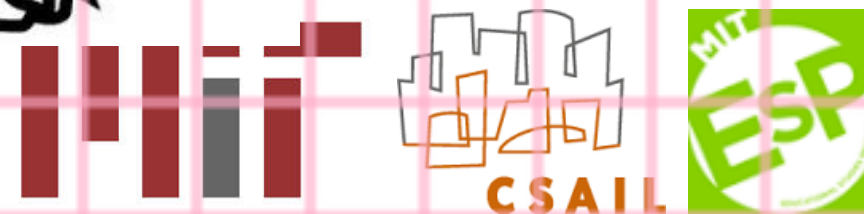
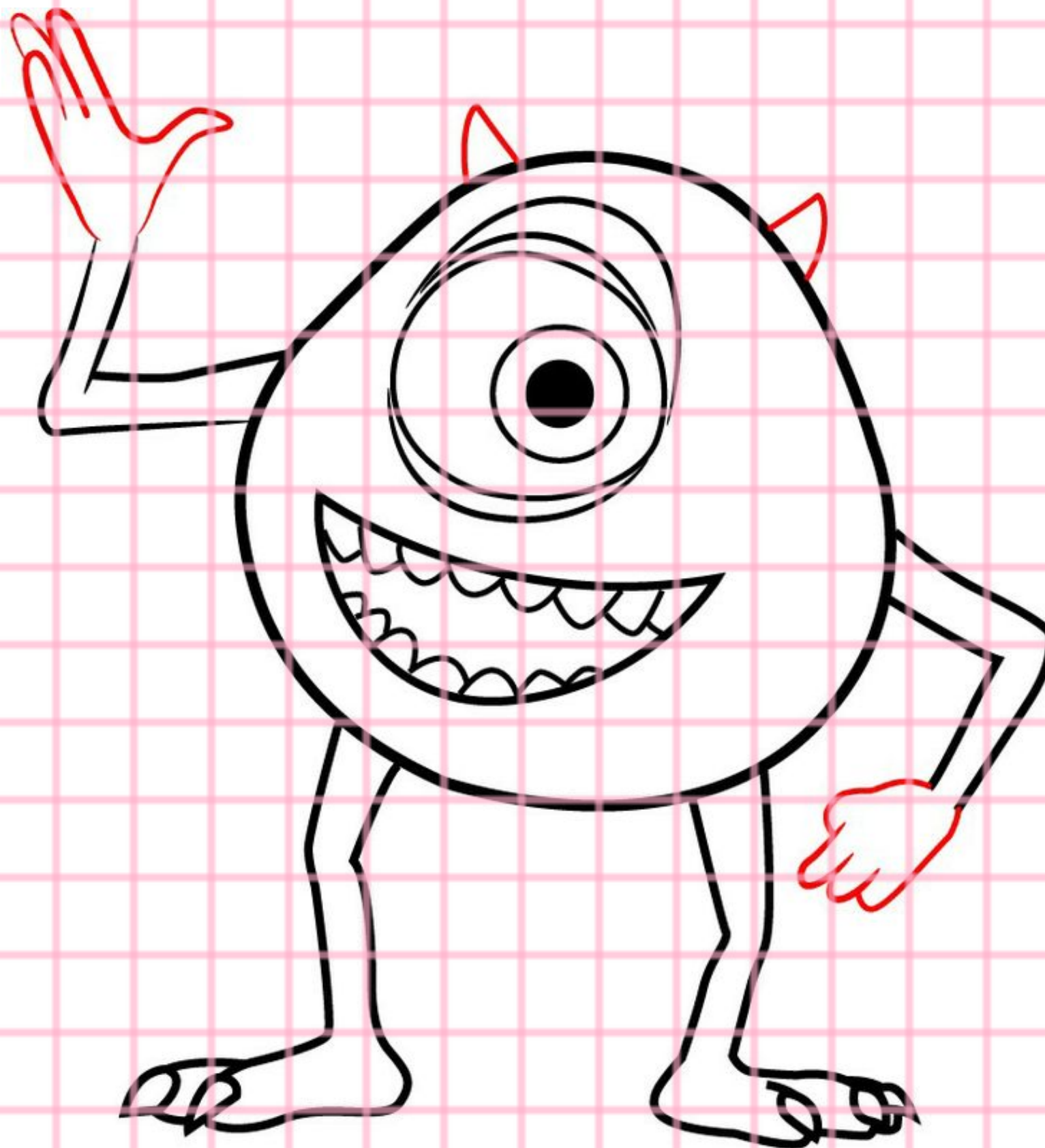
...

Please keep track of how many line segments you use in total.



A B C D E F G H I J K L M N O P Q R S T U V X

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After the activity...

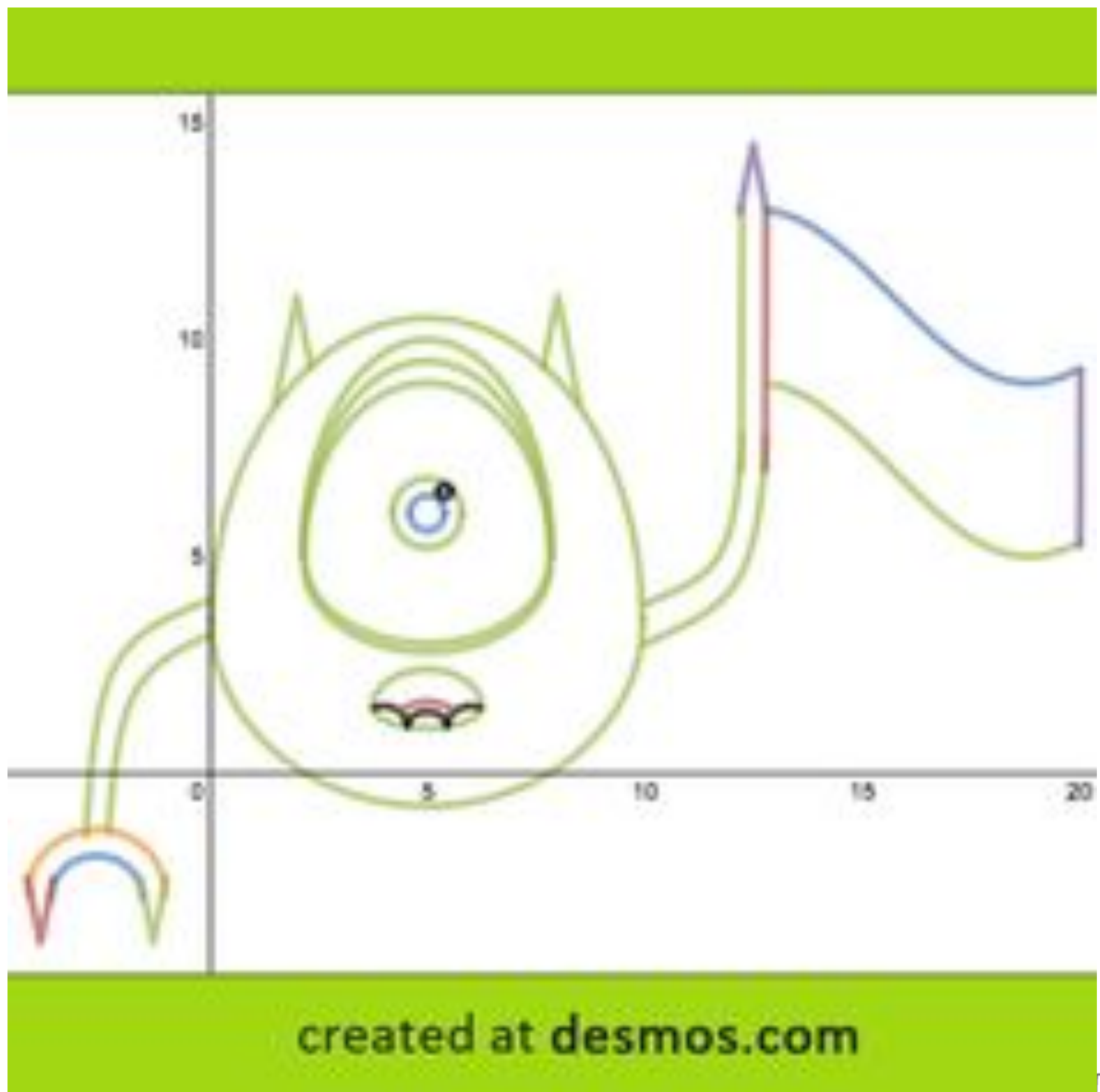
- Did you have a particular strategy?
- What did you focus on? Accuracy? Efficiency?
- What do you notice with the different representations?
- What was hard, and what was easy?





[MIKE] SEO YE

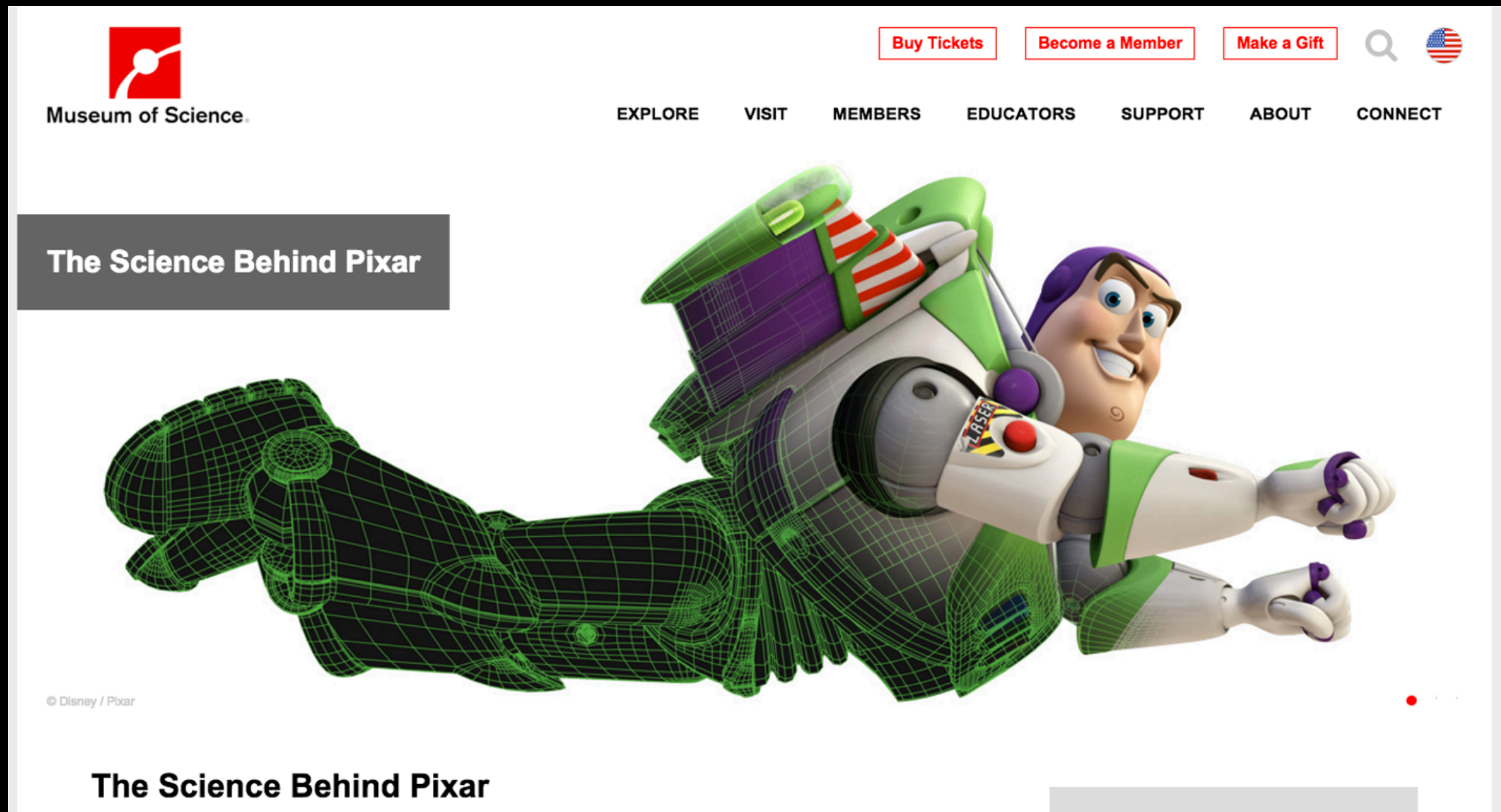




Presented by Zoya Bylinskii

INTRODUCTION

who's been to MOS recently?

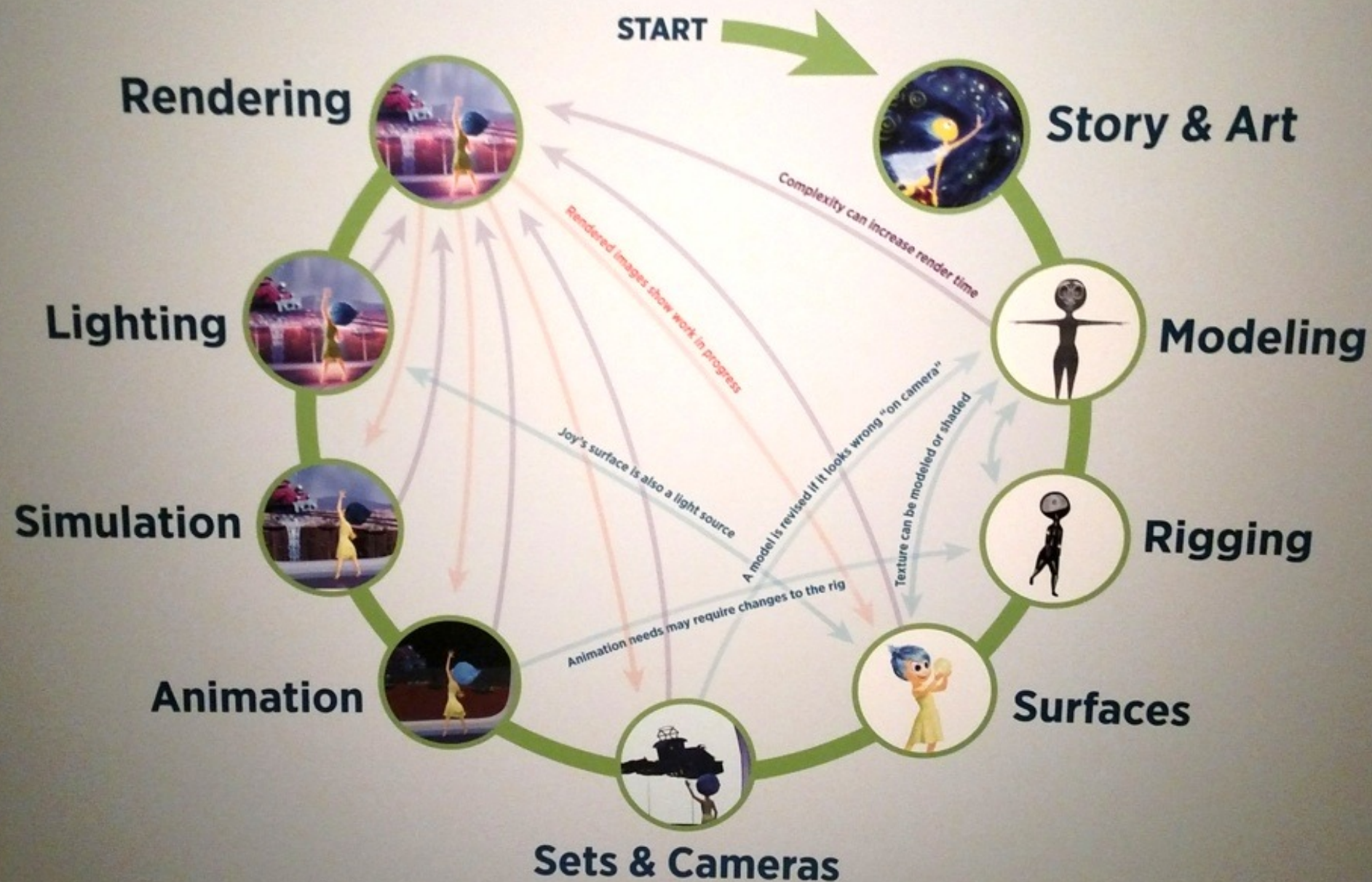


Learn
more
about the
exhibit

<http://www.mos.org/exhibits/the-science-behind-pixar>

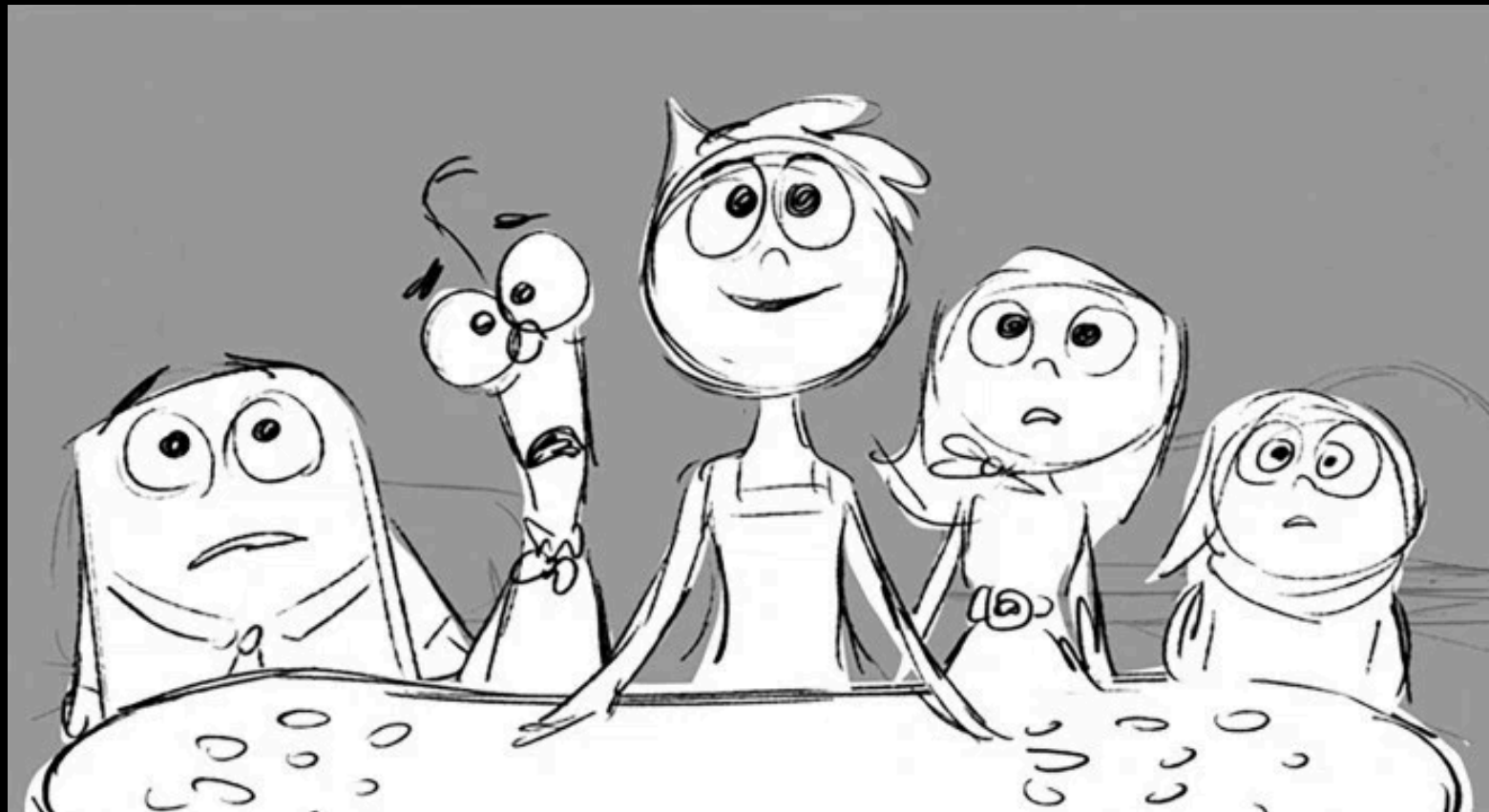
Watch this intro: <https://youtu.be/3lu1Z0h1i1Y?t=47>

Every Pixar movie goes through these steps,
but the process is not entirely linear.



on exhibit at the Boston Museum of Science

SKETCHING

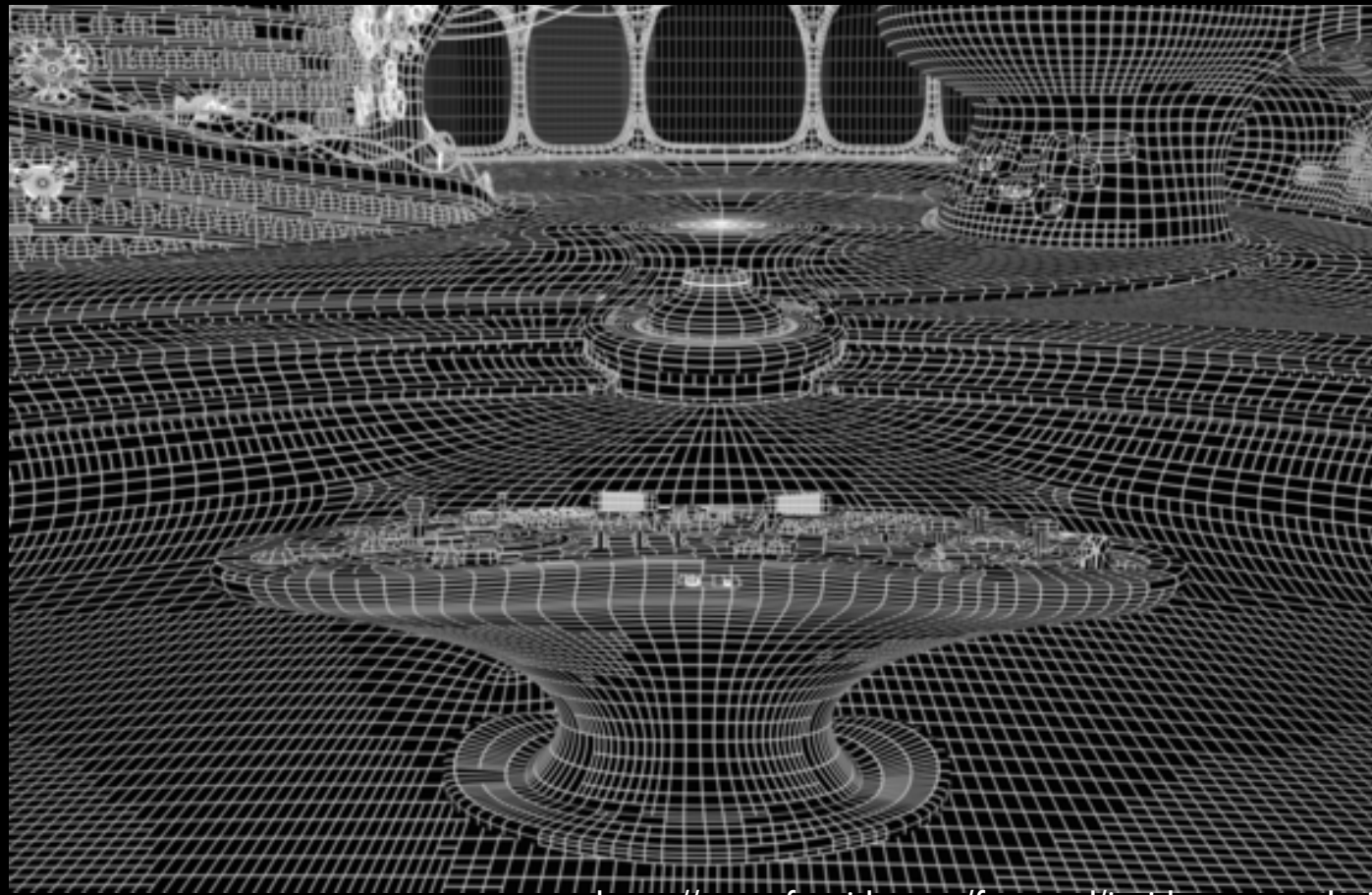


<https://www.fxguide.com/featured/inside-out-rendering/>

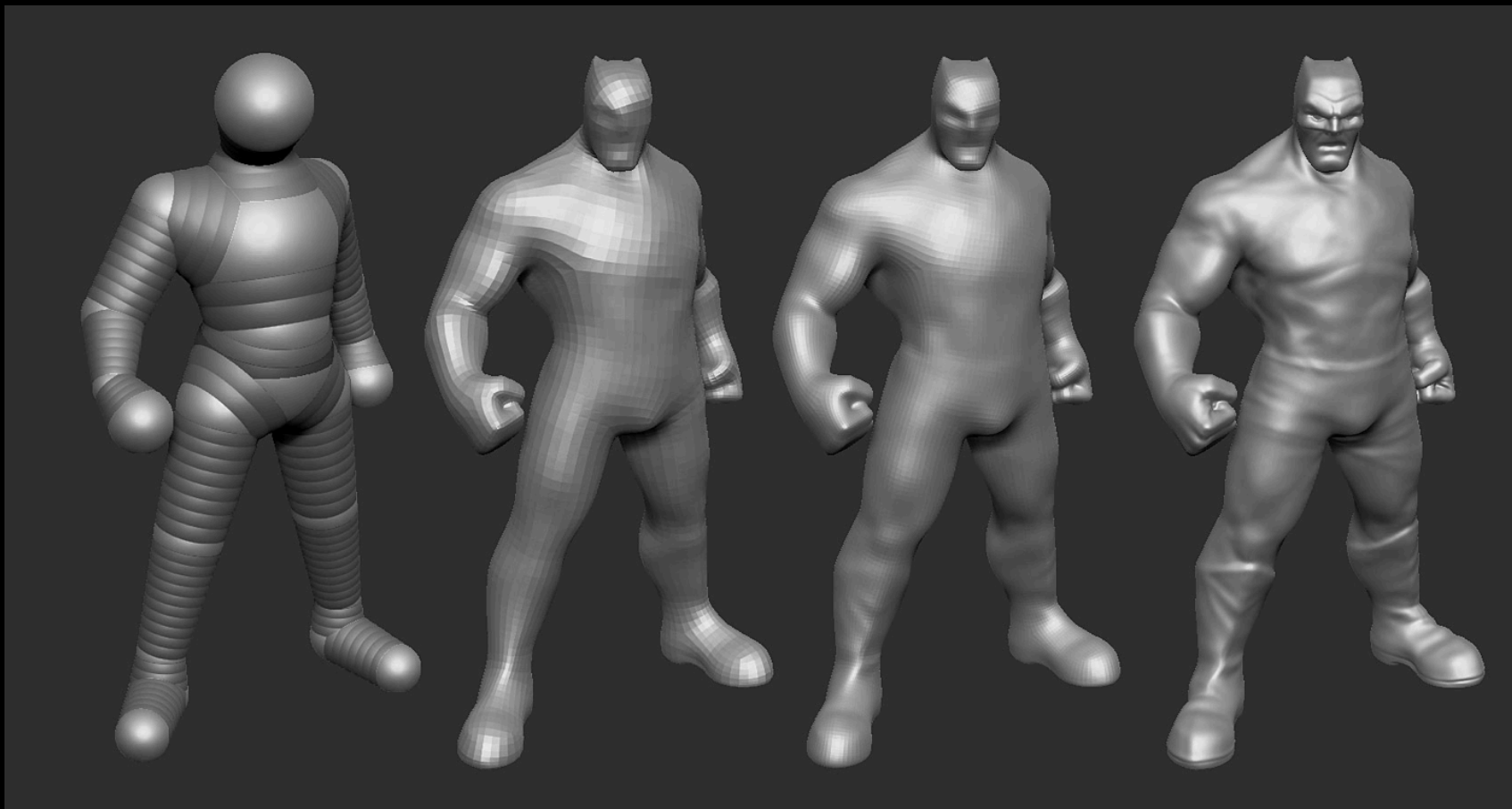


<http://www.tredden.com/app/en/articoli/pagina/924-the-making-of-the-dark-knight>

MODELING

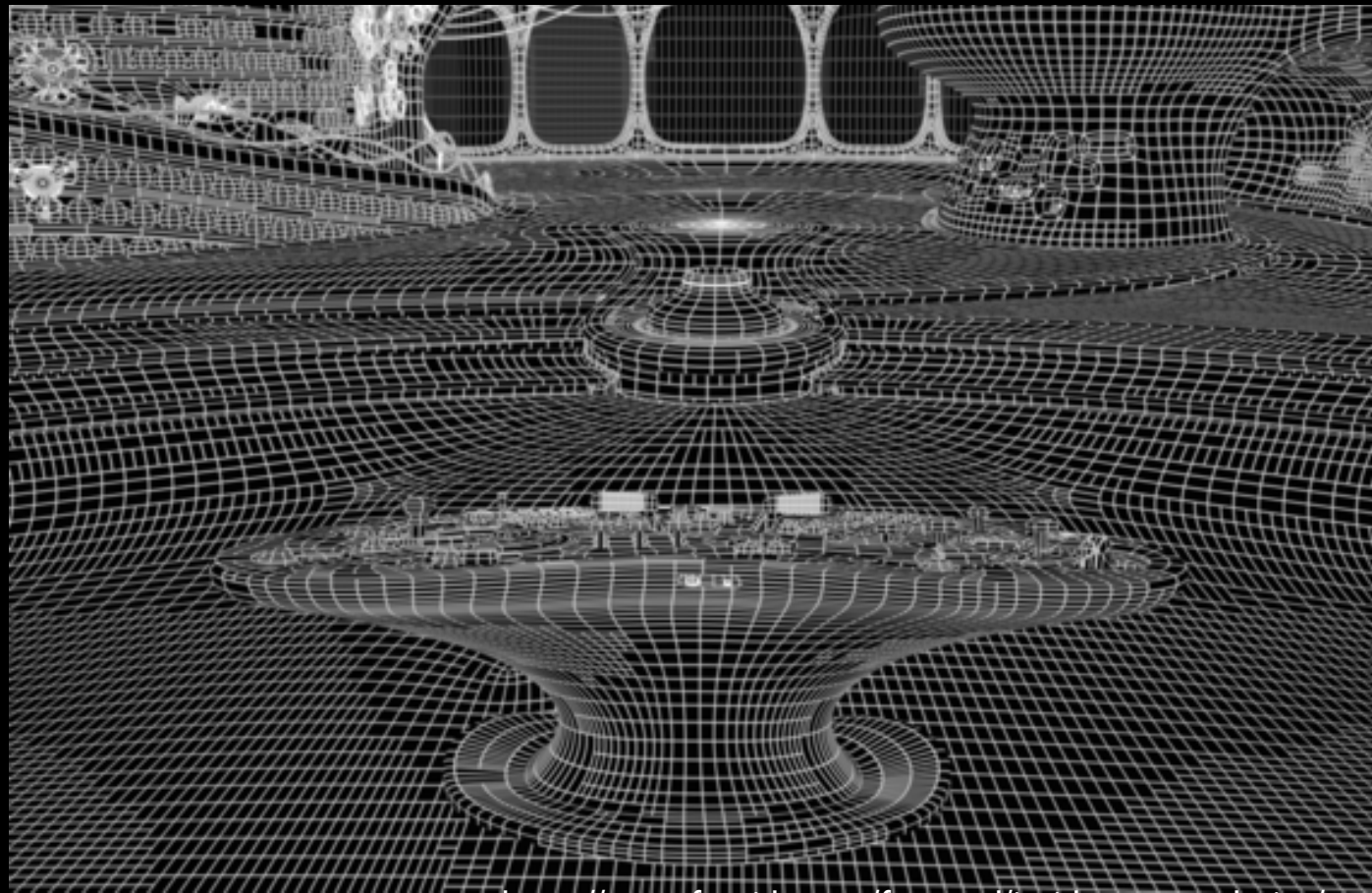


<https://www.fxguide.com/featured/inside-out-rendering/>



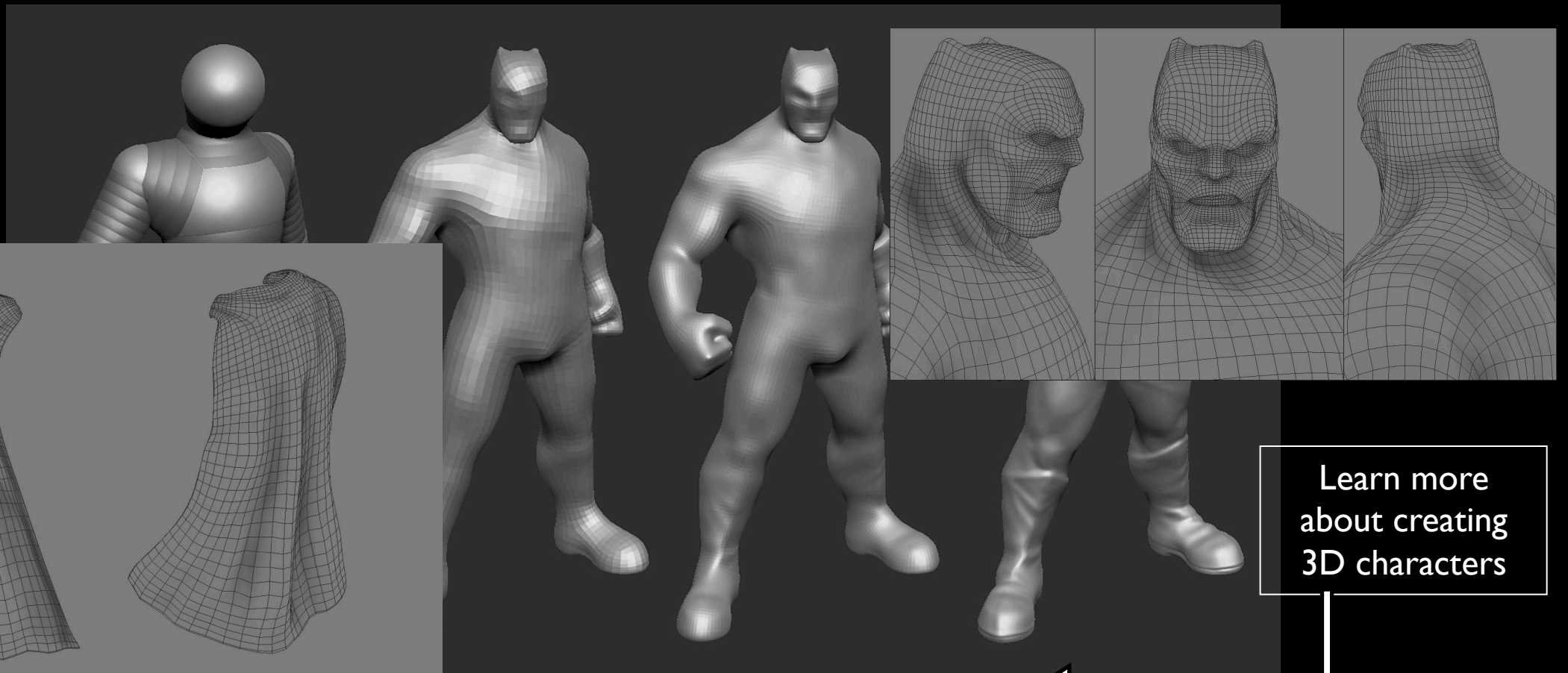
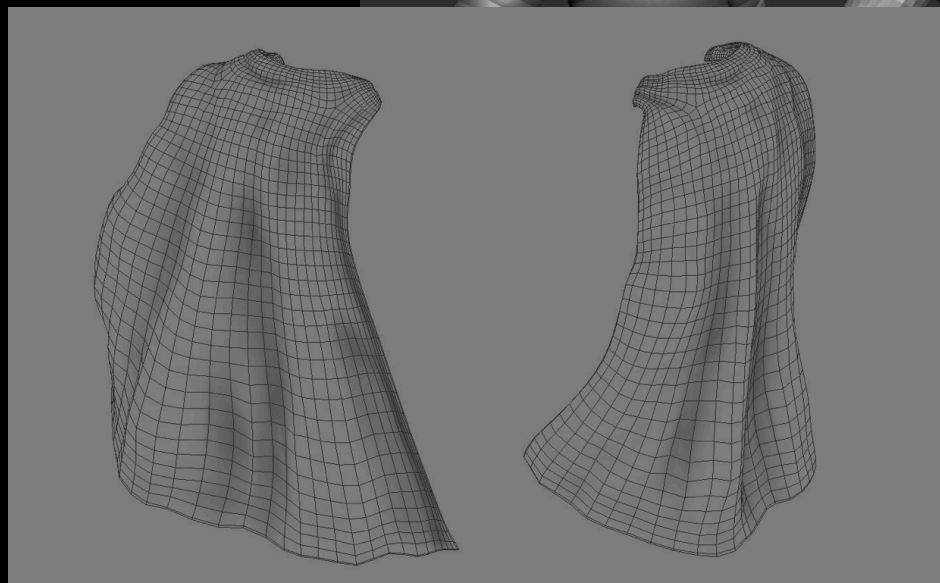
<http://www.tredden.com/app/en/articoli/pagina/924-the-making-of-the-dark-knight>

MODELING



Learn more about
behind the scenes of
inside-out

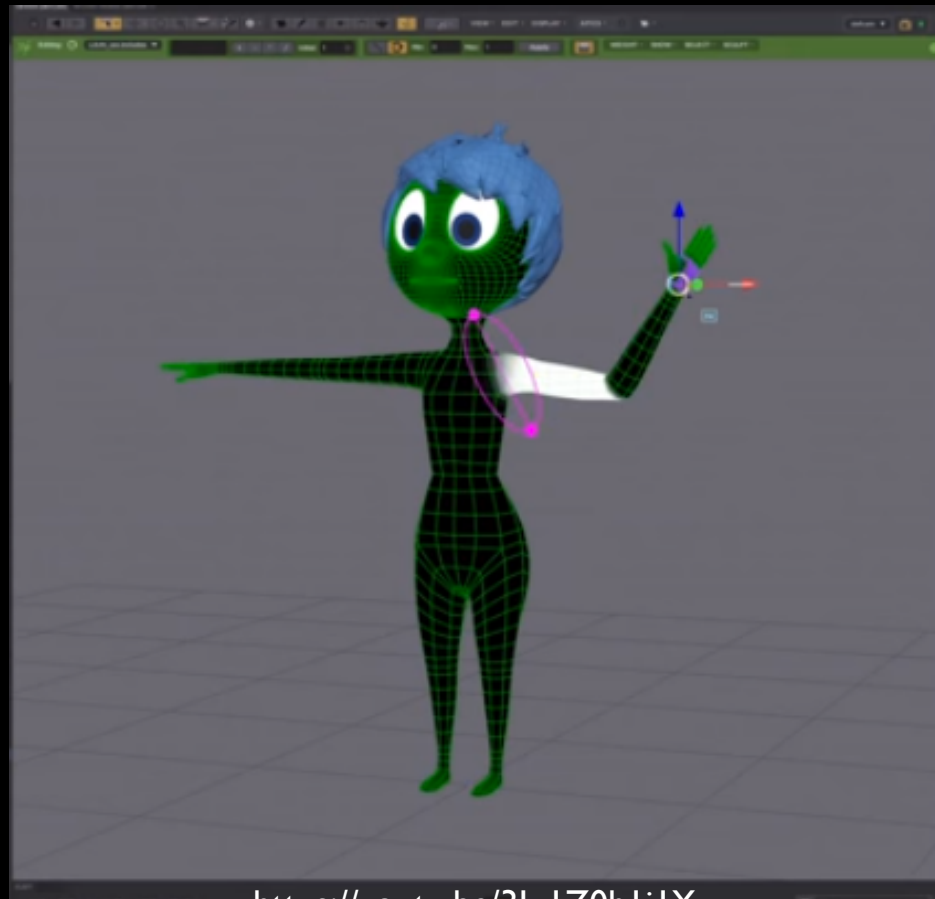
<https://www.fxguide.com/featured/inside-out-rendering/>



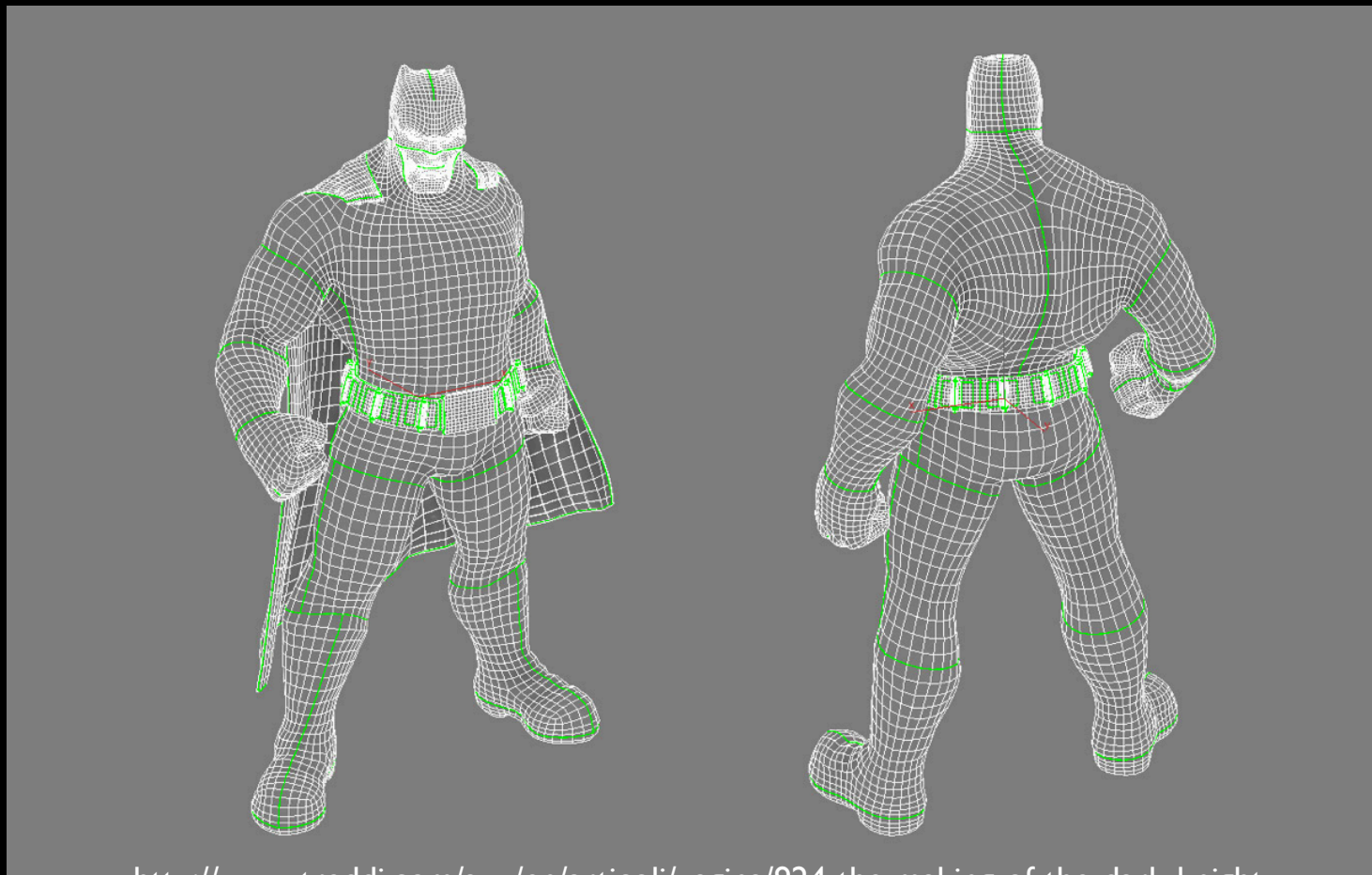
Learn more
about creating
3D characters

<http://www.tredden.com/app/en/articoli/pagina/924-the-making-of-the-dark-knight>

RIGGING

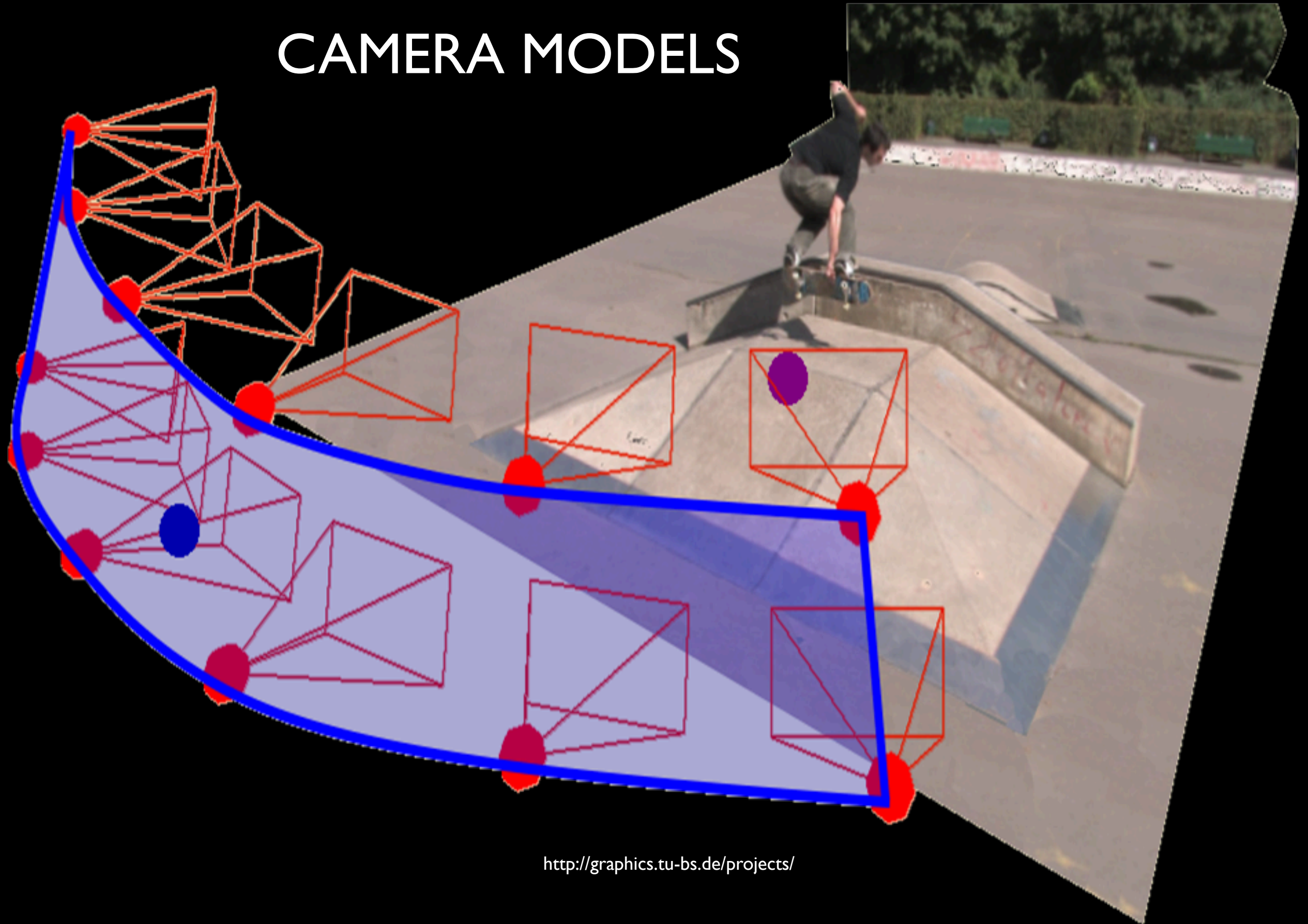


<https://youtu.be/3lu1Z0h1i1Y>



<http://www.tredden.com/app/en/articoli/pagina/924-the-making-of-the-dark-knight>

CAMERA MODELS

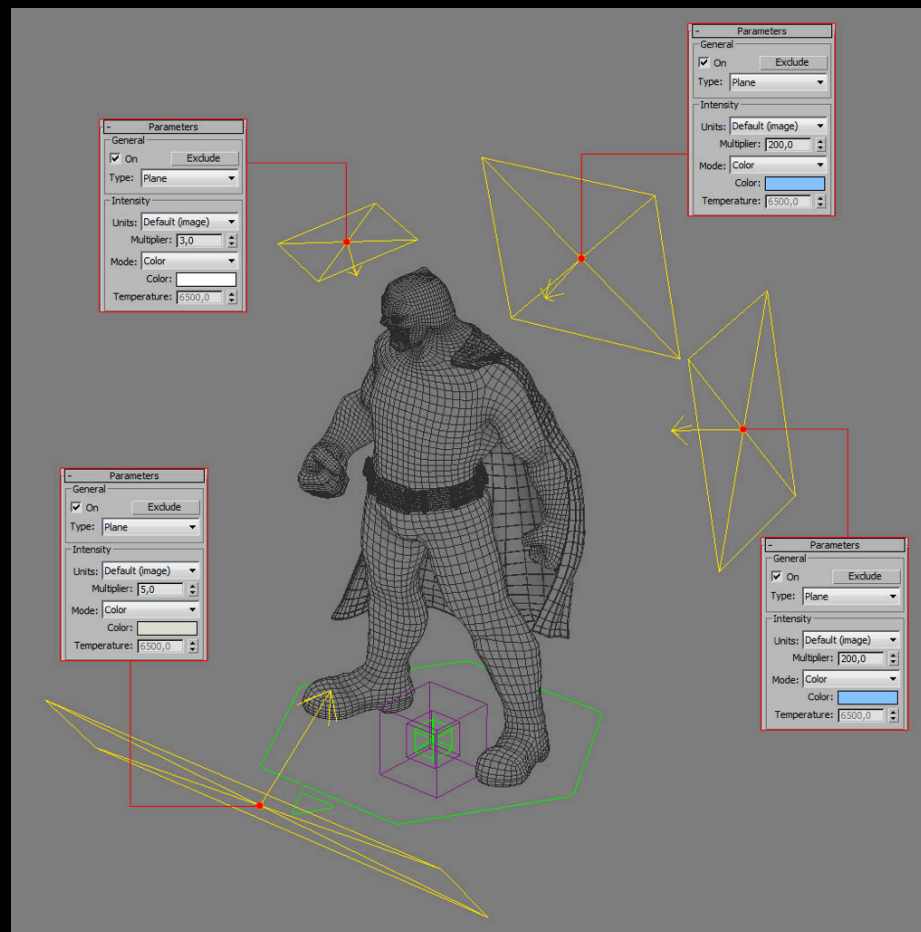


<http://graphics.tu-bs.de/projects/>

CAMERA MODELS



<https://www.fxguide.com/featured/inside-out-rendering/>



<http://www.tredden.com/app/en/articoli/pagina/924-the-making-of-the-dark-knight>

LIGHTING & RENDERING



<http://www.businessinsider.my/inside-out-review-2015-5/#dSgQIfYR4uJX0ZmJ.97>

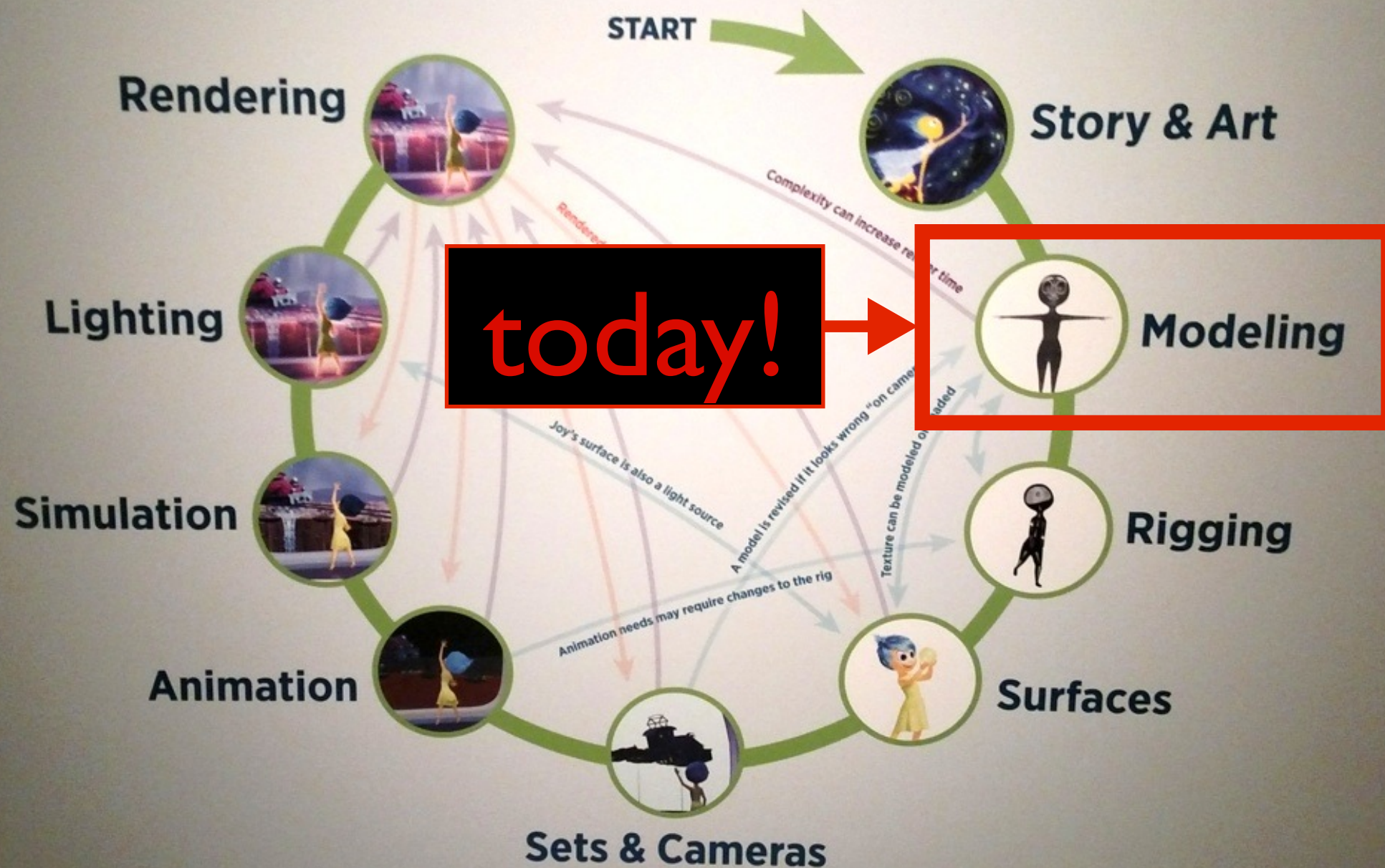


<http://www.tredden.com/app/en/articoli/pagina/924-the-making-of-the-dark-knight>

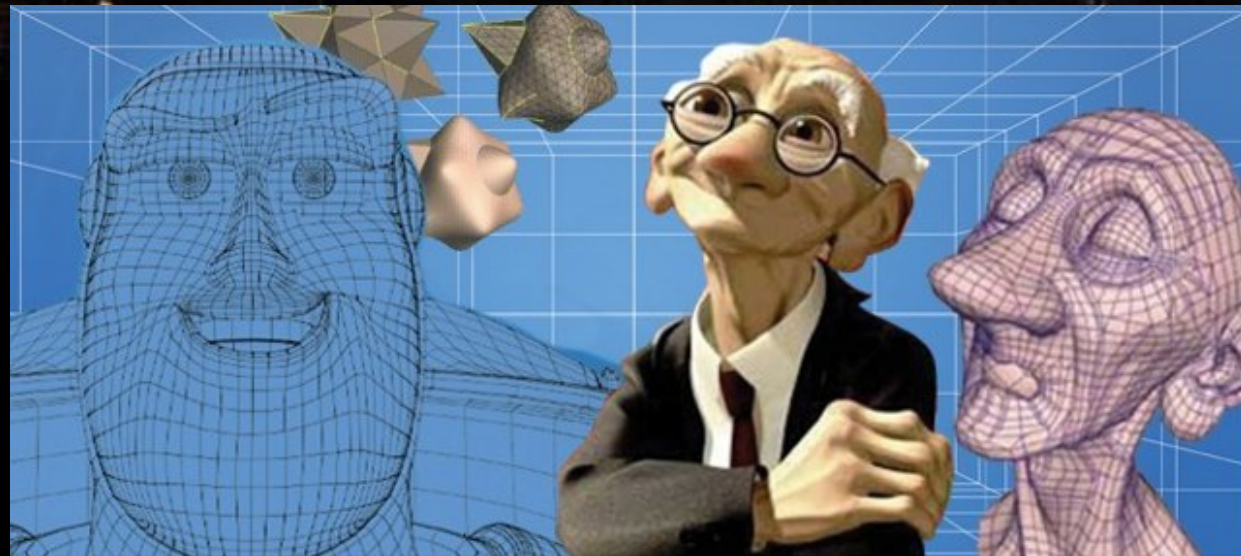
FINISHED PRODUCT

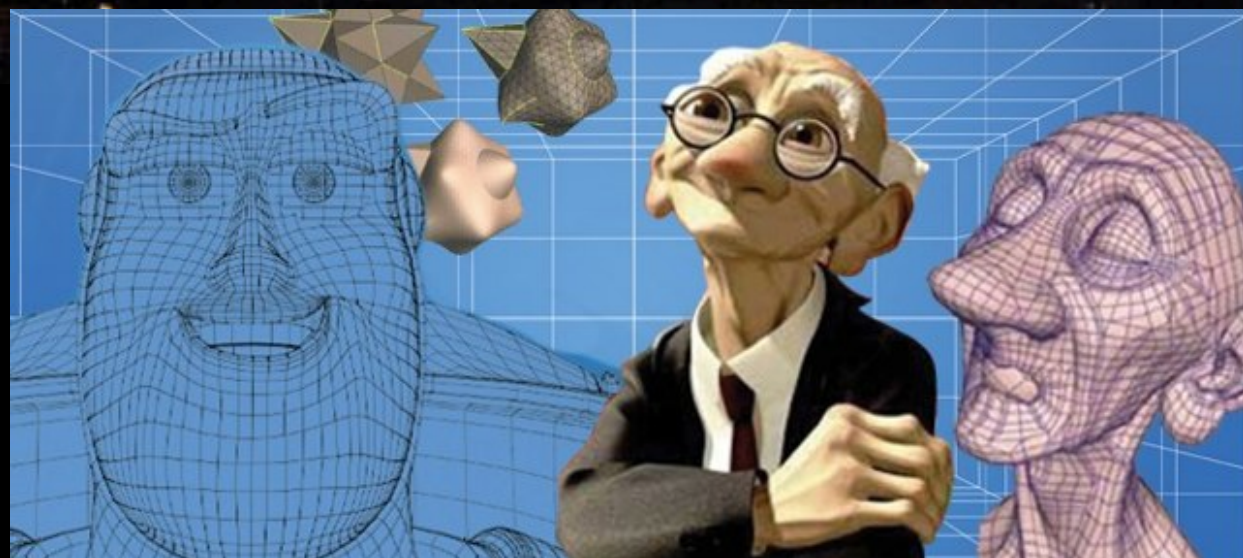


Every Pixar movie goes through these steps,
but the process is not entirely linear.



on exhibit at the Boston Museum of Science





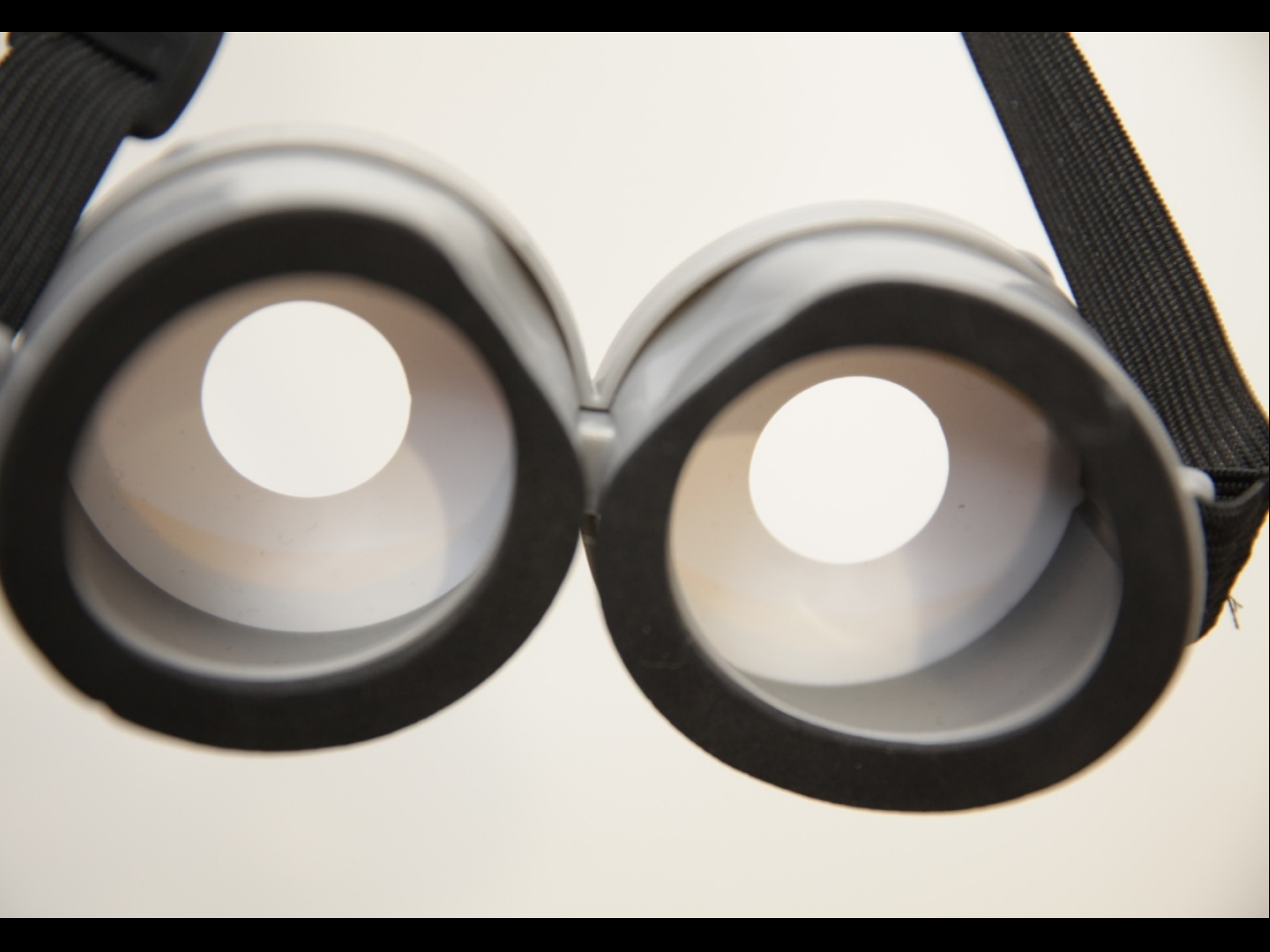
MODELING

The math behind the magic



**A new way
to look
at the world**







Explore
some 3D
models of
Pixar cars





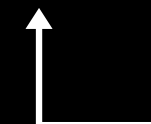


ANIMSCHOOL

Eyad Hussein
ADVANCED RIGGING

design by Disney

<http://eyad.tv/home/advanced-rigging/>



See more examples of
rigging faces for
emotion simulation







See more
examples
of rigging
faces for
emotion
simulation



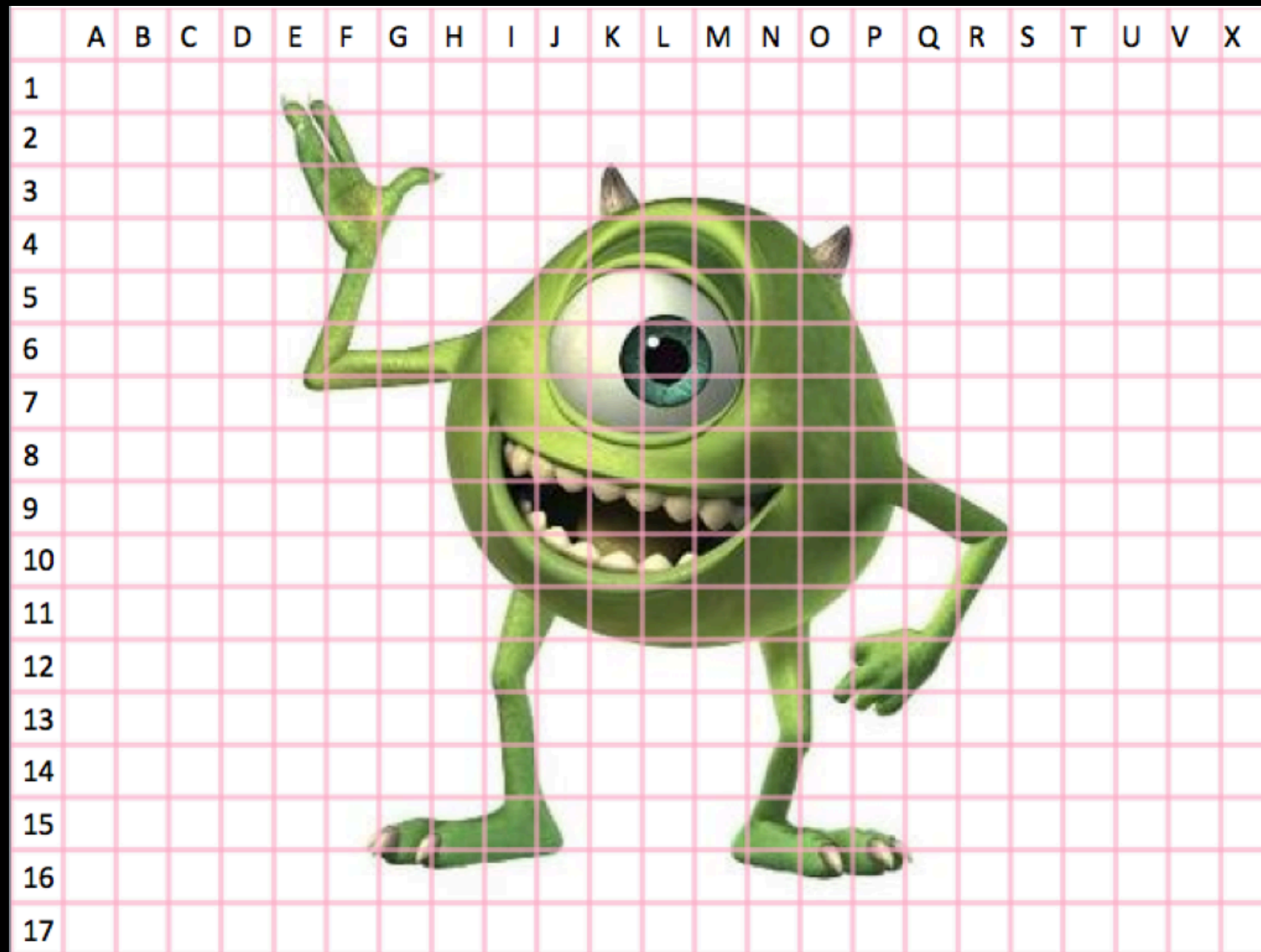
<http://www.zbrushcentral.com/showthread.php?72270-Mei-HMC-15-expressions>



Modeling

- Mathematical **representation** of 2D and 3D shapes, objects, and characters
- A model is composed of **primitives**

From the ice-breaker



Modeling Mike



[MIKE] SEO YE

- How did you **represent** Mike?
- What were your **primitives**?

Presented by Adriana Schulz

REPRESENTING 3D SHAPES (I)

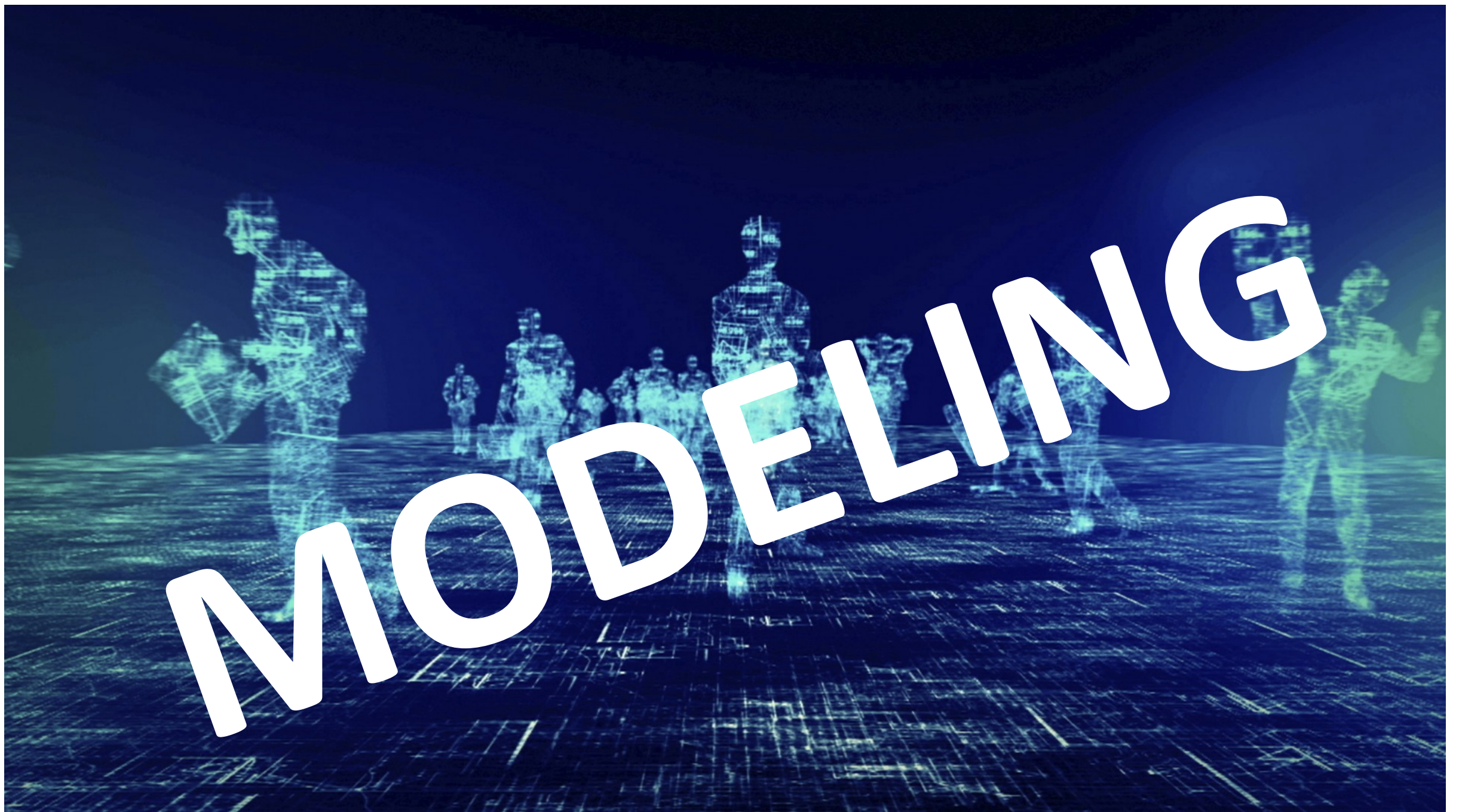
-VOXELS, TRIANGLE MESH, CSG, HEIGHT FIELD

Representing 3D Shapes

Virtual World



Virtual World



Modeling is DESCRIBING the
shape of objects to the
computer

Modeling is DESCRIBING the
shape of objects to the
computer

REPRESENTATION



3D Model

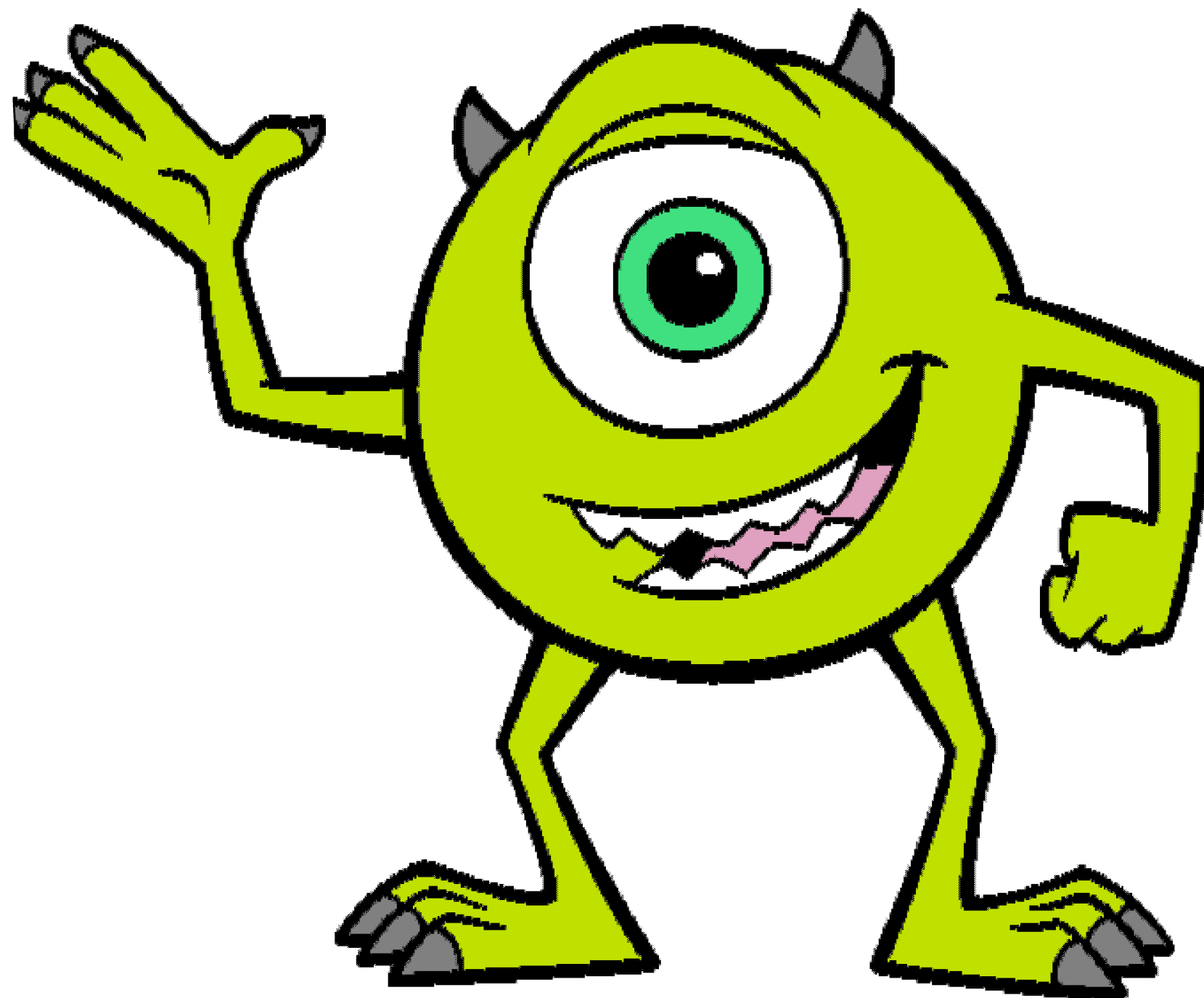
3D Shape

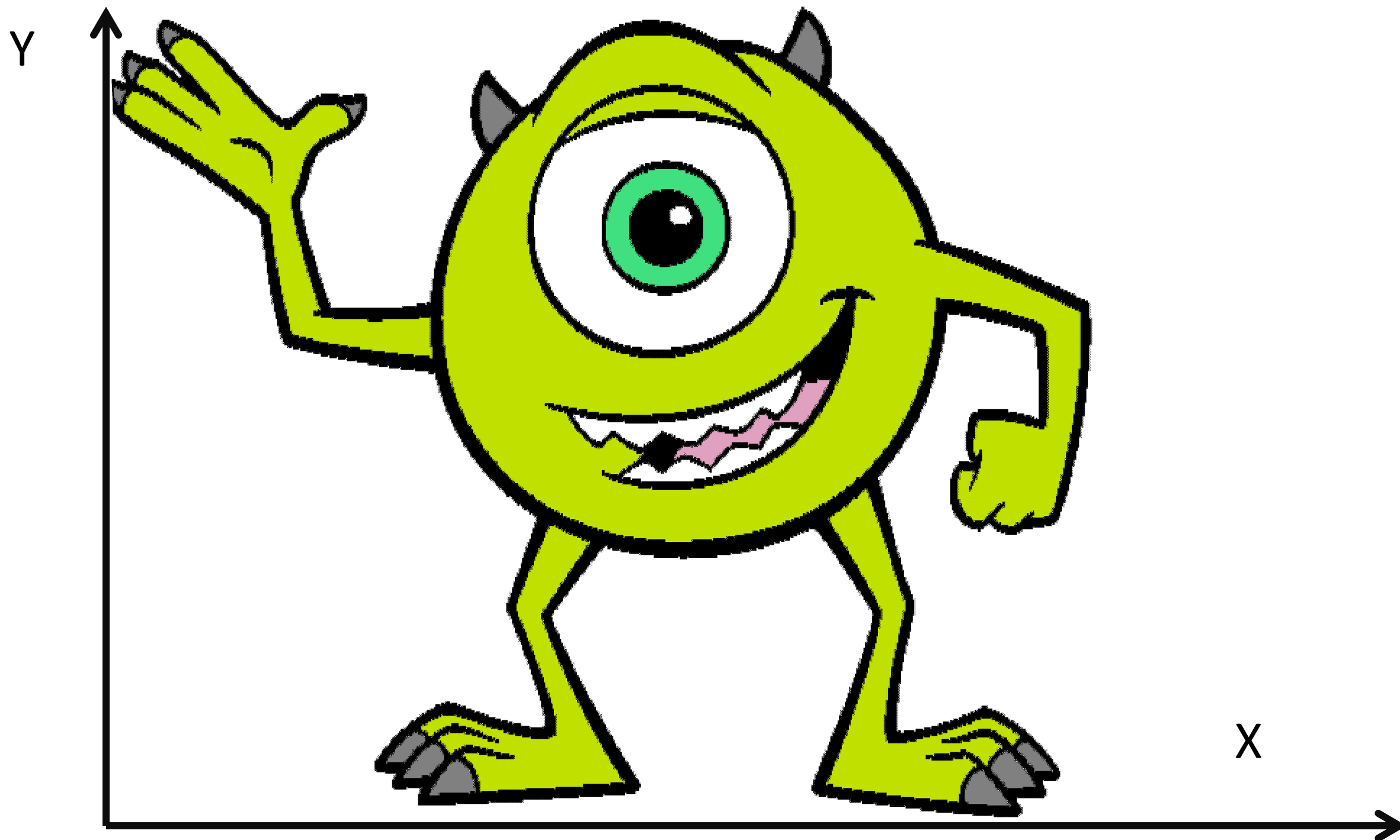
3D Geometry

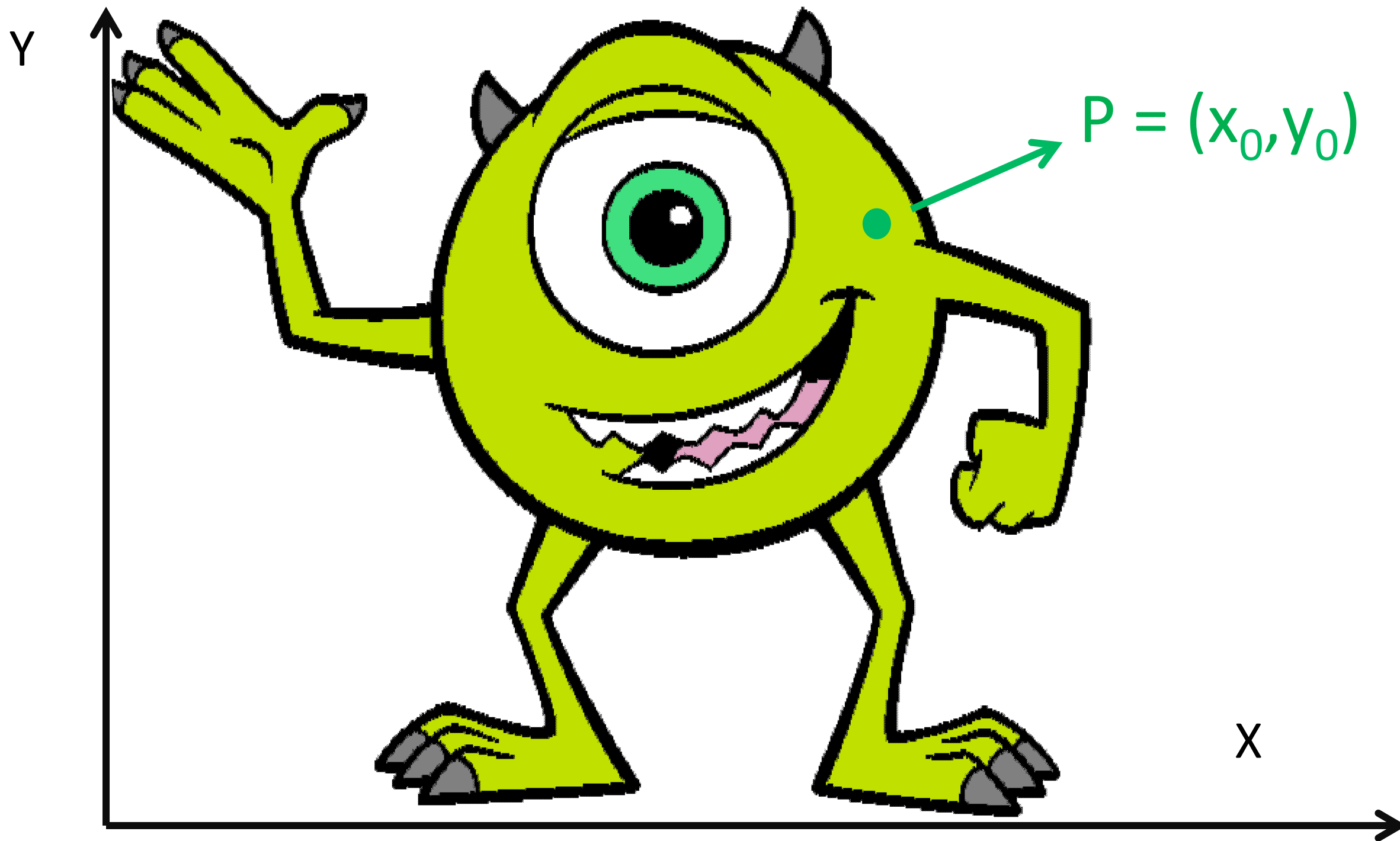
Representation



Many ways to do this!



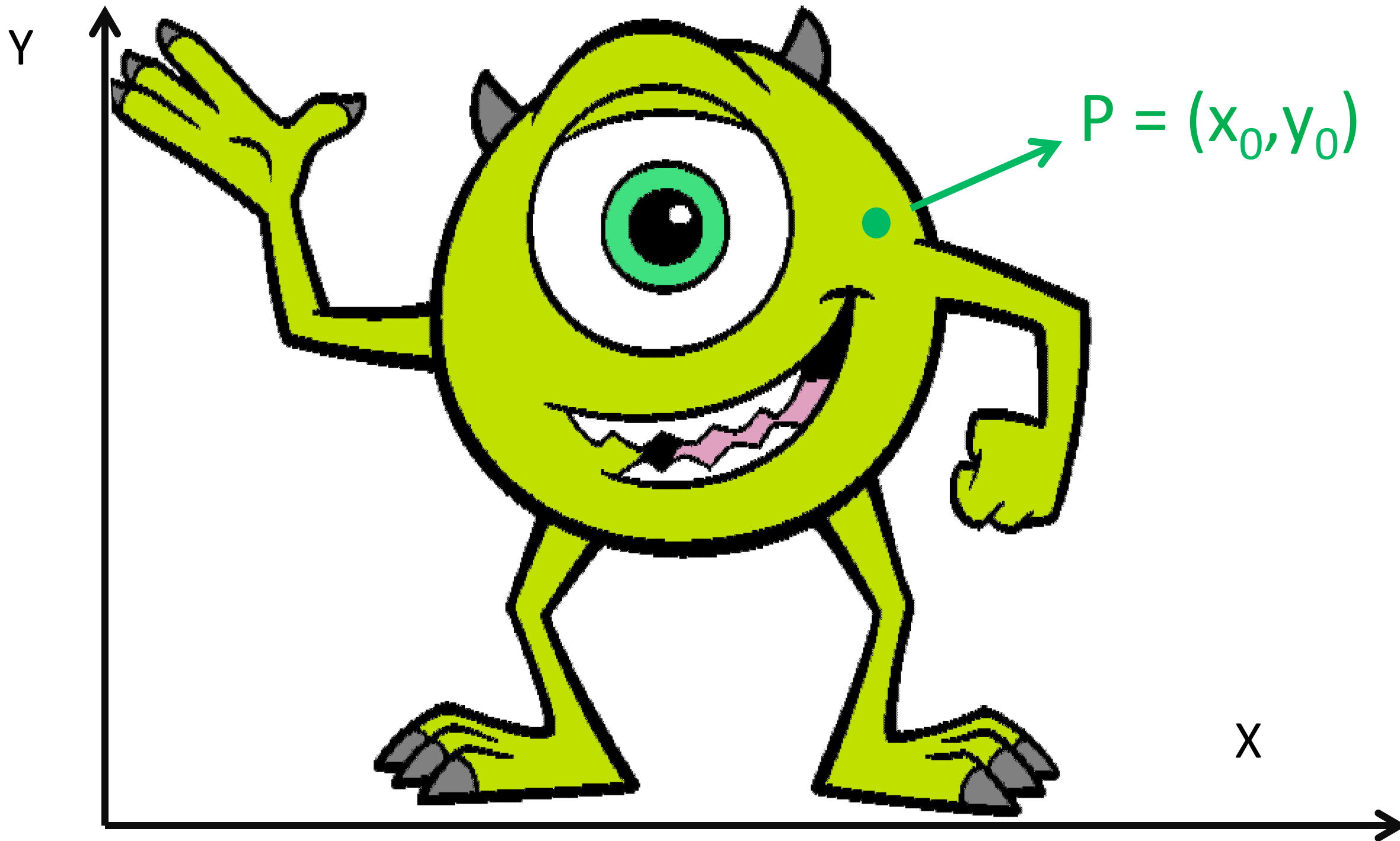


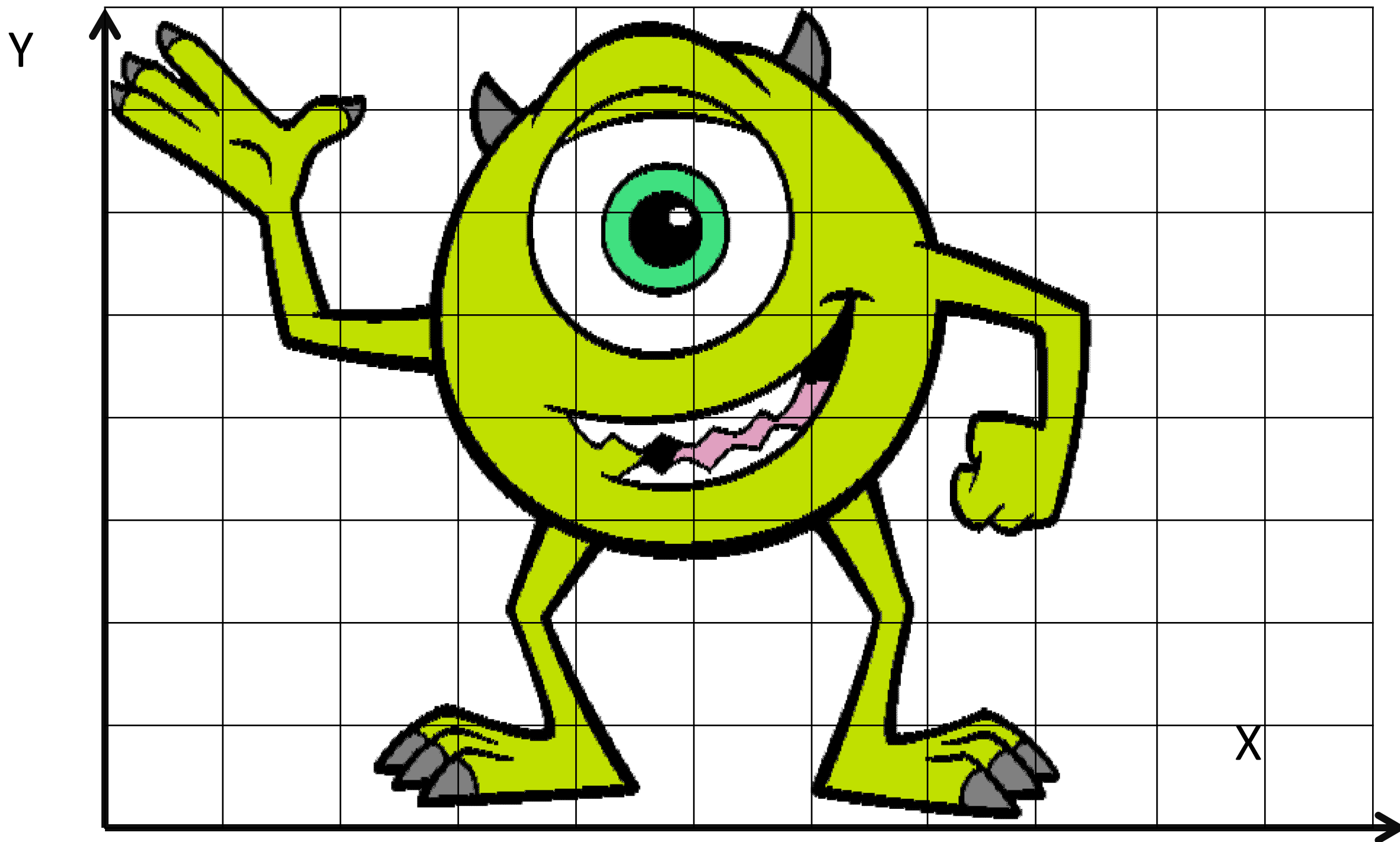




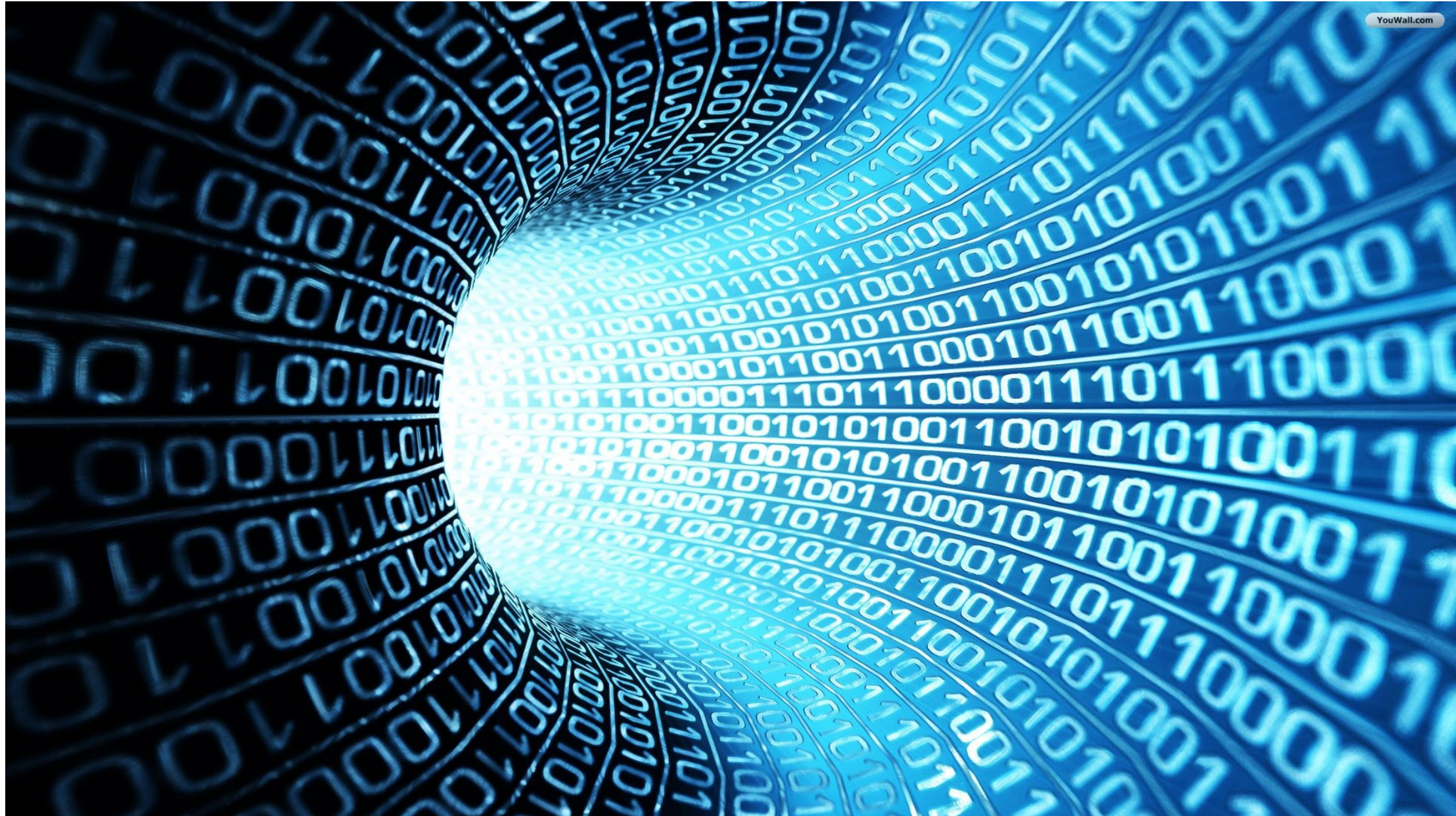


0.3456789101112131....

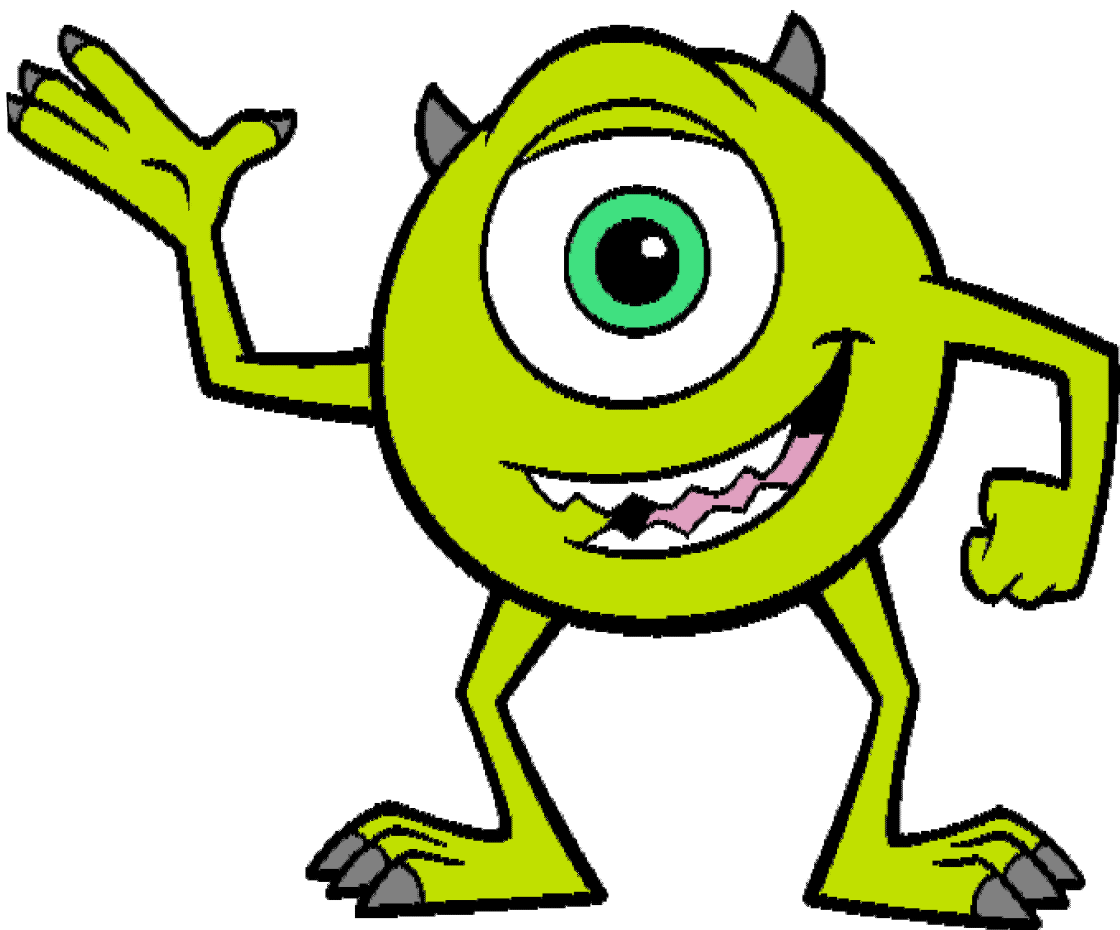




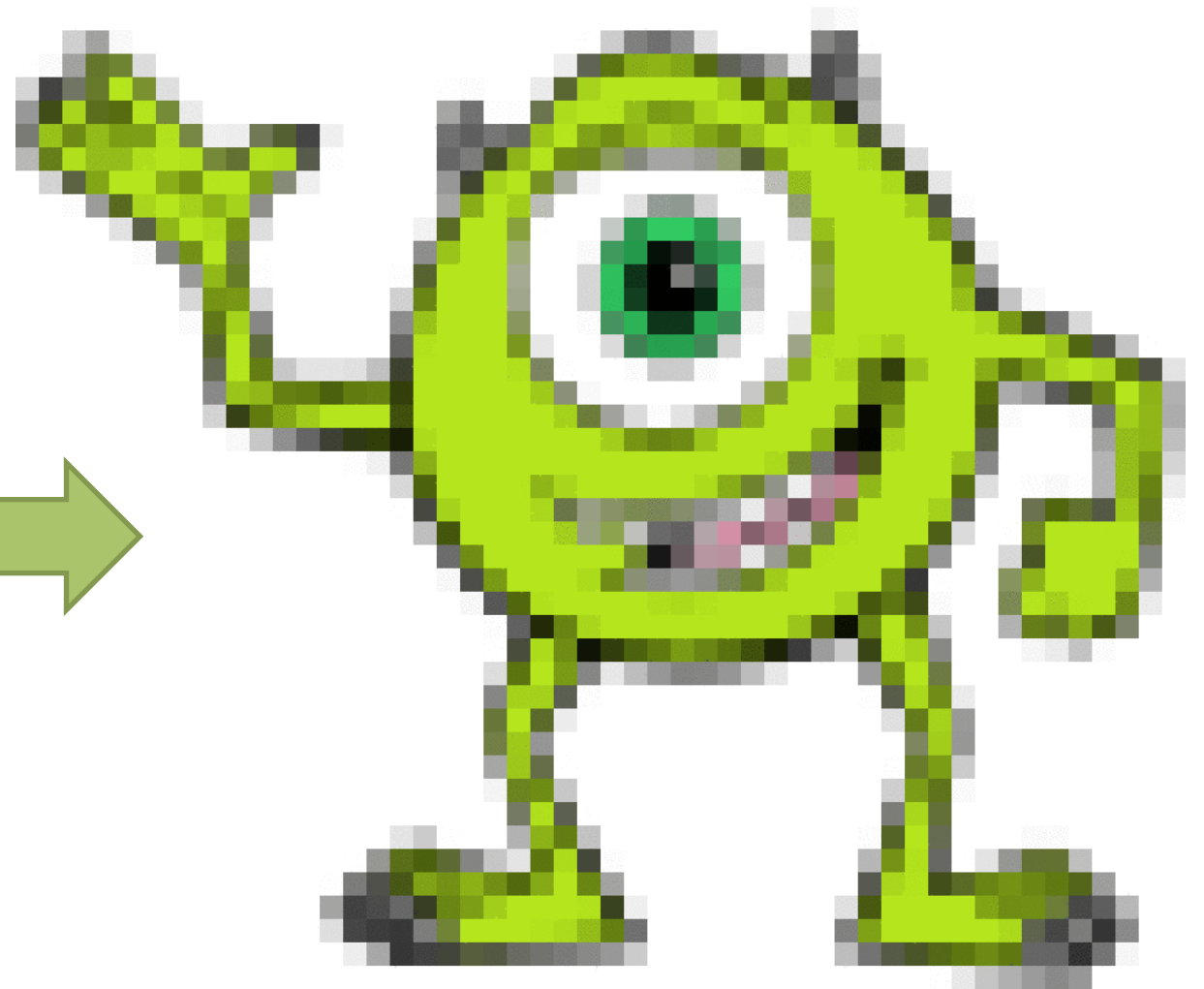
Discretization



Digital Pictures

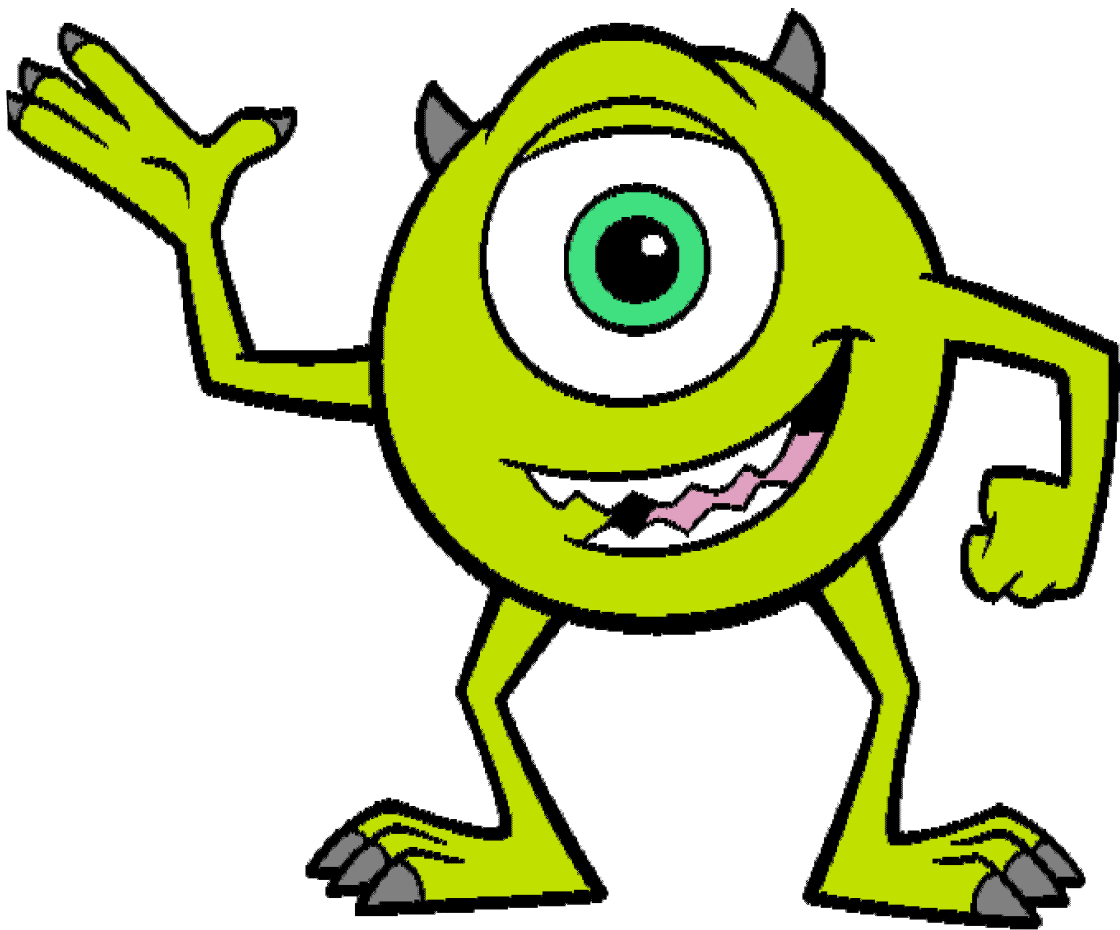


Picture

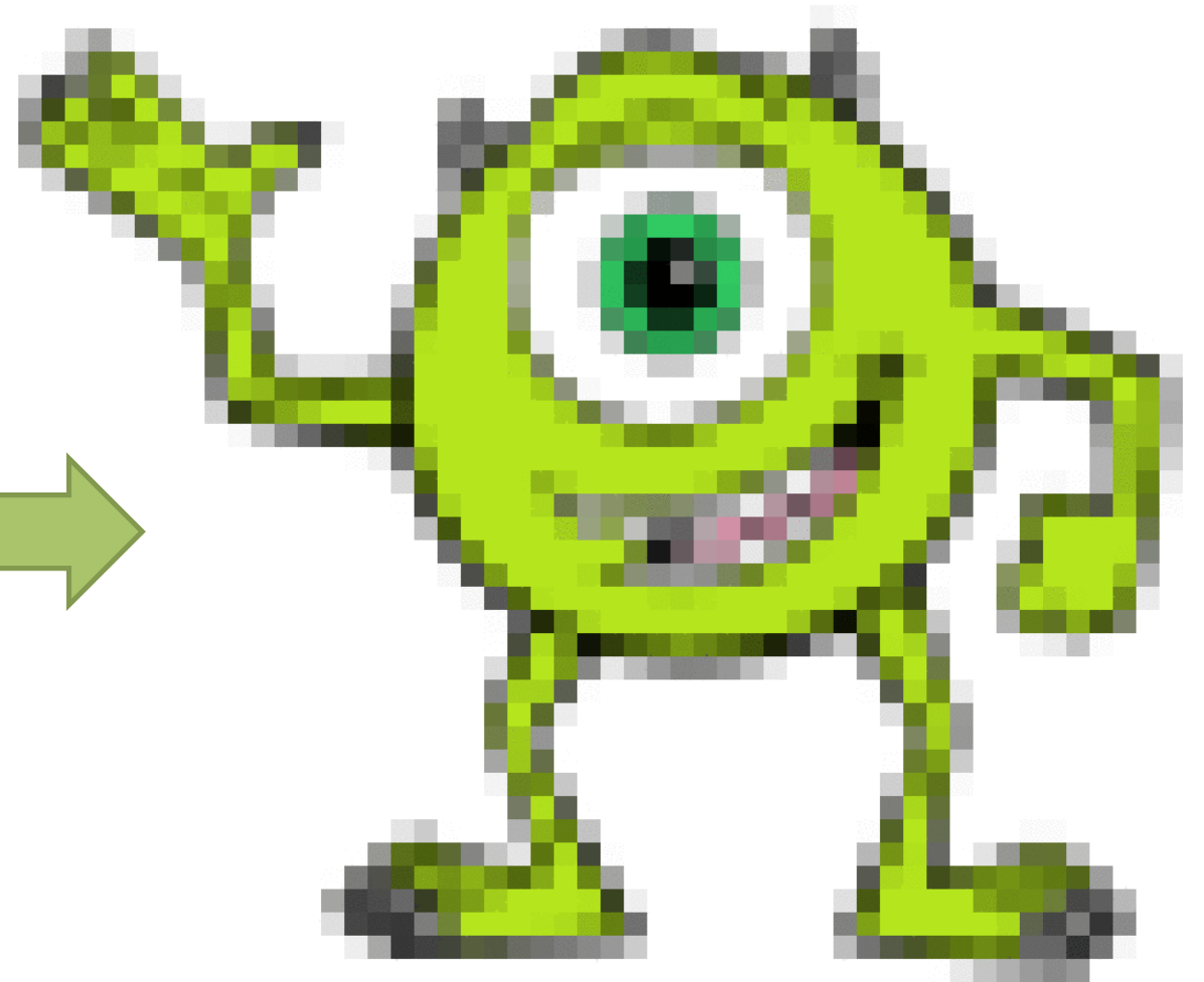


**Color for every
element**

Digital Pictures

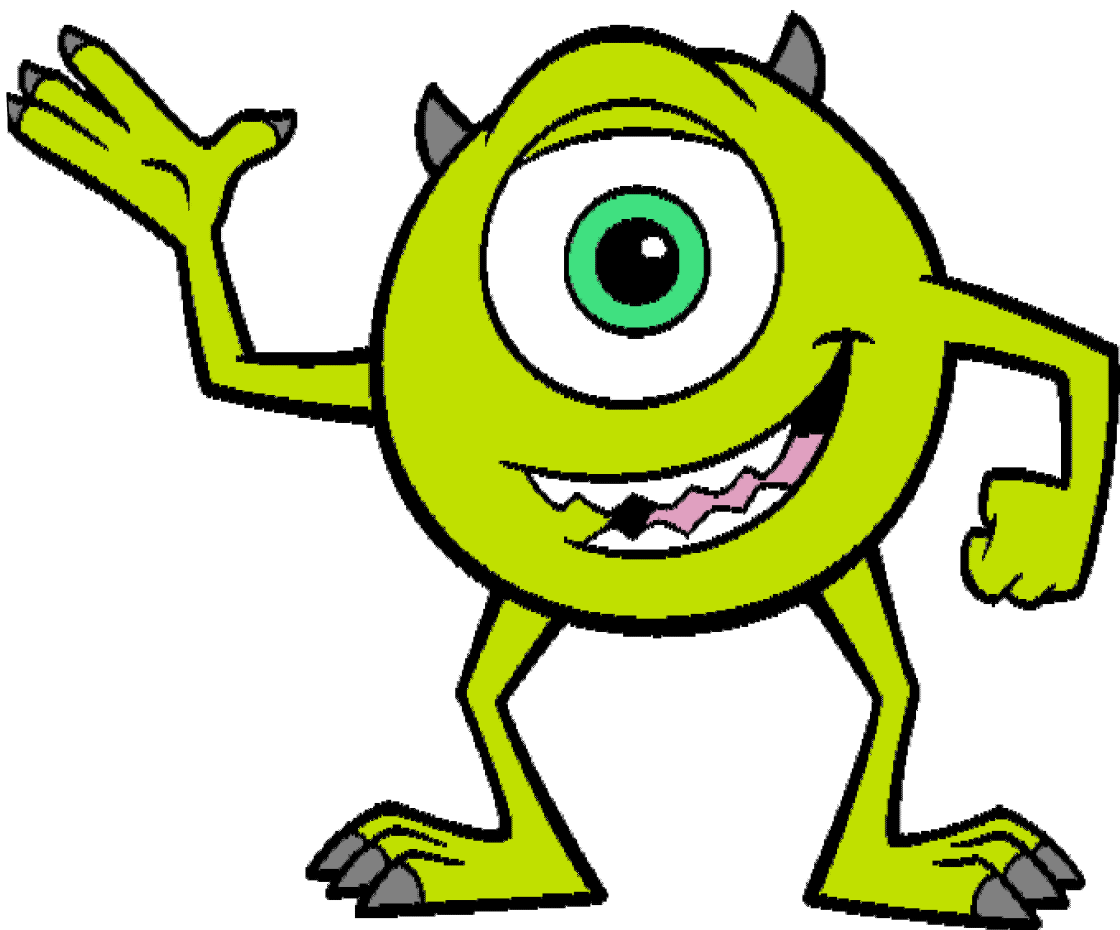


Picture



**Color for every
element**

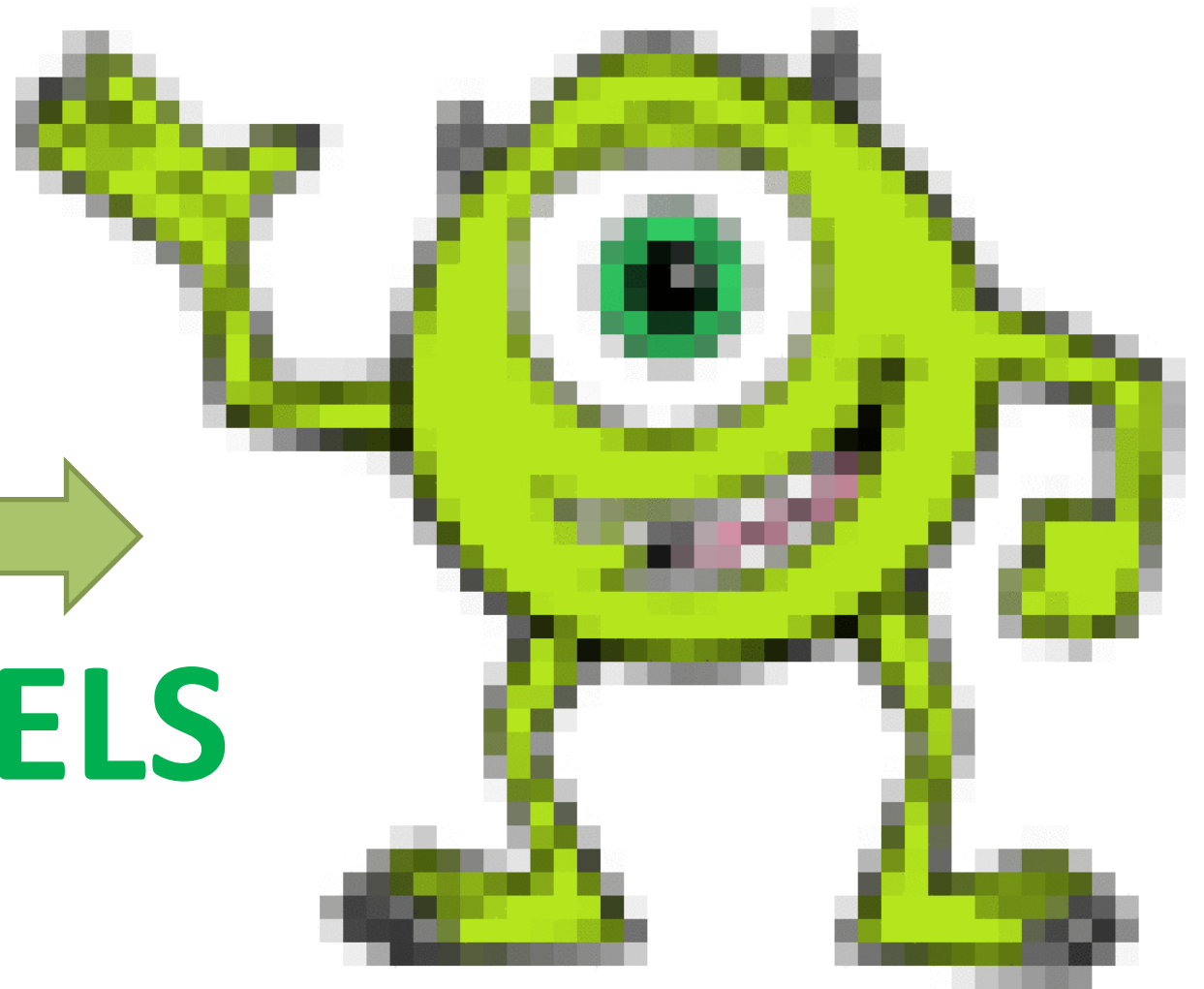
Digital Pictures



Picture

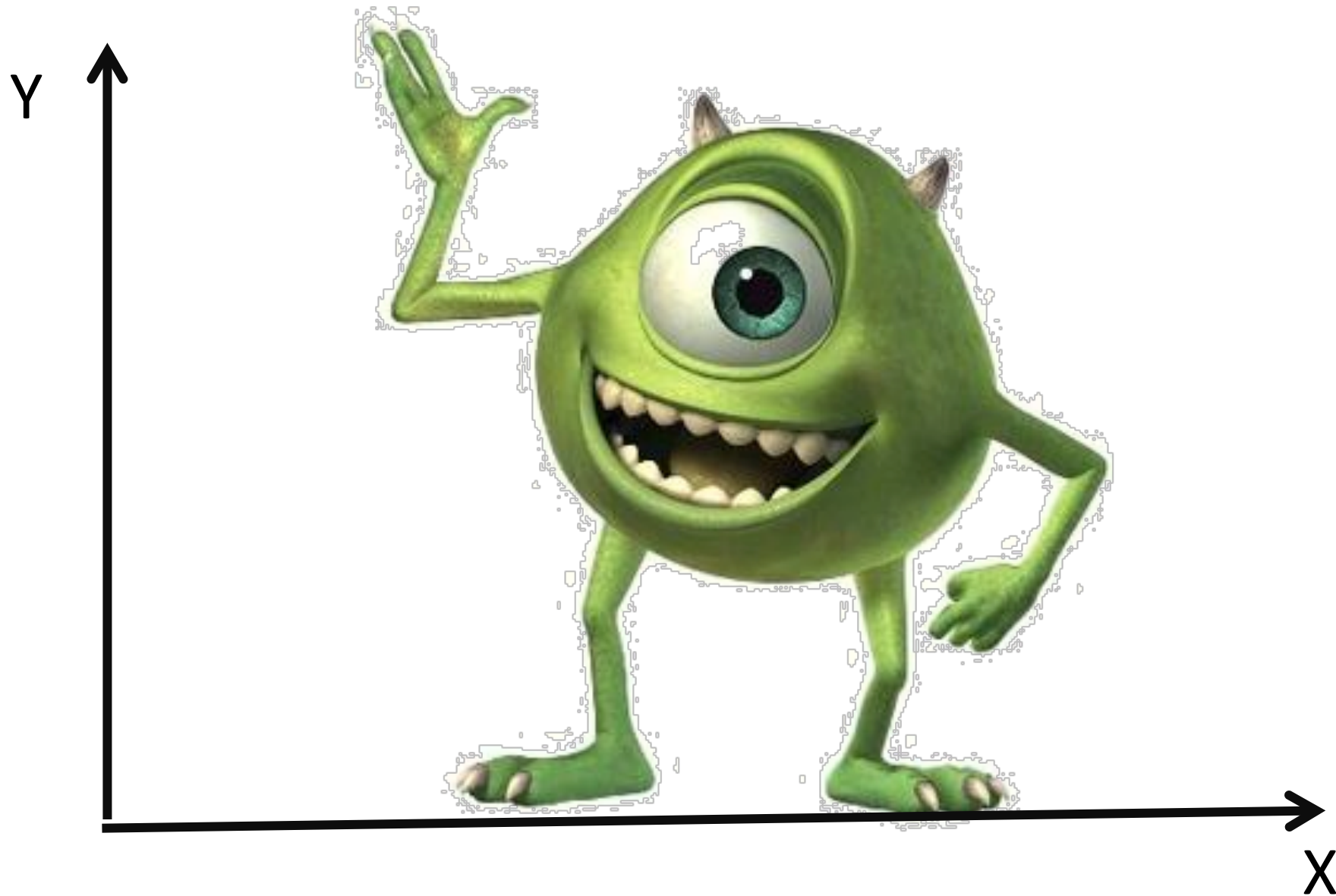


PIXELS

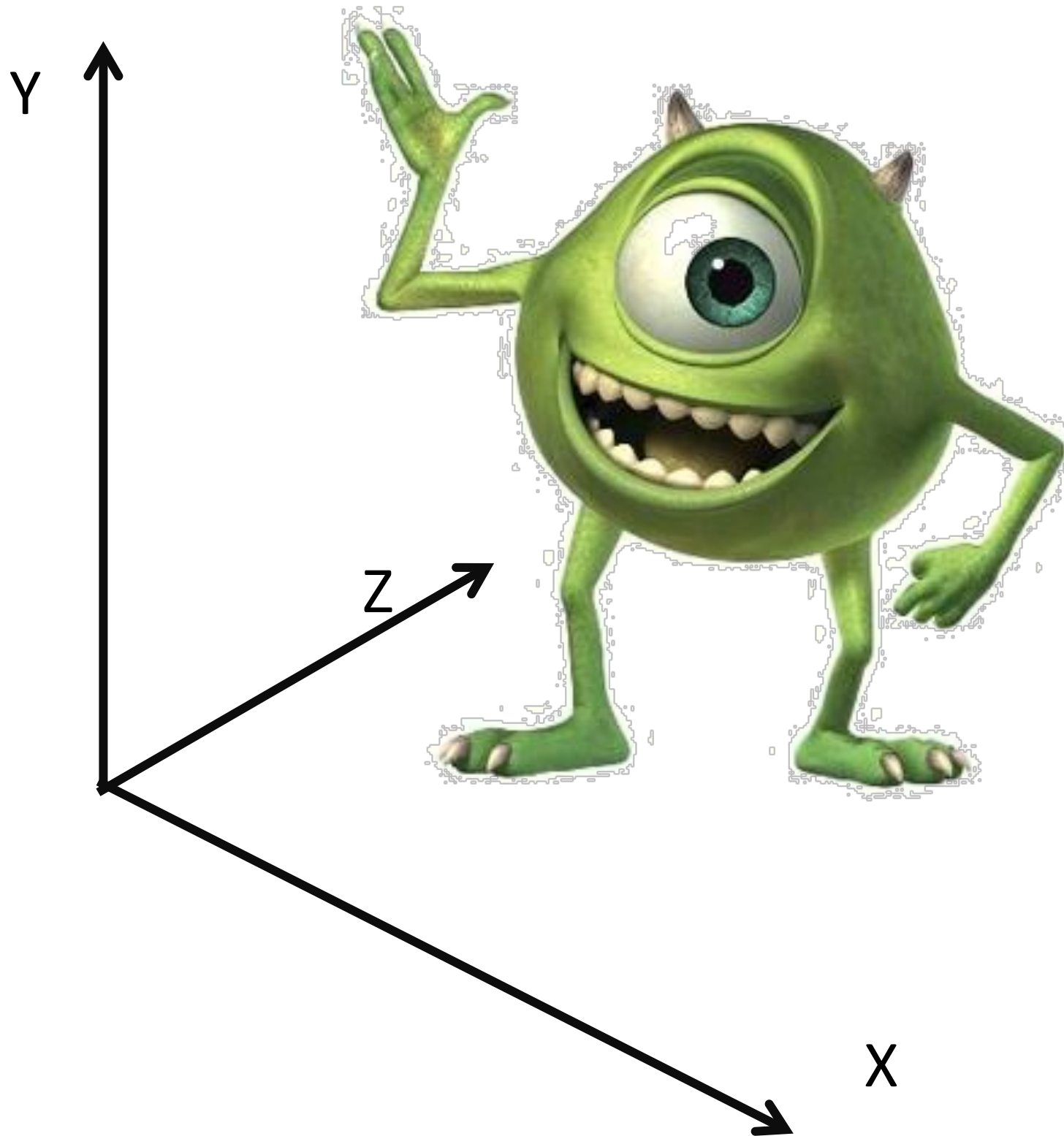


**Color for every
e**lement

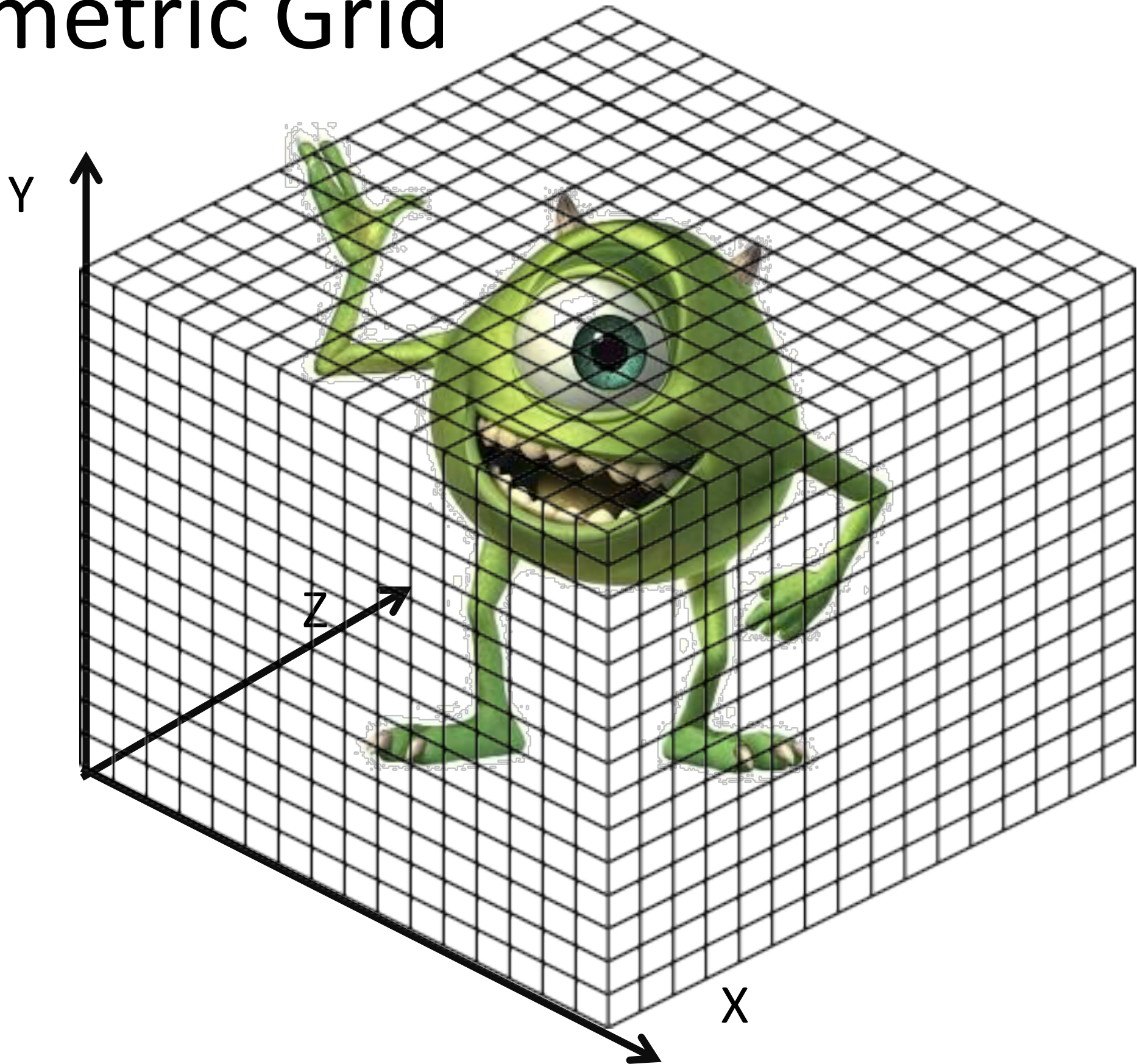
What about 3D?



What about 3D?



Volumetric Grid

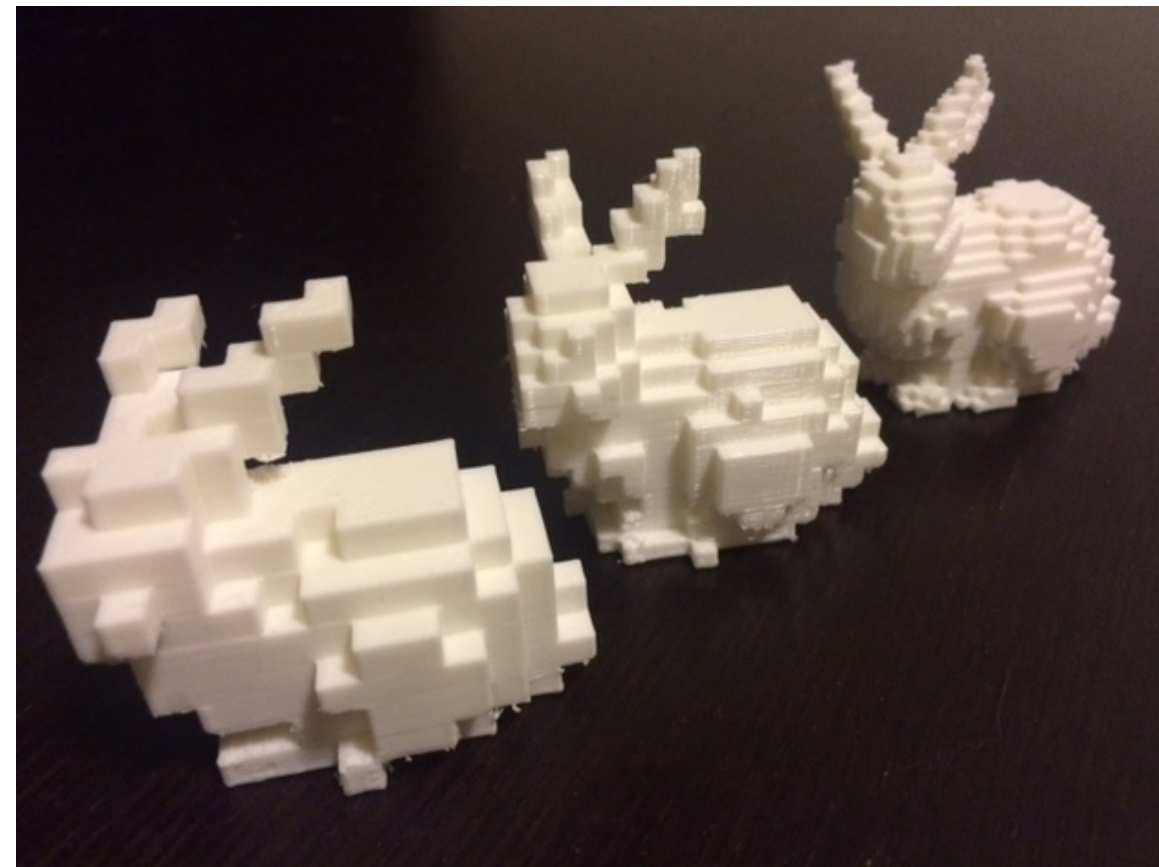


3D Geometry



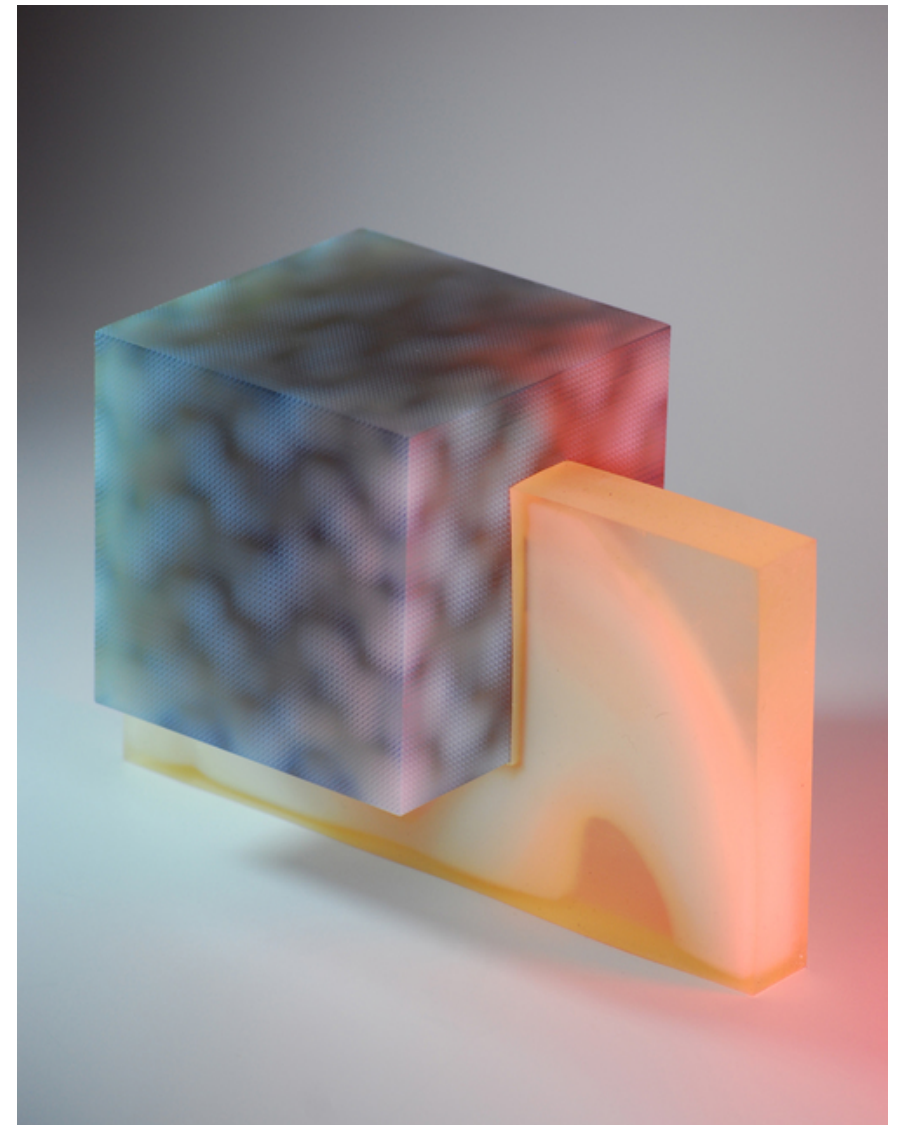
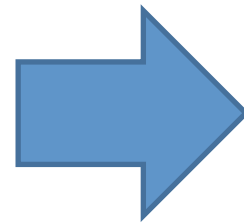
Volume

VOXELS



**Information for
every element**

3D Printing



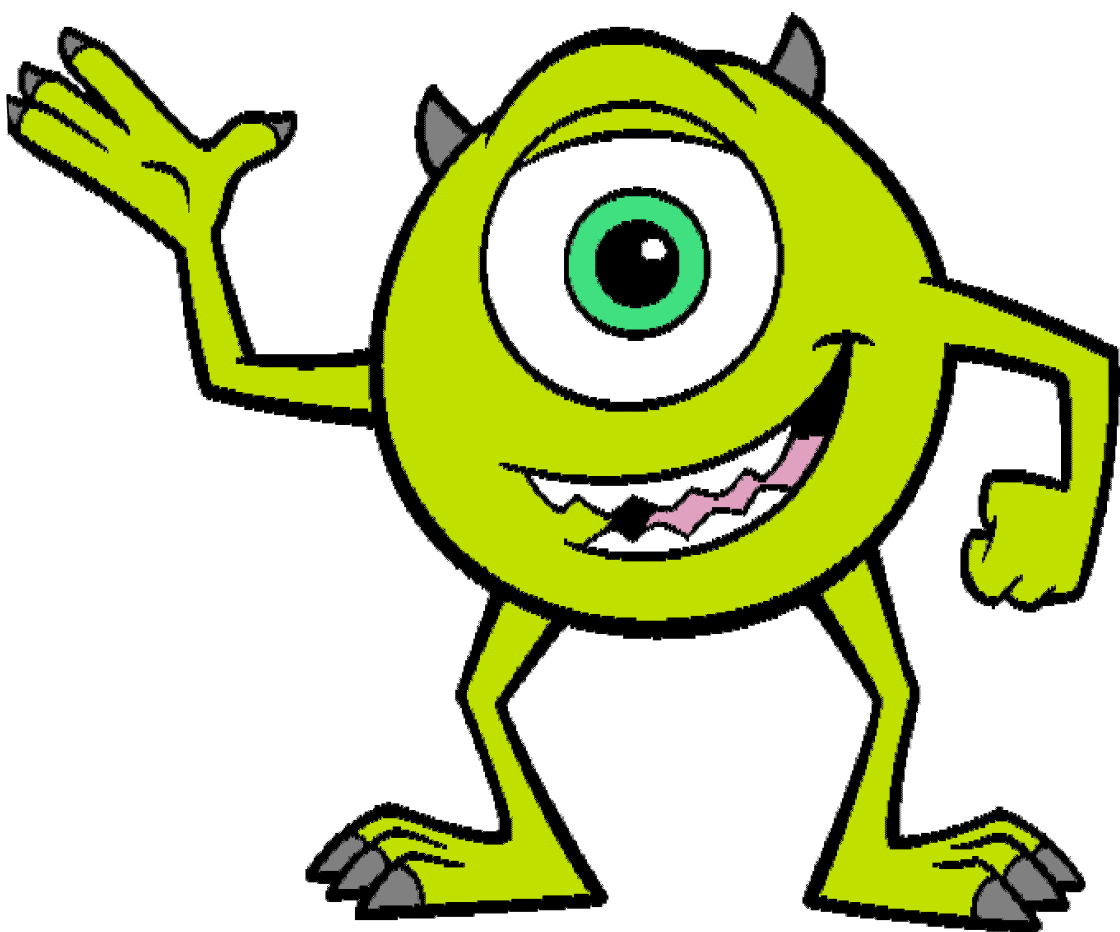
Voxel Grid Representation

- Primitive:
voxel
- Recipe:
material to each voxel

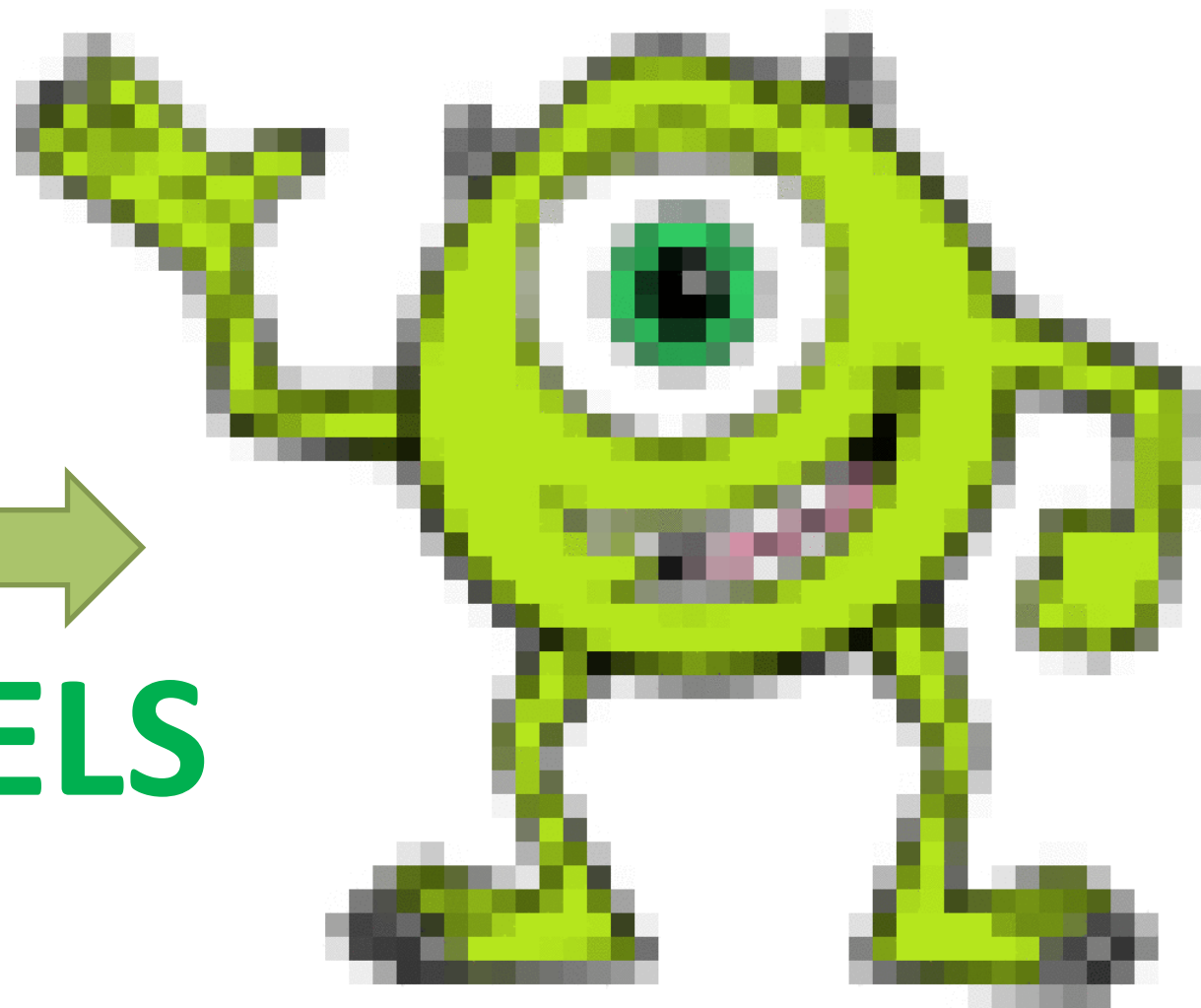


One down...
but let's keep investigating!

Back to 2D



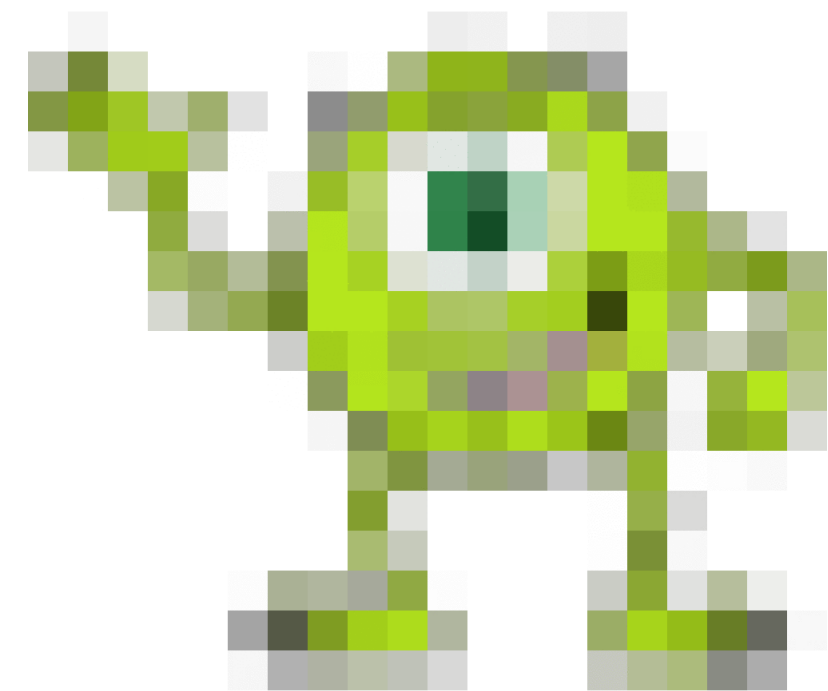
PIXELS



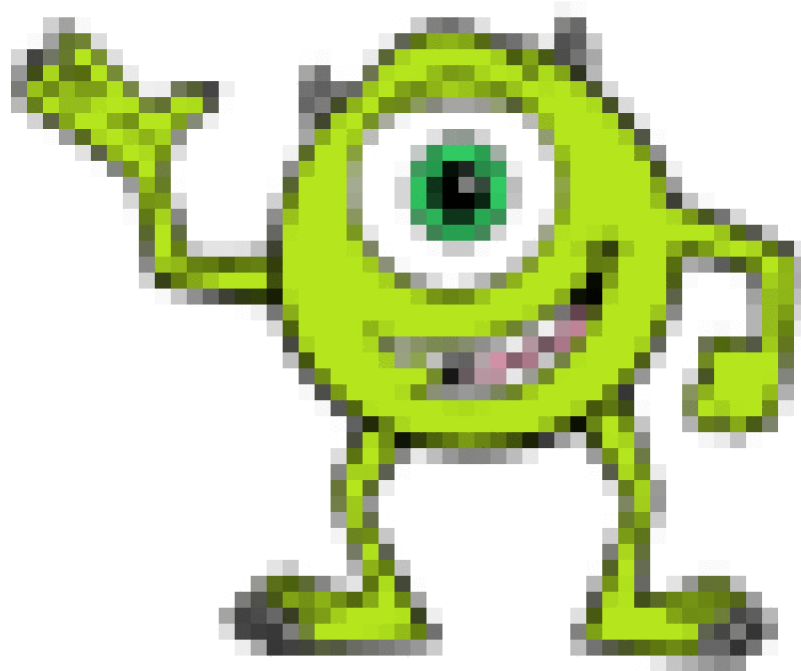
Back to 2D



The Resolution Issue



20X20 Grid



50X50 Grid



100X100 Grid

The Resolution Issue in 3D

In 2D: $N \times N$ (N^2)

In 3D: $N \times N \times N$ (N^3)

The Resolution Issue in 3D

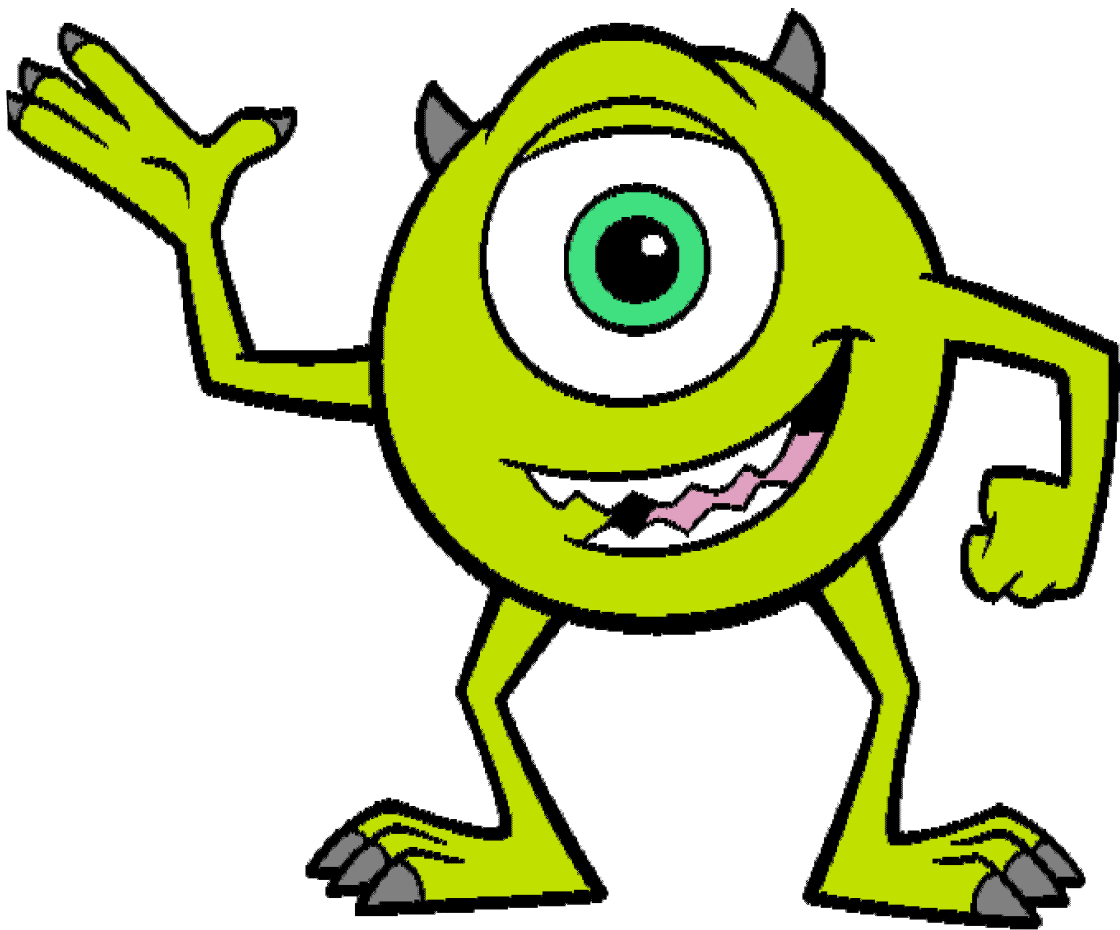
In 2D: $N \times N$ (N^2)

In 3D: $N \times N \times N$ (N^3)

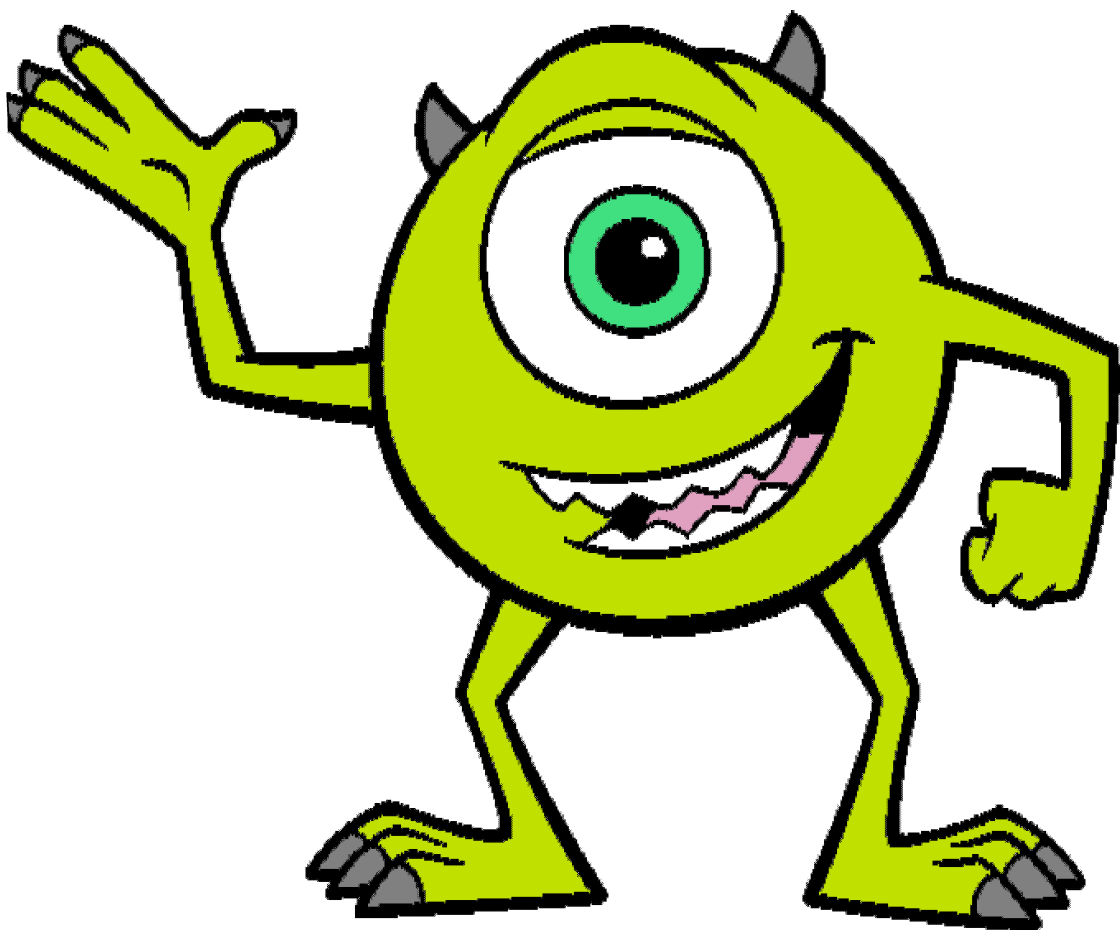
$N = 10$	100 pixels	1,000 voxels
$N = 100$	10,000 pixels	1,000,000 voxels

This does not scale well!!! 😞

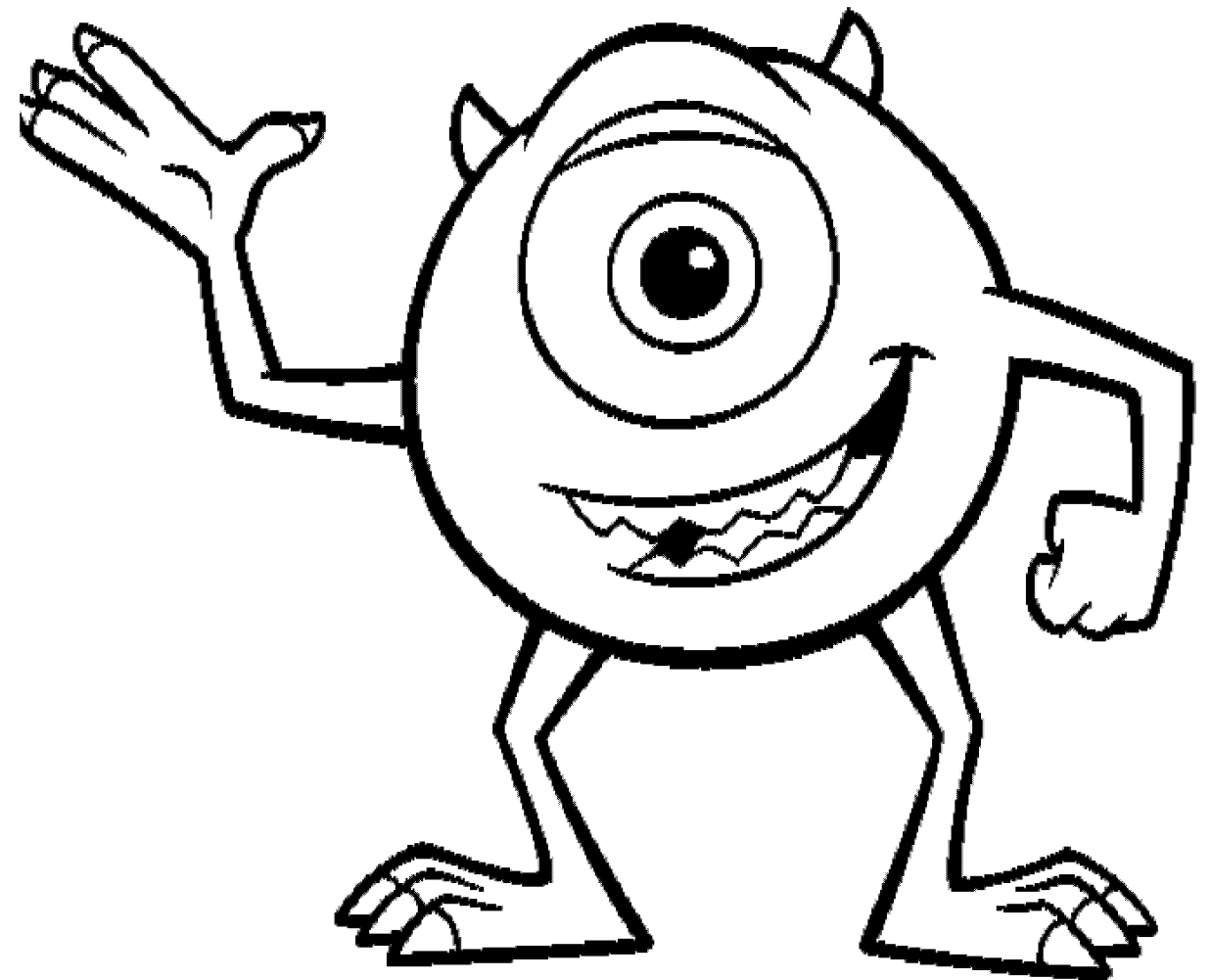
Think again in 2D



Think again in 2D

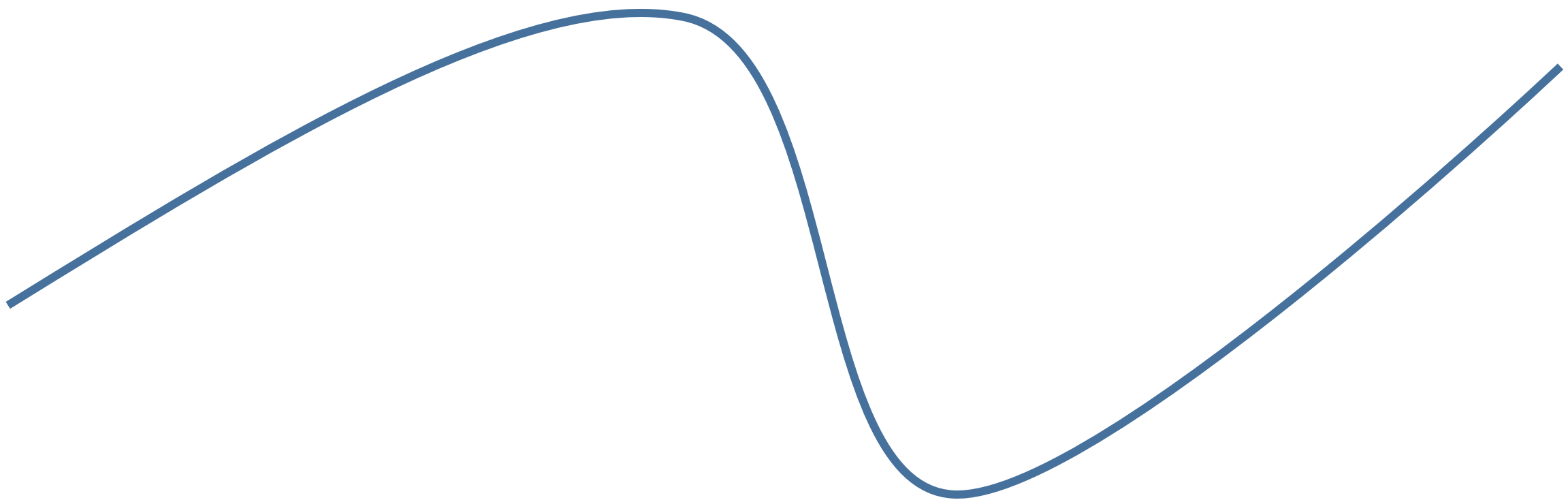


Instead of describing
the area!

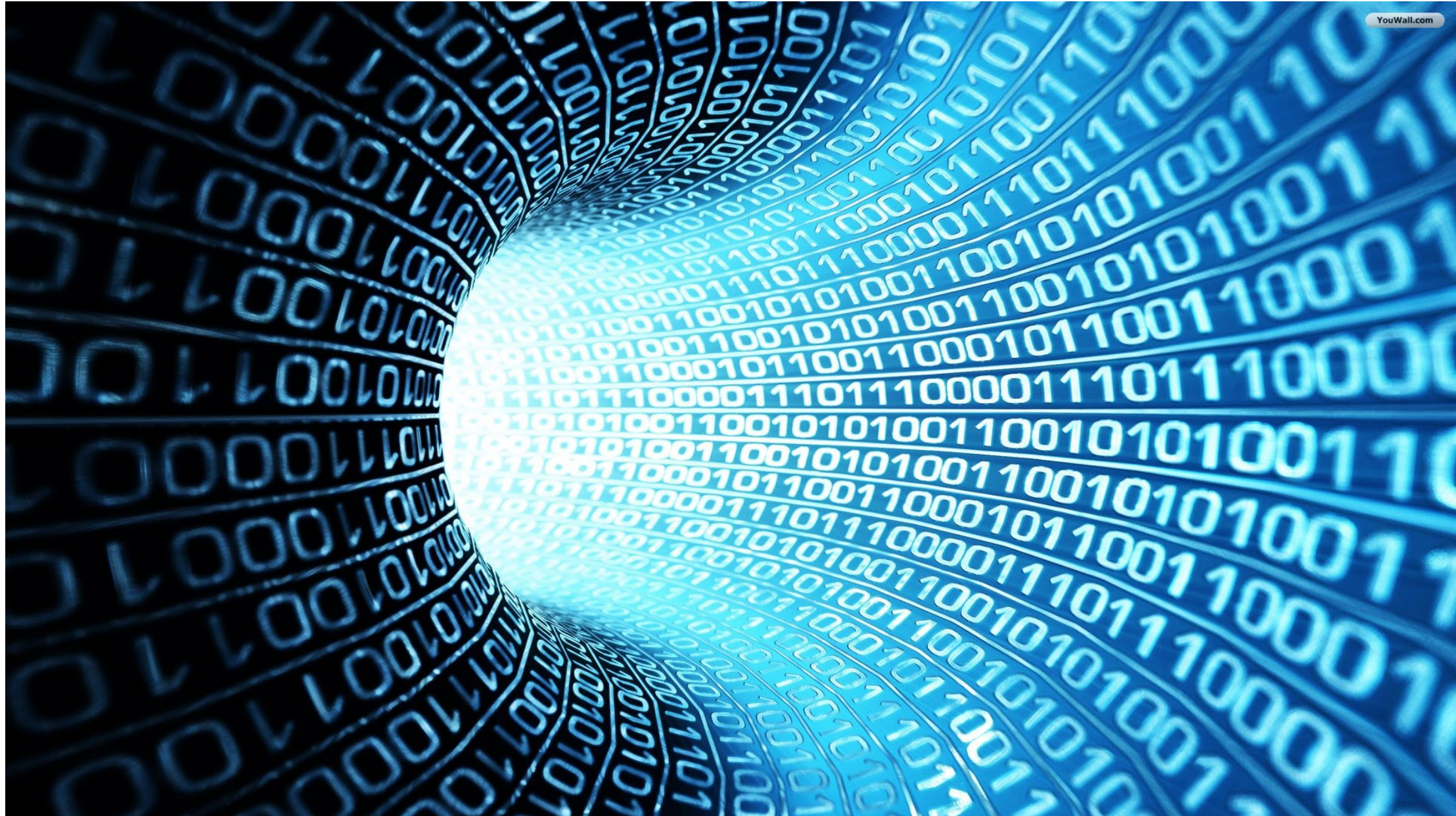


We can describe the
boundary

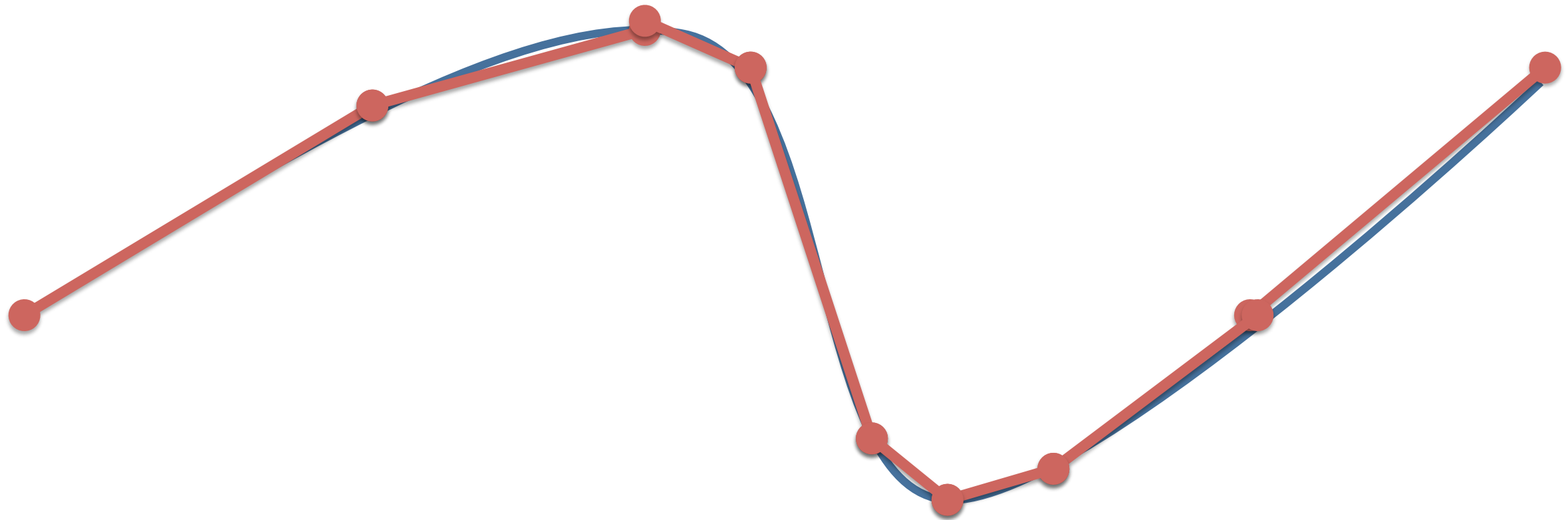
Curves



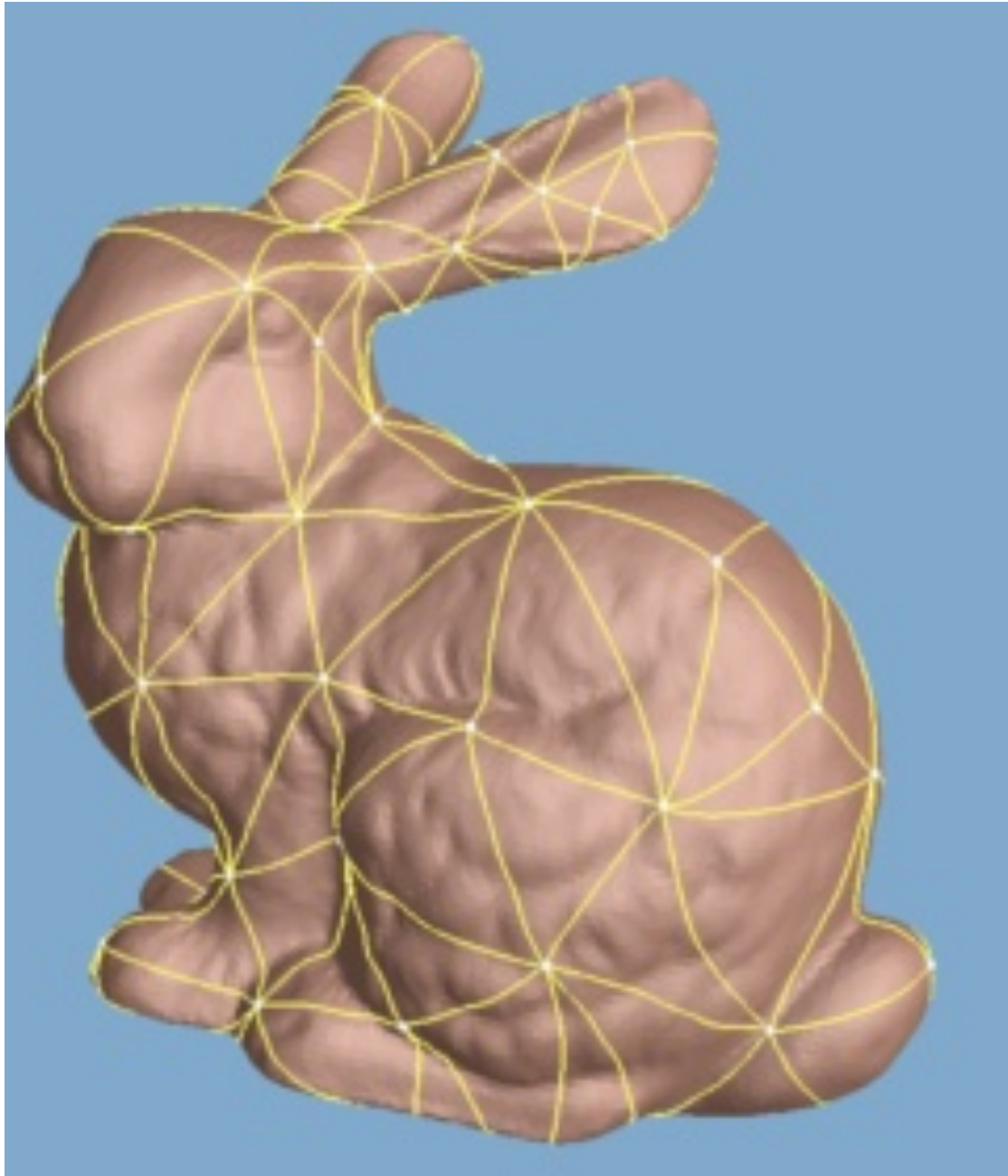
Discretization



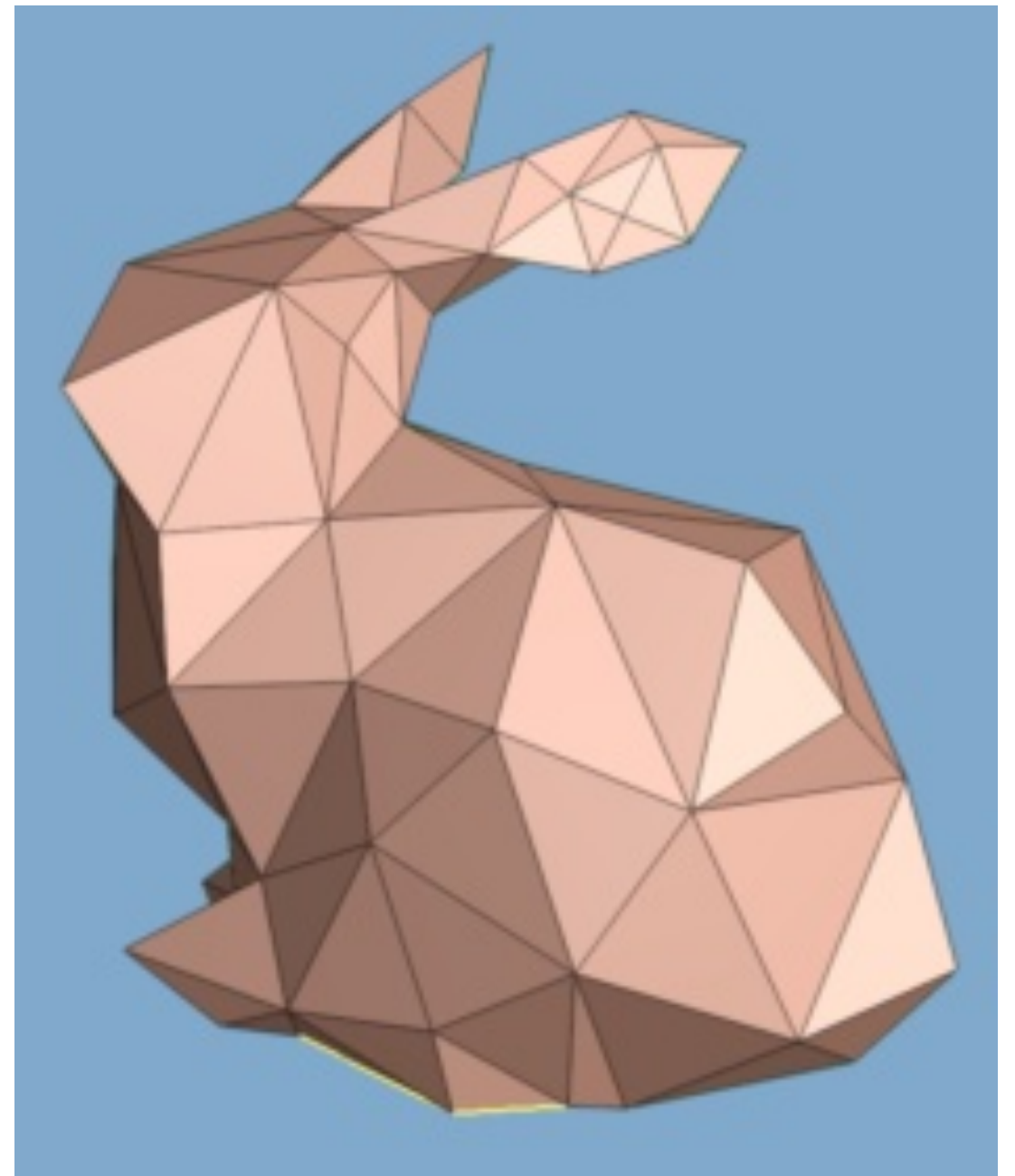
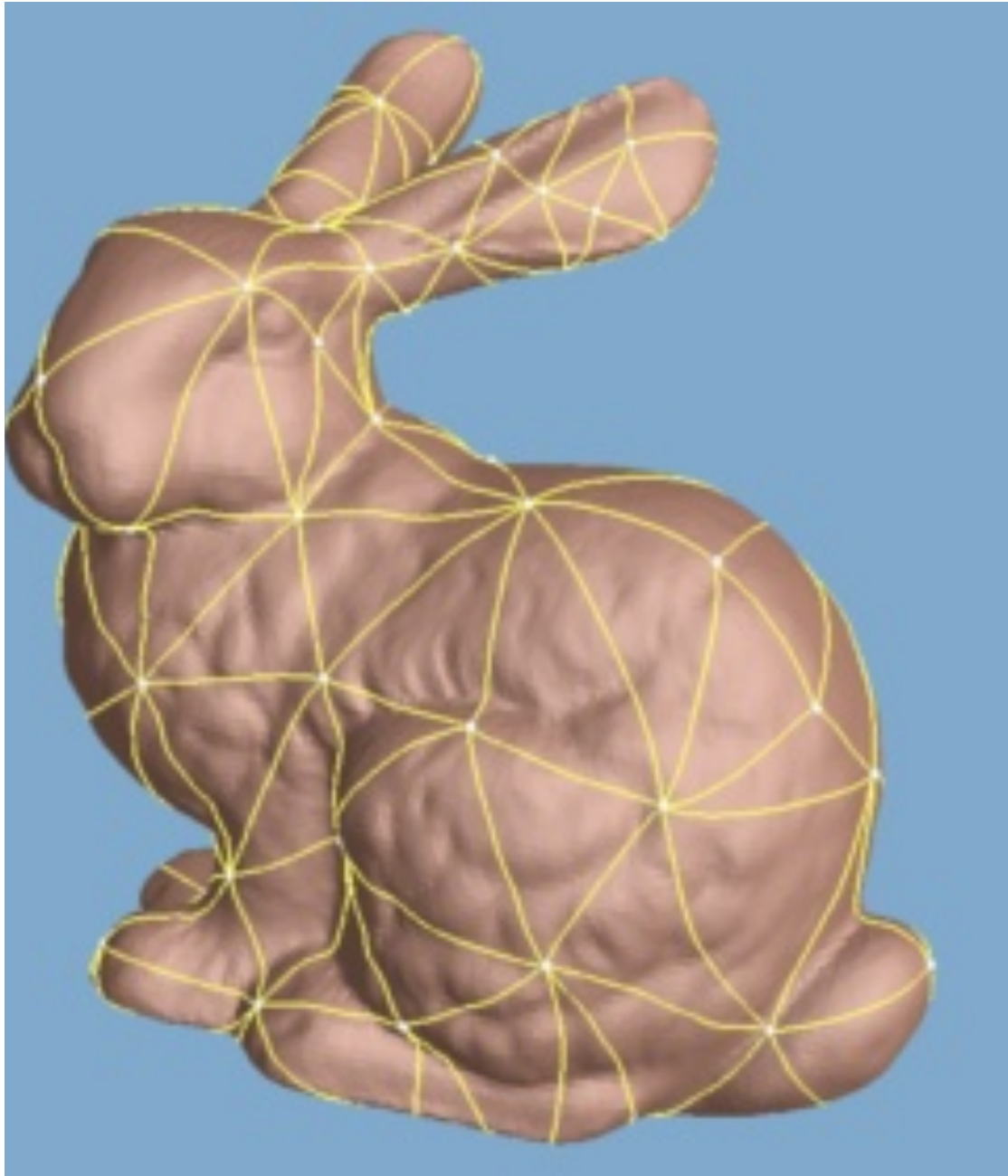
Curves



Surfaces



Surfaces



What is a Mesh?!?!?

Triangle Soup!



Mesh Representation

- Primitive:
triangle
- Recipe:
list of triangles

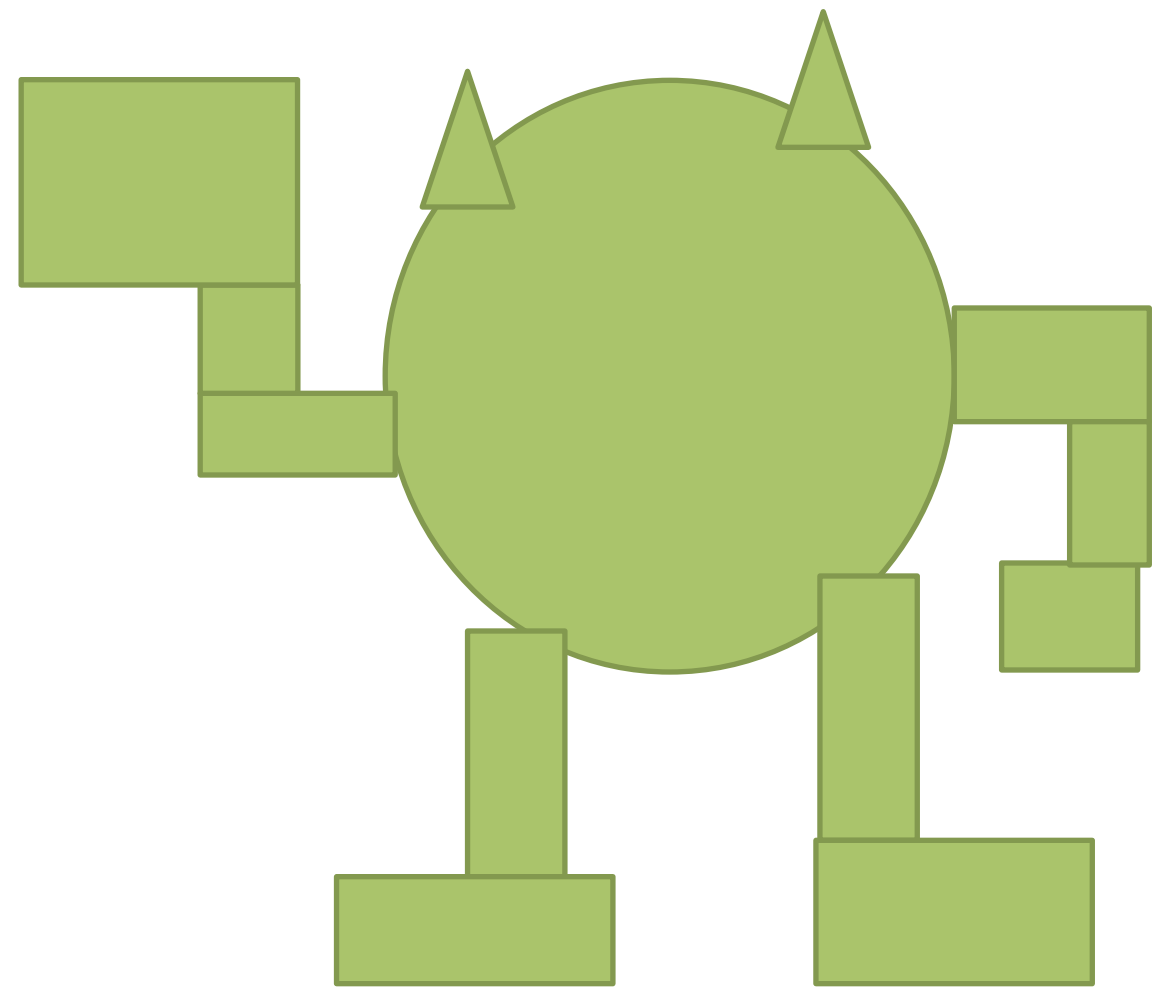
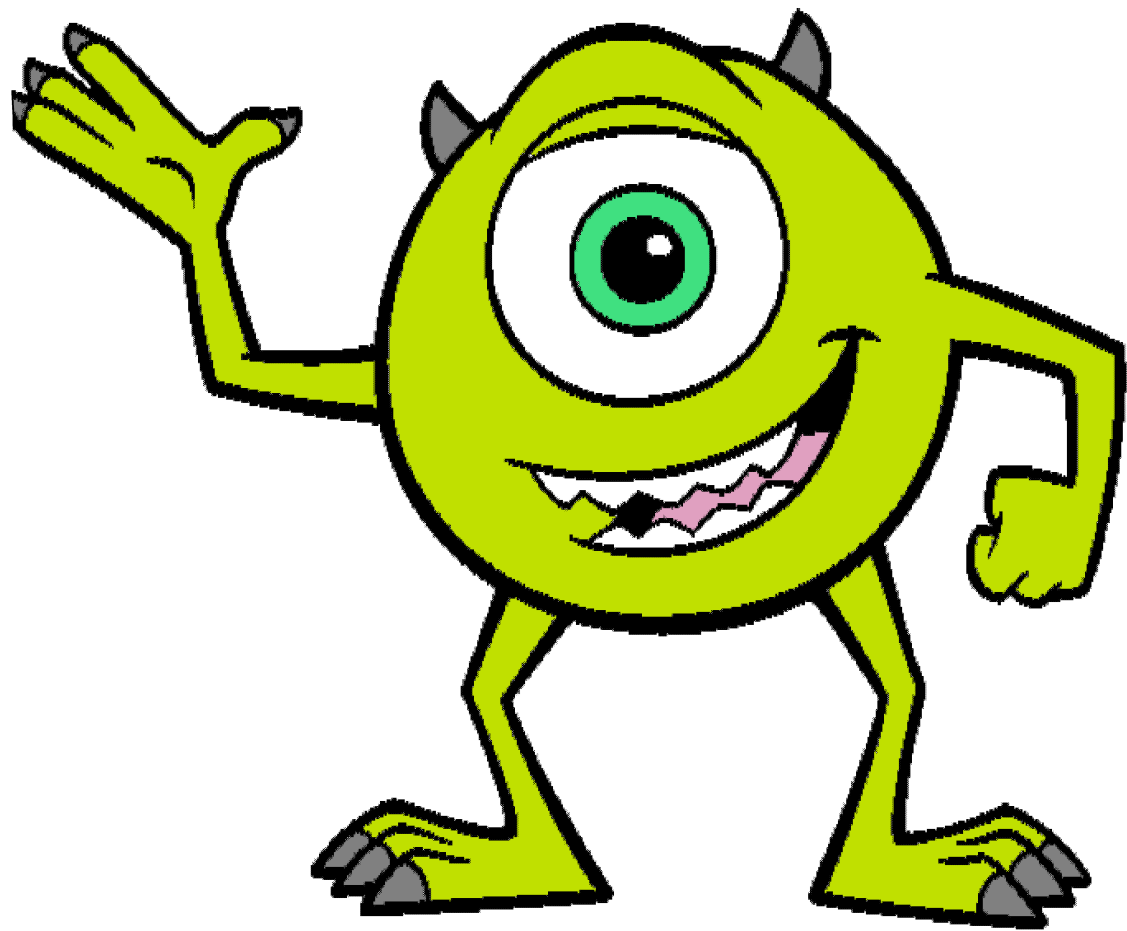


Let's open some up!

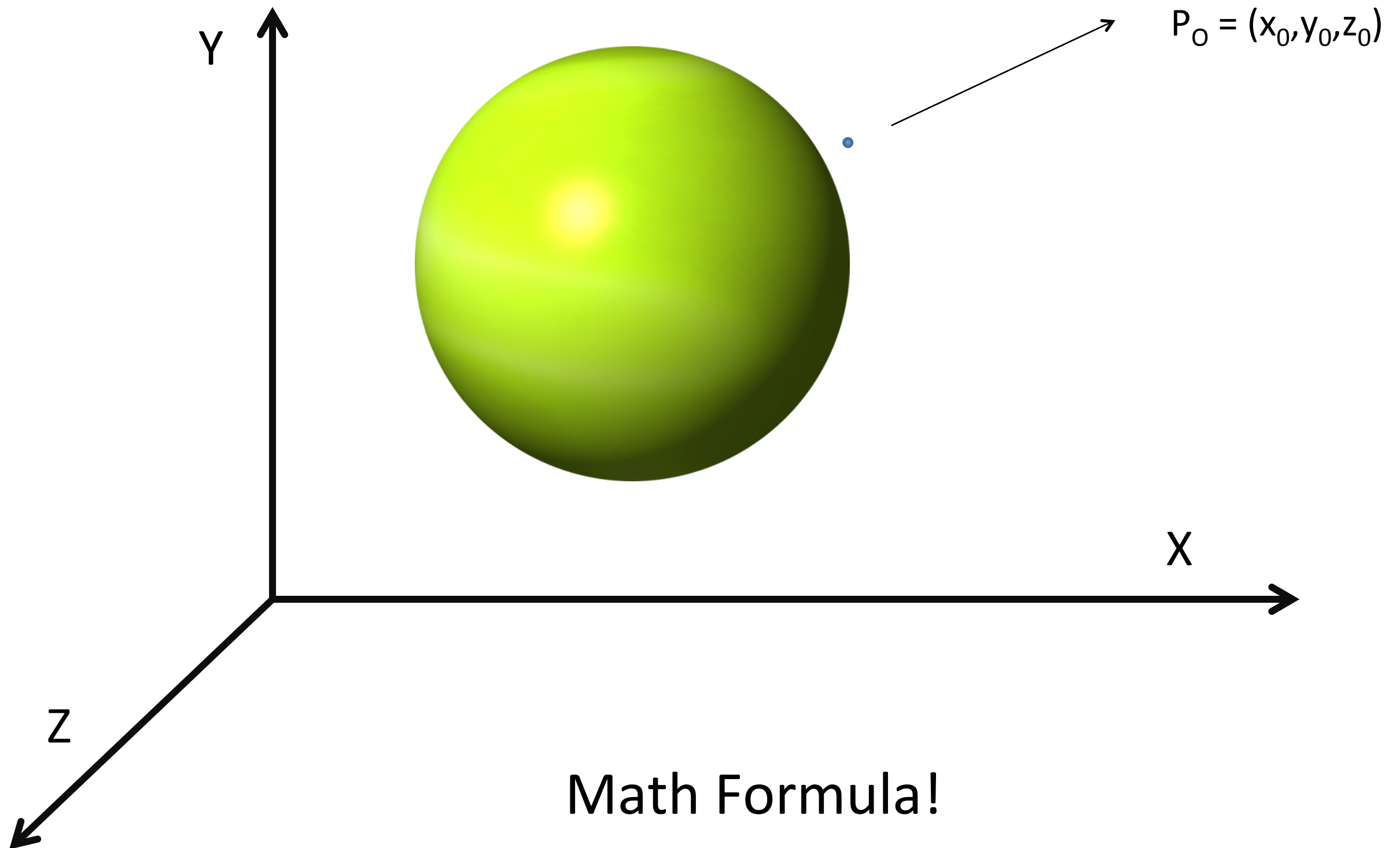


Two down...
ready for one more?

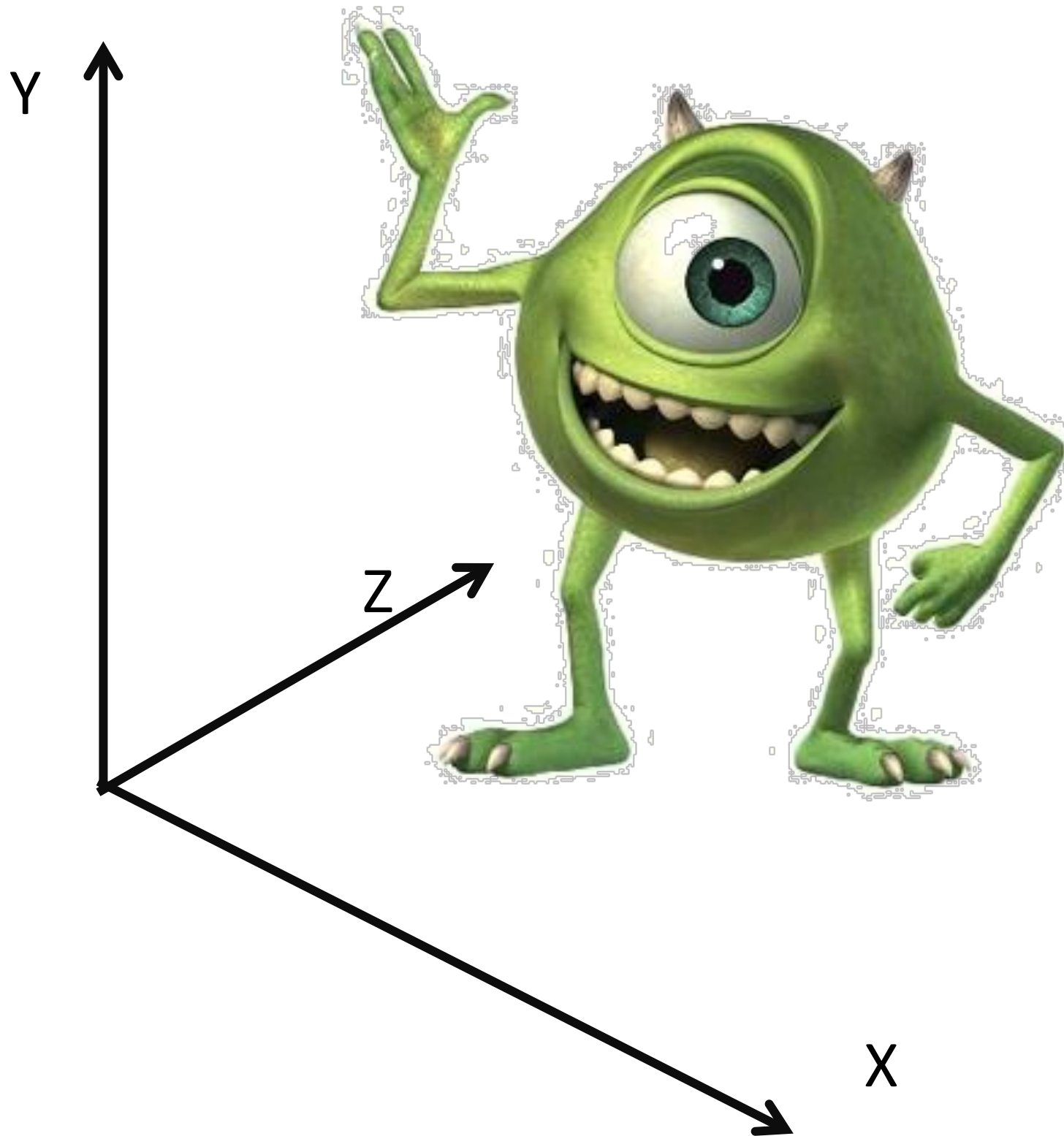
The third group of the activity



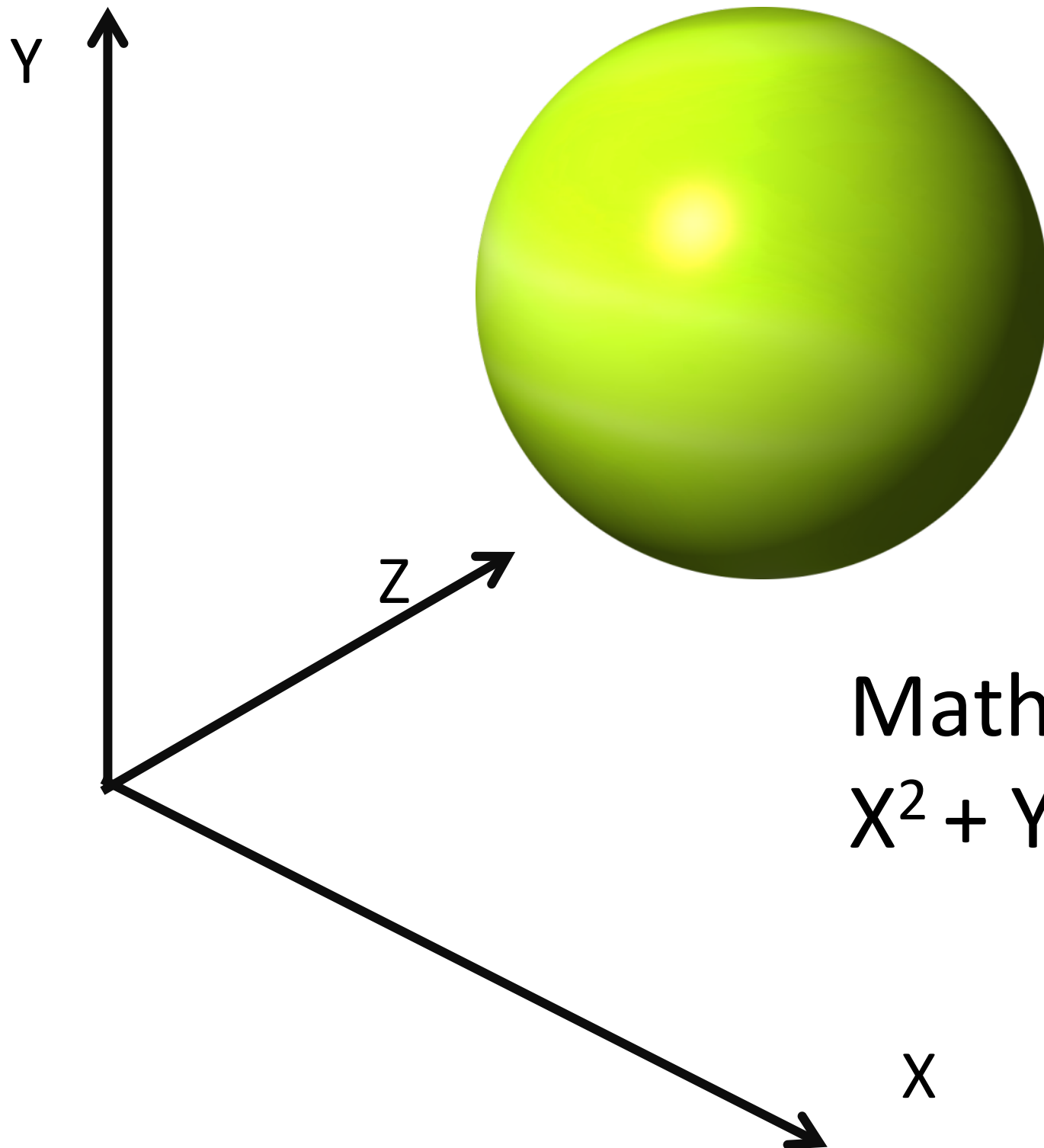
Simple Shapes



How would you present this shape?

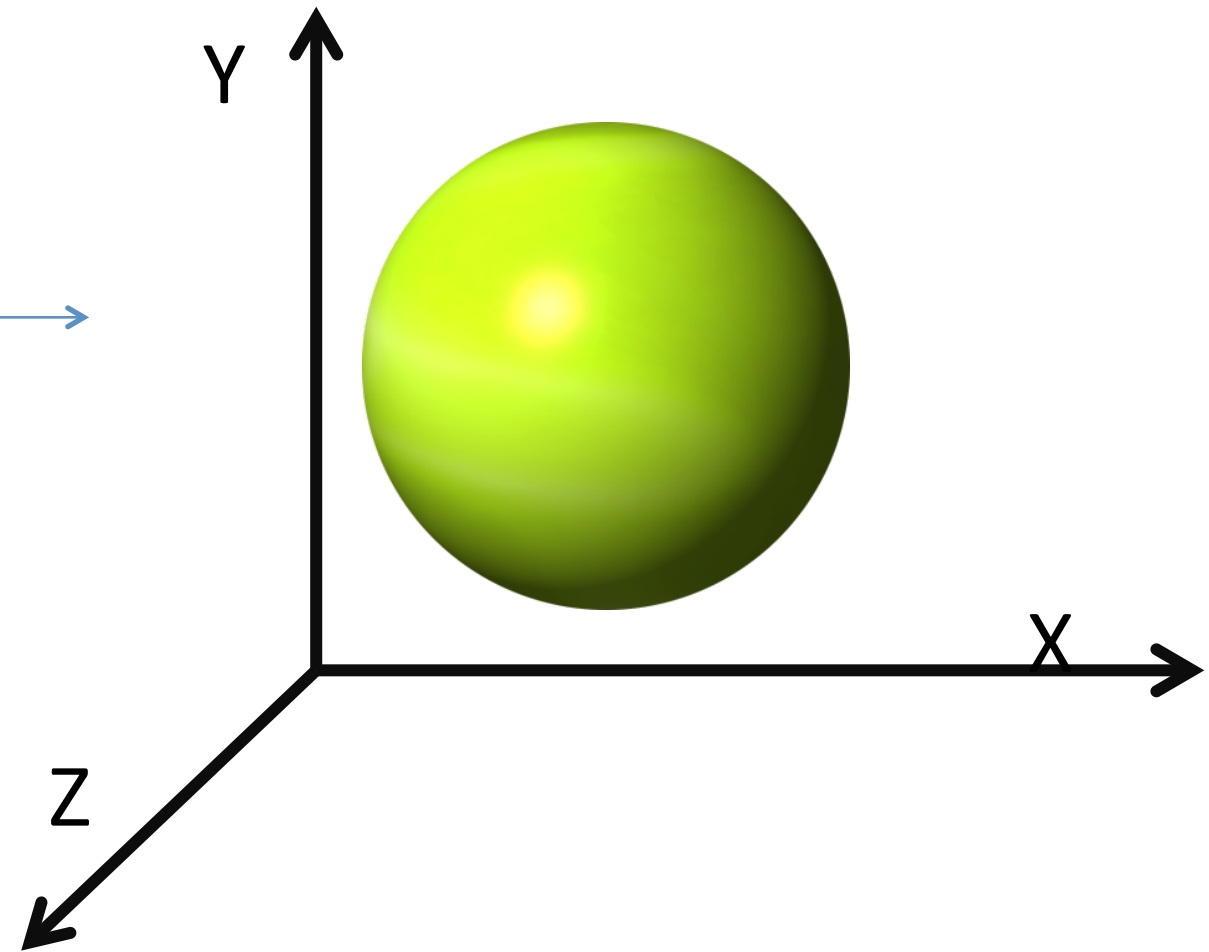


Simple Shapes

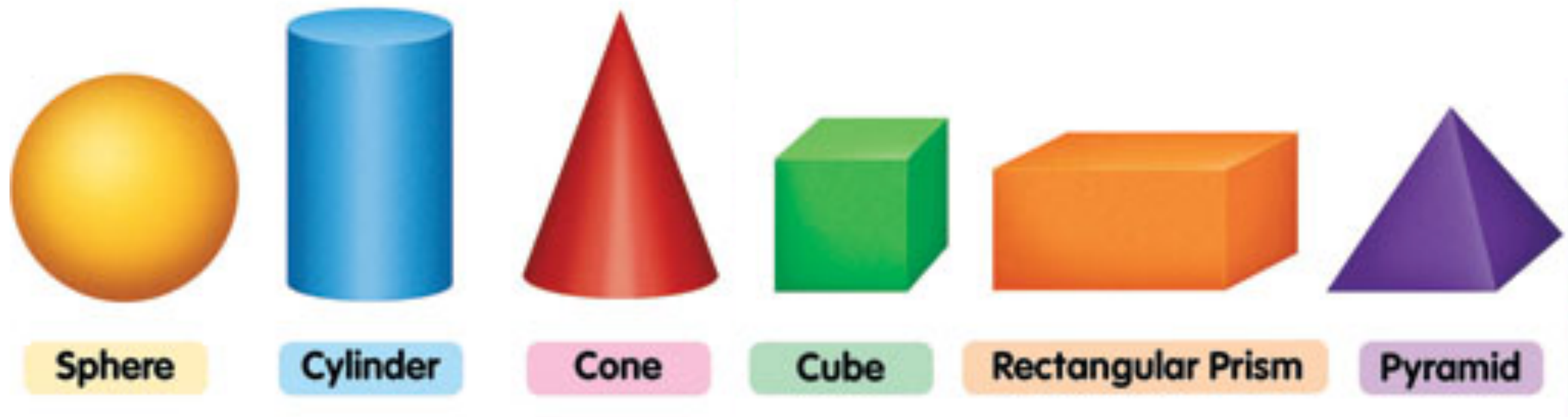


Math Formula!
 $X^2 + Y^2 + Z^2 = R^2$

Now your computer can draw!



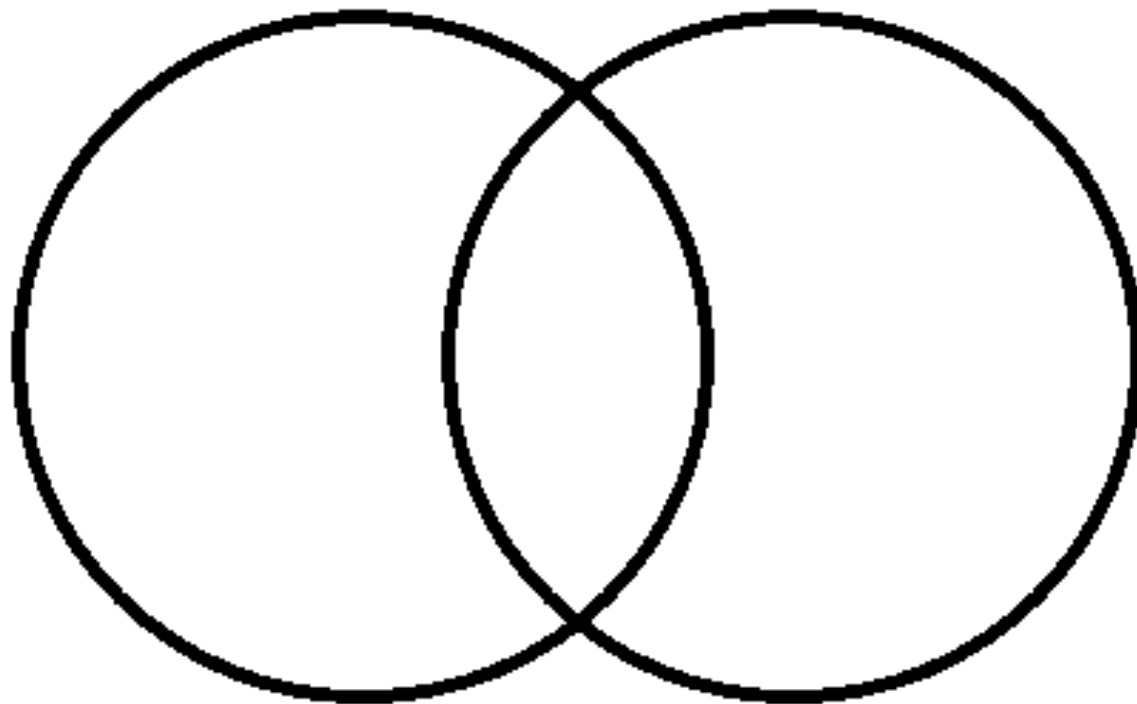
Library of Simple Shapes



But there's not much one can
do with simple shapes....
or is there?

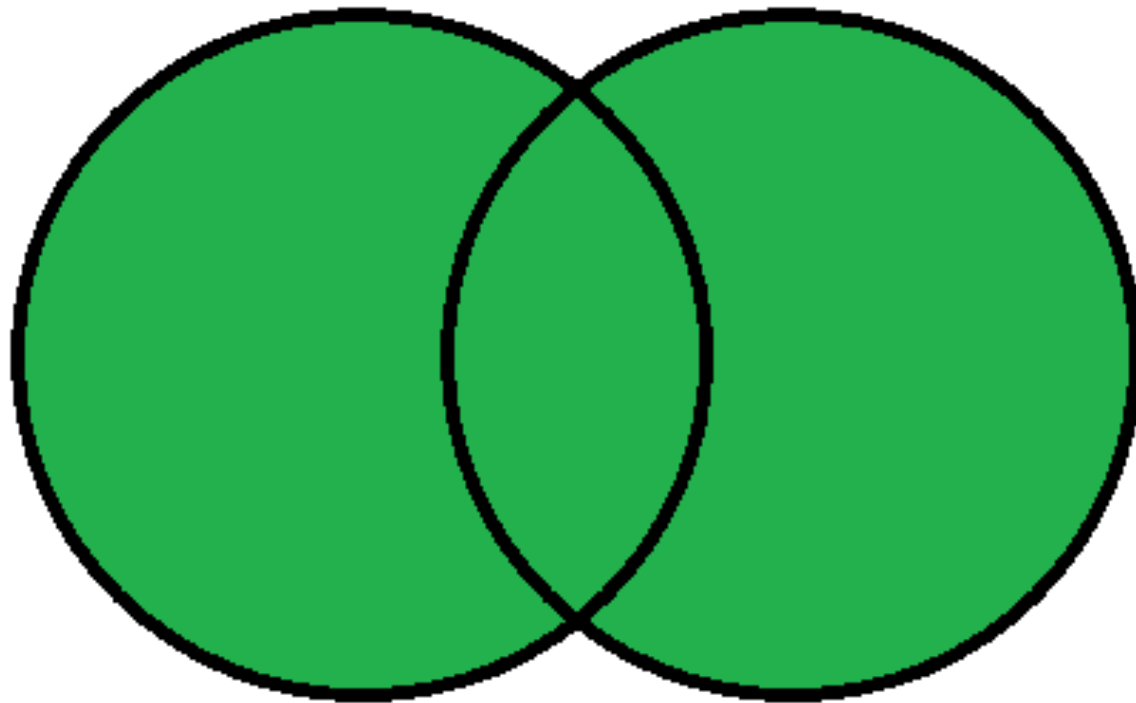
Mixing and Matching

Union



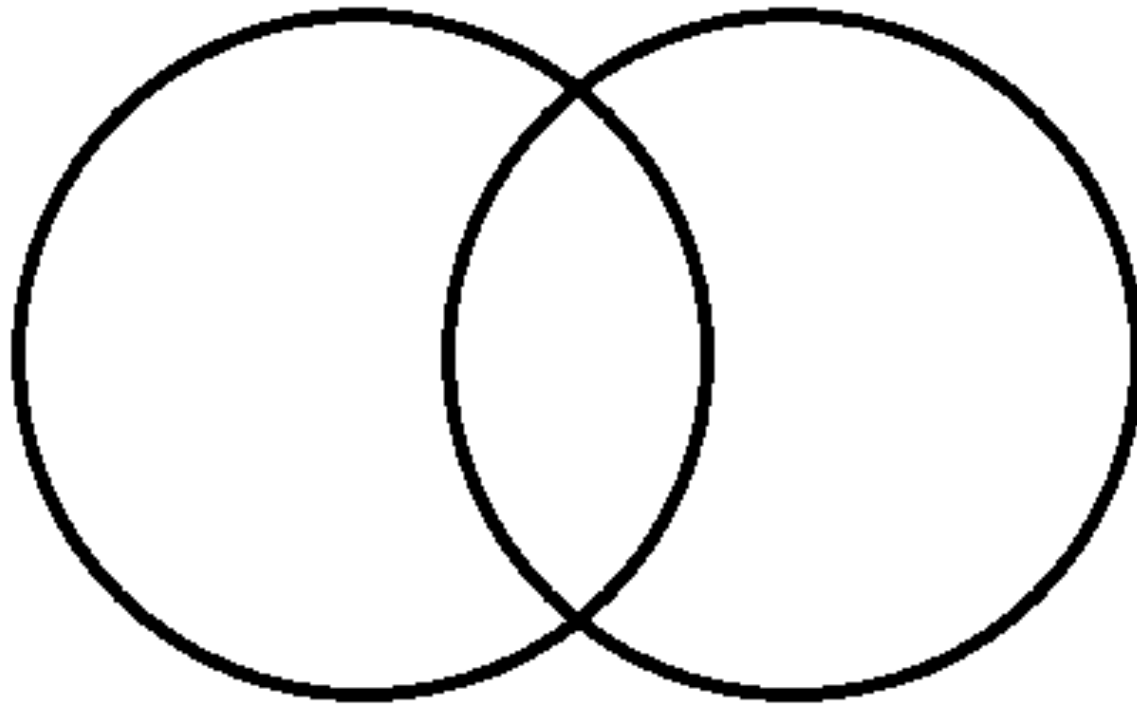
Mixing and Matching

Union



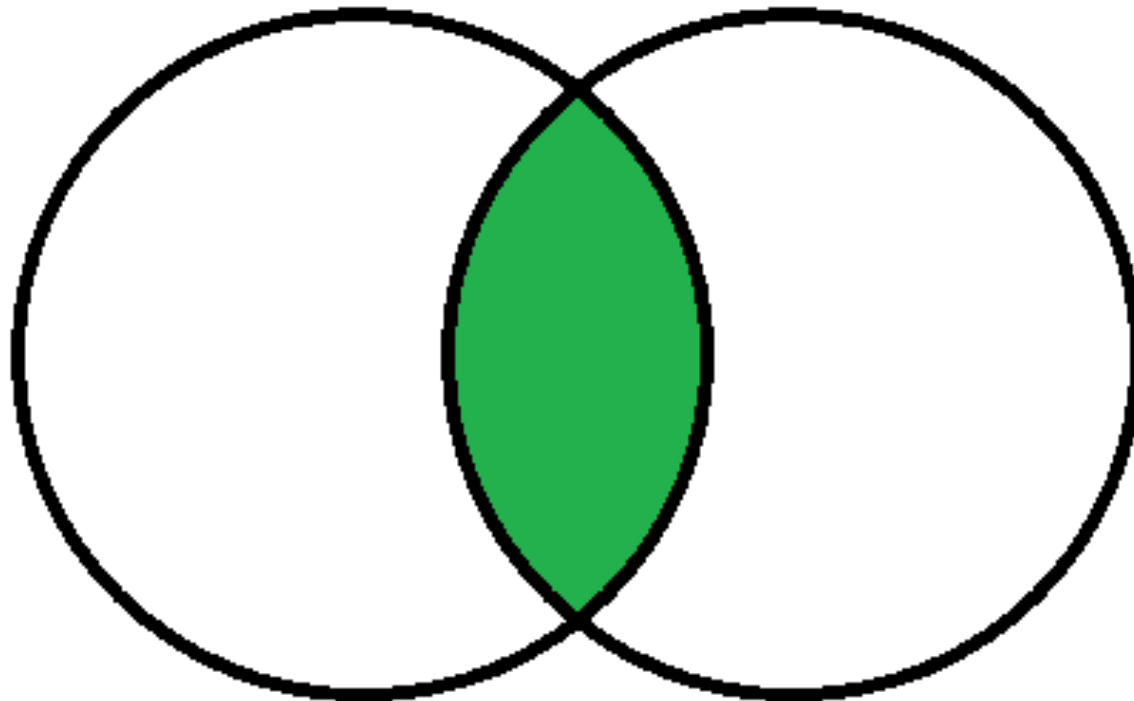
Mixing and Matching

Intersection



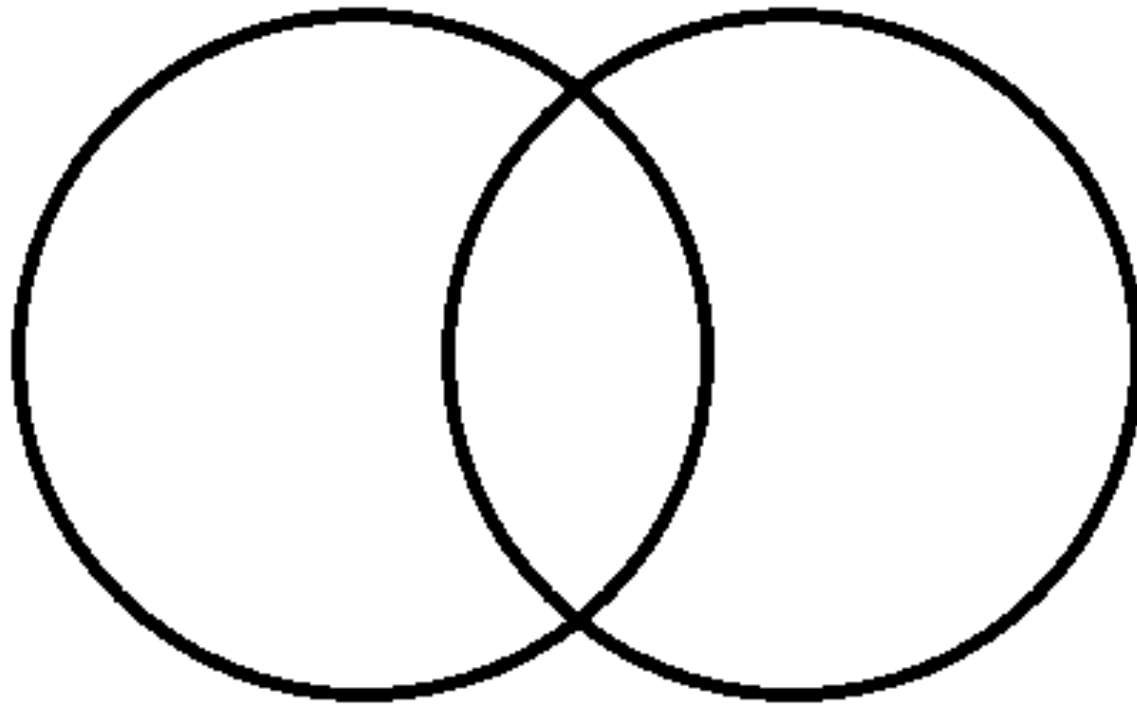
Mixing and Matching

Intersection



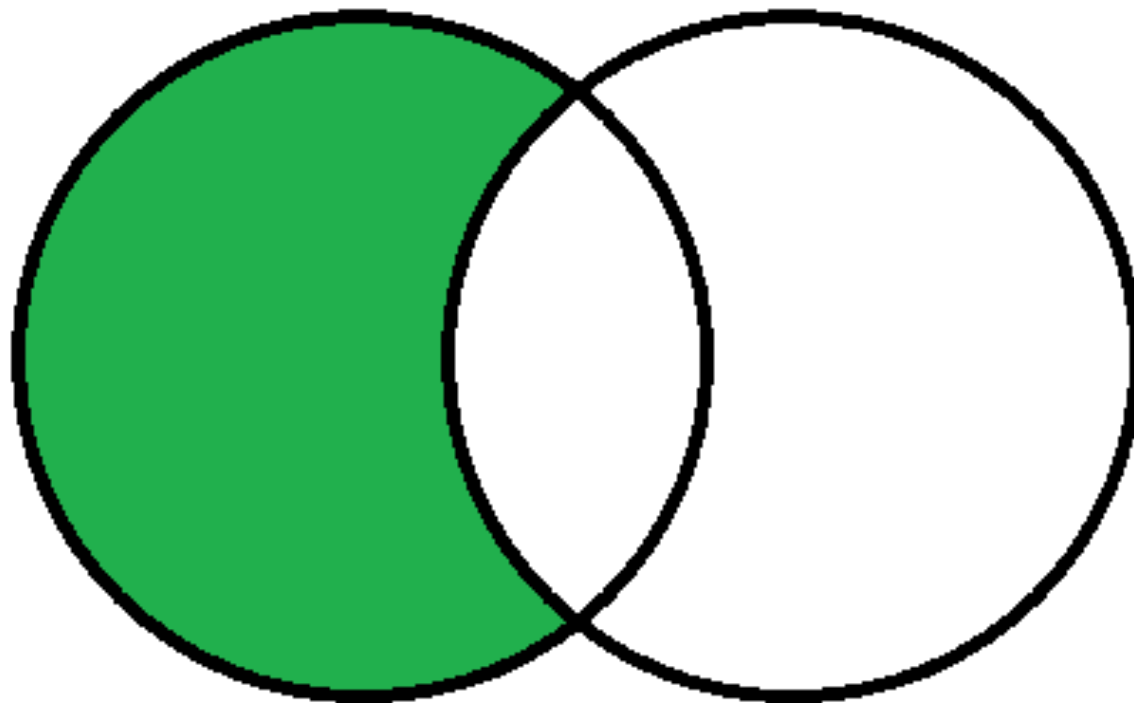
Mixing and Matching

Difference

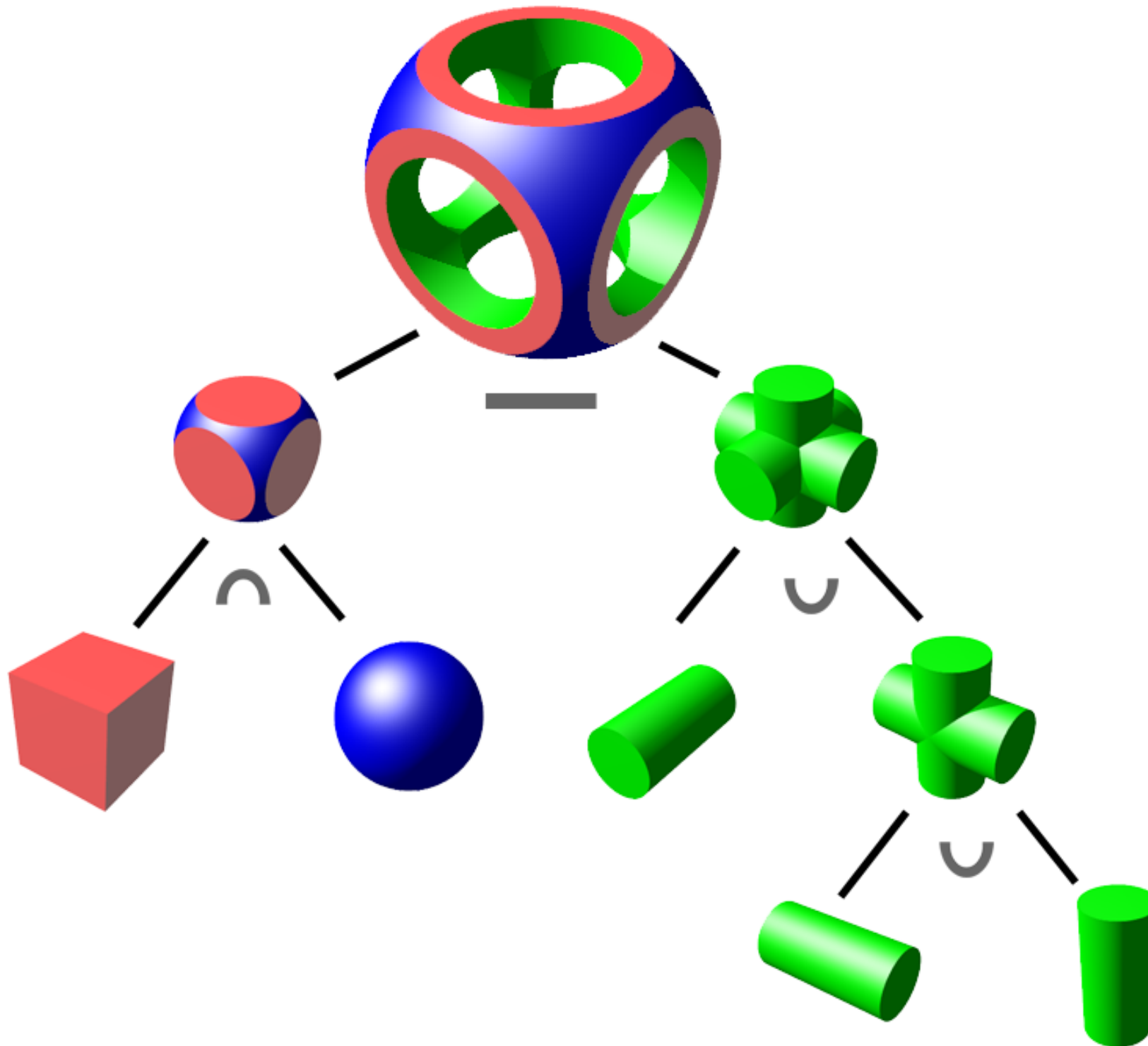


Mixing and Matching

Difference



Constructive Solid Geometry

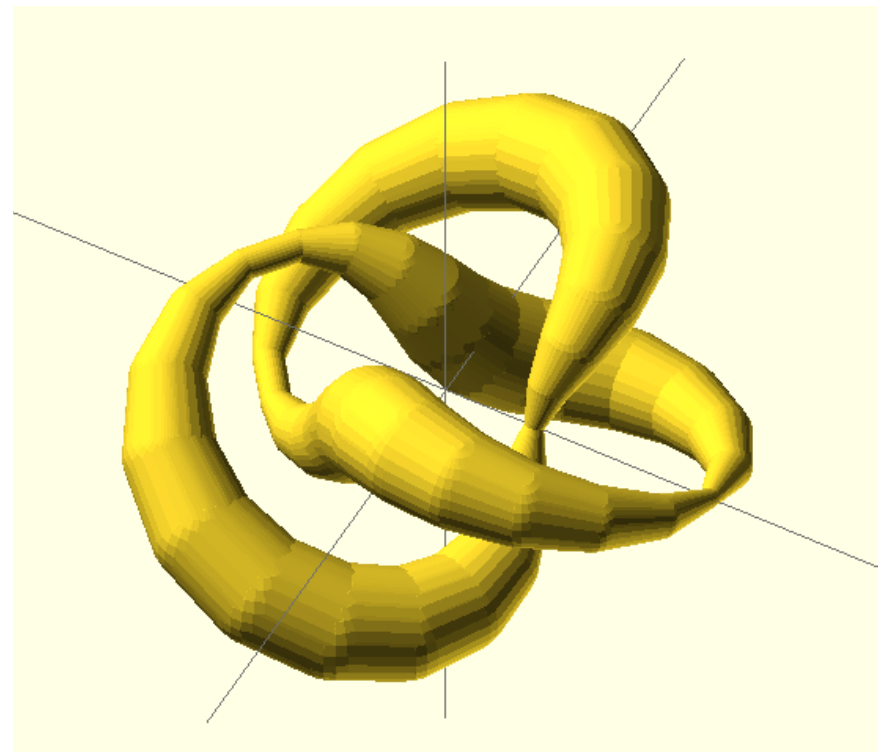
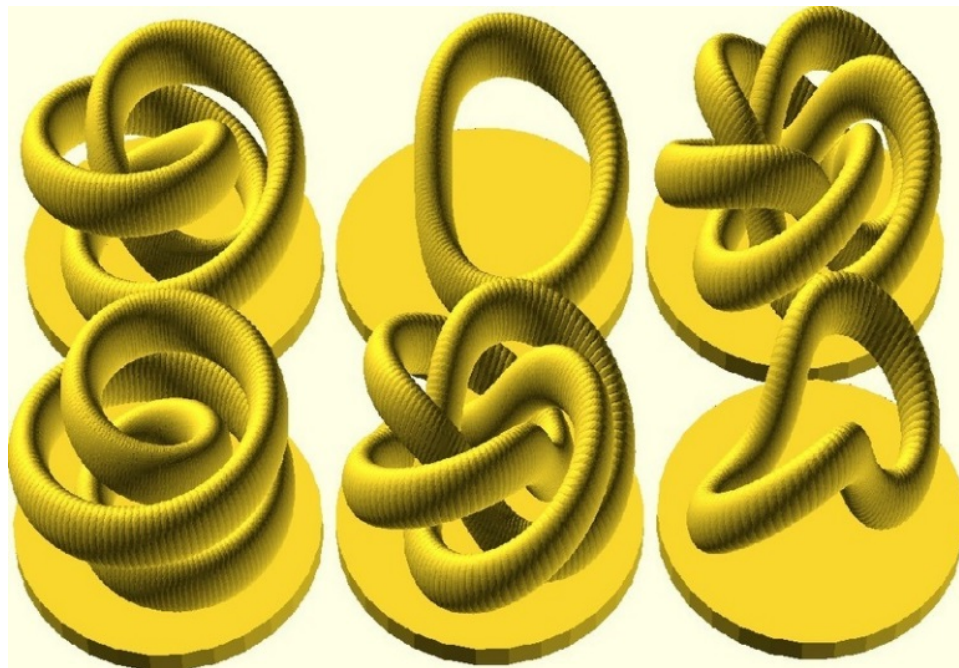
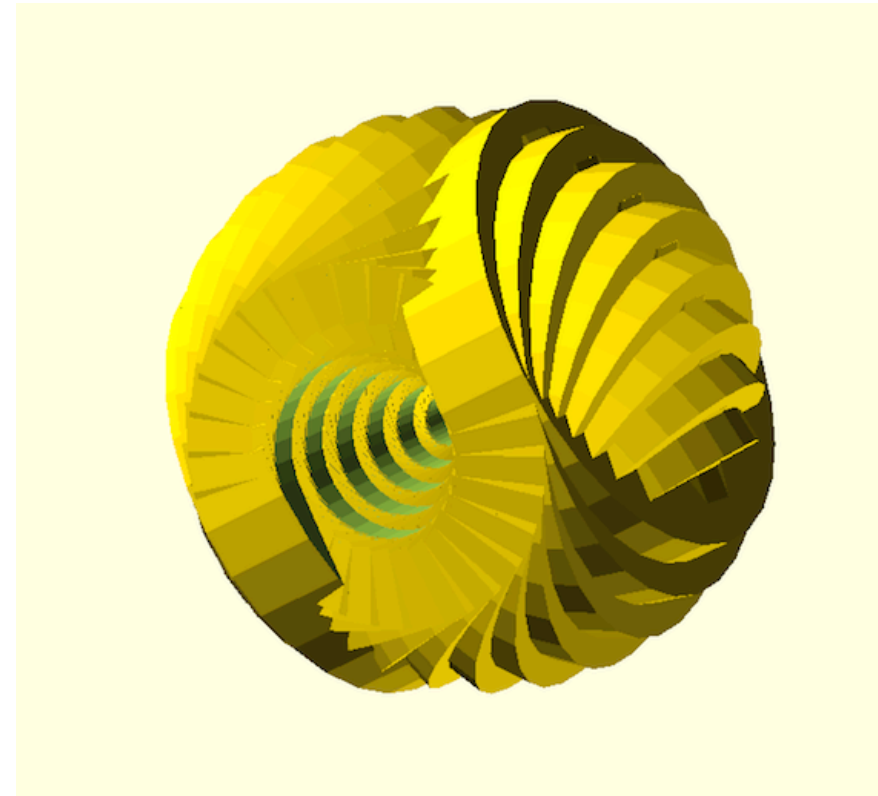
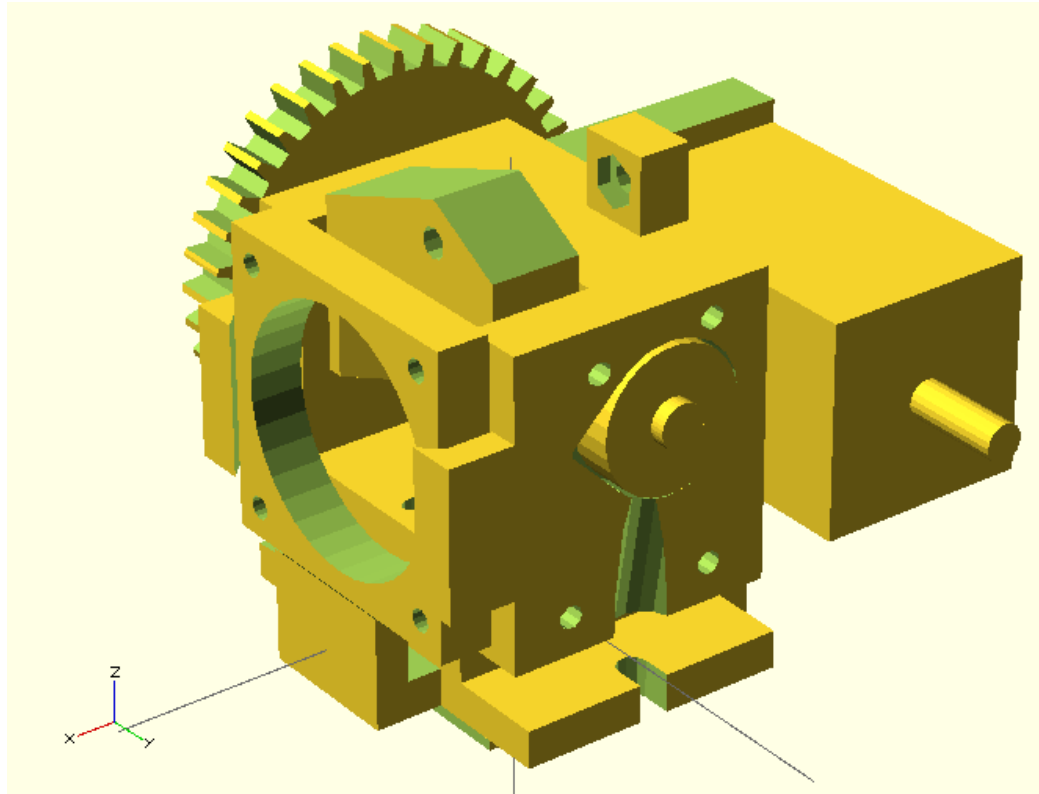


Constructive Solid Geometry

Demo:



Examples



CSG Representation

- Primitive:
basic shapes
- Recipe:
union, intersection, diff
etc ...

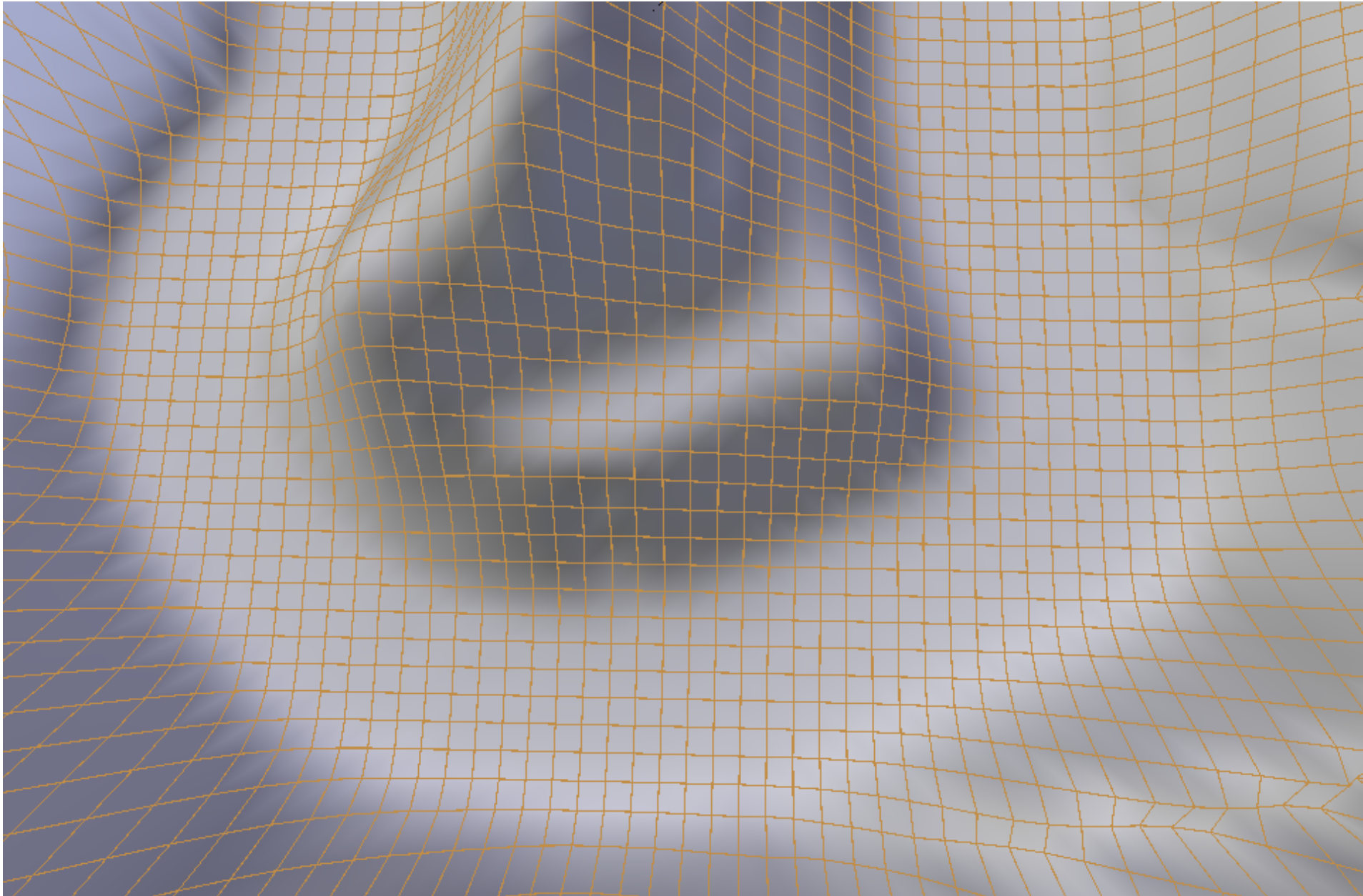


Three down...

One more, but this time :

you tell me!

Height field/ Height Map



Height Field Representation

- Primitive:
height value
- Recipe:
assign a value for each point
in a grid



Play at home!



They are free!

Presented by Valentina Shin

REPRESENTING 3D SHAPES (II)

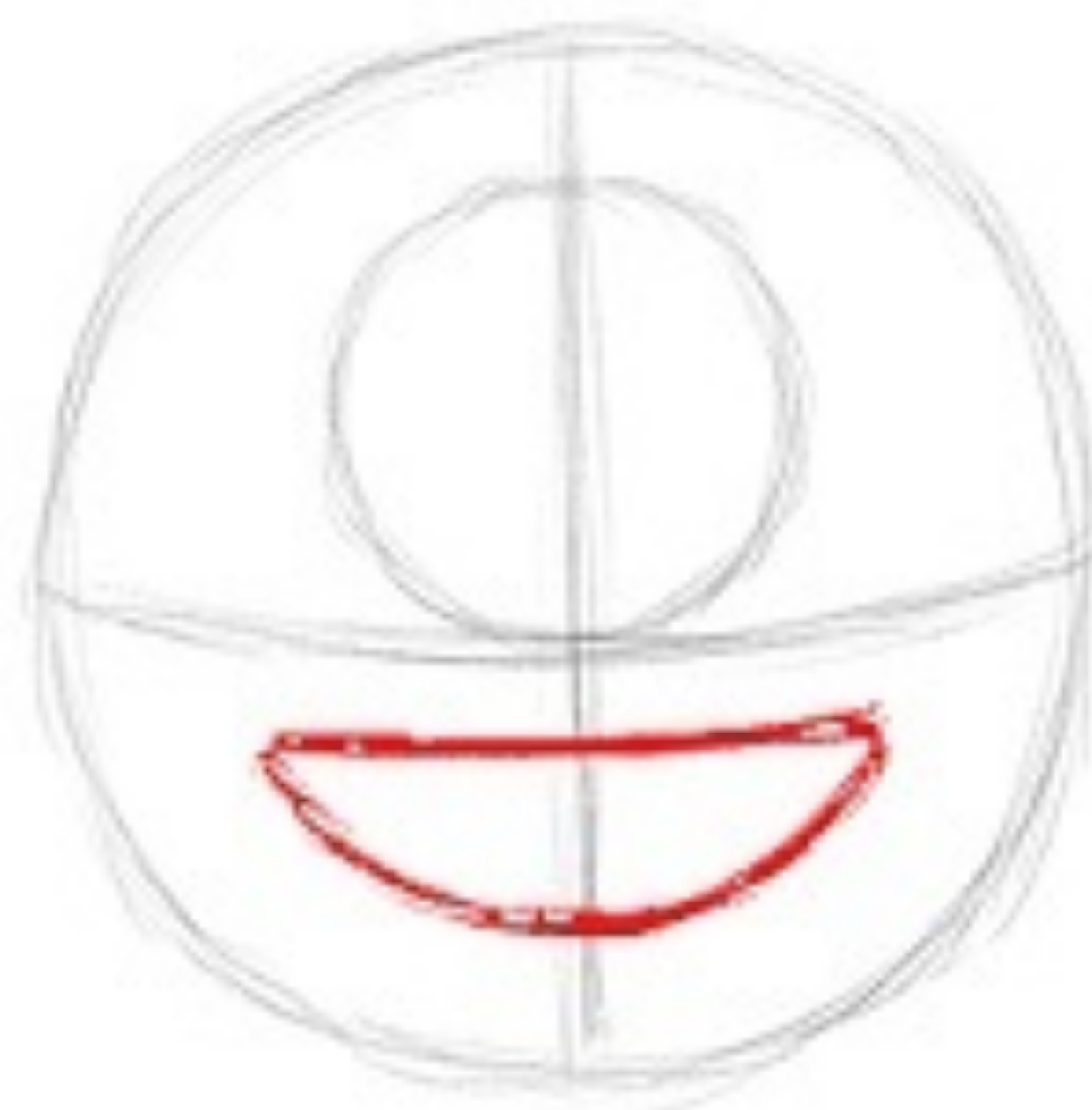
-PROCEDURAL MODELING

Pull out a piece of paper.

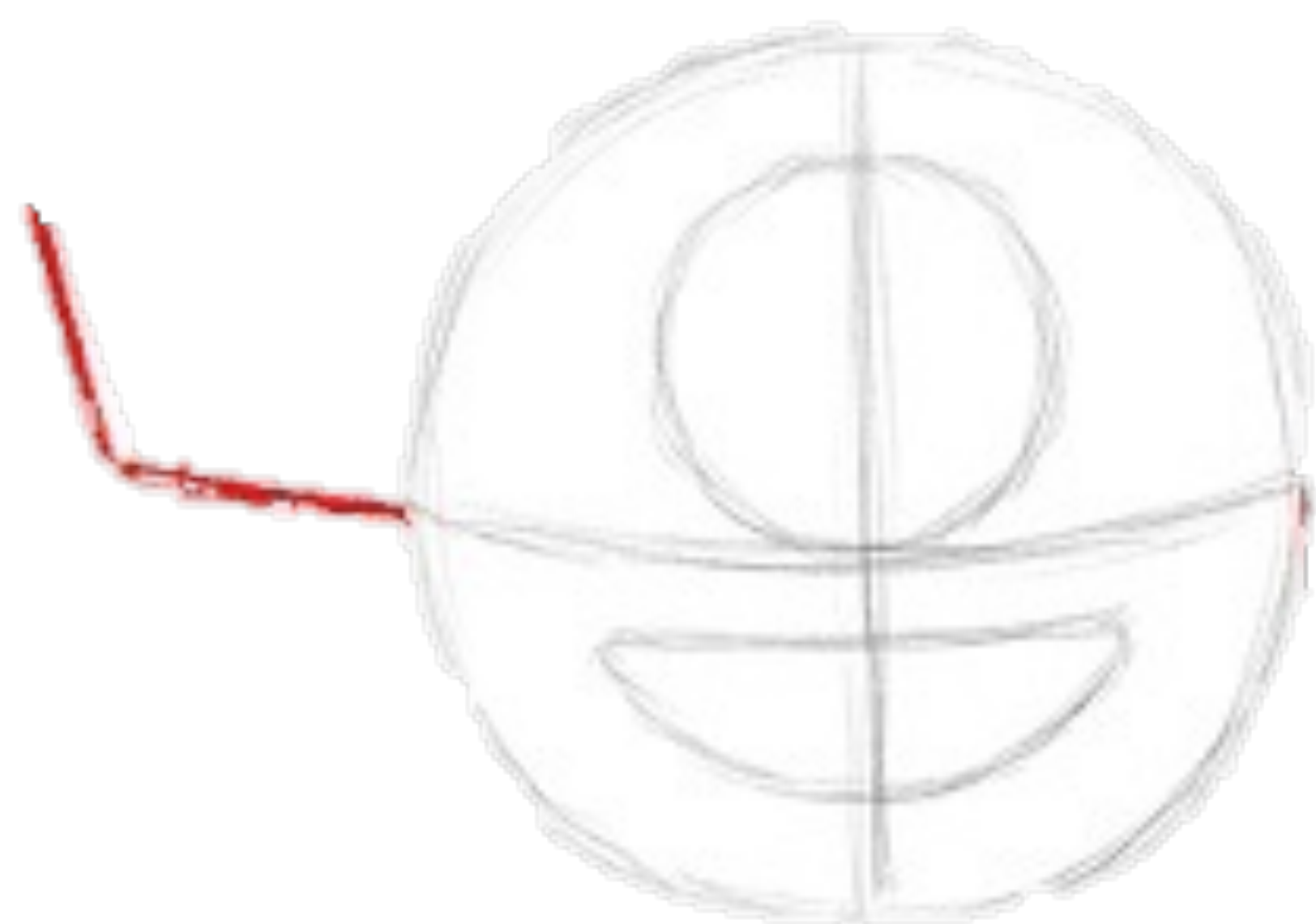
1. Draw a circle in the middle of the paper. ($r \approx 1.5\text{in}$)

2. Draw a smaller circle ($r \approx 0.5\text{in}$) inside the previous circle on the centered on the upper half.

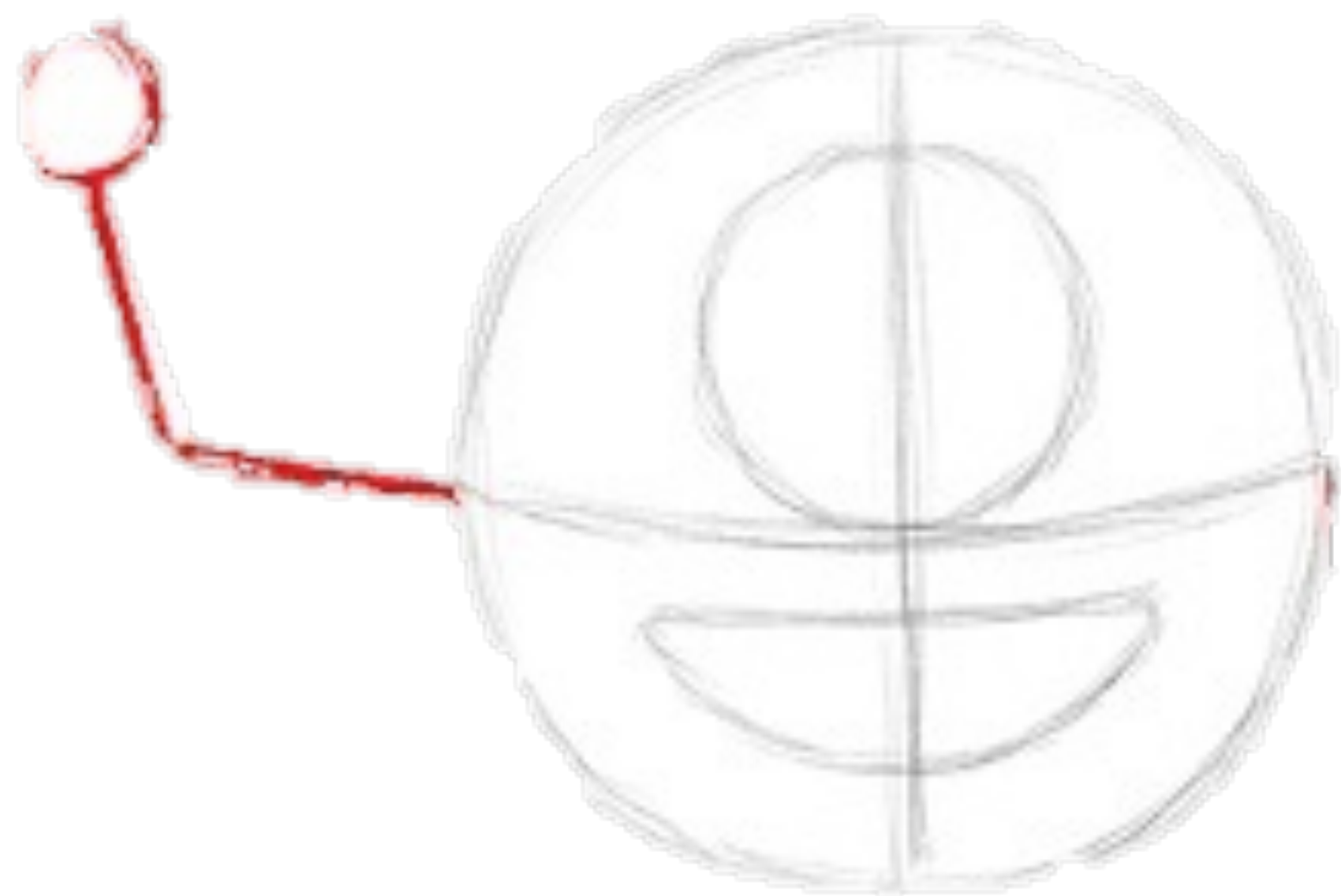
3. Inside the bottom half of the larger circle, little below the smaller circle draw a sideways D.



4. On the left side of the larger circle draw a large 'L.'



5. Draw a small circle attached to
the top of the 'L.'



Do you see what you are
drawing?

Step 1



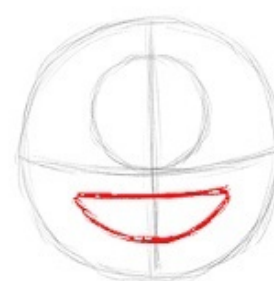
Step 2



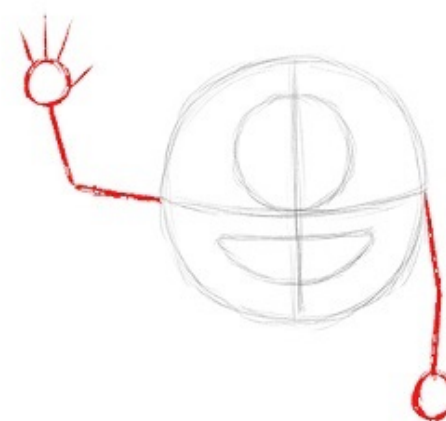
Step 3



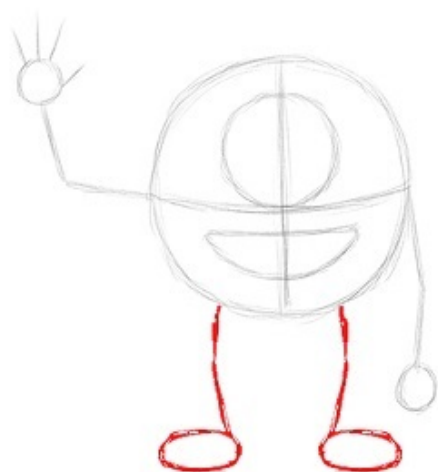
Step 4



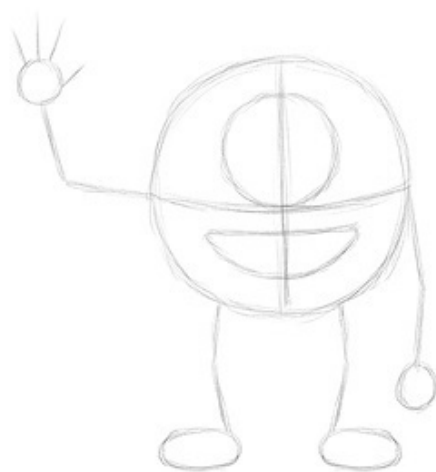
Step 5



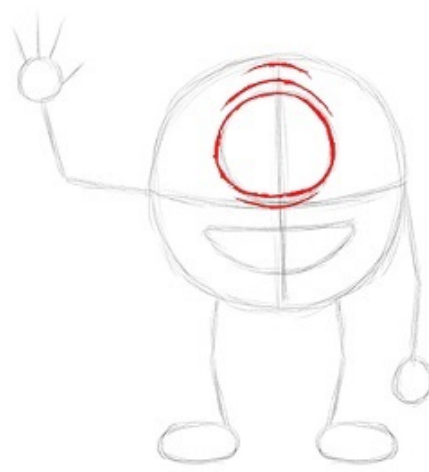
Step 6



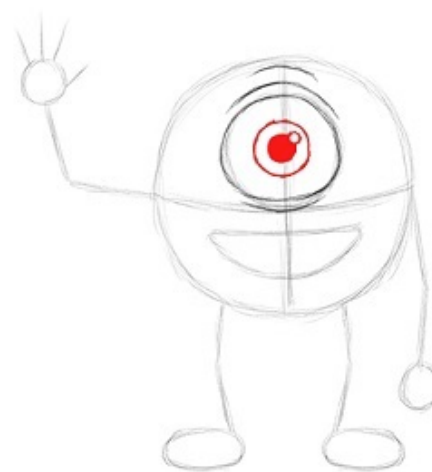
Step 7



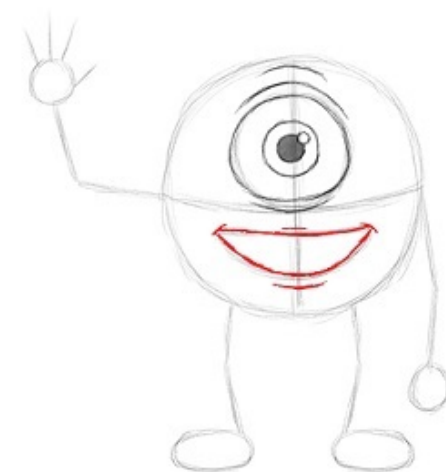
Step 8



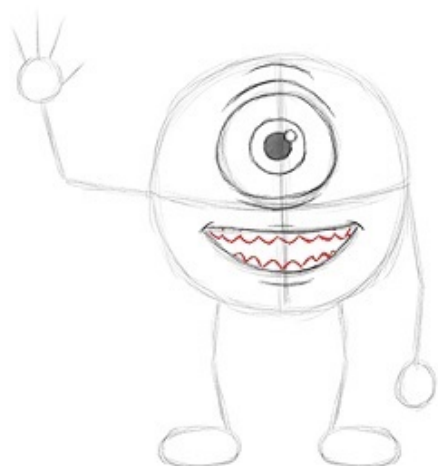
Step 9



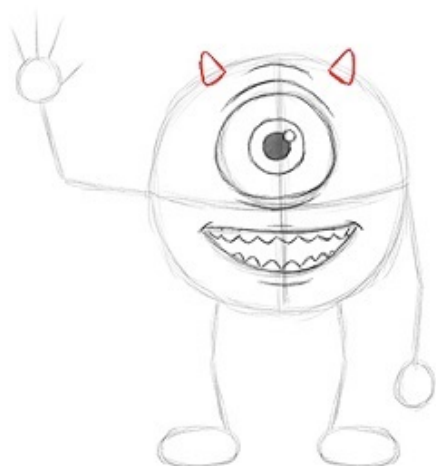
Step 10



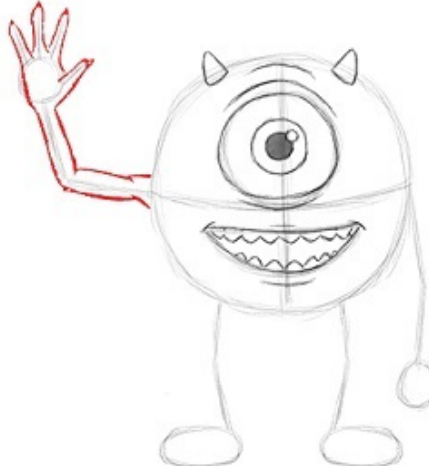
Step 11



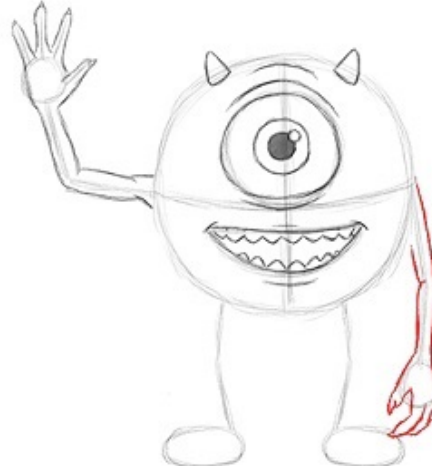
Step 12



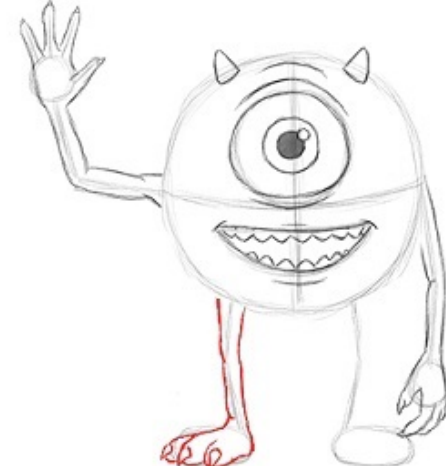
Step 13



Step 14



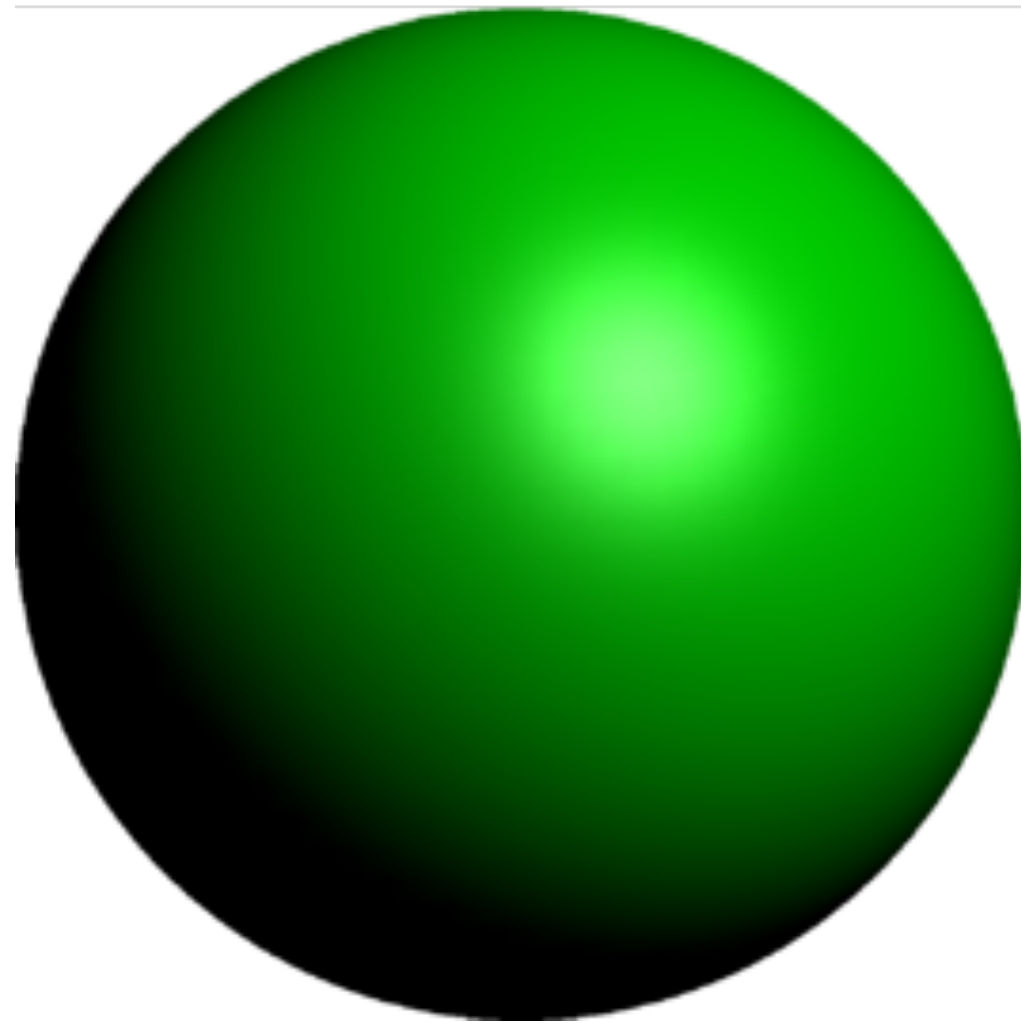
Step 15



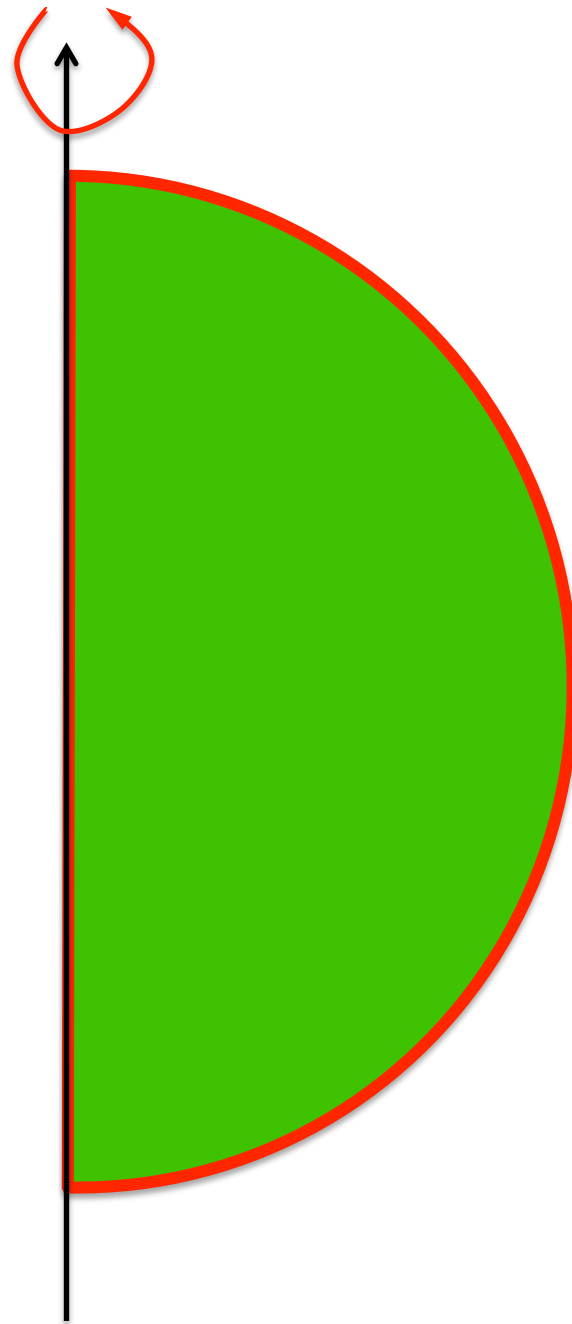
We can represent shapes by
‘procedure.’

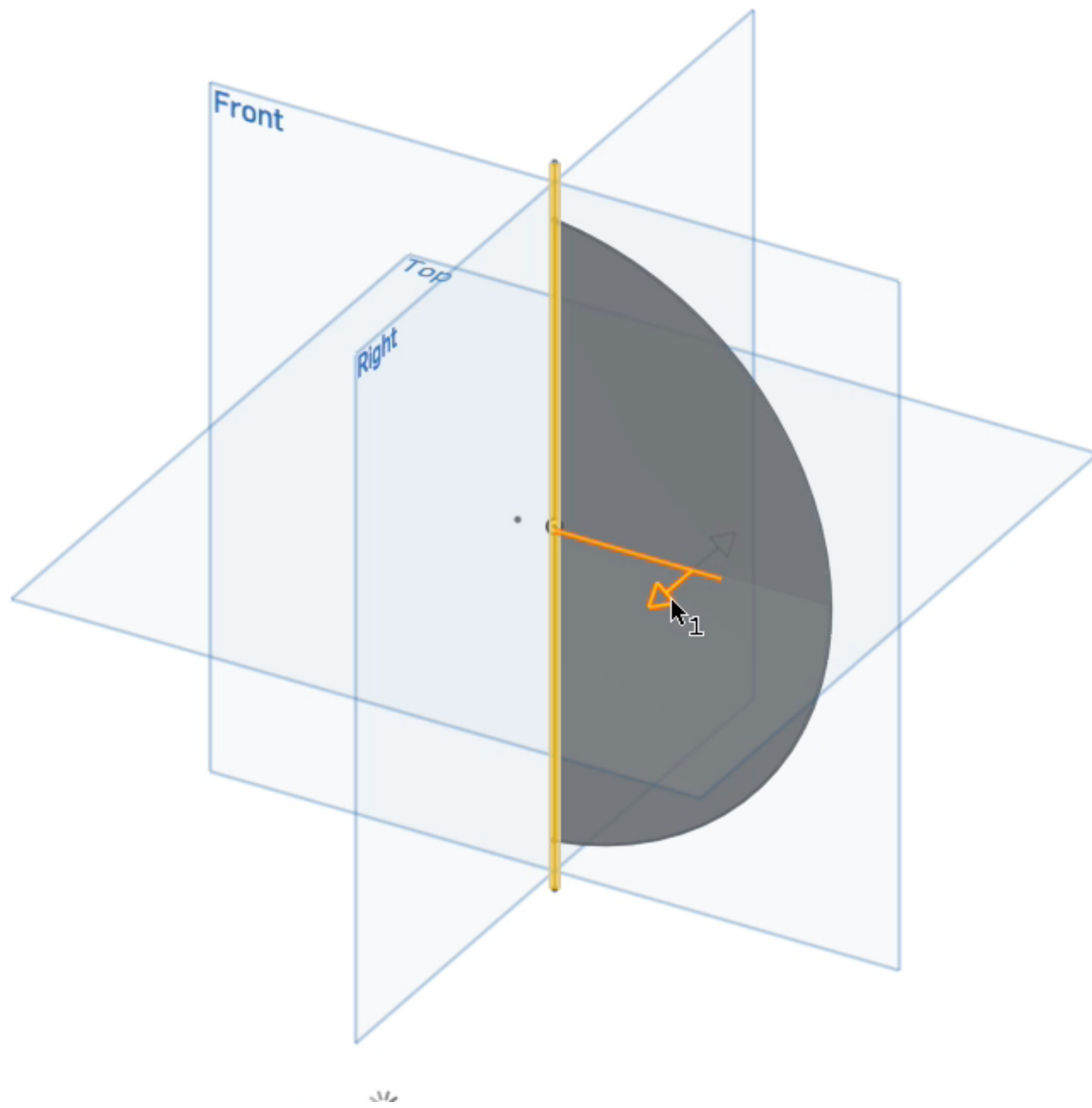
Procedural Modeling

How can we *generate* a sphere?

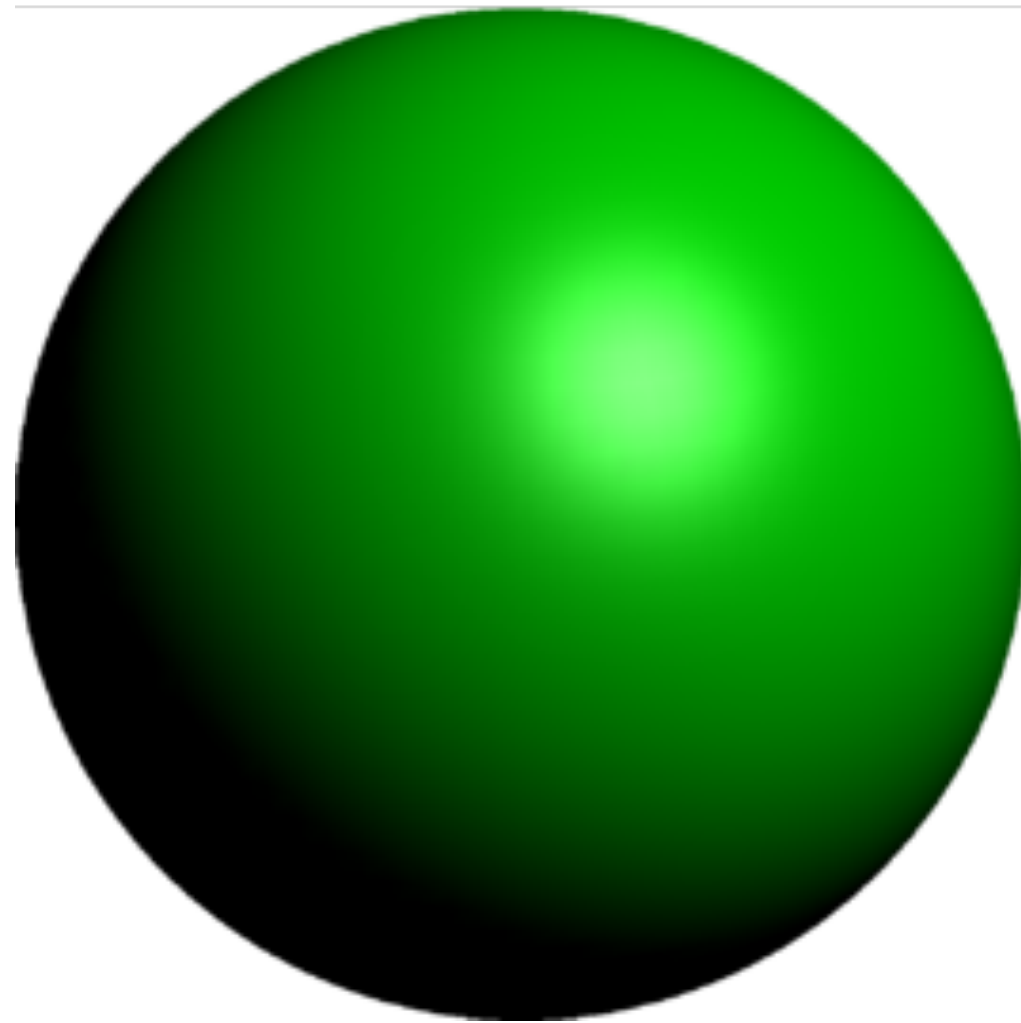


1. Take a half moon
2. Revolve it around the center

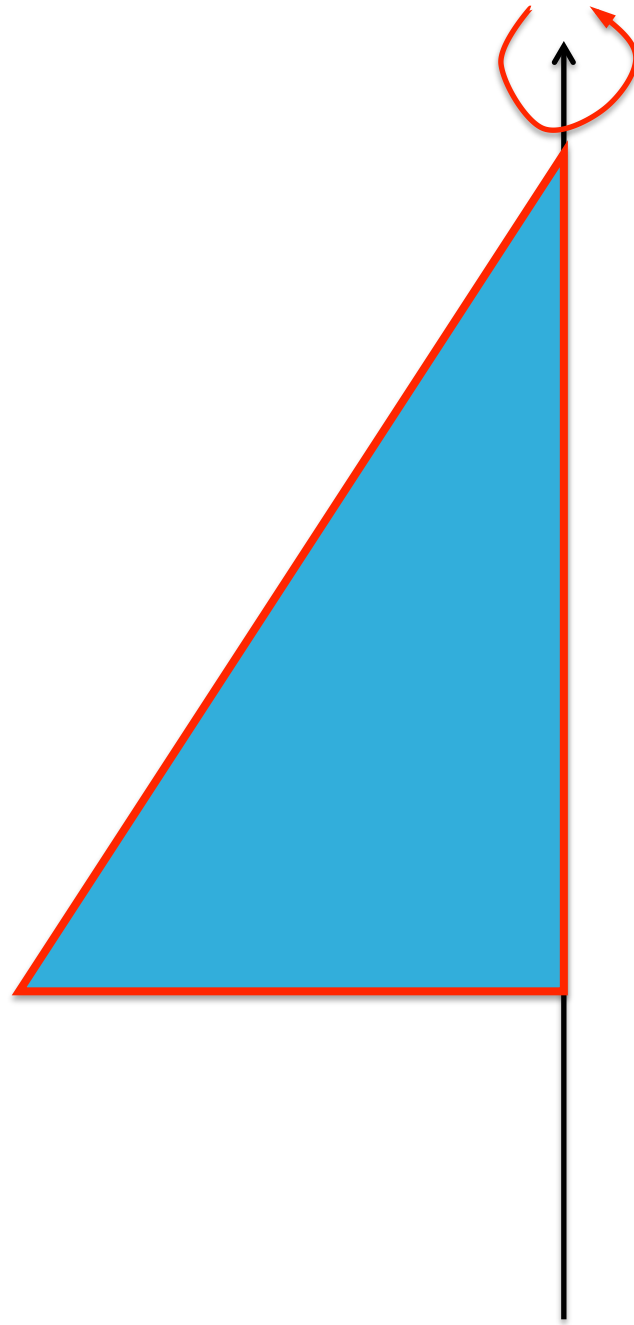


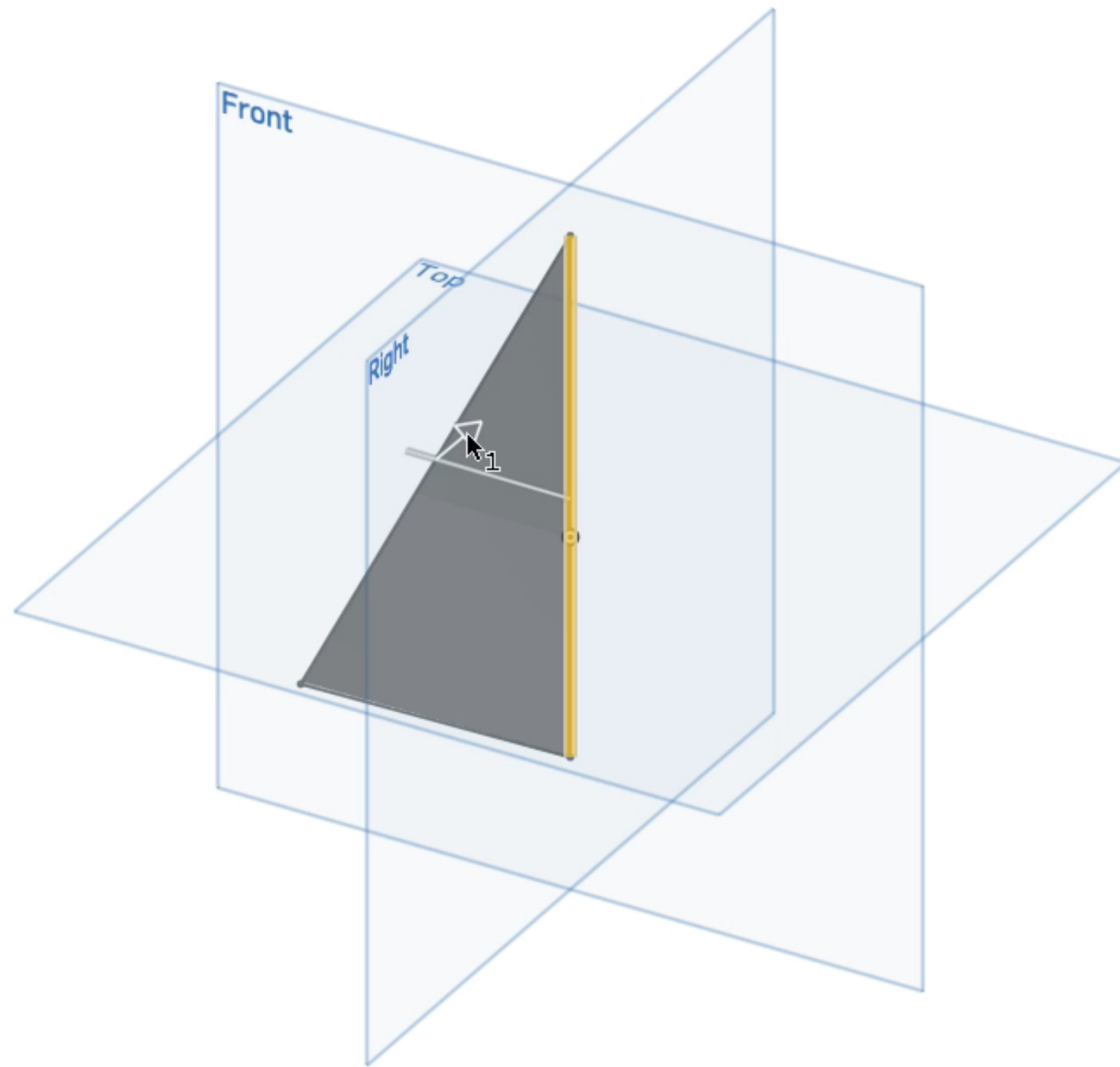


How can we *generate* a sphere?



Change shape :: triangle





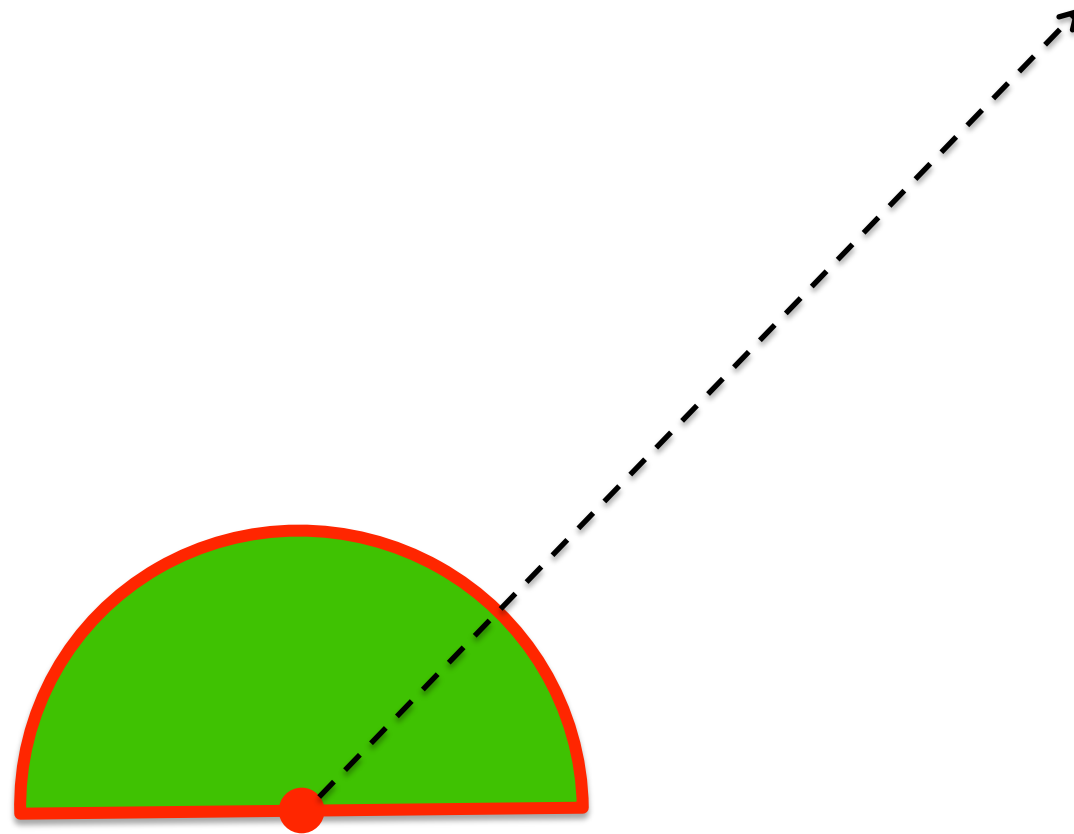
Change shape :: triangle

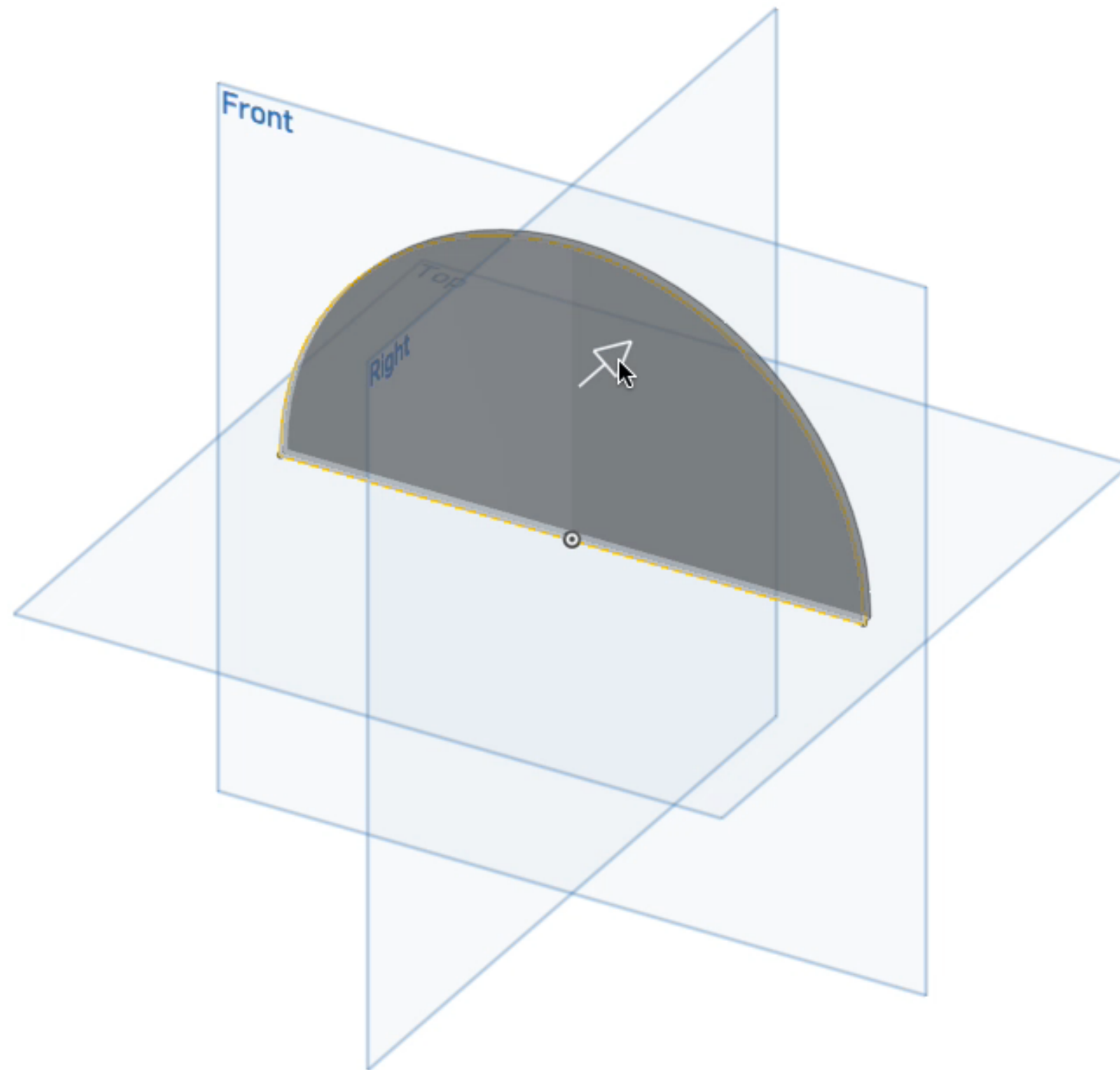


and many more...

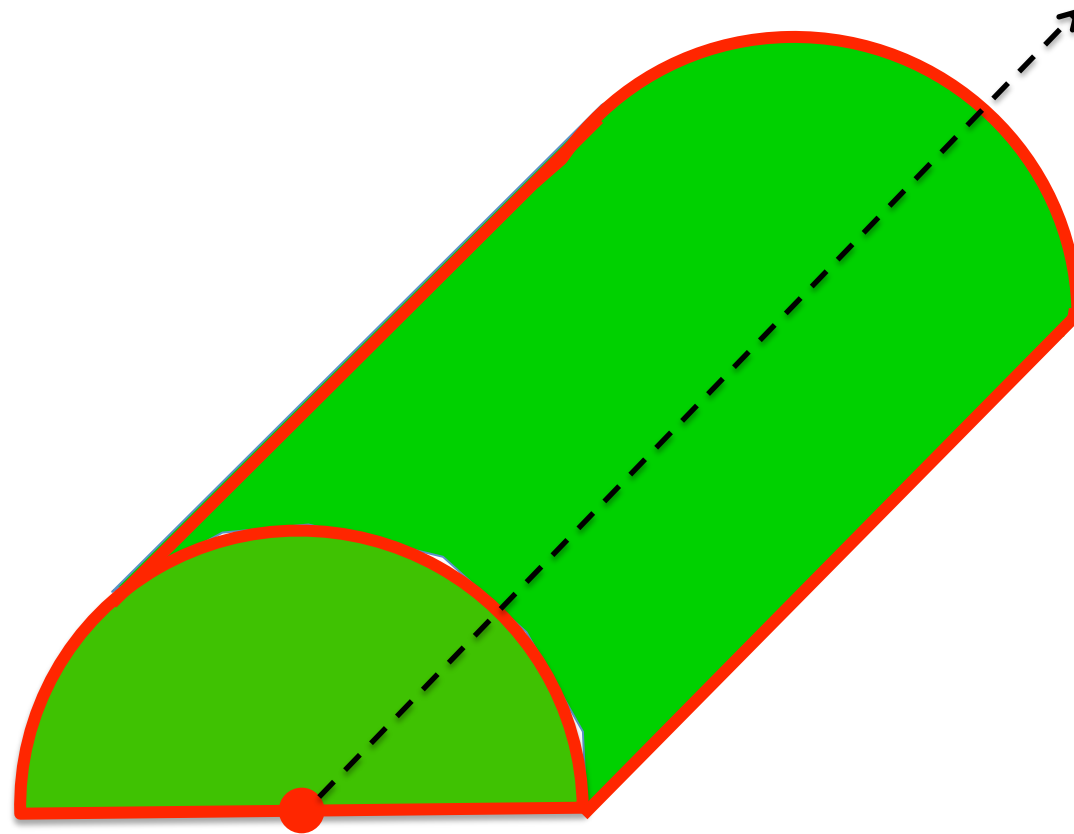


Change motion:: extrude

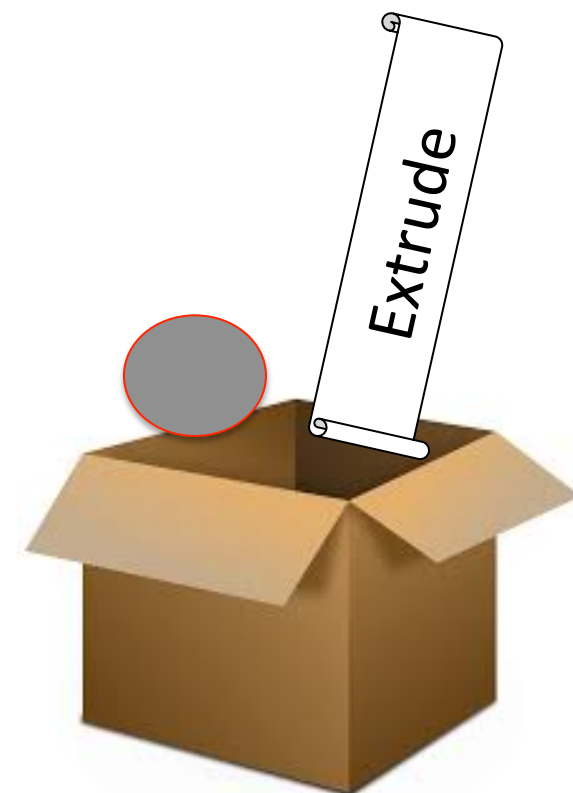
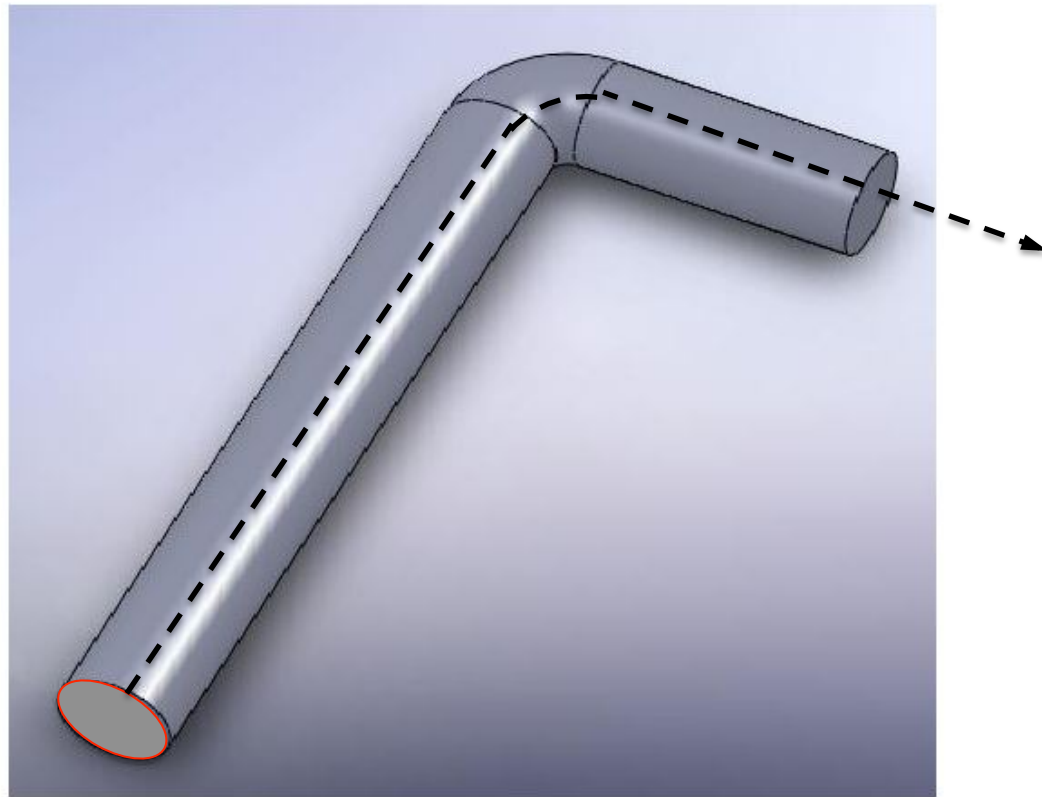




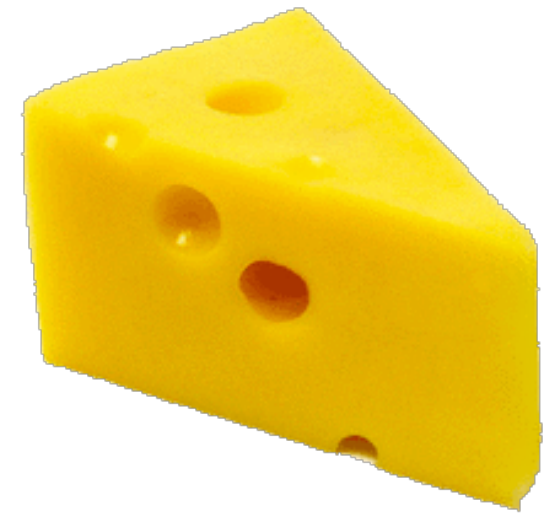
Change motion:: extrude



Change motion:: curve

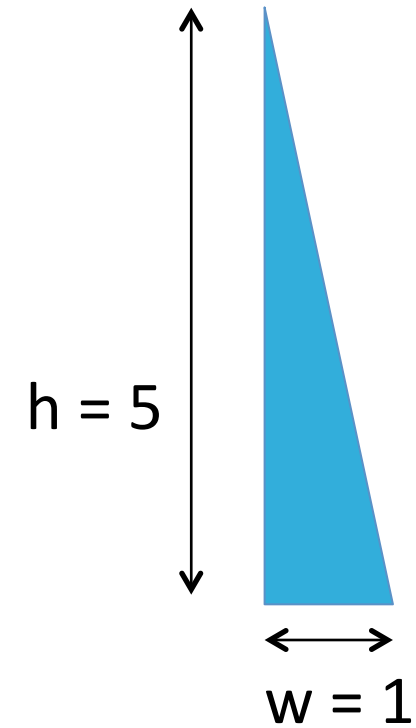
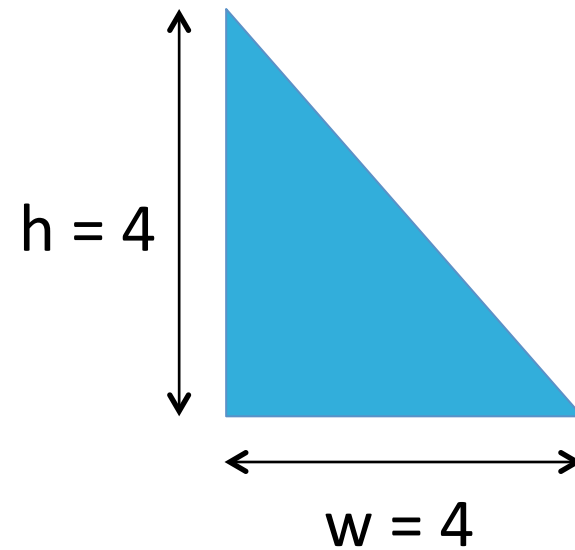
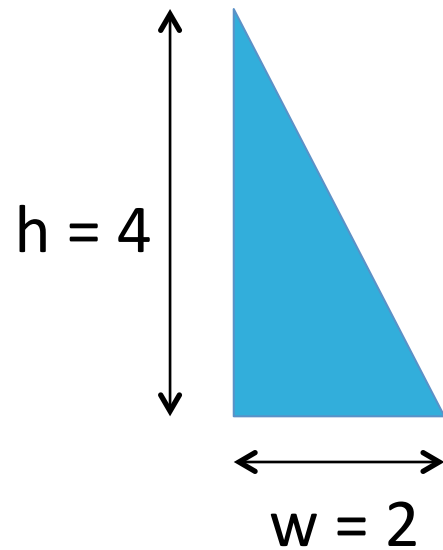


And many more...



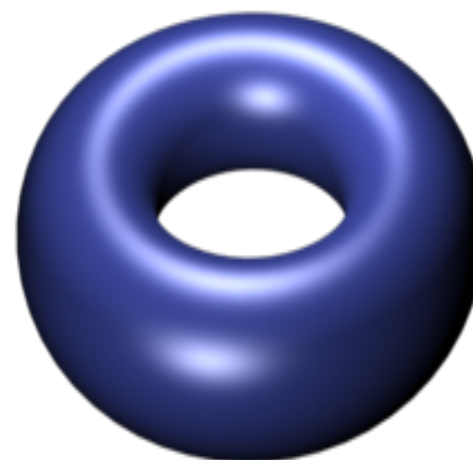
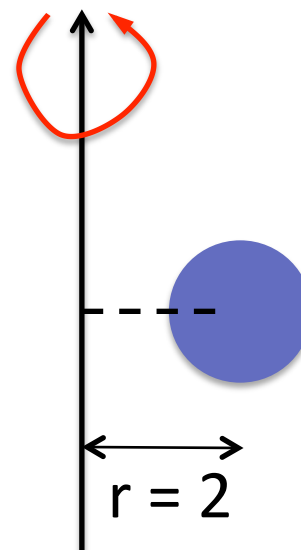
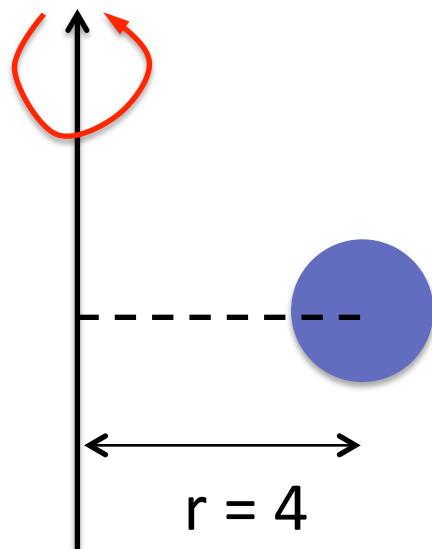
Add parameters

Shapes have parameters.

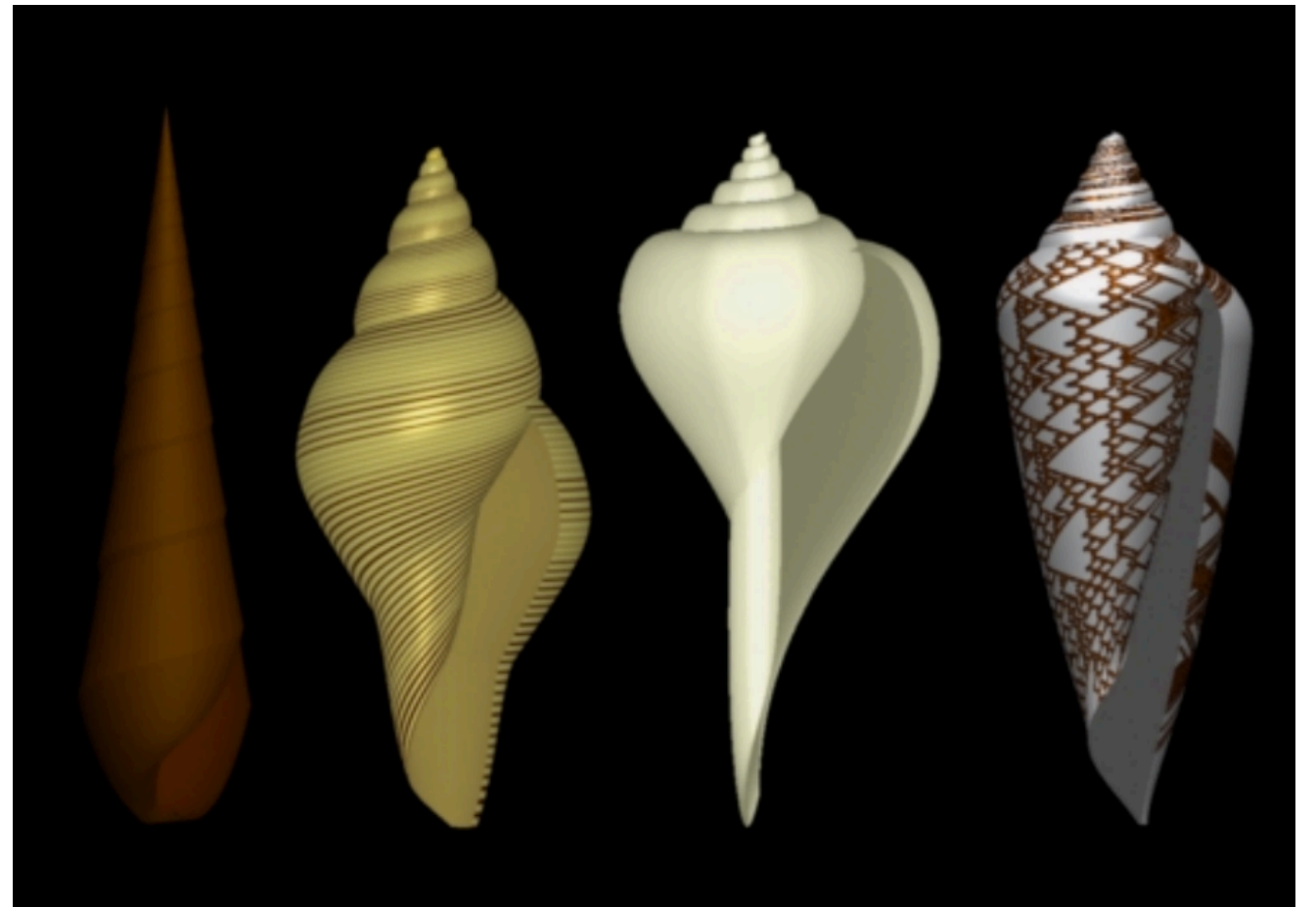
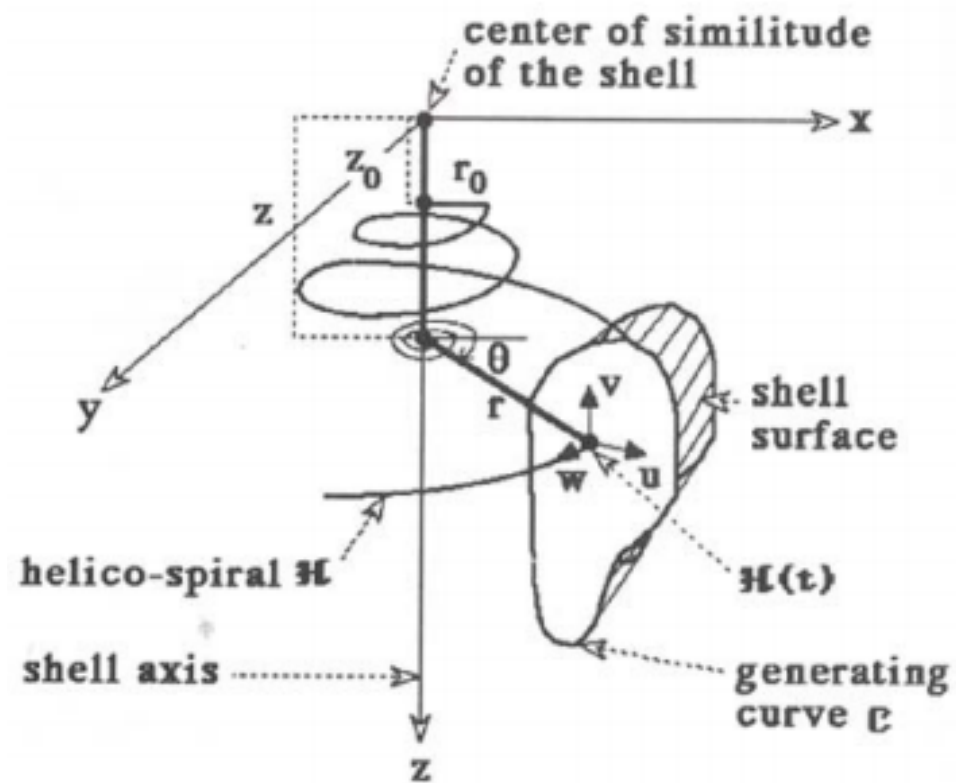


Add parameters

Paths have parameters.



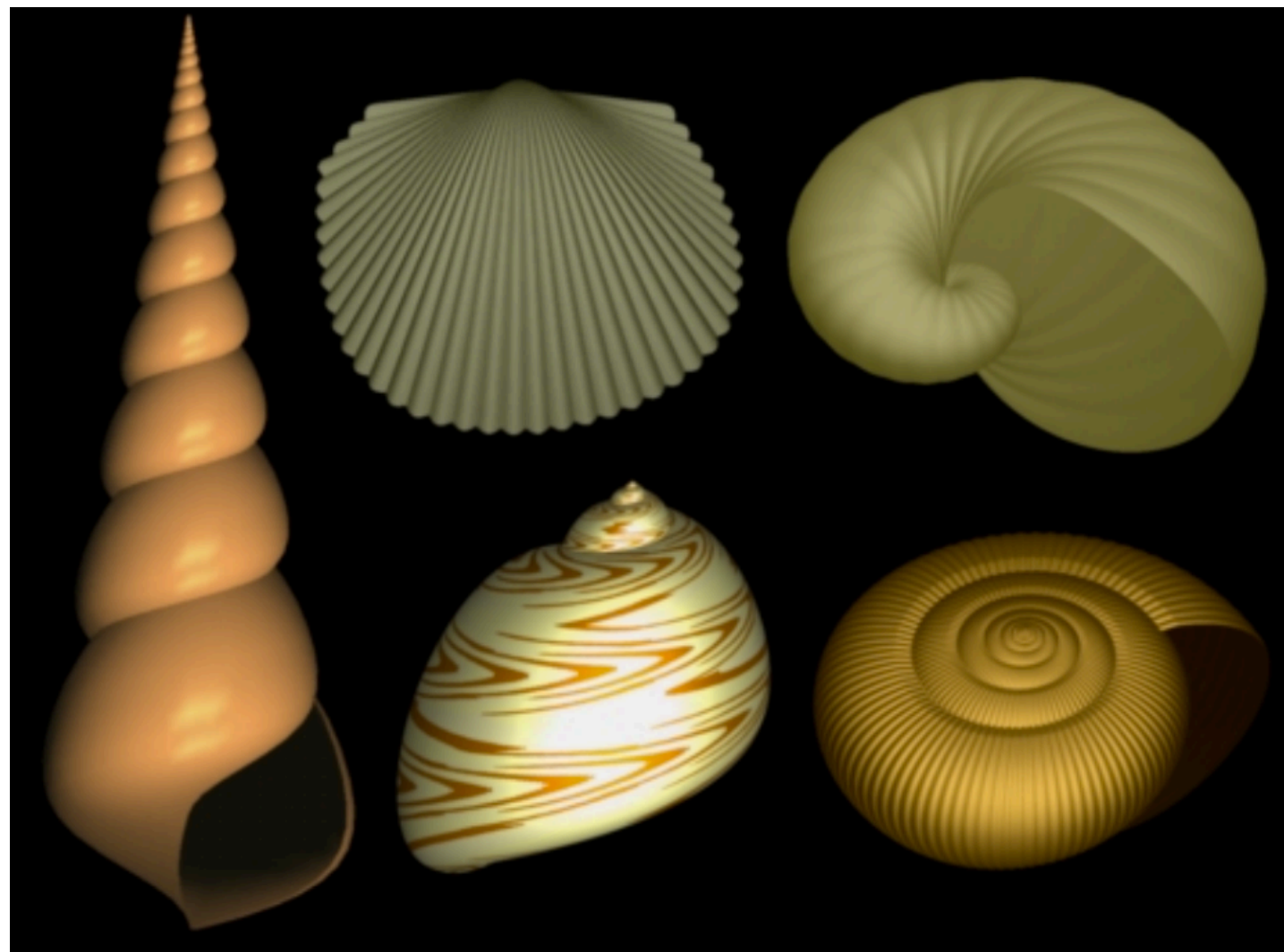
Generate different shapes by varying parameters



Modeling Seashells / Fowler et al., SIGGRAPH 1992

Add randomness

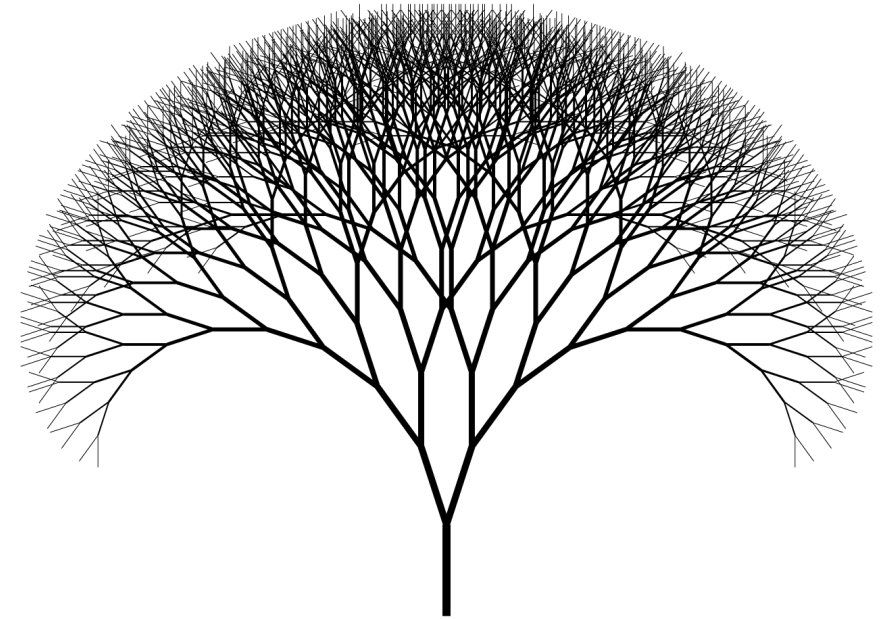
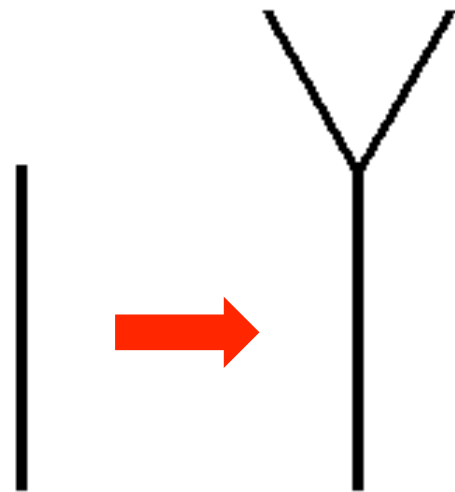
Add randomness to parameters or procedures to generate crowds of objects



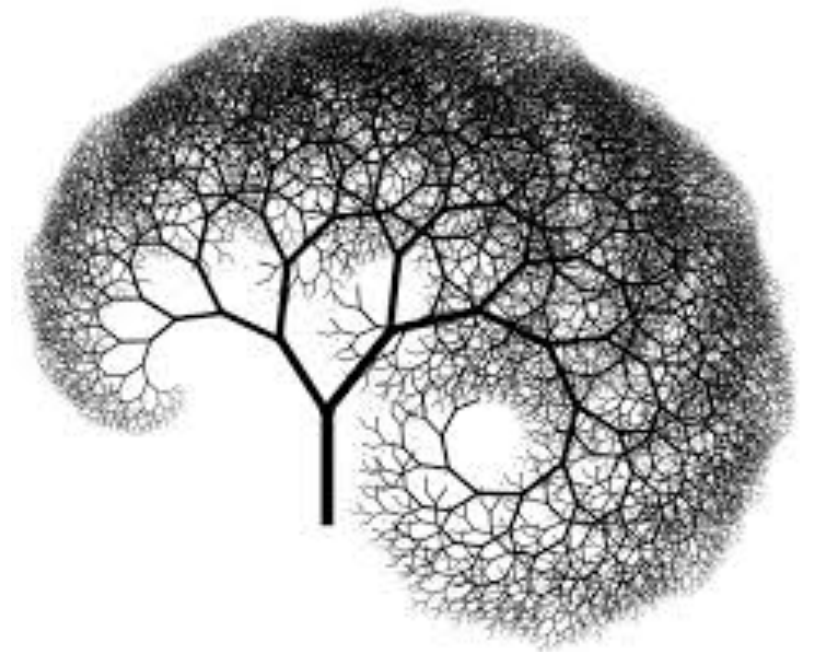
Modeling Seashells / Fowler et al., SIGGRAPH 1992

There are *many different* procedures!

- e.g. split branch



<http://lukaskroenke.net/projects/1.html>



<http://matthewjamestaylor.com/blog/create-fractals-with-recursive-drawing>

There are *many different* procedures!

- e.g. rules for modifying or combining shapes



Brave (2012)



Wall-E (2008)



Cars 2 (2011)



Presented by Zoya Bylinskii

PUTTING IT ALL TOGETHER

Choosing a representation

Design decisions:

- What are your **primitives**?
- What **operations** do you perform on them?

Factors to consider:

- How detailed or **accurate** is the representation?
- How much storage space is required? Is the representation **efficient**?
- What is the use case or **usability** of the representation?
What should you be able to do with it?

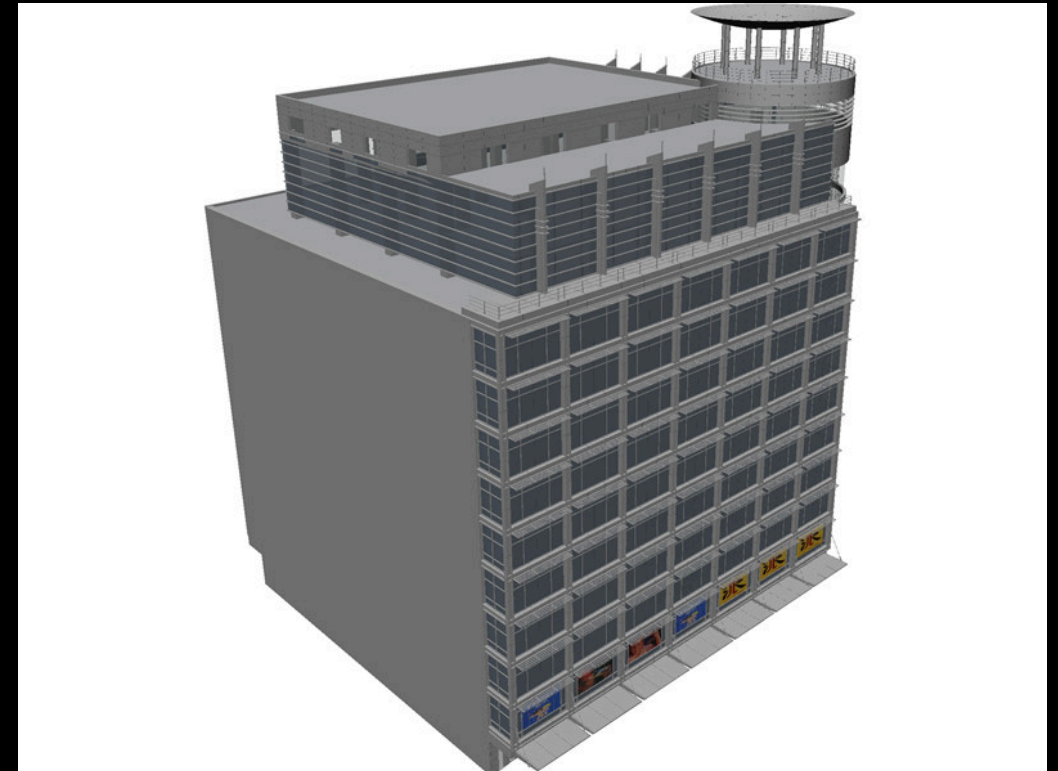
Now let's apply your
knowledge

How to model a building?

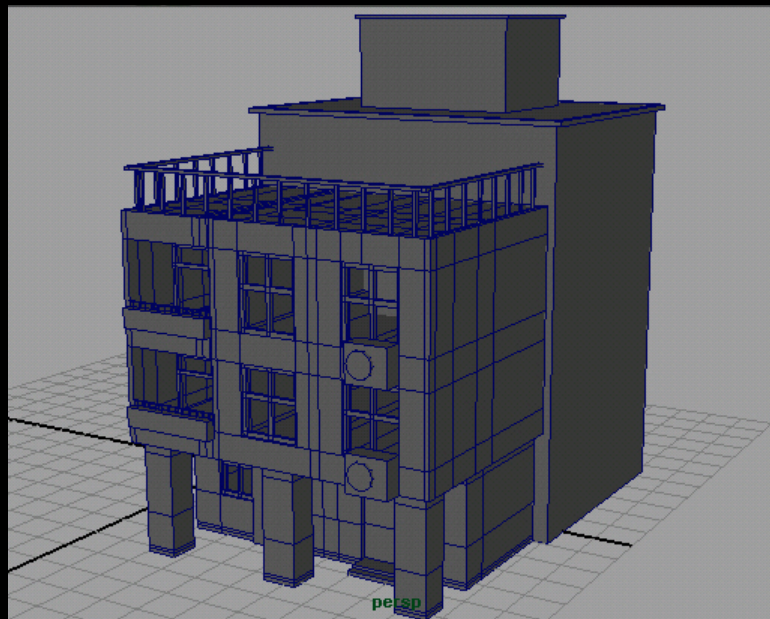
How to model a building?



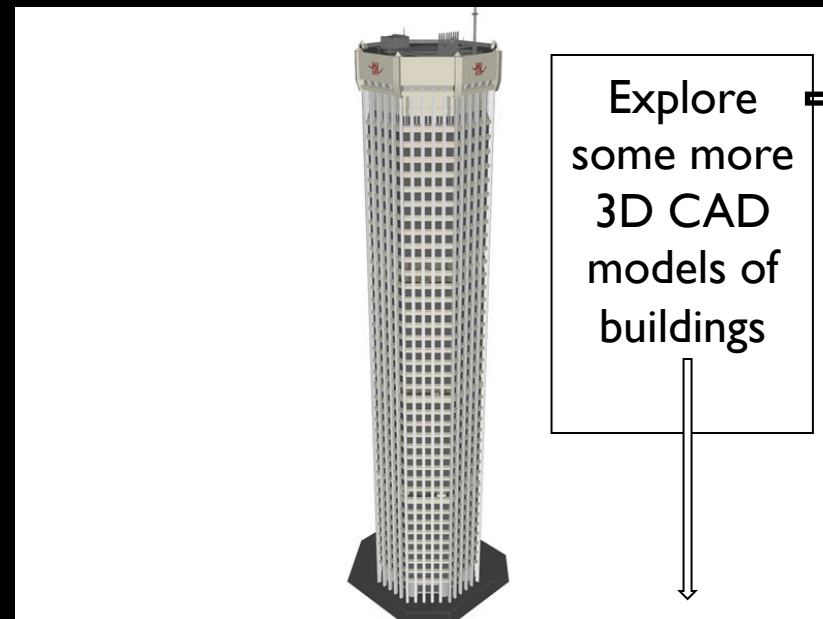
<http://www.vfxer.com/free-buildingskyscraper-element-3d-model-pack/>



<http://www.3dcadbrowser.com/th/1/59/59264.jpg>



<https://franklyfrankie.files.wordpress.com/2011/02/building-2-model-wip.jpg>



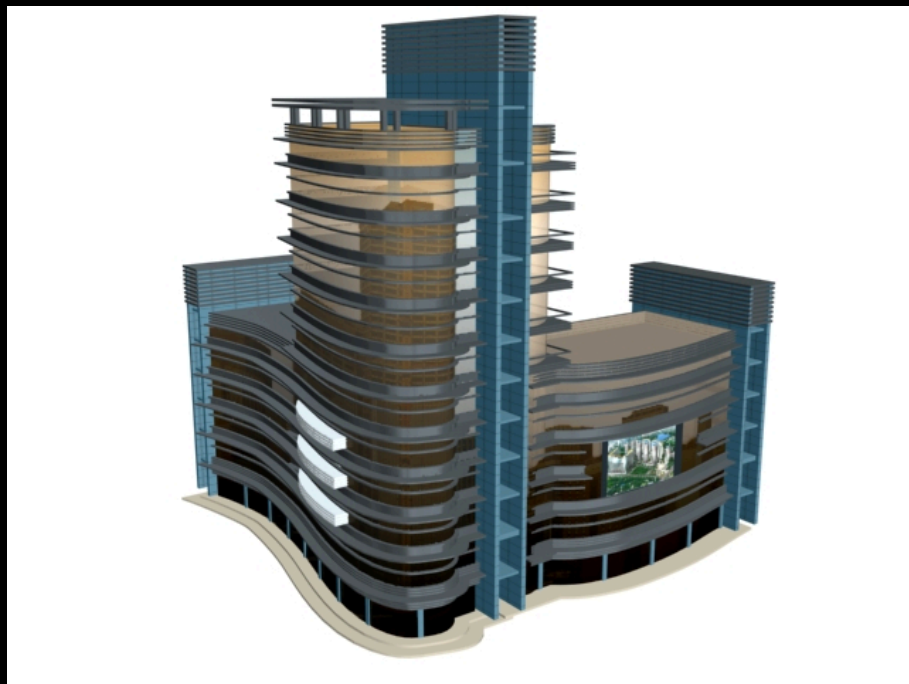
<http://www.3dcadbrowser.com/download.aspx?3dmodel=6960>

Explore
some more
3D CAD
models of
buildings



<http://yehuna.deviantart.com/art/Stardust-Tech-Building-Model-251687788>

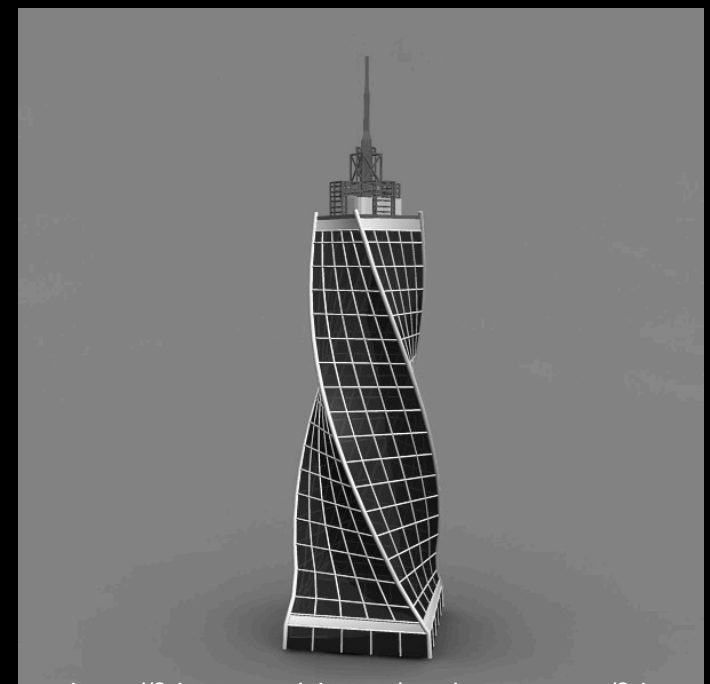
With added complexity



<http://imgbuddy.com/simple-3d-building-models.asp>



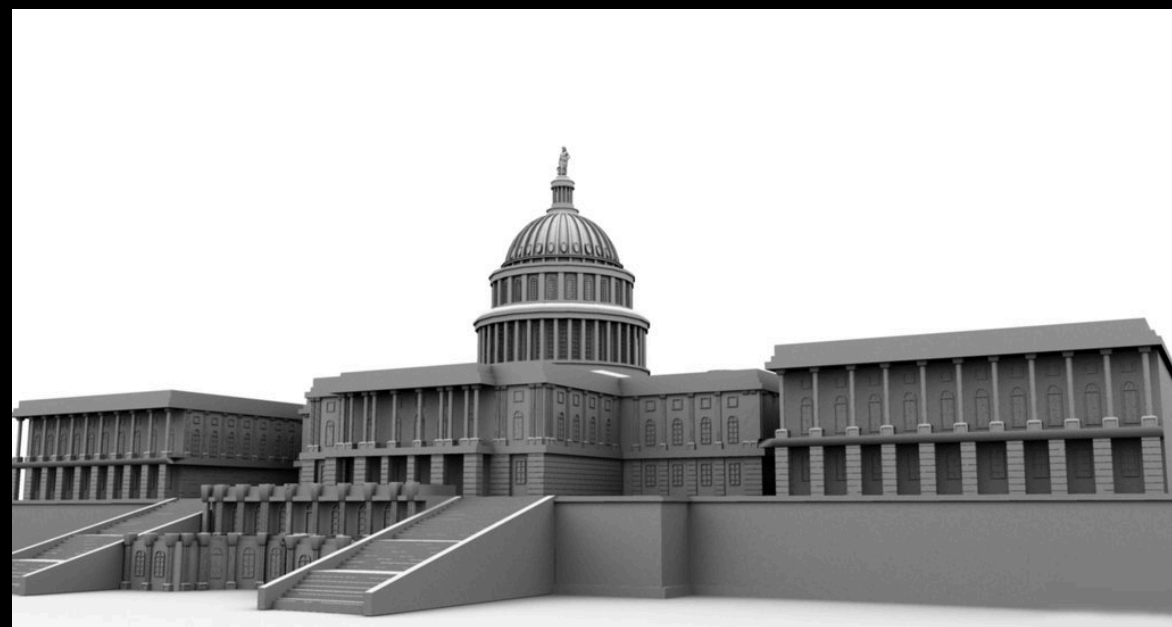
http://open3dmodel.com/download/building-3-3d-model_6370.html



<https://3dmagicmodels.com/product-category/3d-models/architecture/structures/store/>



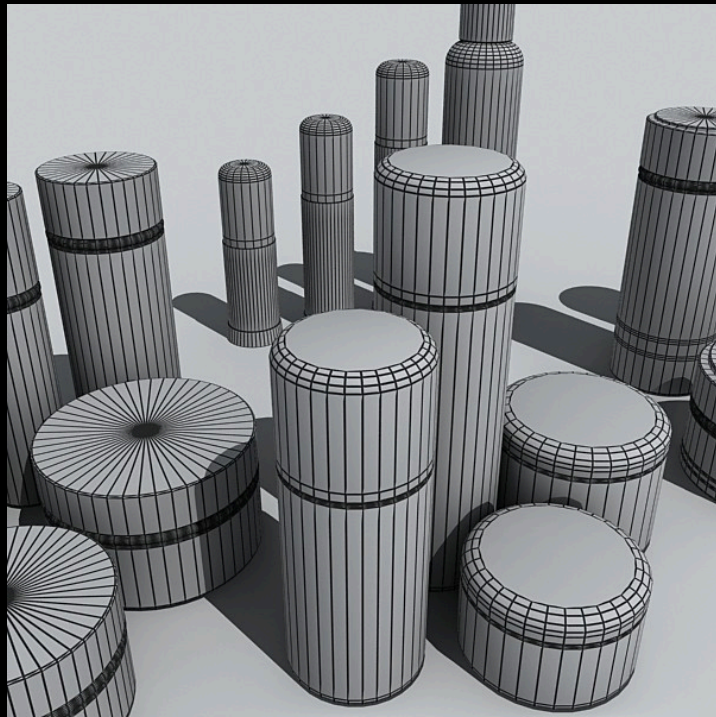
<http://4-designer.com/2013/01/Ancient-Temples-3D-models-of-ancient-temples/#.Vl3s-mSrQUE>



<http://fr3dosart.deviantart.com/art/Senate-Building-3D-model-for-a-client-395203327>

How to model a city?

How to model a city?



<http://www.turbosquid.com/3d-models/cosmetic-set-3-3d-model/420486>



<http://www.turbosquid.com/3d-model/building/>

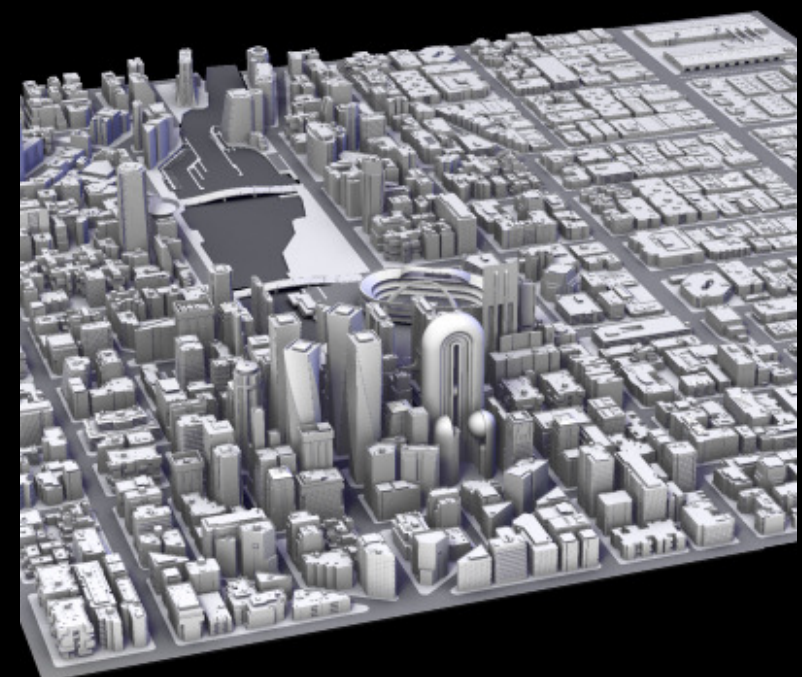
Create
your own
paper
models of
buildings



<http://paperhighrise.weebly.com/>



[http://vastureview.com/wp-content/uploads/2015/03/
large_detailed_high_rise_building_complex_3d_model_3d_model_max_6140d29e-c2ee-408a-99d9-
f26f65fee470.jpg](http://vastureview.com/wp-content/uploads/2015/03/large_detailed_high_rise_building_complex_3d_model_3d_model_max_6140d29e-c2ee-408a-99d9-f26f65fee470.jpg)



<http://tf3dm.com/3d-models/city>

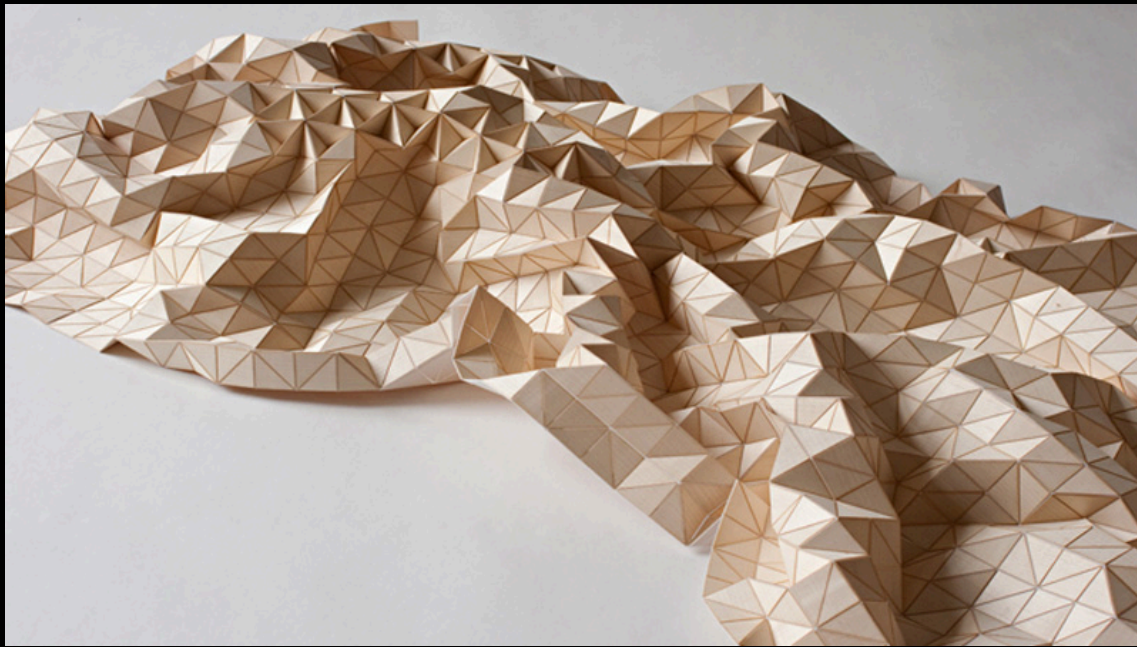
How to model a city?



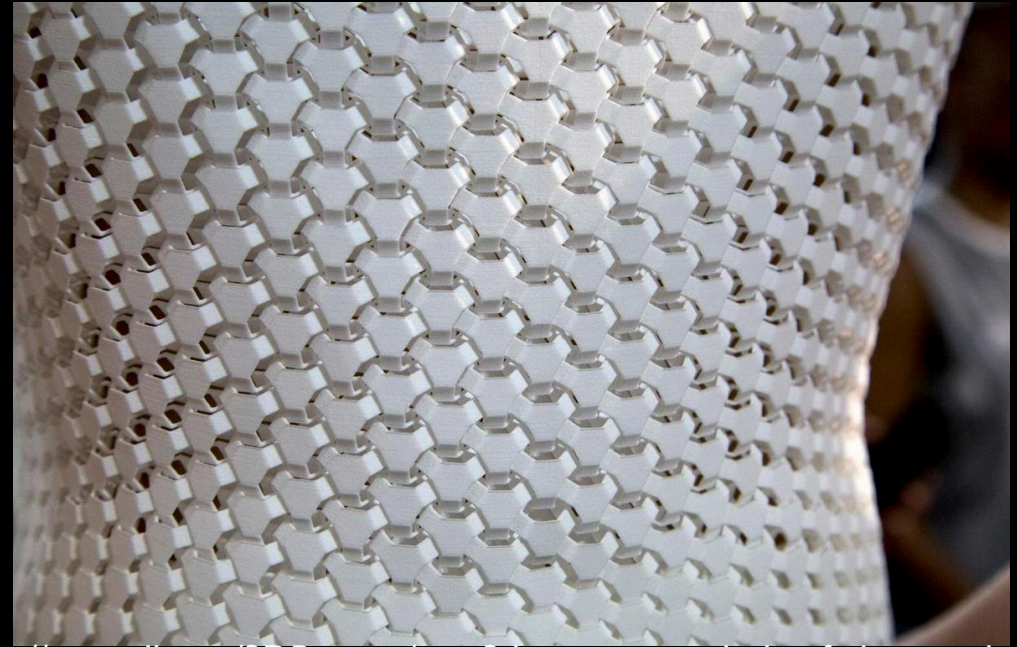
Demo of filming a virtual city: <https://youtu.be/2xeVFoWyGIE?t=10>

How to model fabric?

How to model fabric?

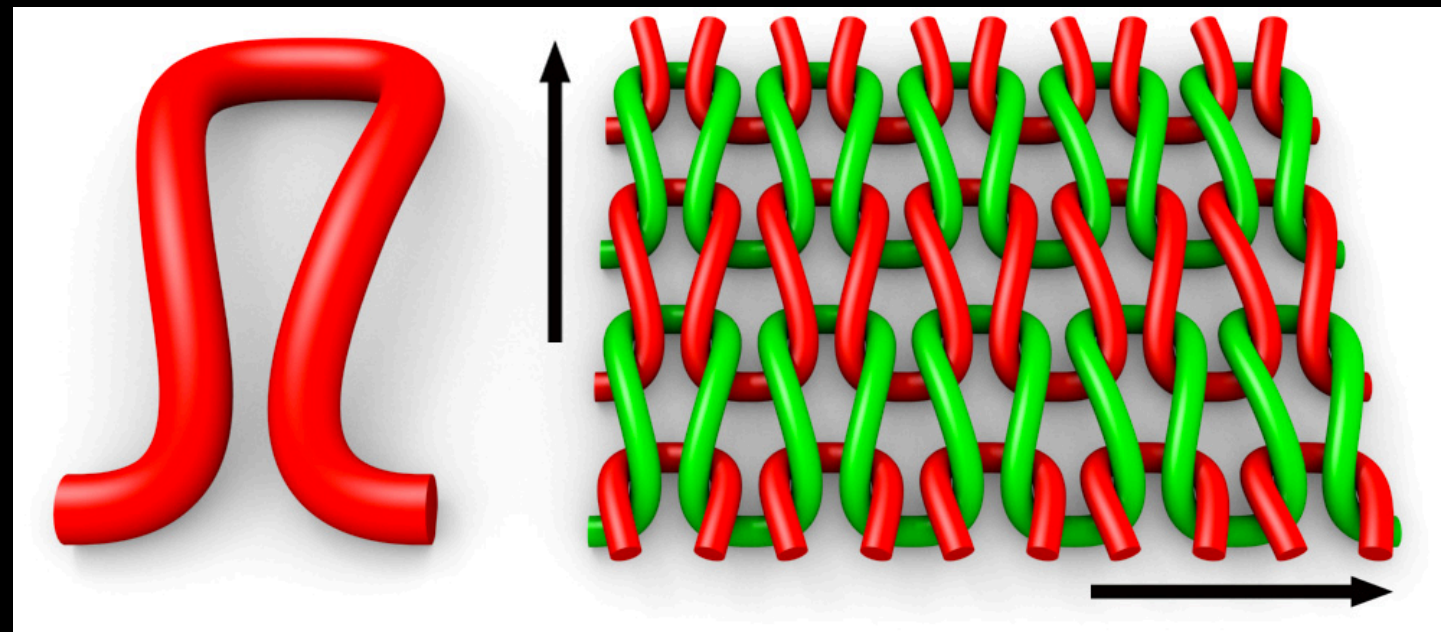


<http://www.elisastrozyk.de/>



http://textually.org/3DPrinting/cat_3d_printing_and_the_fashionista.html

Learn about how
knitted clothing
can be
computationally
simulated



<http://www.cg.cs.tu-bs.de/teaching/seminars/ws1213/CG/webpages/SebastianMorr/>

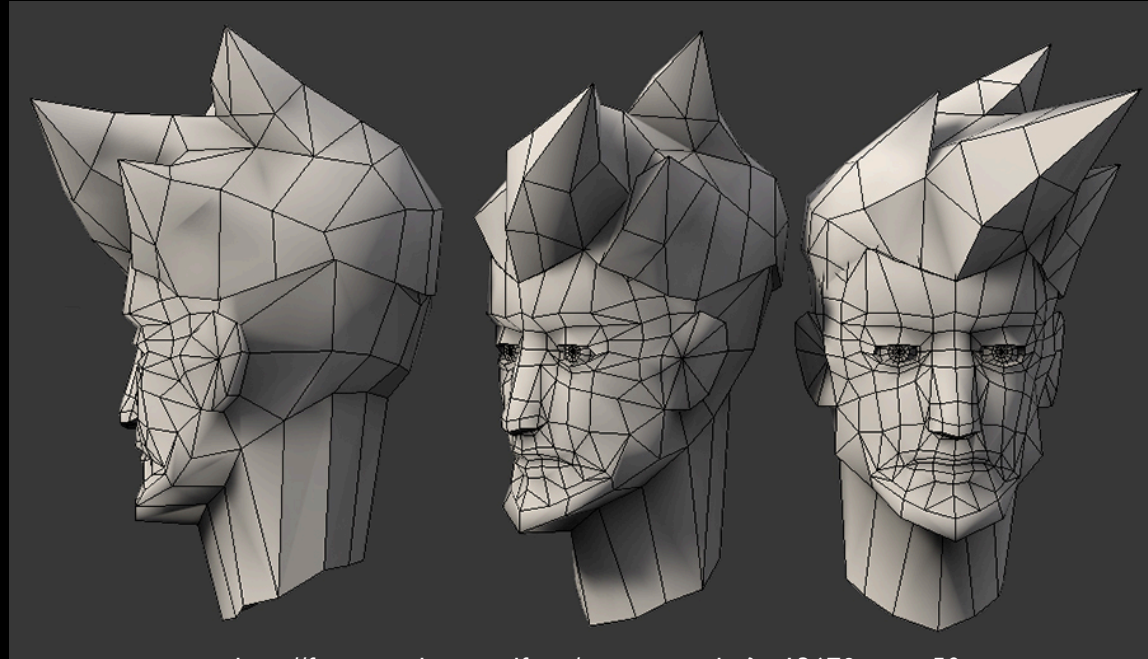
See more
examples
of 3D
printed
fabrics and
clothes

How to model hair?

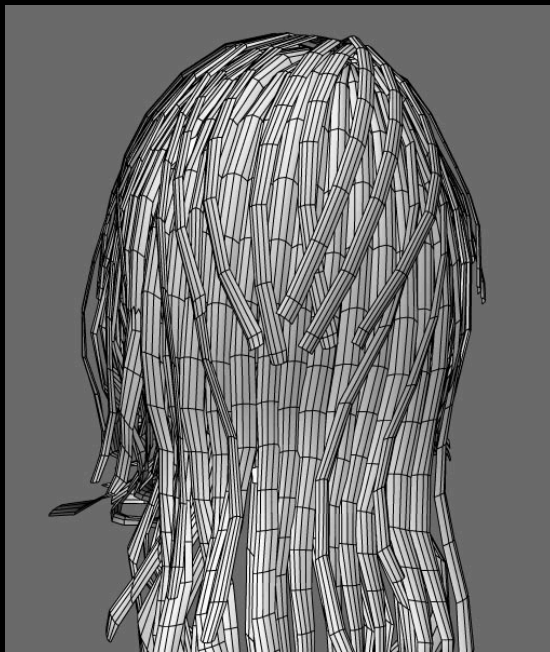
How to model hair?



<http://www.sharecg.com/v/57153/related/5/3d-model/blue-hair-genesis>



<http://forum.stabyourself.net/viewtopic.php?t=1367&start=50>



<http://www.theimaginstudio.com/product/3d-polygon-hair/>



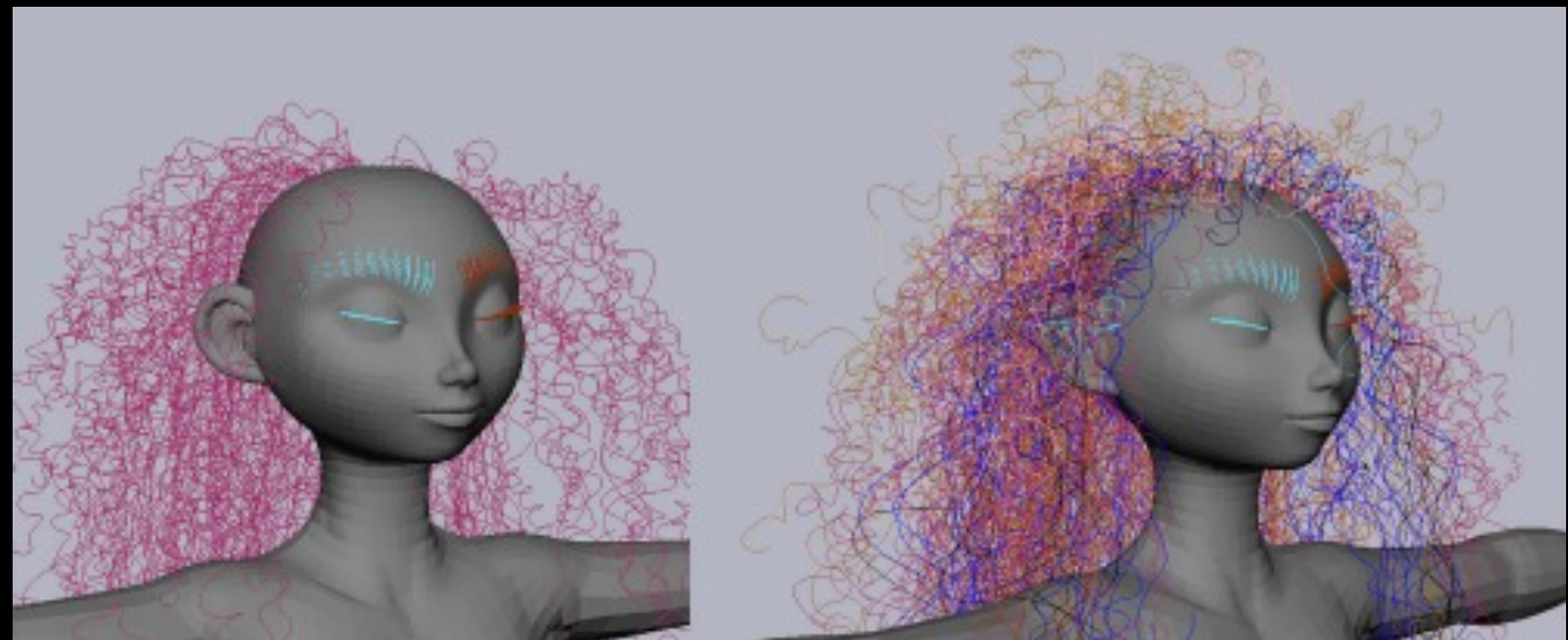
<https://www.fxguide.com/featured/brave-new-hair/>

Read more about behind the scenes of Pixar's Brave

How to model hair?



<http://www.themarysue.com/new-brave-featurette/>

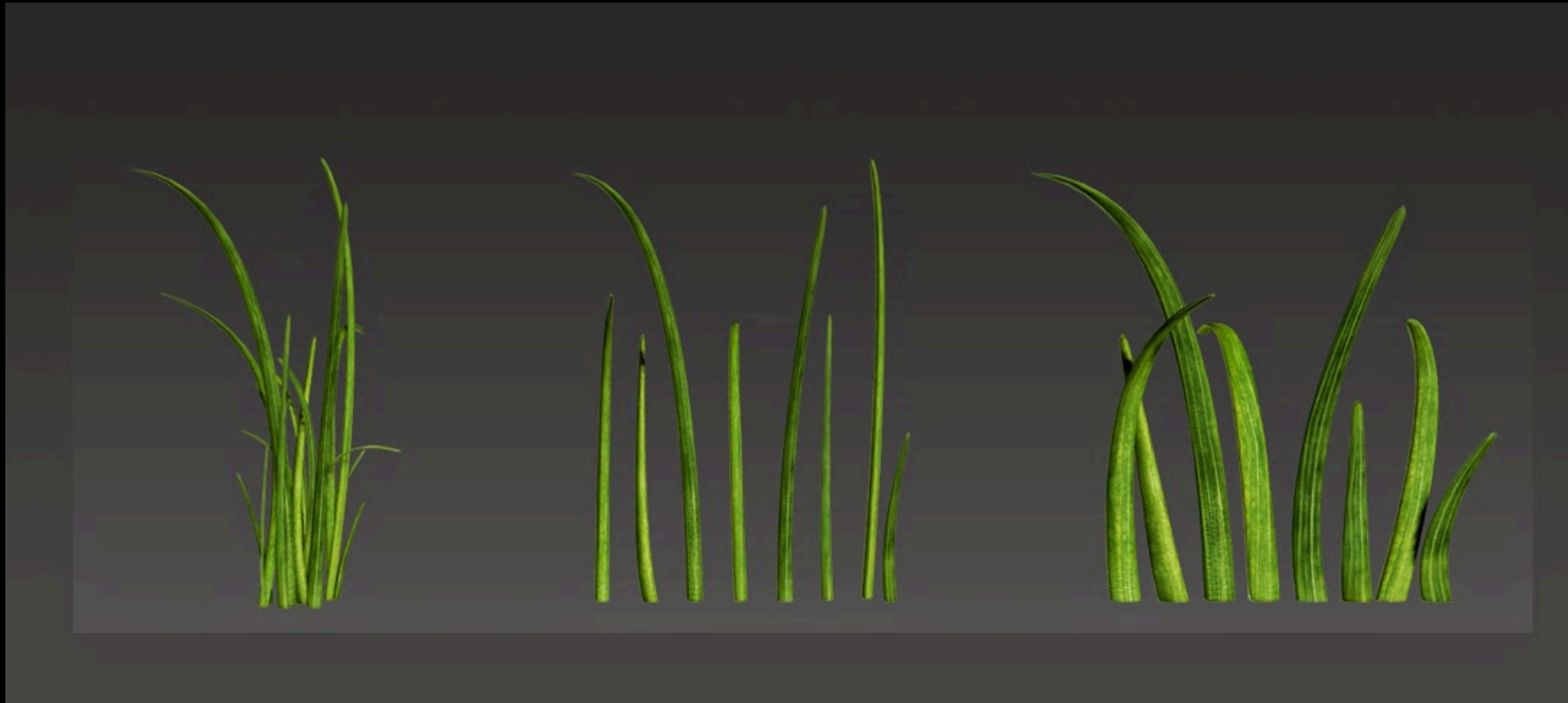


<https://www.fxguide.com/featured/brave-new-hair/>

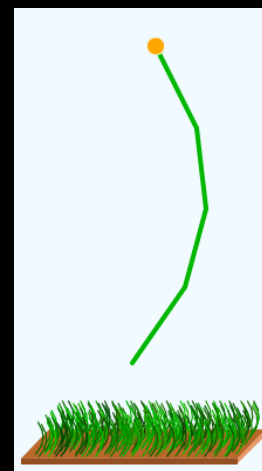
Video demo about Merinda's hair: <https://www.youtube.com/watch?v=Cecx5HVtUDY>

How to model grass?

How to model grass?



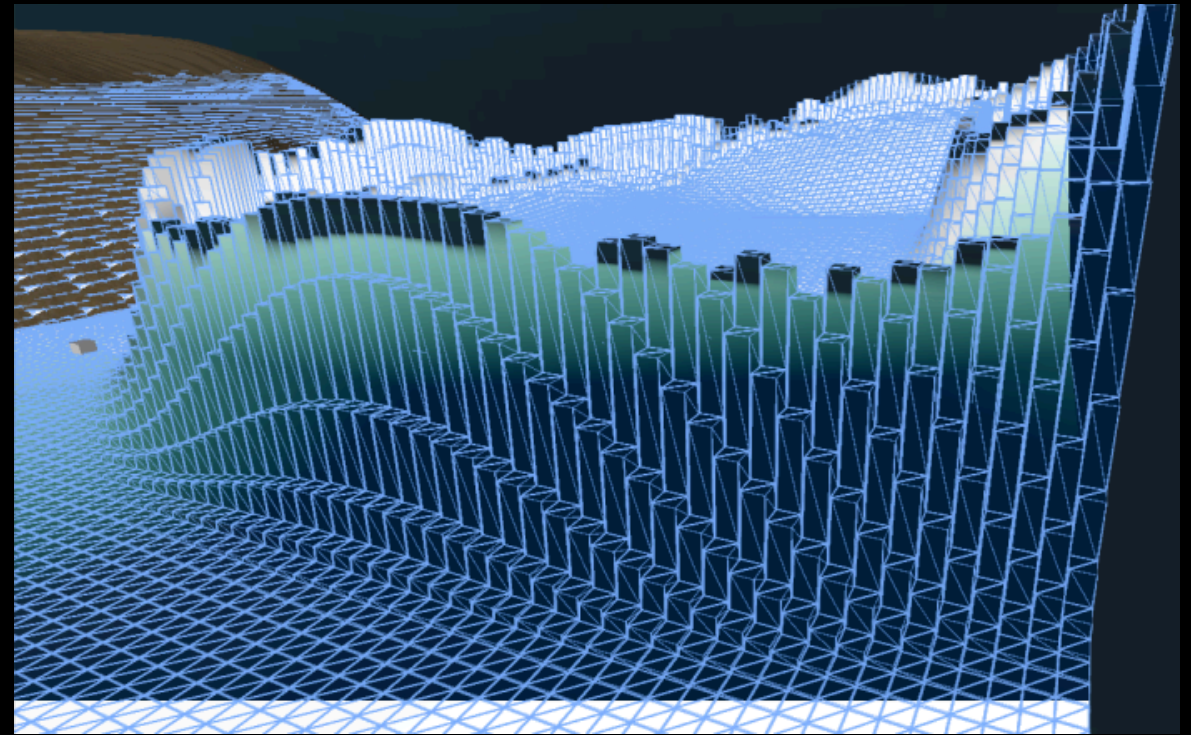
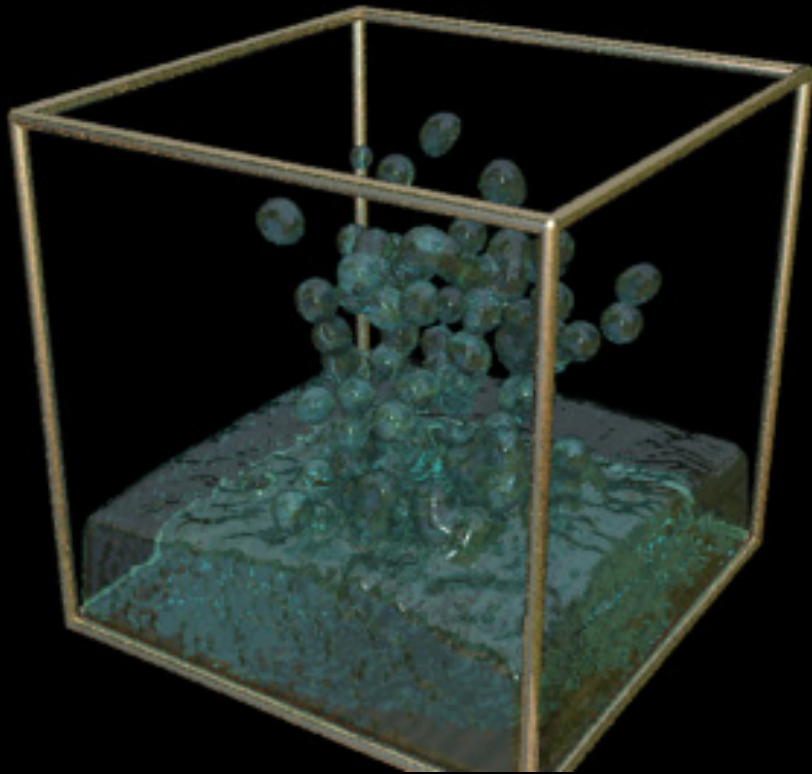
Parabola



Pixar in a box
(Khan Academy)

How to model water?

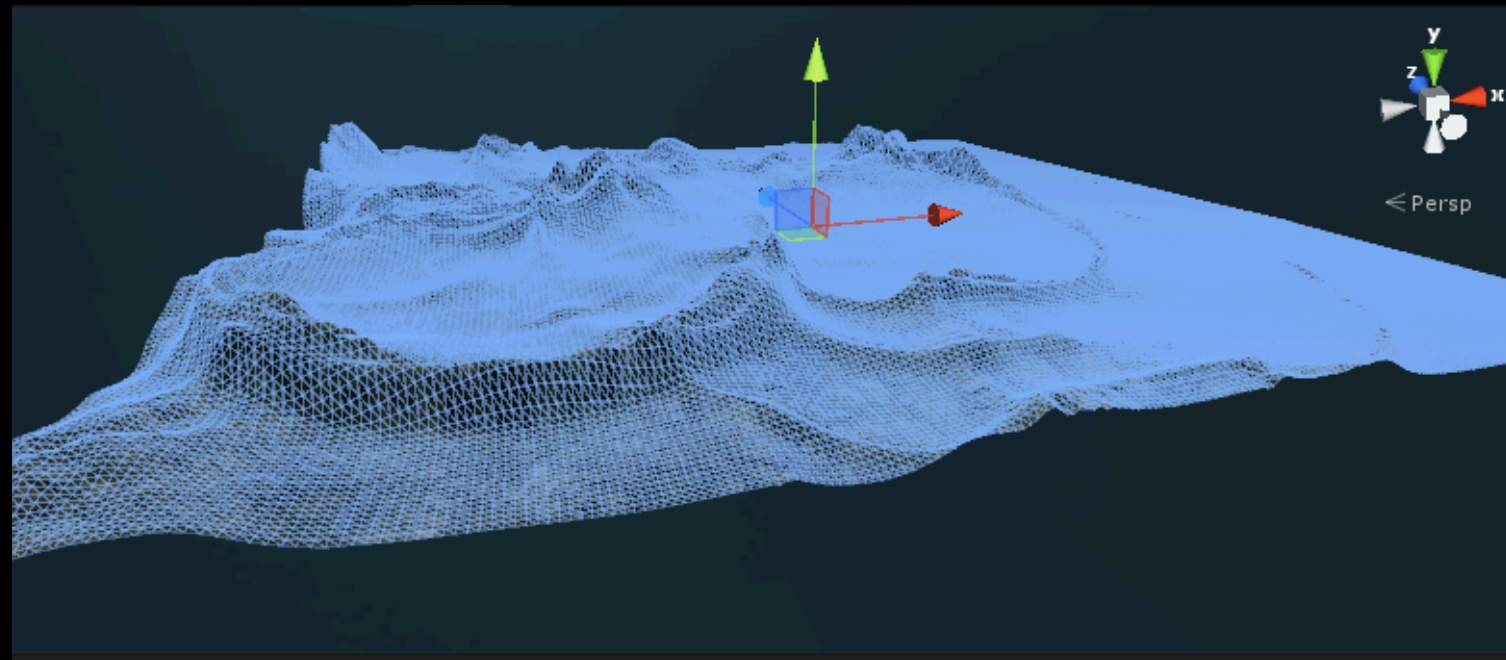
How to model water?



<http://forum.unity3d.com/threads/water-simulation-directx-11-competition-entry.166810/>

<http://bugman123.com/FluidMotion/index.html>

See some more fluid
motion simulations



Behind the scenes of sea storm effects:

<https://www.youtube.com/watch?v=Tmm4BQX8TCQ>

Putting it all together

**Use your
new knowledge
to look
at the world**



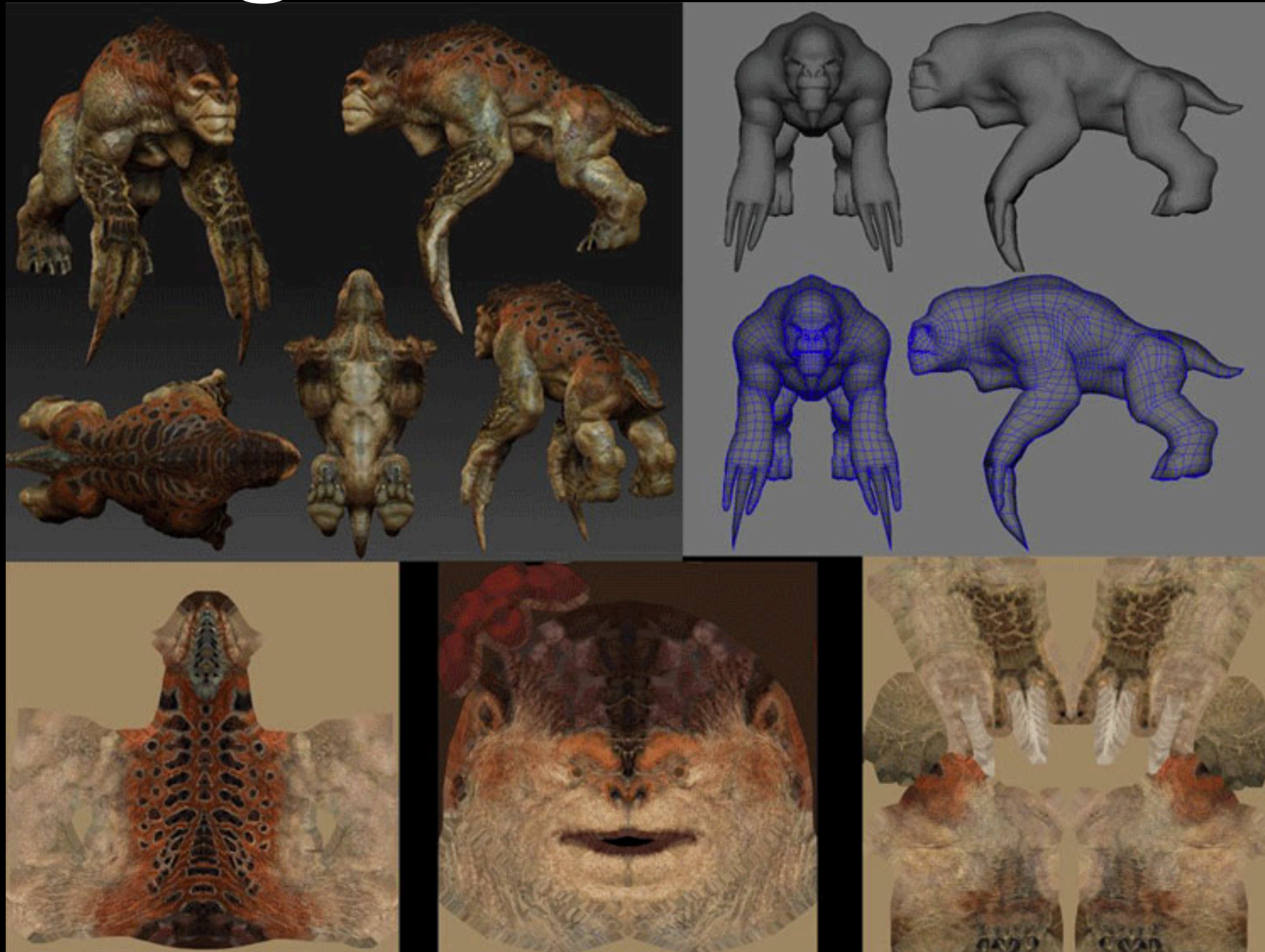
Putting it all together

Seeing behind the special effects:

<https://www.youtube.com/watch?v=MnQLjZSX7xM>

Application of 3D Modeling

Films, games, simulations



<http://www.thegnomonworkshop.com/news/2013/03/why-a-camera-is-a-texture-artists-best-friend/>

<https://evl11426.wordpress.com/2014/09/26/5/>

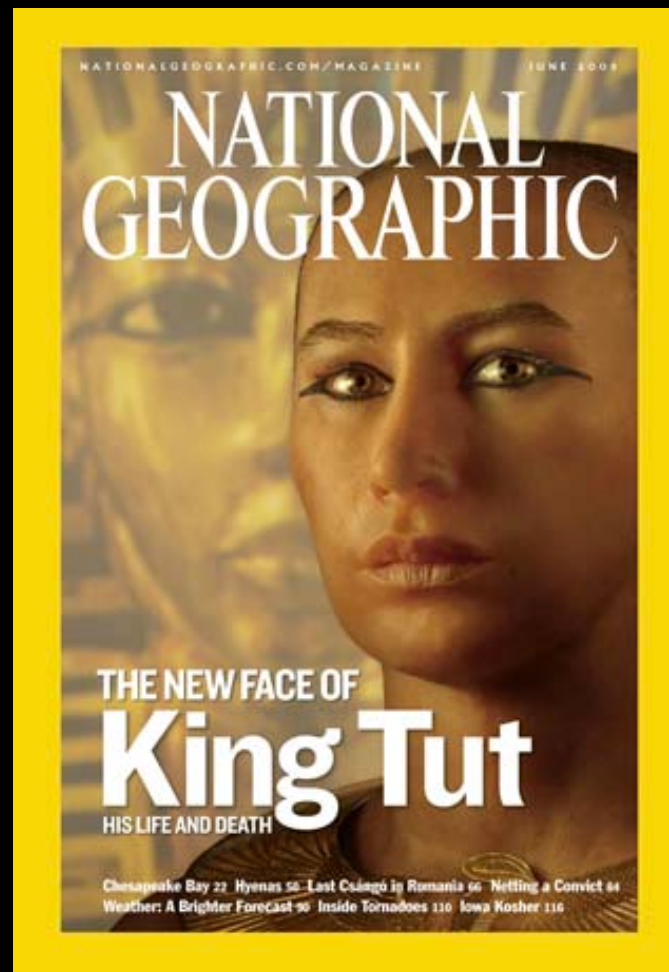
A nice review of the 3D
Production Pipeline!

Reconstructions



http://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/f/Forensic_facial_reconstruction.htm

Learn more about
forensic face
reconstruction



http://news.nationalgeographic.com/news/2005/05/photogalleries/tut_mummy/index.html



<http://schools-wikipedia.org/wp/n/Neanderthal.htm>

Product design

www.aiga.in +91-80-40480900

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screen shots from mental ray render



screen shots from 3ds max shader

Game Art: Game Car Model

Details: Uses texture size of 512 x 512 pixels

My task involved creating the modelling and texturing the given model.

Student Name: Aviram das

Contact: info@aiga.in

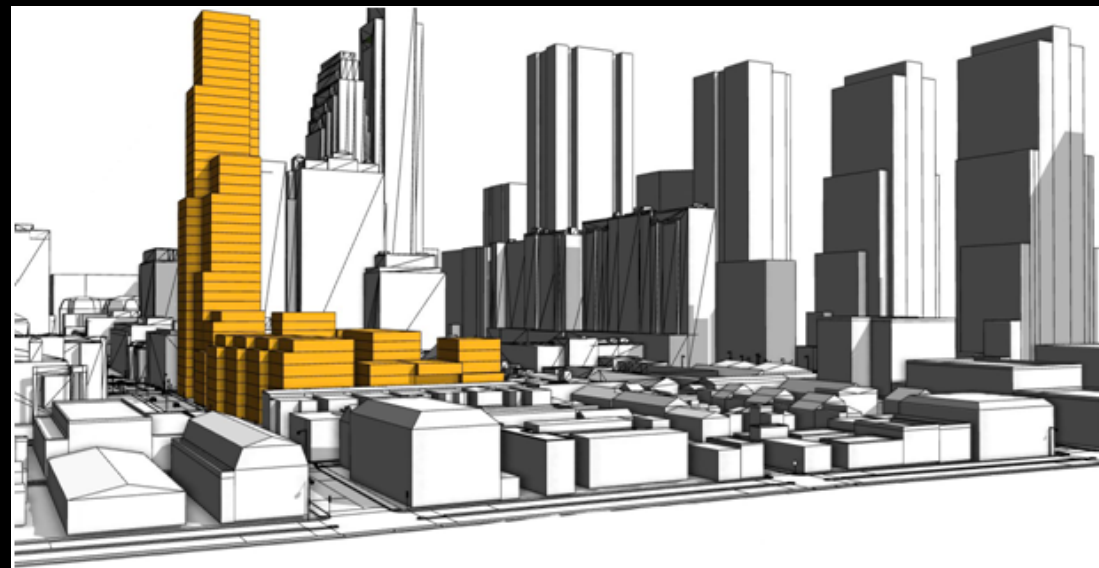
Date: Aug 2010



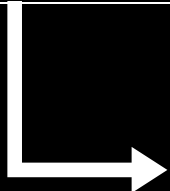
Urban Planning



<https://www.youtube.com/watch?v=a0dD2nRAGuM>

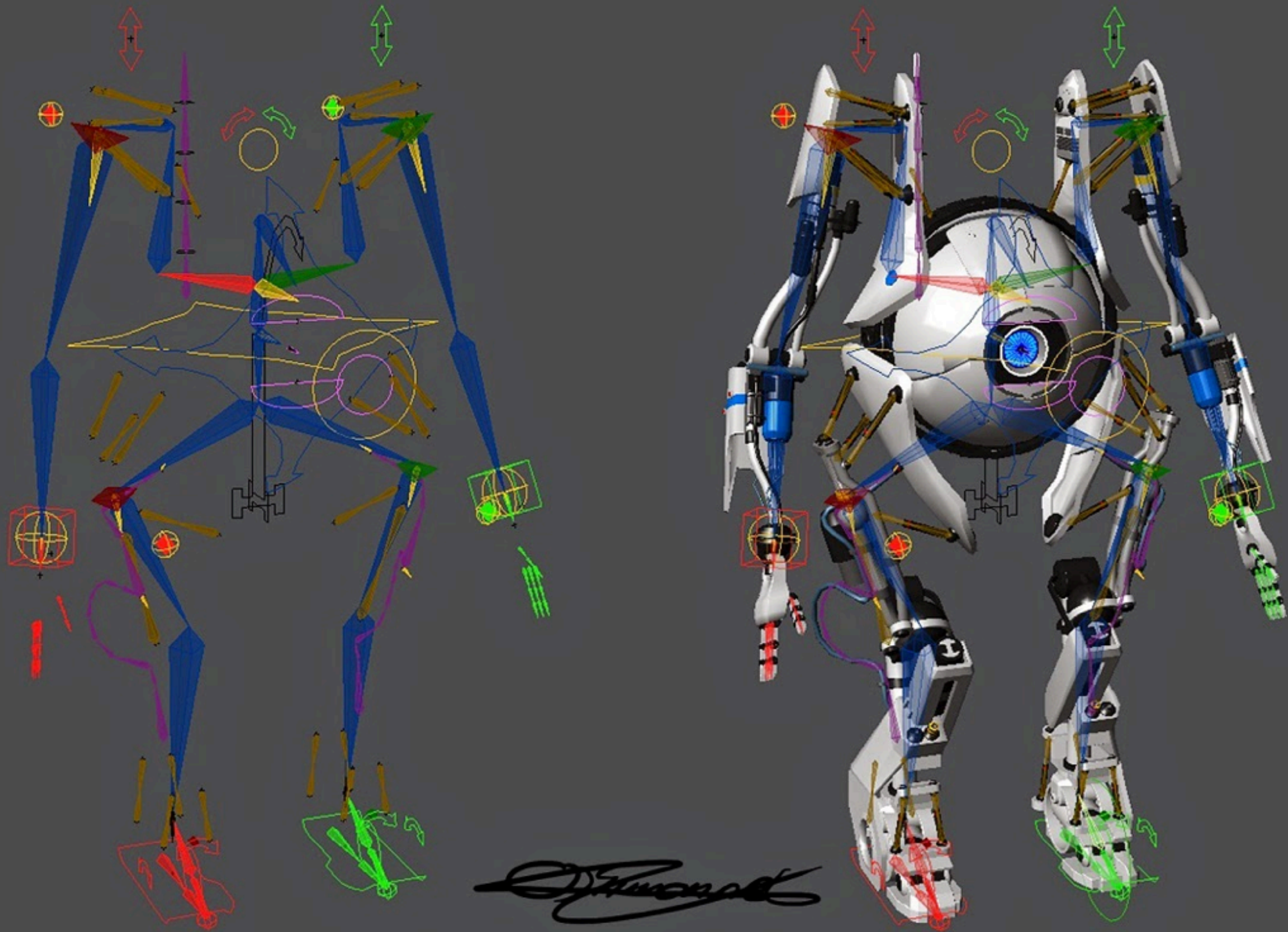


Learn more about how 3D city
planning software works!
(and how it's like Minecraft)

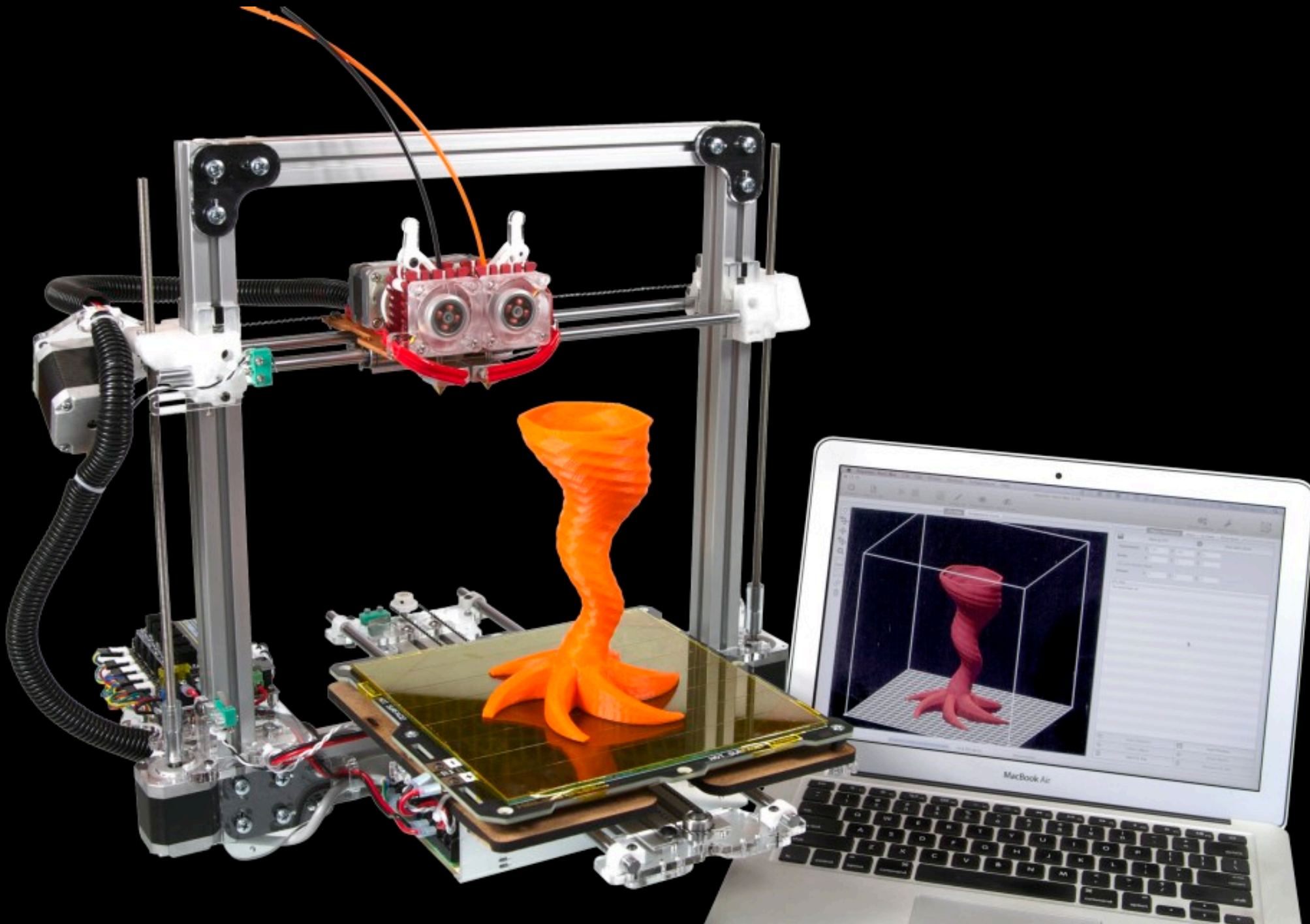


<https://desktop.arcgis.com/en/cityengine/latest/get-started/overview-cityengine.htm>
<http://www.slideshare.net/elemky/esri-cityengine-minecraft-engaging-citizens-in-3d-city-planning>

Robotics




3D printing



<http://deezmaker.com/bukobot/>

Learn more!

And the other links
sprinkled
throughout the
slides!



- Khan Academy's "Pixar in a box":
<https://www.khanacademy.org/partner-content/pixar>
- Math behind Pixar Ted Talk:
<http://ed.ted.com/lessons/pixar-the-math-behind-the-movies-tony-derose>
- Behind special effects:
<https://www.youtube.com/channel/UCjnYk44Aj9E634TPucplXnQ>
- The 3D production pipeline: <https://evl11426.wordpress.com/2014/09/26/5/>
- Geometrical shapes visualized: <http://virtualmathmuseum.org/>
- Rigging examples: <http://www.cgsociety.org/news/article/1537/rigging-reel>
- A short introduction to computer graphics:
http://people.csail.mit.edu/fredo/Depiction/1_Introduction/reviewGraphics.pdf